



Trivandrum International School

YEARBOOK
2019 - 2020






Trivandrum International School

YEAR BOOK 2019-2020



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EDITORIAL PAGE

Dear TRINS family,

Being in the yearbook committee comes with great responsibility. When we pick up a yearbook and flip through the pages, we don't put much thought into how these perfectly formatted and tastefully designed pages are brought to life.

Being part of the yearbook committee was definitely exciting for all of us, but when we finally wrapped our heads around the magnitude of the tasks that lay ahead of us, we were slightly perturbed. However, under the guidance of Ms. Anupama, and the other teachers who were part of the committee, the tasks seemed less intimidating.

During our weekly meetings, specific tasks were designated to each member of the team, and during our free lessons, we would be busy arranging the articles, photographs, and writing or editing reports.

We realized that combining a year's worth of events and activities was no easy task. We often had to do things we were not accustomed to, whether it be speaking to students and teachers we had never interacted with before or requesting our peers to submit articles before the deadlines. This encouraged us to move out of our comfort zones and gave us the opportunity to meet people we would not have communicated with otherwise.

Working on the yearbook was a collaborative effort and as time passed, we found ourselves getting more engaged.

We are indebted to Ms Deepthi Unnikrishnan and Ms Uma Sharma for providing the EY and PYP content. Their effort and efficiency in covering the Infant and Junior School events is very much evident in these pages.

Our heartfelt thanks to Ms. Sangeetha Biju, Ms. Aswathy Karnavar and Ms. Julin Johnson for helping us collate much of the material that you will see here.

Special thanks to Ms Sona Shakti and Ms. Sini Jijo for providing us with the students' artwork and Second Language articles respectively.

Thank you to Janaki Rajeev of grade 10 IG-B for volunteering to capture the senior school Art Exhibition.

Our school's motto, 'Learning is for Life' couldn't have been better represented on the cover page. If you are someone who has been through the journey of being a Trinsian, we are sure you would identify with Sheetal Suralal's cover design.

Towards the end of the school year, Covid-19 had become a global pandemic, forcing abrupt closure of the school and sending panic waves amongst the committee members for we had always reinforced the fact that we shall come out with the 17th edition of the yearbook by September 2020 and much work needed to be completed. The lockdown also meant that we wouldn't be able to meet up or brainstorm the traditional way.

Change of situations lead to change in perspectives. We found ourselves making use of technology to collaborate and working with more self-discipline. Through the time spent on proofreading reports, arranging photographs, and ensuring we attended the virtual meetings on time, we gained a better understanding of time management and collaboration. Now, as we look at the pages, we feel that the effort was definitely worth it.

We hope this e-book will take the readers back to our last year's journey and perhaps bring a smile on everyone's face.... reminiscent of the happy times at school when social distancing was not even a part of our vocabulary!

Here is a toast to the joyful past and hoping for a beautiful future for everyone...!

- The Editorial Team

STUDENT EDITORS:

Arati Nair: 9 IG-B, Navya Nair: 9IG-B, Archana Nair: 9IG-A, Niha Naheem: 11 AS, Amirthavarshini: 11 DP,

Zera Sudheer: 9IG-A, Marya Sudheer: 9 IG-B, Naomi Mathew: 9 IG-A.





MESSAGES

Mr. George M Thomas, President

Trivandrum International School completing 16 years was an important milestone in our timeless journey. Fifteen years sound like a long time, although it feels like yesterday that we were drawing up plans for a project that has always been very close to our heart. Since then, we have come a long way.

At TRINS, we constantly endeavor to nurture students to become responsible citizens and Our inclusive environment ensures that every learner is offered the exposure that goes beyond text books.

TRINS was started with the mission to build a community of leaders, over a foundation of shared beliefs, values and ethos. Our curriculum offers an ecosystem with the best of international education embedded in the traditional culture. Our programmes empower students, to gain an indigenous as well as global perspective on various aspects. It is a very innovative, learner-centered, learner driven model of education. A wide range of extracurricular activities support the education programme, to create the ultimate TRINS product - a strong, confident individual, ready to be challenged by the ever-changing world.

After introducing IGCSE, IB PYP and IB DP programmes successfully for the first time in Kerala, we realised that the early years education segment needed much more emphasis and focus. This prompted us to strengthen the pre-school segment at TRINS in line with the IB PYP curriculum, and we also recently opened a new center at Sasthamanglam.

As mentioned last year, I am pleased to announce that, our new Early Learning Center inside Technopark campus, is functioning full swing. It is built to global standards and is a State-of-the-art, purpose-built, gold-rated green certified campus, for children between the ages of 6 months and 4 years. This meticulously planned facility, managed by a professional team, will have a tailor-made curriculum in line with the best international standards and aligned with our learning philosophy at TRINS.

Any institution has an identity because of unique individuals that come together for a common purpose, and work together as one group towards one goal. Through the years, under strong leadership, our teaching faculty have made huge

contributions, in positioning TRINS at where it is today. To the teaching faculty and the administrative staff, I wish to express my gratitude for the crucial role they play.

Thanks to our parents for the support extended to us, and more significantly, for the trust they have reposed in us, who continue to provide us the incentive to do better each time we reach a milestone.

To the outgoing batch of students, we hope that you will leave our portals with a sense of empowerment, and a realization of your responsibility, not only towards yourself, but also to the world around you. I wish you all an enriching higher education and a rewarding career of your choice.

A word of gratitude to Mr. Vijayaraghavan, who although is presently unable to involve with TRINS fully due to his other commitments, continues to be our advisor and pillar of strength.

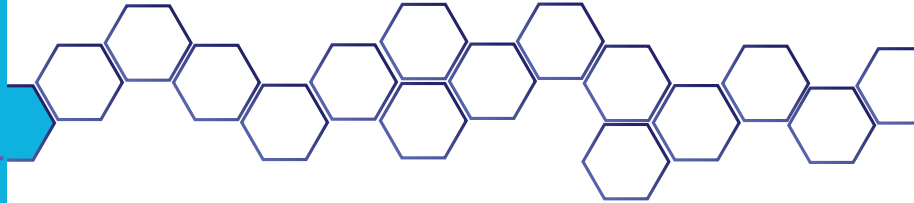
Sapnu George, Executive Director of TRINS, with the vibrance of her youth, has been a great value addition to the school, and I am sure her fresh ideas will push TRINS towards newer horizons and greater heights.

Although 15 years is too short a period for an Educational Institution, we feel proud that our students have made it to various prestigious institutions around the globe to pursue their higher education and are doing well in their chosen fields of career.

Here, I must emphasize that, each year we set new benchmarks for ourselves. Be it in academics or co-scholastic areas, we are never satisfied with basking in past glory. On the contrary, it motivates us to do more. Despite all our progress, we are still a "Work in Progress". There is more to be achieved. We need to go that extra mile, to prepare TRINS in all fronts, to empower our children to face the dynamic nature of the world we live in.

Our mission would be achieved when each child is well equipped to take on the world with confidence, and TRINS, as an institution, will constantly work towards that end.





Ms. Sapnu George, Executive Director



As incomplete as this year might have felt, this time we have the yearbooks of two academic years rolled into one, to give you a glimpse of how full our school life was before this pandemic caught us off guard.

Our philosophy of education has never felt more relevant than it has now – preparing our children for an unknown future. It is great to see how our students raise the bar every year with the same line-up of events. The Middle School Project has always amazed, but this time it even moved me to tears.

It has been wonderful to see how music and dance have found their way into all our events, from Broadway to Language day, to Humanities Day, and even Math Day. Our children can't seem to get enough of the stage, and that is indicative of more than skill, their confidence.

This year, we have had new events like the carnival, and we've had old events like the PYP exhibition take a new form – online. It has been wonderful to see how our children have always risen to the occasion to any new, vague brief thrown at them, with joy and passion.

Our hostel has been a hub of activity and community, and that has been evident in every single one of their events, and with our highest numbers ever.

Our Principal, Mr. Hillebrand rejoining us in July, might have been the last year's highlight for our entire community. Even though it seems like only yesterday, he has immersed himself into every single aspect of life at TRINS and left no stone unturned. We are so grateful for his inspiring leadership and painstaking attention to detail.

Our teachers know to quickly go from leaders to students to parents to teachers for different situations, different students. We've unwound together, trained together, shared our institutional and personal hopes and dreams together, and been nothing short of the family that the school stands firmly on. For this and more, I also thank our dear teachers for unlearning and learning so much in such a short span of time, when trying to switch to the digital way of teaching.

Our parents have been so supportive through our entire journey, and we hope to be stronger partners through our Care platform and online learning, and after all this is over with meetings and as volunteers for activities/events/sessions/field trips, as the case may be.

Our outgoing batch have so much to be proud of already, with their Student Council, social service activities, unity, respect for the school, and care for all their juniors. While it may seem like they're being thrown into the deep end as they leave school, they seem and are already equipped for the uncertainty that lies ahead. The A level and IB Diploma Programmes do exactly that, and TRINS throw enough at them for them to be able to thrive while thinking on their feet. I wish they will continue to always be two steps ahead, as they leave our nest.

We also begin a new journey in another city, Cochin, and only hope for a similar community. We have also completed a year at the TRINS ELC, and it's been wonderful for all our ELC's to come together for their planning, events, to our campus for combined events, as one joint unit in charge of our youngest children.

I thank Ms.Anupama, Ms.Rachel and the entire editorial team for the effort put into compiling and curating the contents of our first ever digital yearbook.

While our days may still seem virtually full, the hearts of all our teachers and students ache to see each other soon, and drink up every ounce of human interaction we've so badly missed now. We now know what we can do alone and what we need to collaborate for. When this is all over, there is going to be a new world awaiting us, that will call for a new normal coming to being. The way we work, the way we live is going to be different, and as a school too we hope to adapt to the new way ahead. To say the least, it is going to be an interesting and certainly challenging year ahead.

Wishing you and your family good health and good spirits.





PRINCIPAL'S MESSAGE

Let me start with where we are and then look back. We are, as I write, entering the sixth month of social distancing due to Covid-19. Due to the restrictions that follow from this, the decision has been taken to produce the Yearbook for 2019/20 as a soft copy. In addition, the 2018/19 Yearbook is included.

The consequences of the lockdown to contain the spread of Covid-19 has led to learning at Trivandrum International School moving out of physical classrooms of the school campus and the branches of the school at Technopark and Sasthamangalam and into online classrooms and other forms of distance learning. The academic year had come to a close by the end of May but throughout the summer break, the school was busy preparing for the online learning that had to happen on re-opening. The dedication and creativity of teachers throughout the School has reaffirmed what I already knew: my good fortune that I work with such colleagues. The thoughtful support of the parent community has been evident and vital as we all adjust to the demands of the prevailing circumstances. The resilience and inventiveness of the students of TRINS comes as no surprise, but it has been a source of both pride and inspiration.

Whilst the Covid-19 pandemic and its consequences has dominated the end of the 2019/20 academic year it should not define the year that this yearbook celebrates. I was in Trivandrum in April 2019 and my experience then confirmed to me that returning to Trivandrum International School was a decision I should take. The twelve months since then have

vindicated that decision to me - and I hope to others too.

It has been a privilege to work alongside Ms. Sapnu George, Executive Director. Her unstinting enthusiasm and informed engagement with all aspects of TRINS has made the return to TRINS that much easier for me and spreads positivity throughout the School. Behind that is, of course, the steady support from the School's President, Mr. George M. Thomas to whom I am grateful for the confidence he has placed in me.

All the achievements of TRINS are facilitated by a dedicated band of teachers. They are led by Section Heads who carry out a vast amount of work with a tireless attention to detail. You will all know some through Open Days and other interactions, I can call all my colleagues. Working alongside these people, and the administrative staff who assist us, encourages me to strive to achieve more for the School. They are motivated by a professional pride in the work they do and empathy for the children and young adults with whom they work - our students who give TRINS its character. The past months have demonstrated the truth that the School is not defined by its buildings, but the past academic year has provided repeated evidence that there is a sense of adventure and enquiry alive and thriving at TRINS that makes all kinds of things possible.

Giving space for the student voice to be heard is an important aspect of the School. The School Council, led by Rebanth and Tiya, has been an important source of insight for me and I would like to thank them for their candid advice. I wish them and all of our Grade 12 leavers the very best as they progress





to new challenges. The whole student community brings a host of individual talents that are allowed to grow and which often find opportunities to combine in very special ways. Within this Yearbook you will find the results in abundance.

The idea of a Yearbook might seem a little dated. We live in a world where capturing images of the everyday is commonplace, done almost without thinking. As a school, we regularly share images on social media to showcase the many activities of our students. And social media also allows thoughts to be shared with an audience of millions again and again. In this age of the instant update, the 24/7 conversation, where does a Yearbook fit?

And yet. Several times this year I have been asked to provide past Yearbooks for former students who had left without a copy from their final year. I have visited former students who have taken a battered Yearbook from the bookshelf to talk about their time at TRINS. The Yearbook captures a set of experiences, it's a time-capsule that will often increase in value over time. I am not promising financial returns, but the

value of memories that can be revisited. Whilst this is a soft copy, I would recommend remembering where it is filed and making a second copy for safe-keeping.

The creativity of TRINS is on display in many forms and will leap from the page in front of you. My thanks to all involved in the production of this Yearbook: its vitality is a tribute to their efforts and imagination. Ms. Rachel, Ms. Anupama and their respective team have succeeded in capturing TRINS 2018/19 and 2019/20 in a form that is not only easy to handle, but also a delight to digest. It is a pleasure to be asked once again to introduce the Trivandrum International School Yearbook (a bumper edition) and to know it provides a record of two years of growth and individual achievements, and also a reflection of the values that make the School distinctive.

My best wishes to all members of the TRINS community.

Mr. Richard Hillebrand

Director of Academics and Principal



HEAD BOY'S REPORT



Rebanth Kanner

The academic year of 2019 - 2020 has in no way fallen short of usual splendor and excellence of TRINS. The student community with its stronghold of talent and enthusiasm has yet again outdone itself, and it is with great pride that I look back at all that we have achieved this year. From interschool to intra-school competitions, the students have seized every opportunity, working as a team, often including the teachers and staff. This holistic process has indeed borne robust results.

Our accomplishments this year have been rather variegated, winning prizes at Cre8 – the inter school cultural festival hosted by L'ecole Chempaka - and securing overall runners up at Srishti – the inter school cultural festival hosted by Saraswati Vidyalaya. Being a school representative at both events, I can proudly say that our vigor has never been stronger. By the same token, our spirits once again peaked, as each and every student of the four houses put up their mesmerizing performances at the most noble and glorious event conducted by the school, the TRINS Broadway. This year we also held our first CARNIVAL, a conglomeration of food, music and games with grades 9-12 coming dressed extravagantly in the themes assigned to them - The Great Gatsby, Hawaii, The Wild West and Retro respectively.

These accomplishments however could not have come to be without a committed perfect team of student council that I have been honored to work with. A special mention must be given out to the boy's hostel captain, Salvino S. Henry, and the cultural secretary, Govind B, for all their extra effort they have

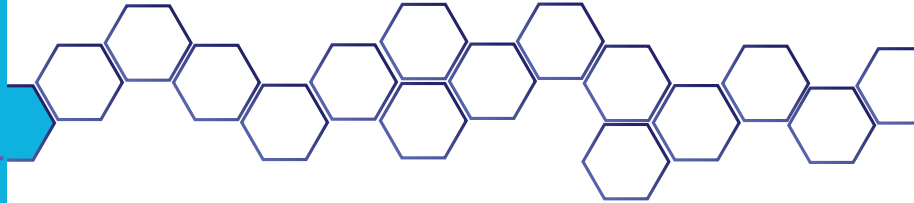
put in for the smooth running of every event in this academic year. The Batch of 2020 is also worthy of mention, for their effort in making events such as Talent's day, CARNIVAL and the Onam celebrations livelier and more memorable with their inputs and participation. Needless to mention, the management has also played a vital role as an undercurrent to all the events we have conducted.

To all my teachers, it goes without saying that this year would not have been as brilliant as it was without you. Your care, guidance and love made us what we are today, and you have played a significant part in all our successes. It is with great privilege and gratitude that I appreciate all of you for your support and encouragement.

The day I was elected was a daze, however, the one thought that echoed in my mind throughout the year was that I was chosen to represent the most important body of the institution – the students - and I hope I could satisfy them with my effort. Personally, I am proud of the legacy my seniors left behind, humbled to have kept it alive as Head Boy of the past academic year, and nostalgic to pass it on to the leaders to come.

The TRINS family will always remain an integral and unforgettable facet in my life. Thank you for everything - everything that helped me to grow meandering through many ups and downs that leaves lingering memories that I would cherish forever.





HEAD GIRL'S REPORT



Tiya Thomas

Well there you go, another year sprinted away but TRINS has made no exceptions and has continued to aspire every child to be the best versions of themselves. This year, like all the others, TRINS has been able to strive through a spectrum of events and activities. It believes in the holistic development of a student and has proved so by providing the students an abundance of opportunities. These not only enhanced our overall growth in academics in a fun and facile way but also posed as chance for hidden talents to come to light.

We kicked off the academic year with the homecoming of our founder principal Mr Richard Hillebrand. His arrival filled the air with exhilaration and anticipation of what the year would have in store for us.

Learning and service come hand in hand and the TRINS Broadway was the road to this experience, centred around a common theme "The Power of Love", each house was able to put up an exquisite show. This time Broadway was not only an event for the students of Middle and Senior school but had now extended its arms to the tiny tots of TRINS. Our first EY Broadway was a visual treat and a grand success.

A new addition to the TRINS calendar was the first carnival, hosted by the students of grade 12. It posed as a ground to improve student-teacher communication, an opportunity to test their time management skills and a chance to work together as a team. It was a big step for the students and everyone came together in making it a success. The hard work and hours spent on creating such wonderful events enabled

us to raise a generous amount for donation for the Regional Cancer Centre, thus teaching students the value of giving.

Social service has been an integral part of TRINS. Through various forms of service such as rice donations to the Chavara Palliative Care, teaching English in government schools, setting up a blood donation camp, conducting plastic collection drives and countless other events, we understood just how important it is to help the less fortunate and care for their welfare.

Students also proved their abilities as artists and athletes when they returned with their heads held high after events like Srishti, Cre8, Sports Day and Swimming Gala. It granted us the freedom, exposure and a communication forum to have a dialogue with students from other schools and witness their talents.

The German Exchange Programme, the art trip to Europe and Round Square were all occasions in which outbound learning took place. It helped us achieve the confidence to undertake challenges beyond our familiar support network and comfort zone.

The 6 years that I have spent in TRINS have been the most incredible. The memories that I have made within these walls and corridors are the ones that I will cherish forever. Leaving didn't seem so hard until now but I am thankful to all the teachers, staff members and students for making me the person I am today. I owe it big time for this opportunity to have served as the Head Girl.



HOUSE REPORTS

AGNI HOUSE

Some days, Noorah and I would sit down together and intensely brainstorm our plans for the next house meeting, and go into them ready to present to the rest of the house. However, fifteen minutes later, as people would raise their hands and chime in with their suggestions, we would realize that we'd have to move away from our original plans, and just go with the flow.

Going with the flow and adapting according to how everyone felt about our ideas always ended up being the best way to go about our plans. Naturally, not everyone would be on board with what others had in mind, so there would be arguments. Funnily enough, we'd always end up with an agenda that was completely different from the ones we would squabble over, yet somehow achieving our objectives.

Agni house's teamwork really shines through during House events, whether it be strategizing how to win tug of war during the Onam celebration, helping each other ignore our nerves in order to do our best for Broadway and sporting events, or just encouraging and supporting each other in general.

The inventiveness and outspokenness I see in Agni house can be summarized by our first reading of the Broadway script. I looked around the room to see hands raised and heated discussion, and realized that even though we may not be on the same page at first, at the end of the day, we do our best as one house, and our best ends up being rather rewarding.

Archana Nair
Vice-Captain
9 IGCSE A

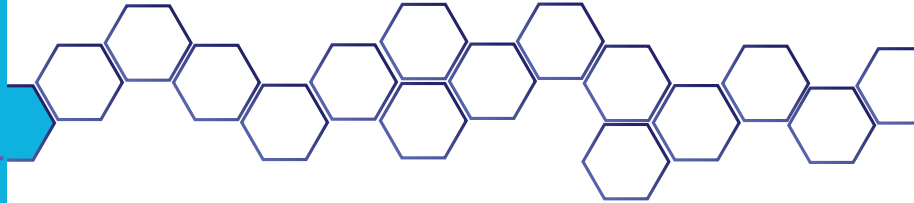
JALAM HOUSE

We are not just a team, we are a family, fastened with merry and love. Though there were times that were not, the best but through trial and error, we realised that as one we are an ocean, prepared to flood stages and fields with all our might. Broadway being a significant event allowed us to exhibit our strengths through dramatics, art and most importantly team spirit. Sweeping off an individual championship, winning multiple basketball and football matches was surely a task that we put our blood, sweat and tears into and in the end, our efforts paid off.

We were led by a team of skilful teachers who helped us with the simplest of things, all the way from Broadway to the Swimming Gala. We grew stronger day by day and promise to come back stronger than ever!

Dianta Suresh
Vice-Captain
9 IGCSE A





PRITHVI HOUSE

The year has been a bustling one for Prithvi, with the team participating enthusiastically and managing to bag prizes in almost all inter-house competitions.

It kicked off with the Talents' Day, when lunch breaks required more brainstorming than classrooms to plan and practice for the group events. The stand-out moment of the event for Prithvi was when the middle school dance team did us proud by winning a prize after giving it their all.

The first term drew to a close with the Onam celebrations where we had fun working together on the athapookalam and taking part in the tug-of-war competitions.

The next keenly contested inter-house event was The Senior School Broadway. Prithvi staged 'Ahava' based on the central theme 'The Power of Love'. For more than a month, we rehearsed for hours on end, painting props and backdrops, committing dialogues to memory and perfecting choreography. It all paid off on the big day where we put up a near perfect show and were rewarded with the overall runners-up trophy, the prize for maximum participation, best set among others.

Sports Day and Swimming Gala were the other eagerly awaited sporting events of the year. We exuberantly emerged as the runners-up in both. The relay teams excelled, and we also won a couple of individual championships.

Besides these achievements, Prithvi performed credibly in the inter-house football and basketball competitions that were conducted over the course of the year.

I would like to thank everyone in Prithvi for being a part of this journey. All the house teachers were incredibly supportive and constantly ensured that everything went per plan. It was an absolute privilege for me to represent Prithvi as its vice captain and I will treasure the experiences I have gained.

Arati Nair
Vice-Captain
9 IGCSE B

VAYU HOUSE

The academic year 2019-20 was an eventful one for Vayu house. The 'Talent day' was organised as a part of welcoming our beloved Principal Mr Hillebrand. The saying 'Participation is key' was always implemented and followed in Vayu house and was also mirrored in most of the events that day.

All team members displayed their competence during Broadway production time. The script for the Broadway production was written and directed by a team of senior students and students across middle and high school participated enthusiastically. The practice went on in perfect harmony. Vayu house put up a great show and students were lauded for acting, prop making, dancing and singing. The team spirit of the house was shown during Onam celebration programs as well. The Middle school students participated in the Fashion show and helped the seniors make a beautiful Onam flower carpet. Vayu put forward an amazing display of talent for the sports day and the swimming gala and came out as the overall champions in both events.

The successes would not have been possible without the encouragement and support of our teachers who have always believed in our creativity and collaboration. Vayu house is more than exhilarated for the next academic year and looks forward to more successes.

Zera Sudheer
Vice-Captain
9 IGCSE A



'The Trins Family'

Class Photos





Trins New
ELC K1



CURIOUS CREATORS

FIRST ROW: (LEFT TO RIGHT): Sukanya Anil(Support Staff), Ms Bhavnita Bhatia, Dhyan Shankar Bala,Shradha Sharan,Emma Obi Joseph,Devananda B. S,Ridhaan Raveesh,Ms Veena Viju, Ms Sharayu Thampi

SECOND ROW (LEFT TO RIGHT): Darshan Subhash,Ayaan Venattu,Dhanush G.P, Aayush NS, Mohit Geo Pious, Milan C. Dev, Alden Jonas Tharakan, Rehan Sudheer.

New
ELC K2



RADIANT RAINBOWS

SITTING FRONT ROW (LEFT TO RIGHT): Jonah Zacharia, Madhav Krishna, Padmini Krishnan, Ryna Prabhu, Rana Prabhu, Reyhan Ansha, Rachel Nazareth Francis

SECOND ROW : Ms. Sini (Support Staff): Ms. Manjula Kaliprasad, Ms. Sharayu Thampi





CHEERFUL CHERRIES

SITTING ROW (LEFT TO RIGHT): Niranj.H.A ,Vaibhav Abhiram, Aden Chacko, Dhruv.S,Aiven Arun, Tamira Sengupta, Shreya.K, Ms. Geethu (support staff), Vaidehi Abhiram

FIRST ROW (LEFT TO RIGHT): Ms. Arti Rawat, Ms.Rasha Mirza, Avanthika Sankar, Angela Melvin, Ziya Gouri Deepak, Ms.Sharayu, Noah John

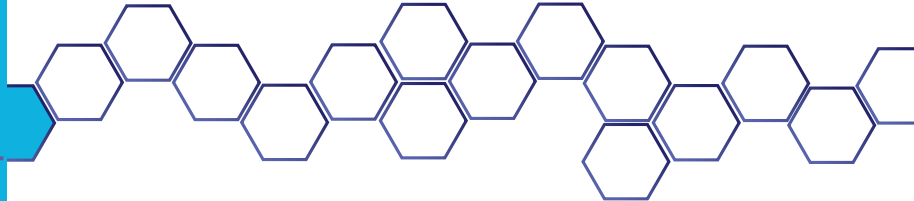


SHINING STARS

SITTING ROW (LEFT TO RIGHT): Ms. Shehina N.S. (Supporting Staff), Damien Shyam Selva, Avanthika A.S, Vidhu Krishna, Nakshatra B.Nair, Aarush Ajith, Diya Nath, Esther Kaitlyn Pereira, Tom Thomas Ninan.

FIRST ROW (LEFT TO RIGHT): Ms. Seena Viswan, Ms.Sharayu Thampi, Yajurvi Ranjith, Aiam Haaiz Afsal, Pranav Malhotra, Aarohi A.L, Jaivardhan Singh Rawat, Ms. Keerthana.V. Kumar, Ms. Keerthana.S





New ELC
PK 2 B



SHINING STARS

SITTING ROW (LEFT TO RIGHT): Anandi S.Nair, Niveditha Ramakrishnan, Ahaana Aswin, Michael Eranullil Chacko, Sthuthika Hectosh, Adhviq Sumesh, Aiswarya B. Vasudev, Aromal R.Nair, Aiden Kevin Thomas, Shehina N.S (Support Staff)

FIRST ROW (LEFT TO RIGHT): Ms.Seena Viswan, Ms.Sharayu Thampi, Parvati Gopal, Aarushi T.A, Dua Maryam Faisal, Mohini Ray subrahmanyam, Shravan Bijesh Menon, Ms.Keerthana V. Kumar, Ms.Shalini Bose.

New ELC
Infant Care



BLOOMING BUDS

LEFT TO RIGHT: Ms. Geetha (support staff), Sithdhi Naava Rahul, Disha Renjith, Arundhati Ajeshnath, Ms.Sakhi Pradeep, Rishab A. Anas, Kausthub Sivas, Gautham Abhishek, Ms. Jenni (Nurse), Ms.Sharayu Thampi.



ELC
Technopark



SUNSHINE

FIRST ROW (LEFT TO RIGHT): Advait Sreenath, Vedhika Dileep, Maria Thomas, Yukti Pillai, Nandajith S. Kurup, Edrin Sebi, Isabel Ann Ligin, Arjun Asija, Nalini Justina, Nathan Luke Gomez, Ethan Mathew, Bhadra M., Shridhi S., Ryan Mathew **SECOND ROW (LEFT TO RIGHT):** Ms. Dilla Abraham, Ms. Sheena Kiran, Kavin Karthik, Ian Alin, Rivaan Rakesh, Daniel George, Shivedhyan Anil, Harivansh Arjun, Ethan Manu, Aadam Arun, Jia Daisy Jibu, Dhvani Nair, Jhanvi Krishna, Avni Nambiar, Joanna Susan Panicker, Ms. Saranya R.B., Ms. Deepa V.

New ELC
Sasthamangalam



TINY TOTS

FACILITATORS (LEFT TO RIGHT):- Ms.Princy V, Ms.Nisha P, Ms.Lekshmi Naveen, Ms.Rohini Panicker, Ms.Harmya B, Ms.Aswathy Mohan. **FIRST ROW (LEFT TO RIGHT):** Niralya Gowrishankar, Angelin Mary Anto, Ayden, Adwaith Premjith, Dia B Devaraj, Mehr Abraham, Malini Anoop, Neela Aiswarya Sanakar, Samara Nair, Nandana Rakesh, Rishaan Rakesh, Aryan G Kumar, Imaad Mohammed, Adithi Akash, Kairav Baker, Noah Kenny George, Mariyam Suneira Raja. **SECOND ROW (LEFT TO RIGHT):** Prishniya M, Vihaan B Devaraj, Aarush N Govind, Ayaan Clinton, Ryan Rajiv, Dhvani Parvathy Hari, Aayush Abraham, Vaiga Sreejith, Medha Rajesh Nair, Ayaan Mohammed, Dhruv Hari, Nila Praveen, Norah Ann George. **LAST ROW (LEFT TO RIGHT):** Aarav Sreejith, Aisha Elizabeth Varghese, Thomas Joseph, Ritwik S Menon, Ayaan Dileep Khan, Ishaani Saran, Varnitha L Nair, Advik V Nair, Azwa Faizy, Ayden Zen Chemmanur, Poornendu Kiran Nair.





HAPPY HOPPERS

FIRST ROW (LEFT TO RIGHT): Arnav Pillai, Anya Rahul, Ezra Rita George, Vedika Vikas, Ines coco Motohashi, Lily Manon, Ms. Simi Thattil, Ms. Deepa Nambisan, Aarav Arun, Nina Sofia Motohashi, Sardhak S Nair, Praneel Pillai, Ishan Nandakumar, Pranav Vinayraj.



HAPPY HOPPERS

FIRST ROW (LEFT TO RIGHT): Jane Anind Roy, Dia Sriraag, Riya Manoj, Ms. Swapna Nair, Yaamee Nair, Aayisha Firoz, Ivani Shaji.

SECOND ROW (LEFT TO RIGHT): Kurian Philip, Shahul Hameed, Amruth Jo Mampilly, Rohan Vinay, Daris Ibhaam, Dhruvaditya Singh.



CITY KG 2
Sasthamangalam



DAZZLING STARS

FIRST ROW: (LEFT TO RIGHT)- Myra Amritha Taneja, Nidhi Nishant, Hanah Hussain, Ms Sindhu Stephen, Ms Manju Vinodh, Ameya Nair, Mariya Arun Varghese, Gaayathri Krishna Mohan.

SECOND ROW: (LEFT TO RIGHT)- Maheswar Nath A, Siddharth.S.Nair, Aiden Mathew John, Rishi S, Agastya Kunal Kothari, Joseph John, Ethan Prasanth

Main School
KG1

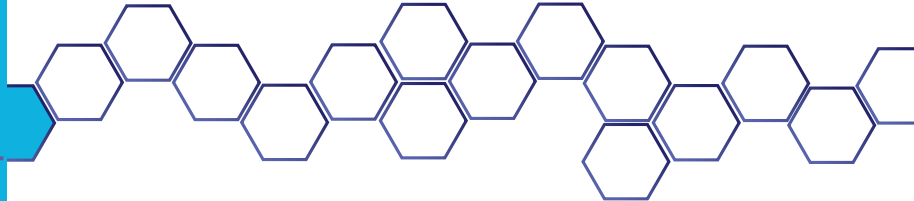


PERKY PENGUINS

FIRST ROW (LEFT TO RIGHT): Aadithyan A, Brahma Mojish S, Gihan Shivkumar Alle, Ms Ajitha Radhakrishnan, Ms Deepthi Unnikrishnan, Evan Ritz Geobin, Rwithika Mohan, Abel Deepu

SECOND ROW (LEFT TO RIGHT): Avanjia Vineed Nair, Virat Chandele, Atharva Sreeja Abhijith, Alfiya Nissam





Main School
KG2 - A

BUSY BEES

FIRST ROW (LEFT TO RIGHT): Ayaan Arun, Satvinder Kaur, Shanaya Sachin, Ms. Elizabeth Mathew, Ms. Sajin Khan, Hannah Linse, Akhil M. Nambiar, Aanya Shankar

SECOND ROW (LEFT TO RIGHT): Malach P.S., Anaira Anand, Vishv Sharma, Vishnuraj R.A., Ezzah Khan, Aaron Thomas Ajith

Main School
KG2 - B



BUSY BEES

FIRST ROW (LEFT TO RIGHT): Om Pranah Sree Simhan Prabin, Vaiga S., Ms. Sajin Khan, Ms. Sherin Solomon, Ms. Sujithra Nair, Aavihshka Divakar Singh, Mahalakshmi S.

SECOND ROW (LEFT TO RIGHT): Anahad Kaur, Shreya Arun Krishna, Shradha Lakshmi, Advay Shankar, Anay Akhil.



GRADE
1A



ROW 1 (LEFT TO RIGHT): R Shreenivasa Perumal , Esther Merin Abey, Bhadresh S Nair, Ms Brinda Ethel Vincent, Ms Reshma Sara Jacob, Ms Shahana C S, Prakriti Praveen, Daksh Vardhan Jithu, Zoya Kausar Mufeed,

ROW 2 (LEFT TO RIGHT): Ifra Ali Subair, Ziya S, Cathelyn Immanuella Colin, Neil Aynikkal, Dawood Samer Sahadulla, Nigel Malvin, Aarush A N, Irene Elsa Jacob

Unique Stars





GRADE
1B



ROW 1 (LEFT TO RIGHT): Neel Krishna S, Aisha Zoe , Ishaan Rajesh, Yadu Shivkumar Alle,
Ms. Rajitha Kaipulli, Ms. Reshma Sara Jacob, Gia Karthik, Anindika Renjith, Angelina Gabriella Prab

ROW 2 (LEFT TO RIGHT): Salma P Ullas, Advika Samrat Dewan, Niya Hazeen Raj, Dhiya Sajad, Tanisha Ram,
Eashnan Shankar, Jeshnaa Hari , Advait Anoop, Inaya Anshad, Jayden George Nikhil,

The Bumble Bees



GRADE
2A



ROW 1 (LEFT TO RIGHT): Jiya Rajeev, Ankitha A, Aishwarya Dhanya Nair, Ms Reena E Jose, Ms Chippy Sivan, Ashlynn Dinoop, Sreenanda Sreeja Sajith, Sanghamitra Sangeeth, Sri Nisha G

ROW 2 (LEFT TO RIGHT): Nived Brij, Joshua Thomas Varghese, Aashutosh Manu Vansh, Anand Krishna Pradeep, Vivan Krishna S, Omkar Parameswar, Dhanwin Renjith, Mrityunjay Lal Krishnan, Rihan Shaheer

Sparkling Gems



Graduation



GRADE
2B



ROW 1 (LEFT TO RIGHT): Amy P, Aashna Nambiar, Nayantara Nair, Adithya Arun, Ms. Akhila Sanjay, Ms. Chippy Sivan, Milind Girish, Arnav Karthik, Faihan S, Anna Bibin

ROW 2 (LEFT TO RIGHT): Saahil Ibrahim, Raeka Mampuzha Alex, Pratheeksha Aravind, Andrew Joshi, Abhed Krishna S. G, Agastya Kataria, Gautham Siddharth, Ryan Zachary Jayaraj, Allen Robert Mcnamara

Enlightening Minds



GRADE
3A



ROW 1 (LEFT TO RIGHT): Akshath Prasanth, Devika Krishna, Sloka Chandrra, Ms. Newshee Thahir, Keertana Divakar, Swarnika Rajeev Patil. Maheshwar, Natasha S R

ROW 2 (LEFT TO RIGHT): Sarah Thomas Regi, Muhammad Samer Sahadulla , Johann Simon Aruvikal, Jewel Riju, Aaron Arjun, Yahya Rijas, Rishik R, Aahnik Biswas, Nikhil Krishnan S. Esha J Paul

The Narnians and Ninjas





GRADE
3B



ROW 1 (LEFT TO RIGHT): S. Ishan Ram, Abhimanyu A Nair, Shrudhy Romy J, Rigveda R Nair, Ms. Miranda S.Sreedev. S, Gauri Rajeev Patil, Adwitha Sarin and Kaito Louis Motohashi

ROW 2 (LEFT TO RIGHT): Juwana Riju, Advickchandra Velma Reddy, R. Parthasarathy, Mayookha S Manoj, Kailash Vishwanath Subhash, Ian John Perumana, Chilanka Kartha, Narayan Mani Weigel and Amrita Satish



Lightning Bolt



GRADE
4A



ROW 1 (LEFT TO RIGHT): Raghav Vinish, Vojtech Fasanek, Adithya Sujith, Gayathri A, Ms. Rajalakshmi U, Ms. Shalini Muraleedharan, Ameya Nambisan, Michael P S, Adithyan S S Nath, Zarin Syam

ROW 2 (LEFT TO RIGHT): Dhaya Elavarasy J, Nivedita Nair, Nakshathra R Nair, Ahmed Yoonus Nooh Birkner, Juha Shin, Saanvi Bojamma. K. M, Aadidev S, Niranjan Viswambaran Nair, Ansh Rahul, Ben Krish Ghensi, Gavin Thomas Mcnamara

Flourishing 4A





GRADE
4B



ROW 1 (LEFT TO RIGHT): Vickesh Kumar, Adithyan Prakash, Manas Mulavana, Arnav Suresh, Mohammed Afzal Shibu, Ms Rajalakshmi U, Ms Geomi George, Arugraha D Nair, Kaireen Ajit Yadav, Bhaagya Darsan, Revathy S S

ROW 2 (LEFT TO RIGHT): Aadhil Ullas, Muhammed Dhaees Saeed, Brahma M S Viswasakthi, Aastha Ajeesh, Dia Fatima Hashir, Aishwaryaa Kashi Viswanath, Joanna Maria Varghese, Vidhatri Chandeale, Aparna Muraleedharan, Akshatha Senthil



Feisty 4B



GRADE
5A



ROW 1 (LEFT TO RIGHT): Kevin George, Chandrika Pradeep, Aswin Joseph, Ms. Remi C Rajan, Siddhi Vinesh, Advait S P, Kamy Nair **ROW 2 (LEFT TO RIGHT):** Niranjana R, Kevin Jose Jacob, Adwaith Jayakumar, Karthik R Nair, Anvin Jandheer, Diya Dinu Mathew. **ROW 3 (LEFT TO RIGHT):** Mishaal Muhammed N, Lyrah Ann Anoop, Aditya Arun Varghese, Johaan Immanuel, Rochelle Angel Gomez, Gautam Aishwarya Sankar

Fantastic Fives' Fiesta





GRADE
5B



ROW 1 (LEFT TO RIGHT): Jaanvi Lakshmi B., Aditya Jayakumar, Anushree Ramesh, Ms. Mareena C. Kurien, Mr. Sanjay Prabhakaran, Hriday Madhu, Vishnu Varthan, Akshaya Sreekumar. **ROW 2 (LEFT TO RIGHT):** Anushka Nambiar, Riya Patil, Navdav Krishna S., Abhijith Mahadev P. S., Ishita Rajesh, Hafiya Thaha, Soorya Sujith, Adwaith Krishna. **ROW 3 (LEFT TO RIGHT):** Evan J. Paul, Sasha Zachary Jayaraj, Christy Abraham, Ananya Nair S. A., Alisha Maria Joshy, Thaj Al Thavakkal, Johan Abey George

Fabulous Fifth Graders



GRADE
6 A



ROW 1 (LEFT TO RIGHT): Joel Simon, Rittviksaran P, Ms.Anakha, Ms.Anuradha, Ananya Laxmi, Nihal Baiju

ROW 2 (LEFT TO RIGHT): Diya Shamir, Lalitha Mani Weigel, Achuthan Arun P, Ritvik Raj, Adharva Pradeep, Vivan Ajith Yadav, Jian Zhang 'Avee' **ROW 3 (LEFT TO RIGHT):** Ravi shankar R, Shivani krishna Mohan, Ved Sanjeev, Yusuf Samer Sahadulla, Omkaar Shivathanoo, Abhishek S Nair, Shrreya Renjini Sajith, Vidyuth Manoj, Apurva Chakilam.

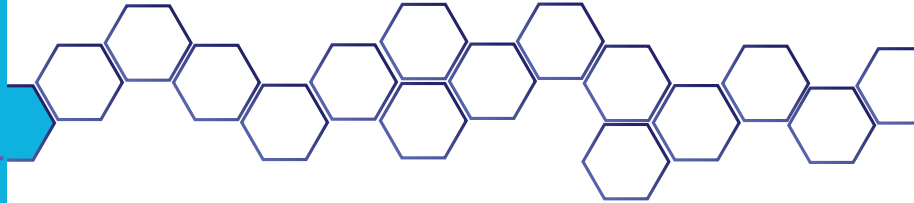
GRADE
6 B



ROW 1 (LEFT TO RIGHT): Mihir Girish, Bhavya Chandradev, Ms.Aswathy, Ms. Devika, Ms. Hima, Eshan Albi,

Advay Nair **ROW 2 (LEFT TO RIGHT):** Madhav Lalu, Aarit Krishna Biju, Aashmith Sameel, Rohan Mampuzha Alex, Akshaja Vineed Nair, Vritti Sharma, Adithya Riju **ROW 3 (LEFT TO RIGHT):** Oorjith Krishna, Niranjana S Nair, Veda Sheena Rajan, Vishnu Kurup, Anan Johnson Kuruvelil, A Sivasankar, Aryan Sarath Chandran, Neha Prasanth





ROW 1 (LEFT TO RIGHT): Rebecca Pearl Gomez, Hanan Thaiba, Ms Astha, Ms. Sunita.S, Arjun Divakar, Adwaid Arun
ROW 2 (LEFT TO RIGHT): Geoffrey Inigo, Eman Elahi, Janaki S, Aman Nivin, Ananya Nambisan, Neha Aynikkal, Boudhik Vinesh. **ROW 3 (LEFT TO RIGHT):** Dhyan Madathil, Pavitran Sankar, Anna Rose Colin, Ron Reji Antony, Sherin Mary Rajesh, Rehan S.



ROW 1 (LEFT TO RIGHT): Jonathan Itty Varghese, Navya Nair, Mohd. Aadhil, Tahiya Thaha, Ms. Libi Kuriakose, Ms. Julin Johnson, Angel Vidyaraj, Abhinav Sayuj, Antara K. Kothari, Anushka Suman
ROW 2 (LEFT TO RIGHT): Ajitha D. Rajakantham, Sreevidya, Noureen Raj, Arundhathy Menon, Shin Juwon, Neeraj Binoy, Kadathethu Koshy, Parthiv Shankar



GRADE
7 C



ROW 1 (LEFT TO RIGHT): Ms Girija, Ms. Anitha Murugappan, Jesurun Daniel, Dev Nobby, Tejas Rajesh Pillai, Joshua George Chandy, Prateeksha Prasanth, Fathima Sheikha S, Pranav Praveen, Mohamed Hanef Noah Birkner.

ROW 2 (LEFT TO RIGHT): T M Jacob, Ponnunni Kesavan, Reeve Thomas, Roshini Nissam, Roanna Crystal Gomez, Ananya R Nair, Bianka Karthikeyan, Vaishwan Radhakrishnan, Ram Kurup.

GRADE
8 A



ROW 1 (LEFT TO RIGHT): Madhav Naveen Shivan, Naman Anshumaan, Dheivik Kelkar, Ms. Rasmi Anandavally, Ms. Daana M G, Abigal Ann Ajith, Nayonika Chakraborty, Milbee S Manu

ROW 2 (LEFT TO RIGHT): N B Aswin, Jishnu Hari, Ved Mulavana, Pranav Brijesh, Abhiram Anilkumar, P S Prince, Zeya Siyad, Meghha Rajith
ROW 3 (LEFT TO RIGHT): Iniyan Thirunavukkarasu, Nithul Chandralal, Siddharth Gopalakrishnan, K Athman, Advait Vijesh, Jovan Devadoss, Aswin Krishna, Raghid Abdul Razzaq, Minaxee G Panicker





GRADE
8 B



ROW 1 (LEFT TO RIGHT): Anagha A, Maria Geomi Rajesh, Ms Meera, Ms CineRaj, Ms.Sona, Shruthi Arya Krishna Kumar, Ananya Sunil Menon. **ROW 2 (LEFT TO RIGHT):** Neeraj L Maneesh, Bright Paul, Omar Kadavukarayil Thowfique, Kevin P, Sreekrishna G, Krish Nair, Ryan Paul Joseph, Rohan Pradeep, Aravind Sreekumar, Arjun Manoj Pillai, Akhil Krishna Kumar **ROW 3 (LEFT TO RIGHT):** Mark Austin, Gautham V Sivavel, Sthavistha Potti, Farhan Firoze, Prithush Sabu, Sidharthan Prakash.

GRADE
9 IG-A



ROW 1 (LEFT TO RIGHT): Zera Sudheer Pynadath, Anna Michelle van der Spek, Devi Shivani, Ms. Anupama M. Nambiar, Ms. Leema Priya, Archana Hari Nair, Ilse Dianta Suresh, Naomi Marianne Mathew. **ROW 2 (LEFT TO RIGHT):** Mathew Thomas, Omkaar Panicker, Mukundhan B., Parvathy Sandhya Nair, Riya Javas, R. Prajna **ROW 3 (LEFT TO RIGHT):** Shawn Ohta, Siddhartha Chakilam, S.S. Shanmuganathan



**GRADE
9 IG-B**



ROW 1 (LEFT TO RIGHT): Avanthika Saseendran, Samyukta S Nair, Ms Jeena George, Ms Renu Vailakkara
ROW 2 (LEFT TO RIGHT): Nitin Nandakumar, Felix Hawthorn Bayley, Eeshaa Sethna, Marya Sudheer Pynadathu, Navya Nair, Diwinrag Babu, Pavit Philip
ROW 3 (LEFT TO RIGHT): Sahil Jacob, Kasinath Saigal, Jaya Krishnan, Niranjan Binoy

**GRADE
9 IC**



ROW 1 (LEFT TO RIGHT): Riya Meher, Krishnendu Pradeep, Ms Prathibha Thampi, Ms Alisha Miriam Thomas, Amil Suni Mathew, Poornima A
ROW 2 (LEFT TO RIGHT): Arjun Santhosh Kumar, Aaryan S, Aden Mathew Ajith, Bhavan Chandradev, Aqil Manoj, Mohammed Ihsan S





ROW 1 (LEFT TO RIGHT): Farha Afsal, Arya Amalraj, Joanna Fernandez, Ms Leema Priya, Ms Amoolya, Zaharah Sudheer, Marilyn G Rajesh, Nasneen Raj. **ROW 2 (LEFT TO RIGHT):** Rishi R, Gokul R, Madhavan Arun, Rehan Baiju, Adhil Shibu, Abhinav Suresh, Adithyan Shajikumar, Madhav Binu. **ROW 3 (LEFT TO RIGHT):** Neehar Vijay, Aarav Shafeeq, Vishnu Neelanath, Tony Chris Binoy, Devesh Mullanpalli, Zohrab Sameer, Armaan Mushtaq.



ROW 1 (LEFT TO RIGHT): Shalome John, Annanya Sanjay Prabhakaran, Ms Jyothi Unnithan, Ms. Alisha, Sheetal Suralal, Nayana Chandralal, **ROW 2 (LEFT TO RIGHT):** Maadhav Kannan, Maneesh S Ial, Adithya Shamir Chandran, Ashtaj Vinod Kaware, Sidharth P.T, Nandagopan Biju, Kesav P Manoj, Janaki Rajeev, Aminath Adam Aasal, Alice Shula Mite **ROW 3 (LEFT TO RIGHT):** Thimon Randitha Hettiarachchi, Vinayak Sethu, Aditya B Nair, Rishi Jayalal, Kris Ramesh, Ampadi S Kumar, Amal Jandheer, Jabez Mathew Saji



GRADE
10 IC



ROW 1 (LEFT TO RIGHT): Malavika Pradeep, Sanjana, Mr Sajeew Mathew, Ms Meena Rajesh, Hridya Madhu, Noorah Rosma Mathew **ROW 2 (LEFT TO RIGHT):** Nasreen Rijas, Anugraha John, Fizaa A Riffai, Vaishnavi Nair, Nakshathra S Madhu **ROW 3 (LEFT TO RIGHT):** Rohit Abraham, Maddula Manvanth Mourya, Chandru Siva Kumar, Abhinav Neeraj

GRADE
11 AS



ROW 1 (LEFT TO RIGHT): Adwaith.A, David Mathew, Aman Shaji, Fadhel Rafeek, Rishabdev Potti, Farzeen Noor, Fardheen Shabeer, Richard John. **ROW 2 (LEFT TO RIGHT):** Natasha Melvin, Aditi Raj Shah, Ashlyn Nicole Moreira, Srinidhi.S, Judith Susan Jacob, Niha Fathima Naheem. **ROW 3 (LEFT TO RIGHT):** Fathmath Amath Saeed, Nakshatra.S.Nair, Manikaa Sreekumar, Riya Theresa Paul, Sitting : Michael Abraham, Sinduja V Menon





GRADE
11-DP



ROW 1 (LEFT TO RIGHT): Sriya Kumar, Ormitha S, Ms.Ambili, Mr.Aravindakumar, Parvaty Mallika Nair, Amrita Santosh
ROW 2 (LEFT TO RIGHT): Ilaan Nivin, Kripa Saji, Swetha Biju, Amirthavarshini P, Gayathry Jamuna, Nidhi Keepanasseril, Abhilash Buburaj **ROW 3 (LEFT TO RIGHT):** Nihaal Manaf, Dhareesh M, Uday Nair Kapil, Salman Ali Mahmood Hansia, A Anantha Sai

GRADE
12 A



ROW 1 (LEFT TO RIGHT): Farah Nowshad, Neha Naveen Shivan, Irene Edmund, Krishna Anand, Mr Abhilash, Ms Chitra, Ms Sreeja, Aparna Manoj, Tiya Anna Thomas, Aleena, Ruth Maria Oommen
ROW 2 (LEFT TO RIGHT): Kaushik V Subraa, Nikshith G, Saarangi Aji, Swarna Latha, Devika Manoj Pillai, Aiswarya Anand, Anya Shine Shabeer, Manna Sara Cheriyan, Neethu Ann Gimmy, Rahul Venugopal, Roikhik Mukherjee
ROW 3 (LEFT TO RIGHT): Vishnu Hari, Ashlin Aji, Vyshak A Menon, Krishna Dev Padmanabhan, Lizan Najeem, Zubin Joseph, A Nash S Babu, Akash Jacob





GRADE
12 DP

ROW 1 (LEFT TO RIGHT): Anjana Rajesh, Anjali Muraleedharan, Maria Ronald Pereira, Parvathi Sushin

ROW 2 (LEFT TO RIGHT): Rebanth Kanner, Govind B, Mohammed Zenil, Adithya Suresh, Lalit Nair

ROW 3 (LEFT TO RIGHT): Adithya Asok, Haaïm Muhammed Thaha, Arnav Ravi, Salvino S Henry

SITTING: Ms. Rachel Jacob, Ms. Sangeetha S



ACADEMIC STAFF



FIRST ROW (FROM LEFT TO RIGHT): Mr. Sanjay Prabhakaran, Ms Ajitha Radhakrishnan, Ms Rensy Liz Oommen, Ms Rema Pillai, Ms Sapnu George, Mr Richard Hillebrand, Ms Gayathri Rani M, Ms Rachel Jacob, Ms Sangeetha S, Ms Chithra P.K.,

SECOND ROW (FROM LEFT TO RIGHT): Ms Revathy Mohan, Ms Sajin Khan, Ms Meera A.S, Ms Sujitra Nair , Ms Hima das, Ms Sini Regi Thomas, Ms Alisha Mariam, Ms Brinda Vincent, Ms Reshma Sara, Ms Kumari S, Ms Miranda Selvaraj, Ms Geomi George, Ms Akhila Sanjay, Ms Bindu Jayaprakash, Ms Sini Jijo, Ms Sinduja B, Ms Amritha Renganath, Ms Anakha Vijayan, Ms Sona S Sakthi, Ms Anupama M. Nambiar

THIRD ROW LEFT -RIGHT: Ms Prathiba A Thambi, Ms Elizabeth Mathew, Ms Deepthi Unnikrishnan, Ms Deepa Nambishan, Ms Shalini Muraleedharan, Ms Reena Elizabeth Jose, Ms Simi Dileep, Ms Ritu Jenet D, Ms Vineetha C.V, Ms Rasmi Anandavally, Ms Aswathy Karnaver, Ms Astha Dugar, Ms Meena Rajesh, Ms Anitha Murugappan, Ms Anuradha P, Ms Jeena George, Ms Cyrielle,

FOURTH ROW (FROM LEFT TO RIGHT): Ms Simi Abraham, Ms Swapna V Nair, Ms Anisha C.S, Ms Rajalakshmi U, Ms Newshee Thahir, Ms Rajitha Kaipulli, Ms Mareena C Kurien, Ms Chippy Sivan, Brinda R.S, Ms Kuckoo B, Ms Daana M.G, Ms Victoria P, Ms Geetha Anand, Ms Lekshmi P.S, Ms Libi Kuriakose, Ms Devika B.S, Ms Girija D.N, Ms Renu Vailakkara,

FIFTH ROW (FROM LEFT TO RIGHT): Ms Sindhu Stephen, Ms Manju Prabhakaran, Ms Sherin Solomon, Ms Uma Sharma, Ms Remi Rajan, Mr Prasanth M, Mr Sujith K.S, Mr Abhilash V.L, Mr Ashwas Sadan, Mr Michael Abraham, Mr Princely Austin, Ms Julin Johnson, Ms Amoolya A, Ms Cine Raj S, Ms Sunita S, Ms Jyothi Unnithan, Ms Sreeja Bhaskaran, Ms Ambili Balan,

SIXTH ROW (FROM LEFT TO RIGHT): Mr Ambadi, Mr Hamid Hussain, Mr Sajeev Mathew, Mr Abhilash V.L, Mr Aravinda Kumar, Mr Abraham Samuel George, Mr Rajanish K.M, Mr Deepak M.P, Mr Suraj Bharathan, Mr Ramdas L, Mr Abhijith Das, Mr Manoharan S, Mr Ratheesh, Mr. Vineeth G.P,

ADMINISTRATIVE STAFF



ROW 1 left to right: Ms Nivedita, Ms Rema Pillai, Ms Sapnu George, Mr. Richard Hillebrand, Mr Sree Kumar B.,
ROW 2 left to right: Ms Revathy Radhakrishnan, Ms Soumya S., Ms. Aathira V., Ms. Dhanya James, Ms. Parvathy S Kumar,
Ms. Prabhjot Kaur, Ms. Sonitha Nath, Ms. Dhanya Raj, **ROW 3 left to right:** Mr. R. Vijayaraghavan, Mr. Shiju,
Mr. Shiva Prasad, Mr. Shashi kumar, Mr. Gokul K.,



JOB WELL DONE!



ACADEMIC ACHIEVEMENTS

IBDP TOPPERS 2019 12 IBDP



APARNA NAIR
40/45



VISHNU NAIR
38/45



ZENYA SIYAD
37/45



NANDINI JACOB
37/45





ACADEMIC ACHIEVEMENTS

CAMBRIDGE TOPPERS 2019 JUNE SERIES - 12 A2



ANJALI NAIR

4 A* 1A



DIVA HONEY

1A*, 2A, 1a



BHAVANA PULIPAKA

1A*, 2A 1a

CAMBRIDGE TOPPERS 2019 JUNE SERIES - 11 AS



ZUBIN JOSEPH

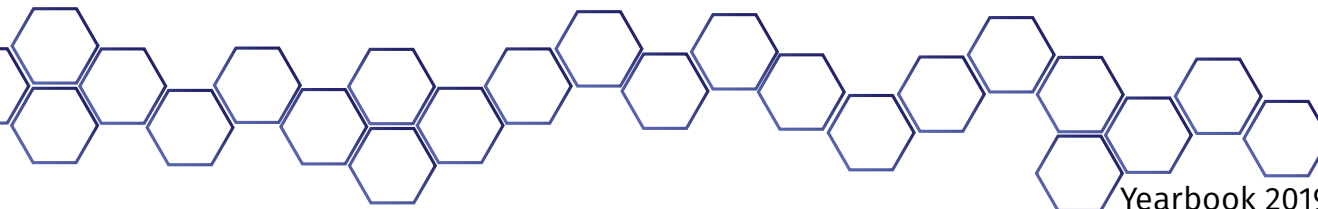
3a



TIYA THOMAS

1a, 3b





ACADEMIC ACHIEVEMENTS

CAMBRIDGE TOPPERS

★ 2019 JUNE SERIES - 10 IGCSE ★



RISHABDEV POTTI
9A*, 2A



KEERTANA S. PILLAI
9A*



NATASHA MELVIN
5A*, 4A



NIHAL MANAF
5A*, 3A





ACADEMIC ACHIEVEMENTS

ICSE 2019 TOPPER



SONA M

CAMBRIDGE CHECKPOINT STARS



MATHEW THOMAS

6, 6, 5.6



EESHAA SETHNA

5.3, 6, 6



ARCHANA NAIR

6, 5, 6



ARATI NAIR

4.9, 6, 6

(ENGLISH, MATHS, SCIENCE)



★ ACADEMIC SCHOLARSHIP ★

Received a grant that is equivalent to 75% of their tuition fees for the rest of their education at TRINS.



ZUBIN JOSEPH
(3A in AS level exam)



RISHABHDEV POTTI
(9A* and 2A in IGCSE)

S NO.	GRADE	CLASS TOPPERS
1	6A	T.M. Jacob
2	6B	Ajitha Rajakandham D.
3	6C	Sherin Mary Rajesh
4	7A	Siddharth Gopalakrishnan
5	7B	Meghha Rajith
6	8A	Archana Hari Nair
7	8B	Arati Nair
8	9 IG A	Gokul Ravikrishnan
9	9 IG B	Ampaadi S. Kumar
10	9 ICSE	Malavika Pradeep
11.	IBDP	Rebanth Kanner



2019-2020

THE DUKE OF EDINBURGH'S AWARD WINNERS



FIZAA RIFFAI



ANUGRAHA JOHN



**NOORAH ROSMA
MATHEW**

★ Outstanding Performance In Sports ★



BEN KRISH GHENSI
Grade 4

1. Participated in the National Open Karate Championship and won Gold medals in theory and fighting in the 9 years Black Belt Category.
2. Participated in the Asian Cup Karate Competition 2019 which saw participants from Indonesia, Malaysia, Sri Lanka, UAE, and India. Ben represented India and competed with UAE participants bagging Silver and Gold medals.
3. He is awarded the First Degree Black Belt or **Shodan**- the first step or beginning degree in Japanese Martial Art.



★ Outstanding Performance In Sports ★



VISHNURAJ

Vishnuraj is the epitome of the saying "It is never too early to be a sportsman!" He began his foray into sports when he was just three years old. Running and jumping is something all kids like to do, but Vishnu showed promise right from the start. Enough for the local skating instructor to take notice and get him enrolled in his class.

The rest is history! Vishnu could compete with children twice his age and emerge a winner. He has attended many interdistrict competitions and brought accolades to his home town. The latest feather in his cap was when he participated in the All Kerala Open Speed Roller Skating Tournament 2019, held at Chandrashekar Stadium and won the first prize in Rink 1 and the third prize in Rink 2.

He was also the proud torchbearer at the inauguration ceremony of the Early Years Sports and Swimming Gala and won gold medals in both track and swimming events. An Early Years student of KG2 at Main School, for Vishnuraj, truly, the sky is the limit!

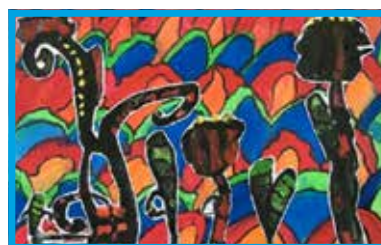
SPORTS

1. Basketball - Mohammed Zenil and Naomi Mathew,
2. Football - Haaim Mohammed Thaha
3. Tennis - Adithya A. and Irene Edmund
4. Athletics - Salvino S. Henry, Gayathri Jamuna
5. Swimming - Ajitha Rajakandham



ANAN JOHNSON

Anan Johnson of grade 7 B proved his mettle again with his painting getting selected for the 2020 Calendar released by The Ernakulam Autism Club



★ OLYMPIAD ★



Congratulations...

VISHNU NEELANATH

of Grade 10IGA is qualified for Indian National Olympiad in Informatics (INOI) through Zonal Informatics Olympiad (ZIO)- 2020. He scored 100% and is the only student qualified from Kerala.

MS PERSONAL PROJECT

Outstanding Projects

1.	Siddharth Gopalakrishnan
2.	Dheivik Kelkar
3.	Abigal Ann Ajith
4.	Iniyen Thirunavakkarasu
5.	Gautham V Shivavel
6.	Shruthi Arya Krishnakumar
7.	Ananya Sunil Menon





MS PERSONAL PROJECT

8	Raghid Abdul Razzaq
9.	Anagha A
10	Aswin Krishna
11.	Meghha Rajith
Excellent Projects	
12.	Nayonika Chakraborty
13.	N B Aswin
14.	Naman Anshumaan
15.	Sthavistha Potti
16	Jovan Devadoss
17.	Krish Nair
18.	Ryan Paul Joseph
19.	P. S. Prince

20	Prithiush Sabu
21.	Zeya Siyad

PYP ROLE MODEL 2019-20

GRADE	NAME OF THE STUDENT
1 - A	Esther Merin Abey
1-B	Gia Karthik
2-A	Aishwarya Dhanya Nair
2-B	Saahil Ibrahim
3-A	Keertana Divakar
3-B	Kailash Vishwanath Subash
4-A	Nivedita Nair
4-B	Aishwaryaa Kashi Viswanath
5-A	Johaann Immanuel
5-B	Jaarvi Lakshmi B

FULL ATTENDANCE 2019-2020

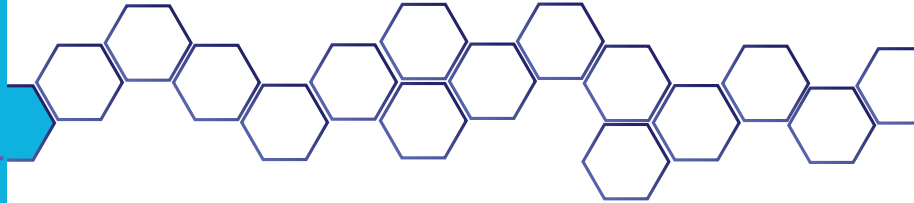
SNO.	GRADE	NAME OF THE STUDENT
1	1A	Zoya Kausar Mufeed
2	3B	Advikchandra Reddy Velma
3	4A	Ansh Rahul
		Juha Shin
		Saanvi Bojamma K.M.
4	4B	Aishwarya Kashi Viswanath
5	5A	Anwin Jandheer
		Johaann Immanuel
6	5B	Vishnu Varthan
7	7A	Janaki S.

8	7B	Angel Vidyaraj
		Neeraj Binoy
9	7C	Ananya R. Nair
		Prateeksha Prasanth
10	8A	K. Aathman
		Naman Anshuman
		Maadhav Naveen Shivan
11	8B	Anagha A.
12	10 IGCSE B	Ampaadi S. Kumar
13	12 A	Nash Babu
		Vishnu Hari
14	12 DP	Govind B.





STEPPING STONES
ELC CITY - EY EVENTS



CELEBRATIONS AT EY SHASTHAMANGALAM

DIWALI



The festival of lights 'Diwali' was celebrated in City KG and ELC by lighting diyas, sparklers and making a colourful rangoli.



EID

Eid was celebrated in City KG through a story narration on why it is celebrated and by making wall hangings.



INDEPENDENCE DAY

The students of City KG came dressed in the colours of the Indian flag, listened to stories of freedom fighters and how our country got its Independence. They made the Indian flag and sang patriotic songs.



HALLOWEEN

The students and staff of City KG came dressed in their scariest best to celebrate Halloween. They sang songs, listened to a story, made the Jack O Lantern and played trick or treat.

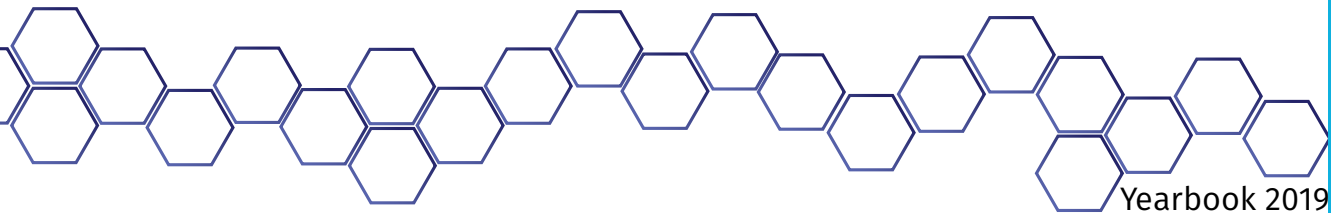


RED DAY



The students of KG 1 celebrated Red Day as part of their theme 'Colours and Shape' by coming dressed to school in red coloured dress. They did many activities based on the colour red.





GRANDPARENTS' DAY



"Grandparents are a delightful blend of laughter, caring deeds, wonderful stories and love". The City KG celebrated Grandparents' Day by honouring them with roses and playing games together.





TEACHER'S DAY

The students of KG 2 celebrated the day by stepping into the shoes of their teachers. They narrated stories and planned games for their class.



LEARNING IS FUN

MAGIC SHOW

"Magic is still magic even if you know how it is done". The students were treated to a magical surprise since they performed really well in their first ever ELC and EY Broadway.



PARENT VOLUNTEERING



Dr Divya, (City Kg 2 student, Aiden's mom) came to take a session on Personal Hygiene. She showed them the correct way to wash hands, how much time should be taken while brushing teeth, how to keep our nails and toes clean and how to keep our skin and hair clean. The students appreciated and enjoyed the session thoroughly and made a thank you card for Dr Divya.

NUMERACY

Encouraging students to develop numeracy skills gives them a head start into learning and development, initiating strategic Mathematical thinking and problem solving. Our learners dive into world of numbers through various fun activities.



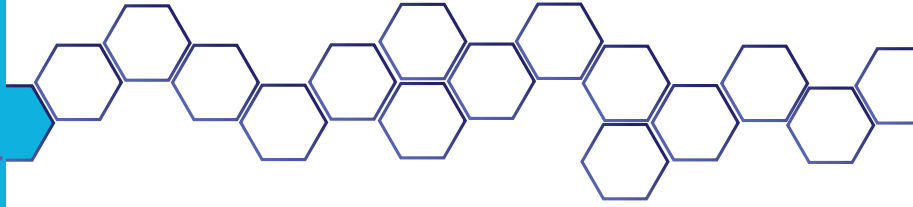


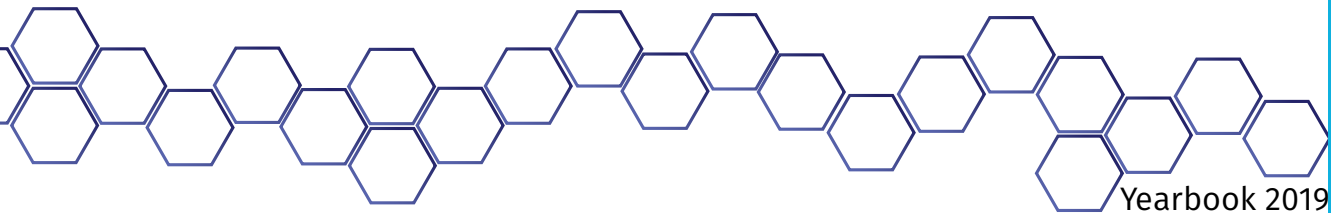
LEARNING BY DOING- UNIT OF INQUIRY

City KG 2

Six transdisciplinary themes in UOI helps to develop holistic learning experience that integrates socio-emotional, physical and cognitive development in a child. The class room provides them an opportunity to learn about the world through play. Students of EY are exposed to four themes which help to develop a thinking mind and a habit of inquiry, leading to substantial and in-depth learning. This year students learned about five senses and body parts, five seasons, community helpers and stories through various engagements.







LITERACY - KG 2



For good communication and effective interpersonal skills, the macro skills of listening, speaking, reading and writing must seamlessly blend together. Language allows us to communicate with new people, present a new perspective and helps one get a deeper understanding of another culture. In our Early Years Programme, we help our students develop these skills through fun and enjoyable activities.





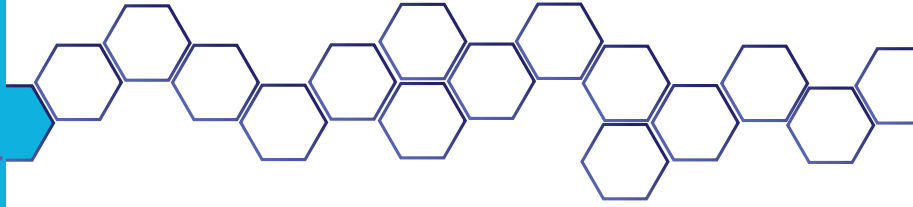
FUN IN THE SUN





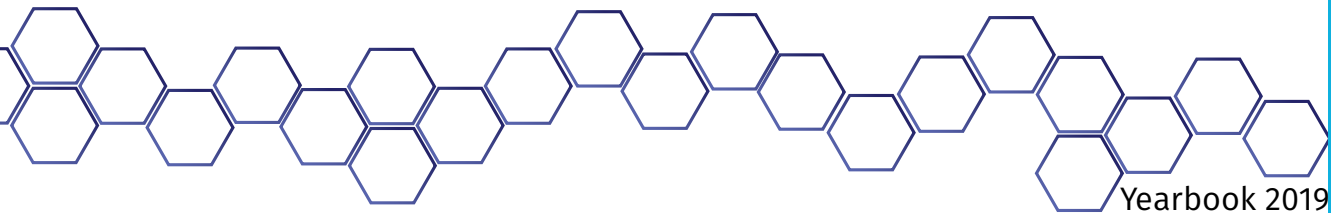
CELEBRATIONS AT ELC SASTHAMANGALAM CHRISTMAS





DIWALI





ONAM





LEARNING IS FUN



Picnic



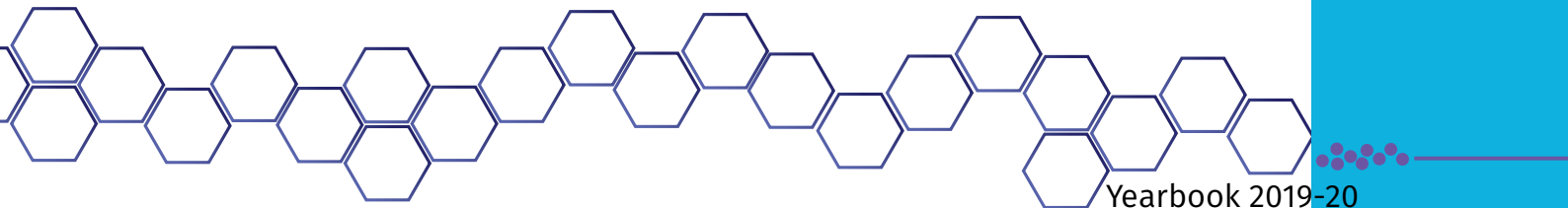
Tai Chi Workshop

CELEBRATIONS AT ELC TECHNOPARK

BIRTHDAYS

Birthdays are special for everyone, especially for children. We celebrate birthdays in ELC in a grand way where the birthday kid is crowned and songs sung for her/him





INDEPENDENCE DAY



GRANDPARENTS' DAY

Grandparents are like our guardian angels. It was a great get together of generations at ELC on Grandparents' day. Children had fun singing and dancing for their dear Grandparents.



ONAM CELEBRATION

At ELC, Onam brought in a lot of love, colour and joy. Children dressed up in their traditional clothes and learnt about the traditions associated with the festival.





CHILDREN'S DAY

As a part of Children's Day celebrations, our tiny tots came dressed as leaders such as Jawaharlal Nehru, Indira Gandhi, Lakshmi Bai, Subhash Chandra Bose, Dr. Kalam, Sarojini Naidu, Sivaji Maharaj, Kiran Bedi.



DIWALI

Children came dressed in traditional Indian attire. They made colourful diyas to light, designed beautiful rangoli and sang festive songs.





CHRISTMAS





REPUBLIC DAY



VISHU





END OF UNIT CELEBRATION

Our first theme ; "Who we are" ended with a grand celebration. Parents and even uncles and aunts were there to celebrate. They had a great time knowing how the PYP program is shaping their children. They appreciated the activities we do for the all-round growth of every child.



LEARNING IS FUN

DAD COMES TO SCHOOL



Rivaan's father, Mr. Rakesh came to ELC and showed children how to make lime juice. Children also loved to take turns to squeeze and stir lime juice and enjoyed the drink with glee.



CYCLING FOR HEALTH

To make the kids understand the importance of leading a healthy life, we had a cycling day at ELC. Children brought cycles from home and cycled inside Technopark. Everyone had a great day cycling and learning to share their cycles with others.



TASTY TREATS

So many yummy things are made from milk and *Dairy products* day is when we have hot and cold milk, ice creams and curd, cheese and butter, paneer and yogurt.





FARM TO TABLE- EGG DAY !

In connection with our theme *farm to table* we organised an Egg Day. We had big eggs and small Eggs. Duck eggs, chicken eggs and quail eggs. We made omelets, fried eggs, scrambled and boiled eggs. Children enjoyed cracking the eggs and beating them with whisk. It was a really yummy day and we relished different egg dishes





OUTBOUND LEARNING

Children from all TRINS ELC centers had a great time at the Aakulam children's park.



MUMMY AT SCHOOL

As a part of parent involvement in our lessons, Joseph's mother, Mrs. Neetha C. John came to ELC and spent time with the little ones. She sang songs and narrated a wonderful story. The babies loved to be on her lap and even danced with her.



EAT YOUR VEGGIES - SALAD DAY

The importance of eating vegetables and fruits was showcased on Salad Day. The steamed and fresh salads were relished by one and all.



SHOW AND TELL



During the 'show and tell' events, children bring things related to the assigned theme and show it to their friends. It is a great public speaking opportunity for all.



STORY TIME WITH GRANDFATHER

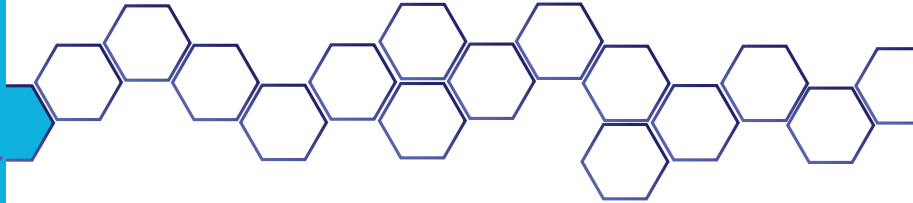
Children love stories especially when it is told by the grandfather. Story time with Grandfather was a great experience for all. Children immersed themselves into the story and were even able to retell the story. Daniel's Grandfather, Mr. George Joseph narrated a story with a great moral value.



FIRE AND SAFETY DRILL

In Collaboration with Technopark Fire and Safety Department, we had a fire and safety drill wherein children were explained how to react to a fire disaster.





CELEBRATIONS AT NEW ELC

FIRST DAYS OF SCHOOL



FAVORITE BOOK DAY

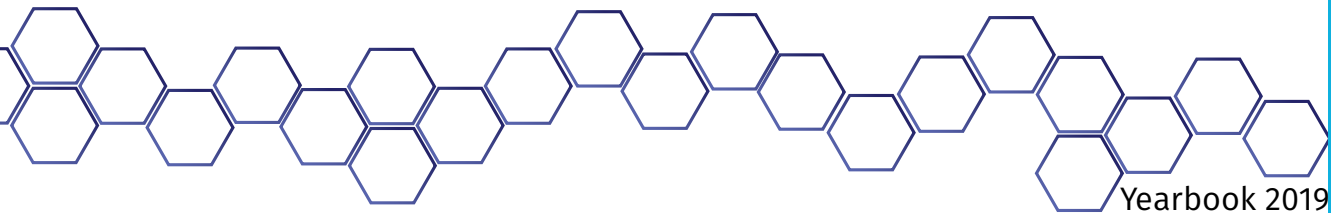
It was great to see the children dressed as their favorite character on Favorite Book Day. The importance and value of reading were emphasized through fun activities.



ONAM

Onam at New ELC was a fun affair for the kids with traditional clothes, flowers, music -dance and a lavish sadya on a banana leaf.





100 DAYS IN SCHOOL

A milestone for our tiny tots, the 100 days at school was celebrated with music, dance and fun art.



JINGLE ALL THE WAY CHRISTMAS



Red was the colour of the day and everyone had a great time singing carols, dancing, watching a skit, colouring, painting and eating yummy treats. The highlight was a visit from our very own Santa who distributed gifts to all. Our Xmas tree painted by the children, decorated with their craftwork stood tall and beautiful in our lobby.





LEARNING IS FUN

DADDY'S DAY OUT



Our special day - 'Daddy's Day Out', was truly an exceptional day as they got an opportunity to craft memories that will last a lifetime. The day was all about fun activities and a lot of laughter!



BUDDY DAY WITH MUM



A well-attended event which was fun for the mums, their friends and all the children at TRINS ELC. We acknowledge Dr.Femitha of KIMS for a crisp, insightful and relevant session on communication and brain development.



SUN AND SAND PLAY



SWIMMING FUN



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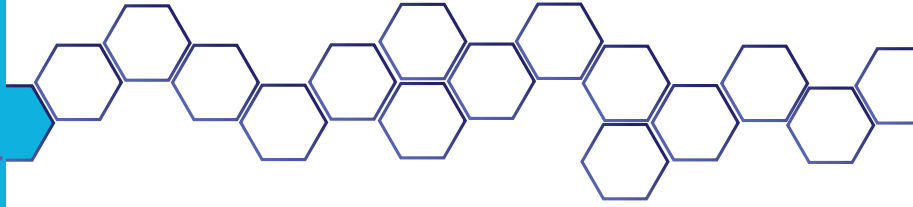
WELCOMING THE PRINCIPAL ON TALENTS DAY

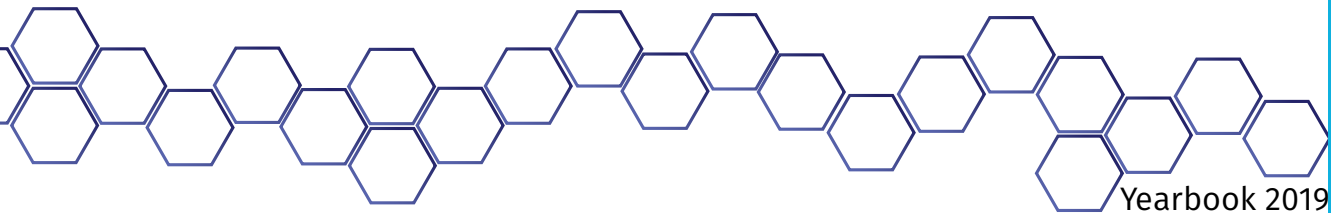


TRINS welcomed its Founder Principal Mr. Richard Hillebrand back to the campus on the 16th birthday of the school with a dazzling Talents Day extravaganza that included song, dance and instrumental music, all part of inter-house competition. Students across the school, presented an array of dance performances that had the audience tapping their feet and swaying to the rhythm. Melodious voices resonated in English, Tamil, Hindi and Malayalam.

The event concluded with a medley of dances, choreographed wonderfully by the outgoing class of Grade 12.

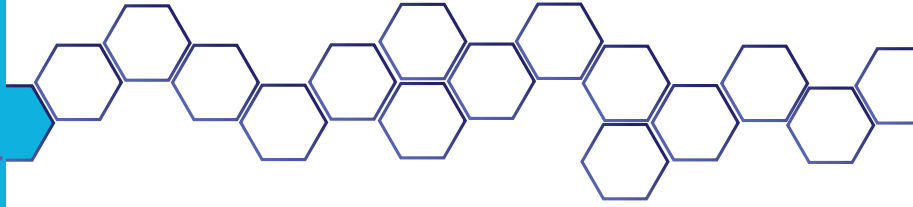


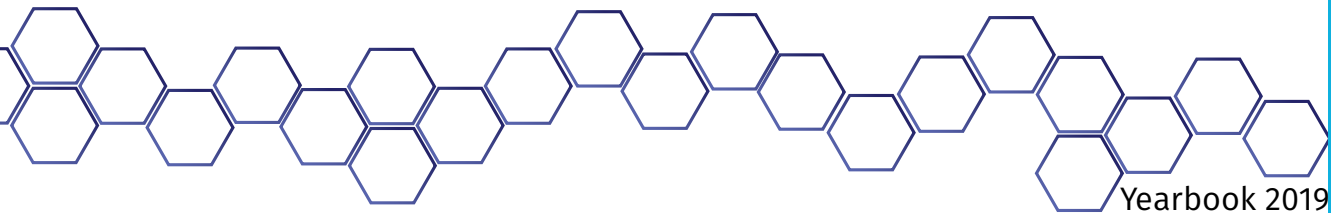




CELEBRATIONS... ONAM







EID

The Junior School celebrated the true spirit of Eid, displaying the importance of charity and brotherhood through songs, dance and sharing sweet delicacies.



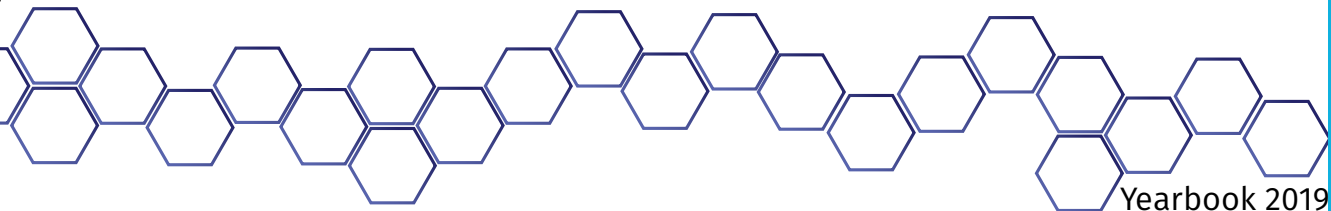


INDEPENDENCE DAY CELEBRATION



A flurry of green, white and saffron were visible across the school premises on the occasion of the Independence Day celebrations. Patriotic songs were sung and a skit commemorating the freedom struggle was enacted out. In his address to the audience, Mr Hillebrand spoke about being aware of their responsibilities and to ensure they strive to give back to the society as their commitment towards the country.





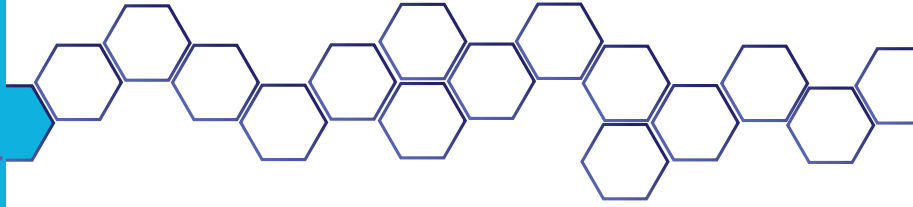
DIWALI



Diwali Celebration

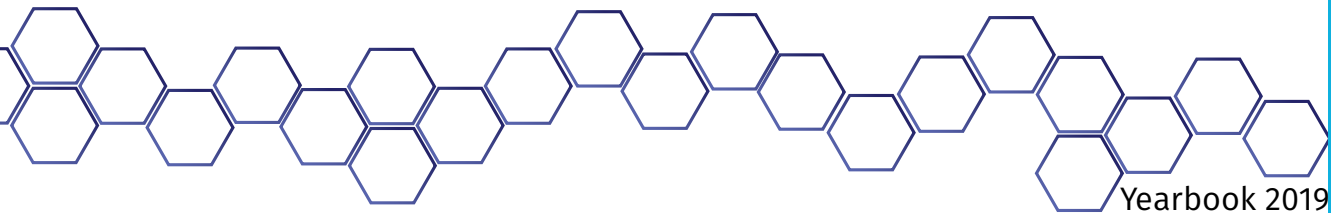
The management and staff took time off to swirl and twirl to the beats of Dandiya as part of Diwali celebrations on Saturday, Oct 19. The chessboard area in the Academic Block, done up with lamps and string lights, set a perfect backdrop for the dancers dressed in resplendent festival finery.





For the first time, crackers were burst in the campus and students and teachers enjoyed every moment of it. Sweets brought in the flavour of Diwali. One of the best wow moments in PYP.





HALLOWEEN





Junior School students came dressed as ghosts, witches, vampires, bats and all the spooky characters one could think of on 31st October 2019 to celebrate Halloween. They even had a special, spooky room created for them where they got to listen to spooky stories and enjoy the feel of a spooky room. They were shown how the pumpkins were carved out and were treated with yummy muffins. The spooky day ended with all enjoying a Trick or Treat walk around the school.



CHRISTMAS CELEBRATION





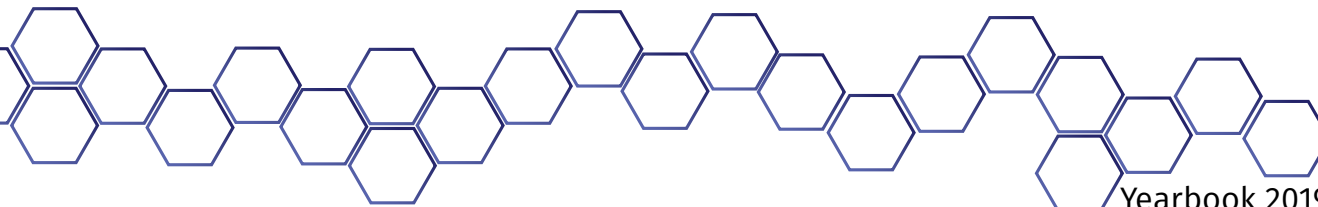


PONGAL CELEBRATION

A surprise Pongal !

The Grade 1 parents surprised the PYP family with a Pongal celebration where they brought homemade Pongal and showed the traditional way of celebrating the festival.





COUNCIL BODY FELICITATION

The Executive Director Ms Sapnu George conferred the badges to the newly elected Council Members of 2019-2020. The members are elected through a democratic voting process by the students.





PYP ASSEMBLIES



JS Assemblies were exciting and full of surprises. The students of KG 1 to Grade 5 showcased their talent in an extremely colourful and creative fashion. Along with the fun, students also got an insight into moral values from stories enacted or illustrated.





SENIOR SCHOOL ASSEMBLY





FELICITATING DEEPTHI CHECHI



Deepthi Chechi has been a part of the TRINS family for the past 15 years. Her service and dedication is deeply appreciated by the school community

FOOD FAIR





Food Fair in PYP and EY was an exciting and fun event. Children brought their own delicacies and enjoyed them with their friends. Parents were also involved and contributed towards the noble cause.



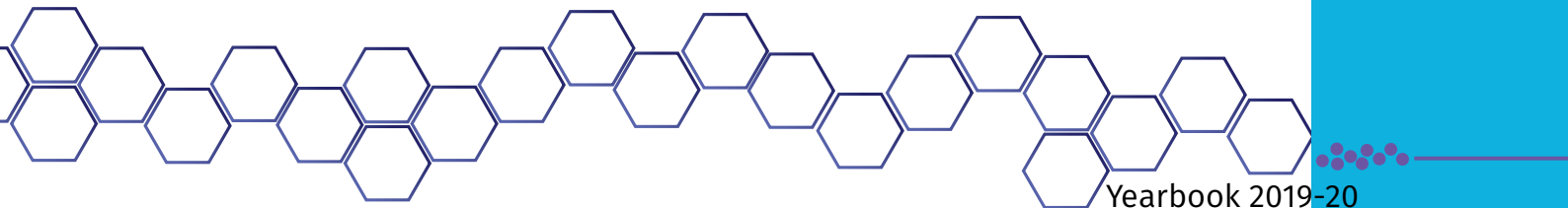
MONTAGE 2020



The English Lit- Fest was conducted successfully on 23 January 2020. The Chief Guest for the day was Ms. Kalyani Vallath, Founder and Director of Total English Solutions, a training institute for English Literature professionals pan India.

The inaugural ceremony had an array of presentations from all genres of Literature, including poetry recitation by our Principal, Mr. Richard Hillebrand. We displayed montages from Tagore's poetry, Macbeth, The Great Gatsby, and Malgudi Days along with grade 9 students talking about their perspective on Literature. The Literary events included JAM and Spell-Bee for the Middle School and the Senior School English debate (Topic: Multiculturalism vs Integration). Grade 10 to 12 had a session with Ms. Kalyani Vallath on the 'Scope of Literature' in the current times and grade 9 and 10 attended a writing workshop conducted by Ms. Maya Gomez. The special attraction of the day was The English Boutique where the students exchanged old books, did face painting and sold plants in bottles wrapped with famous quotes and poems. The day and the days leading to the event gave our students a chance to delve deep into the world of Literature.





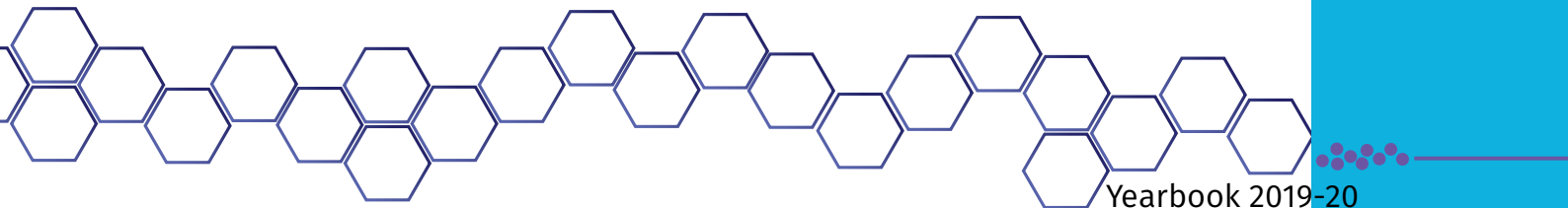


PYP LITERARY EVENTS



TRINS is committed towards the development of literacy skill of students from the very early years. To help students achieve excellence in language, TRINS conducts various literary activities throughout the year. The participation in these activities helps our students enhance their social and emotional skills and contribute to overall personality development. Some of the fun activities include movie show outings, story telling sessions, extempore/elocution, spell Bee, story writing, hand writing, DEAR (Drop Everything And Read) and recitation.



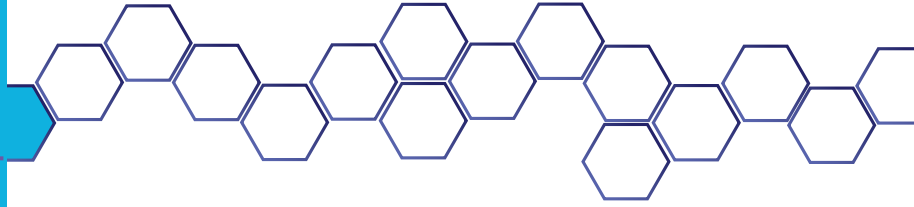


ELOCUTION



EXTEMPORE





MOVIE TIME - THE LION KING



BOOK FAIR







LANGUAGE DAY



The Senior School celebrated Language Day with drama, song and competitions galore in all the second languages on offer at Trivandrum International School - Malayalam, Hindi, French, German and Spanish. The event was inaugurated by IPS officer Mr. Nagaraju Chakilam.





PYP LANGUAGE DAY



In order to enrich the spoken language, students were encouraged to participate in a variety of innovative challenges throughout the PYP Language Week. Show and Tell, recitation, storytelling, nature walk and recreating wishes on the Tanabata Tree were some of the learning engagements planned for students during their additional language lessons. The week came to a close with competitions to assess the proficiency of language acquisition.





HUMANITIES DAY



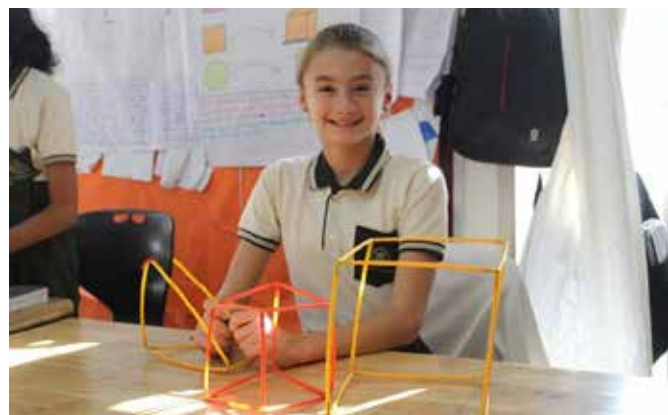
Julius Caesar, Cleopatra, Alauddin Khilji, Bhagat Singh and many more stalwarts from the annals of History came to life on the stage of TRINS campus on November 7, marking Humanities Day.

The students presented role plays and exhibits related to the topics covered in History and Geography in grades 6, 7 and 8. Analysis of the causes of the Kerala floods of 2018, the reasons and results of migration, incidents related to the World Wars, models of artefacts and built structures of Indus Valley and Roman Civilizations, models of climate zones and forest types were among the impressive exhibits on display.





MATH DAY



The Mathematics Day held on 25 February 2020 helped drive home the fact that 'Math is fun'. Designed to assess the abstract ability of the students and motivate them to actively engage with numbers, the activities were custom-built to cater to Middle School students. The day kicked off with a fun filled inaugural segment, where the Principal solved a number puzzle to symbolically unlock the train of events planned for the day.

The students presented conceptual explanations to different Mathematical theories used in daily life through various working models, games and pictorial representations. The exhibits showed a remarkable degree of understanding on the part of the students about the application of Mathematics in daily life. Events such as Rubik's Cube Solving for grade 6 and Math JAM saw the contestants get into a neck-to-neck competition while the audience cheered enthusiastically. The day came to an end with grade 8 students gracing the stage with a 'geometrical dance'.





PYP MATH DAY

For the love of Math!

The exemplary models and games displayed across PYP on Math Day covered all the strands of the subject and demonstrated the conceptual understanding of students. The enthusiasm and the love for Math was contagious!





PYP SCIENCE AND TECHNOLOGY FAIR

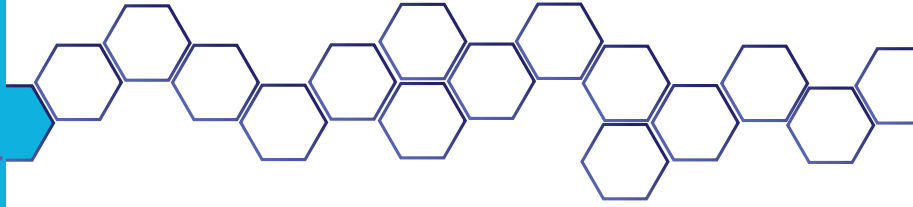


Science and Technology Fair

The Annual Science and Technology Fair was organised on Tuesday, 28th of January, 2020 wherein, the students got an opportunity to investigate and demonstrate scientific concepts. It is an endeavour on our part to promote inquiry based teaching and learning. The theme was 'Women In Science'.

Tiera Guinn, the aerospace engineer and Nina Marie Tandon, the tissue engineer were presented to the audience by Akshatha Senthil of grade 4B and Eesha J Paul of Grade 3B. The event was inaugurated by Ms Jaya G Nair, Former Scientist, Vikram Sarabhai Space Centre (VSSC), ISRO. The event was facilitated by our Principal Mr Richard Hillebrand and our Managing Director Ms Sapnu George.





SCIENCE FAIR: KG1





SCIENCE FAIR: KG 2A





SCIENCE FAIR: KG 2B



CHILDREN'S DAY





One of the most awaited days of the year- the Children's Day, was celebrated with enthusiasm and joy by the teachers and students of the School. The excited students were treated to a medley of song and dance performances by the teachers of Junior and Senior school and a special performance by the Music Department. The students were enthralled to see the surprise appearances of Ms Sapnu, Mr Hillebrand and Ms Rensy in the singing show. The assembly ended on a high note with a soulful, slow rendition of the National Anthem by the Music Department. The event was coordinated by the Special Educational Needs (SEN) department of the school.





CARNIVAL



Carnival and Food Fair

This academic year saw the first ever TRINS Carnival, a two day extravaganza where the School had its fill of fun with the carnival and food fair.

Delicacies ranging from tarts and cakes to biriyani, kappa-fish curry and kulukki sharbat were up for sale. Not to mention that everything was polished off in no time! The students put on an impressive display of exhibits related to their curriculum before heading to check out the food fair.

On day 2, the students came dressed thematically and tried their luck at the various game stalls set up by the senior students, along with treating their taste buds at the food stalls set up in the acad block.





CARNIVAL DAY 2



MIDDLE SCHOOL PERSONAL PROJECT



A display of creativity, commitment, hard work and perseverance - the Grade 8 Personal Projects were truly an embodiment of the TRINS motto of 'learning for life'. After an exhibition of the projects on the school campus for the benefit of their peers - especially the students of grade 7 who will take up the baton next year - the displays were moved to the Asian School of Business for the final judgement on February 1.





JS LEADERSHIP CAMP



Leadership camp 2019-20 was the most exciting experience of the year. With Adventure as the theme, children got ample opportunities to be risk takers. Activities planned were aimed at pushing children beyond their comfort zones and boosting team spirit, endurance thus overcoming their fears. The camp was instrumental in developing a sense of responsibility and self-management skills.



EY- MAIN SCHOOL

END OF UNIT CELEBRATION- KG1





THE YOUNG ENTREPRENEURS OF TRINS



Trivandrum International School's association with The Indus Entrepreneurs - the largest non-profit organization for promoting entrepreneurship globally - is aimed at inspiring, challenging and empowering students to become the next generation of entrepreneurs and business leaders. The partnership has given an opportunity for our young learners to develop self-confidence in presentation skills, leadership and creativity and to go through both instructional and mentoring sessions that eventually help them formulate a mock business plan to enter the competition. This year, the TYE competition was held on 8 February, 2020 at Kochi where Team ORGANOPACK from TRINS came third in the State Finals.



CADENA



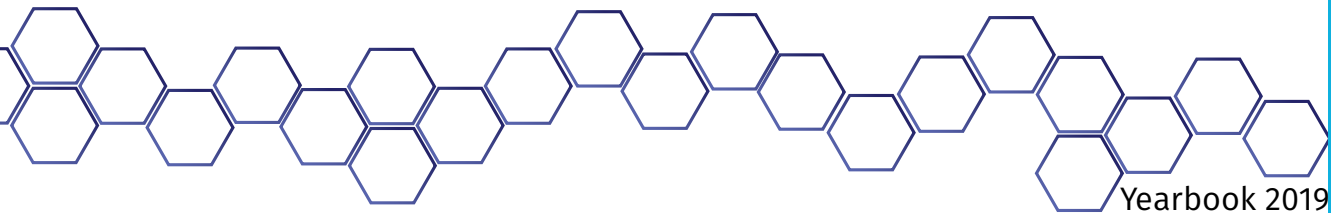
In our constant endeavour to widen the horizons of our students, the school introduced the "Cadena Initiative 2020- A Humanitarian and Social Entrepreneurship Contest by CADENA INTERNATIONAL for school students.

The students, working in pairs, proposed ideas to prevent or respond to a natural disaster in an efficient and effective way.

The event was held in the school campus and was assessed by CADENA representatives. The innovative ideas and problem solving skills of our students were much appreciated during the event.

Zera Sudheer and Marya Sudheer of grade 9 IGCSE won themselves a berth in the International Competition to be held in Mexico.



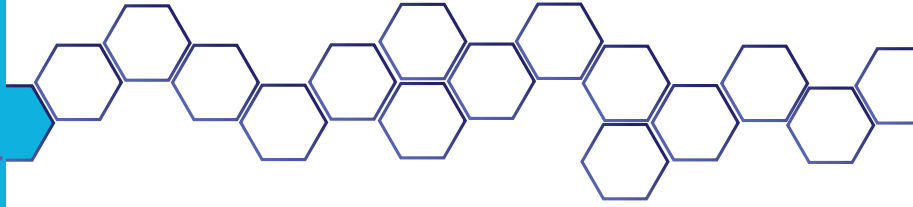


MIDDLE SCHOOL PARENT CARNIVAL



Grades 6 and 7 played the role of the host to a tee during the parent carnival held on March 7. The students showcased snippets from their school experience in the academic year 2019-2020 with representative work from all subjects, including art, music and dance.







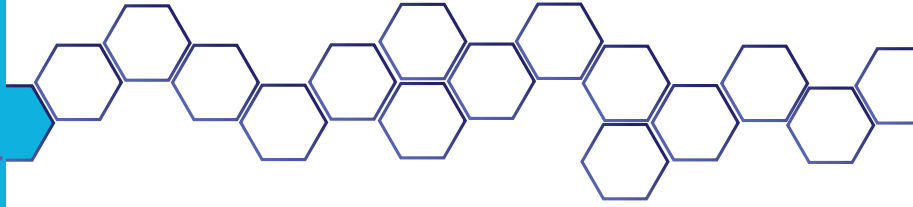
ART EXHIBITION

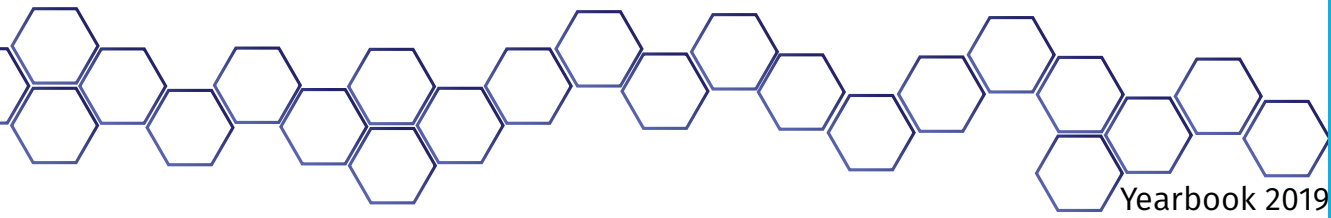


If there is anything better than the systematic exposure students have to fine arts at TRINS, it is the Annual Art Exhibition at the school. The quality of art work on display and the sheer variety of medium used never fail to impress and this year was no different.

Oil paint, water colour, palette knife, clay and paper were used to depict classic, contemporary and thematic subjects.

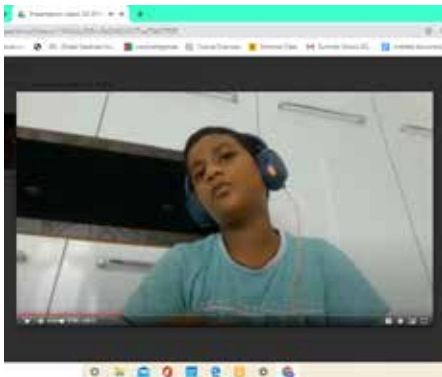


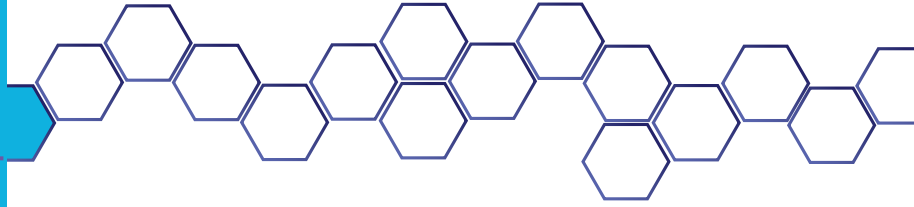




GRADE 5 , PYP ONLINE EXHIBITION

Amid several apprehensions, our first ever virtual PYP Exhibition was conducted on April 24th. The students of Grade 5 surprised us with their choice of topics, depth of research, confidence of presentation and presence of mind while answering the questions thrown at them. This achievement made under these difficult circumstances stands testimony of the attributes of the Primary Years Programme. The Exhibition was viewed by a global audience and well-received by them too. Kudos to the entire community of teachers, students, parents and well-wishers.





OUTBOUND LEARNING

EY Main School: Trip to Akkulam Park



GRADE 1 : Trip to Coir Factory and Saw Mill





Theme: How the world works

As a part of their research, students visited the coir factory and the saw-mill to get first-hand information about how people convert natural materials into other forms.

GRADE 1 : Trip to Shantigiri



GRADE1: Honey Story Pot



Theme: How we express ourselves

The students had an engaging and lively session at the Honey Story Pot, where Ms Janaki, a former TRINS Facilitator, narrated different genres of stories which the students enjoyed.





GRADE 1: On Parle En Français

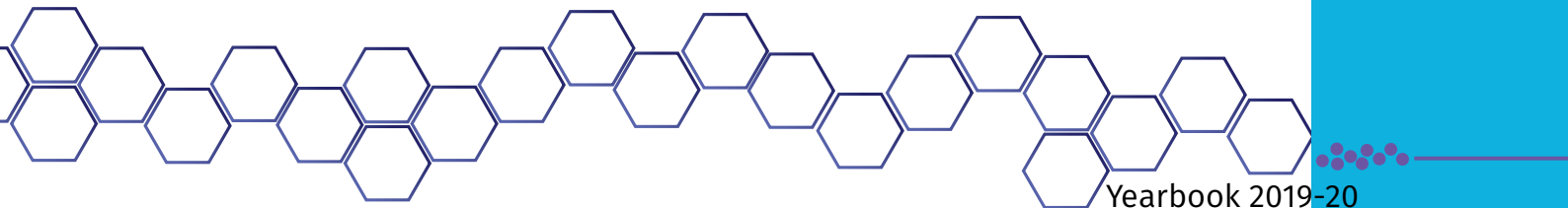


GRADE 2: Trip to Milma Factory and Farm



The trip to the paddy farm, dairy farm and the Milma factory helped the students to have a clear understanding of the process through which the farm products reach us every day. They had a hands on understanding of the hard work that is put in to the food we eat every day. Through this trip to the farm, dairy farm and the Milma Factory they learnt to empathize and understood how important the job of a farmer was and how organized they needed to be in order to get a good produce





GRADE 2: Visit to the Science and Technology Museum



During the theme “where we are in place and time” the students got to explore the school campus, the library and other places they had never explored. In order to arouse their curiosity and to help them understand why people explore that leads to major discoveries, students were allowed to explore the science museum and note down two of their favourite experiments. They thoroughly enjoyed their visit to the Science and Technology Museum.



GRADE 3: Roadtrip



While inquiring about the theme “How We Organize Ourselves”, students understood the importance of signs and symbols in organizing traffic on the road. The students of grade 3 went on a road trip to decipher the different road symbols.



GRADE 3: Trip to Kunnil Hyper Market



The Trip to Kunnil Hyper Market was intergrated with Numeracy, in the theme, 'Who we are' to make the students understand the importance in choosing Healthy food and knowing the quantity and price of the commodity.





GRADE 3: Trip to Velli



The trip to Velli Tourist Village was done as a part of art integration in the theme "Where We Are In Place And Time." Students observed the different landforms and sketched it on a canvas.



GRADE 4: Christ Church and City Field Trip



Grade 4 students took a guided tour of one of the oldest parts of Trivandrum City to understand the influence of British Colonialism on the migrant community.

Mr. John Kurien, retired General Manager of NABARD, Ms. Bina Thomas Tharakan, archeologist and heritage consultant, explained the influence of British Colonialism on Architecture, Field of Science, Education, Social entertainment and the history of migrants.

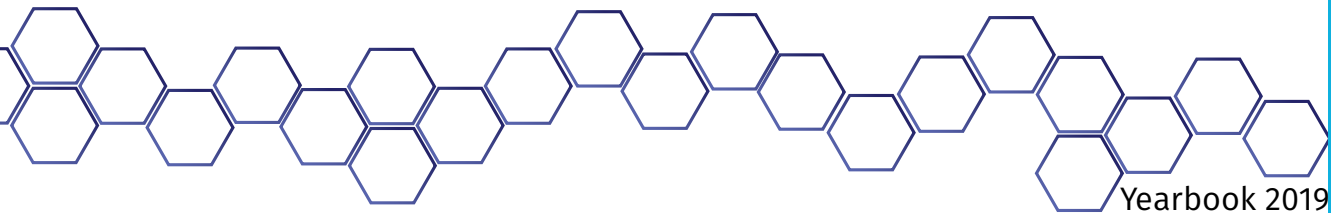
GRADE 4: NISH Field Trip



Grade 4 students visited NISH (National Institute of Speech and Hearing), to understand “How our body adapts when one or more of our senses stop working.”

They interacted with the graduate students using the Indian Sign Language (ISL), had a glimpse into alternative ways of communication at the Augmentative and Alternative communication unit (AAC Unit) and visited the Early intervention Centre. They also experienced sensory stimulations at the Pediatric gymnasium and Sensory integration unit.





GRADE 4: Science and Technology Museum Trip

Grade 4 students explored different exhibits and machines in the science museum, to extend their learning about the types of forces, simple machines and its working.



GRADE 4: Small Scale Manufacturing Unit Trip



Grade 4 students visited small scale manufacturing unit to understand the journey of a product from its source as a raw material till it reaches the consumer as a finished product.

Field trip to the poppadom making unit and the oil mill situated in Kurakkada, helped to understand the stages of production, packing, labelling and distribution.





GRADE 4: Vellayani Lake Trip



We gathered information about the KWA treatment plant where water pumped from the Vellayani lake is treated and filtered before it is distributed to the nearby panchayats.

We observed the different flora, fauna, water quality and the expanse of the Vellayani lake. Later, we interacted with Captain Rajeev Nair, who informed us on the history of the Vellayani lake, its physical features and how it supports different life forms. Students were also introduced to a sustainable form of domestic water management and recycling.



GRADE 5: Visit to Kerala Legislative Assembly

The Grade 5 students visited the Kerala Legislative Assembly as part of their inquiry theme, Government Systems. Students interviewed the Legislative Assembly Speaker, Mr. P Sreeramakrishnan and made use of the opportunity to learn about the functioning of the government.



Grade 9: Visit to a Local Market and Waste Management Facility, Attingal



ATTINGAL WASTE MANAGEMENT VISIT

By Navya Nair 9 IG

A couple months ago, the ninth graders were given the opportunity to visit the Waste Management Plant in Attingal, the only one in Trivandrum. Besides an in-depth tour of the plant by Mr Harish, the head of the facility and municipal council member, we were given an elaborate explanation as to how exactly the waste is managed, from its collection, all the way up to its disposal.

The Shujithwasena (green workers) employees, responsible for the collection of the waste, visit the local households involved in the initiative every week or so to do just that. The houses, on the institution's instructions, keep their waste segregated into 'biodegradable', 'non biodegradable' and 'e-waste', making life for the employees at the waste management operation much simpler. From here, based on the type of waste, they are further separated and managed using any of the four methods: windrow composting, vermicomposting, biogasification or landfilling. The extent to which the facility processes the waste is admirable. Besides the thorough management of household waste, municipal employees collect street waste, tediously segregate it and, through windrow composting, convert it into manure, which

is sold at a mere 3 rupees per kilogram. Vegetable waste, collected not only from households but also from shops all over Trivandrum, over the span of 50 days, is converted into promising, nutritional manure, sold at a rate of 10 rupees per kilogram. As successful an initiative as it is, it's far from uncomplicated. Despite multiple reminders, many households are careless with their segregation, resulting in the facility workers having to spend hours sifting through the waste before even beginning the management process. Sadly yet unsurprisingly, the age old fight against plastic waste is one they too partake in. 'Our biggest hurdle right now is plastic. No matter how much we segregate, plastic always seems to make its way through, and there's not much we can do with it. We have been successful in setting up different methods of managing the waste, but our next undertaking is, not managing the existing waste, but rather reducing the incoming waste,' said Mr Harish. When we asked him whether he had any message to the public, here's what he had to say:

'If there's anything I could tell people, it would be please try your very best to stay away from plastic products! If you're in a school or work environment, try your level best to ban plastic as a whole on the campus. Spread awareness and be responsible citizens!' We think there is enough of BAN PLASTIC messages that go around all the time... however, it keeps coming back to haunt us!



Cleanliness Drive

Students of grades 11 and 12 A levels joined Navigant, at Technopark and Tejus for the cleanliness drive at Kanakakunnu palace grounds.



Field Trip to Sewage Treatment Plant

42 students of Grade 8, accompanied by three teachers, visited the Sewage Treatment Plant at Muttathara on November 25. The students had the opportunity to observe and understand how millions of litres of sewage water from across the city is treated using different separation techniques. They also found out how the sludge is tested in the lab and is recycled for growing grass for cattle.





Grade 11 DP: Visit to Art Museums

IBDP Visual Art students visited the Sree Chitra gallery, KCSE Paniker's gallery, Sree Chitra Enclave, Napier Museum and an art exhibition in the museum compound. They got the opportunity to see art forms including paintings, sculptures, architectural models and artifacts from the second century AD.



Visit to Resitech, Kochi



The Business Economics and Accounting students of Grade 11 and 12 visited an electrical manufacturing unit Resitech in Kochi and interacted with the Managing Director and award winning entrepreneur, Ms. Lekha Balachandran. She interacted with the students and shared her valuable experiences with the students. It was a great opportunity for the students to connect their learning with real life experiences.



Rendezvous



Students of Grade 12 got a golden opportunity to meet Nobel Laureate, Prof. Micheal Levitt, who was in the city to deliver a lecture in Kerala University, Karyavattom Campus.

Sree Chithra Visit



19 students from 11th and 12th grade visited the biomedical wing of Sree Chithra Institute of Science and technology, Poojapura on 30th September 2019, accompanied by their Biology teacher Ms. Sreeja Bhaskaran

Visit to Toonz



The Art Department organised a workshop on stop motion movie making in collaboration with industry leaders, TOONZ, on 5 and 6 February, 2020. The selected students of grade 8 participated in a 2-day workshop where they were exposed to the scope of animation as a film-making tool and the various techniques used by animators. The participants got a hands on experience in the various processes involved in the making of a stop motion movie - right from planning a story, constructing the characters, drawing the images, arranging them and shooting the movie.

Under the guidance of Ms. Cyrielle and Ms.Devika, a team of MS students followed it up with a project to make a short animation movie based on a poem by Margarita Engle that they had learnt in their literature class. The movie, which depicted the life of Castro Zaldarriga - the first ever woman drummer from Cuba, won applause from parents and teachers when presented at the MS Parent Carnival.



CLASS TRIPS

Alleppy Trip

The Second Language Department organised a trip to Alappuzha for the Middle School students on 5 August with the aim of familiarising the students with the culture of Kerala. The highlight of the itinerary was a visit to the venue of the famed Aranmula Vallamkali. They were privileged to witness the rituals associated with the most anticipated annual event of the region, the strenuous rowing practice of the competing teams and got the opportunity to interact with the celebrated Chambakkulam team and its captain. The troop had a whale of time enjoying a house boat ride and a traditional Kerala style lunch. The 121 member group was accompanied by Ms Sini Jijo, Ms Bindu J P, Mr. Ratheesh Surya, Mr Sajeev Areethra and Ms Clare Arakkal.



DP Trip to Manali



Dharamshala....

As part of the IBDP class trip, 11 and 12 DP took a trip through nature and visited some of the northern parts of India in the month of November. In our quest to escape from the heat of Kerala, we reached the mountains of Manali-Dharamshala. Majority of the population there seemed to be Tibetans, living away from their homeland which is under Chinese occupation with his Holiness, the 14th Dalai Lama, fighting for their freedom. Speaking about his Holiness, we visited the monastery where Lamas prayed.

In the monastery, we also turned these prayer wheels.

These prayer wheels contain mantras and it's believed that whoever turns them will have these mantras prayed on them. Efficient! We all took turns to do so.

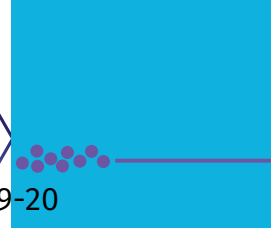
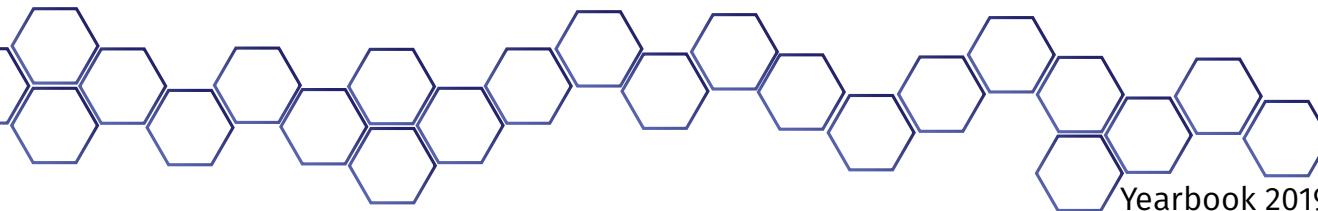
Living in camps in Dharamshala really allowed us to have a closer look into the daily lives of the people living in the area. Education is not up to standard and child labour is also common as I witnessed it first hand. When our accompanying teacher asked a child about school, he simply replied that he took a holiday to enjoy the weather. It was freezing that day.

I realised that life here was peaceful in spite of the heavy traffic, the majority of which were the tourist vehicles. Alongside were hundreds of shops which almost sold the same goods at different rates. You can get the merchandise for cheap as each shop had a very low market concentration

and the market resembled the theoretical perfect competition system. Negotiating was also fun to do. What made it more interesting was that I hadn't a clue of Hindi and they did not know much of English. It was more like a conversation filled with facial expressions and hand gestures. However, with perseverance, I managed to save myself a total of 300 to 500 rupees with each purchase I had made.

The main delicacies of the area were called Momos and they were remarkably succulent! Other than the delicacies, we were also fortunate enough to look through their variety of ethnic wear which consisted mostly of thick robes, which made sense as the temperatures were around 8 to 10 degrees.





Manali...

The next night, we travelled to Manali, which took us a tiring 10 hours to reach. Was the destination worth the journey? I would say every mile. At Manali, our living quarters were more luxurious than our camps in Dharamshala. We got to take part in high-level rope activities, and when I say high, I mean at least 10 meters from ground level. Walking 10 metres up in the air on a thin rope was absolutely exhilarating. The danger was more in the mind than in reality as there were professionals who monitored us throughout the event and also made sure our safety harnesses and ropes were sturdy. The completion of every obstacle was just a reminder that every challenge we face in life can be negotiated, one step at a time. With every obstacle completed, we learn how to balance ourselves better; and how after each challenge, we come out stronger.

The trip, like all good things, had come to an end and it was time for everyone to start packing their bags, to return home. It was a long journey back, where we took a detour and visited a mall, which was our first encounter with any sort of urban lifestyle after almost a week. This was in Delhi. It was not long before we reached Trivandrum and I got home. My limbs were hurting and I could barely walk straight. I hit the bed soon after but the one thing I know for sure was that I slept with a smile on my face.

Reflection by Nihaal Manaf
11 IBDP





Grade 8 Trip to Bangalore

The students of grade 8 went on a class trip to Bangalore on 10 January 2020. The four-day trip included visits to Snow City and Wonderla. They got to explore exhibition galleries themed on Science and Space technology at the Visvesvaraya Industrial and Technological Museum.



Grade 9 Trip to Mysore, Coorge, Belur



The month of March saw our grade 9 go on their annual excursion. In a span of four days, we toured the city of Mysore, Coorg and the town of Belur in Karnataka. The trip, the first excursion I've ever been on, was an entirely new experience, and has ended up being one of the highlights of this school year for me. I look back on the trip with great fondness and gratitude, as it was the last trip, in fact the last outing, I had for weeks, owing to the pandemic coronavirus outbreak and nationwide shut down that ensued the very day we reached Trivandrum.

Visiting Mysore Zoo is one of my fondest memories from the trip. Spread across an expanse of a whopping 157 acres, it houses 168 different species of animals that include peacocks, deer, zebras, sloth bears, sambars, and the dholles among



the others. The weather was perfect, with a light, fresh breeze and the gentle 4 o'clock sun shining down on us through a canopy of green leaves. As I walked alongside my friends, I lapped happily at my chilled, sugary Mango ice cream, and I couldn't help but smile at the pleasantness of the moment. As we strolled down the zoo's alluring paths, I realized how you never grow out of the cherubic admiration of watching other creatures. No matter how old you get or how many times you've seen it, it's hard not to be entranced by the sleek coat of a leopard, not to lose yourself in the opal eyes of a bear.

It was amusing how our next stop, the Snow City, fashioned as a story book snow castle from the outside, stood in all its glory alongside a street loud with autorickshaw blares! Inside, an extensive cavern of shadowy blues, icy walls and frosty air enveloped us. The white snow on the ground crunched under our boots and in a matter of seconds, snowballs were being hurled, laughter had erupted and people were dashing in different directions. I joined in on the fun, playing both the malicious attacker and the unsuspecting victim in many heated hostilities. Once we'd finally gotten out of the snow gear and come back to our senses, we sat huddled together, passing around steaming plates of fries and cheese fritters from the cafe, sipping the warm hot chocolate. Niranjan was kind enough to treat us all to. My clothes were still wet, my body physically drained, and my mind a whirl of fresh memories, but it paled in comparison to the content I felt.



We visited the Golden Temple on Day 3. Set up in 1963 by Tibetan monk Pema Norbu Rinpoche, the design of the Namdroling Monastery, more commonly referred to as the Golden temple, was nothing short of breathtaking. Looming structures carved in intricate design, colored in glimmering goldens and vibrant reds (hence its name), housed huge statues of Buddha and idols of different deities. Immaculate Tibetan thangka paintings in iridescent pastels sprawled across the temple walls, depicting ancient mythological scenes, and heedfully nursed, spacious gardens adorned the complex. Monks, all ages alike, were seen clad in maroon, flowing robes, congregated in some areas, alone in others. Besides the light buzz of nature, monastic hymns, the clanging of prayer bells and the periodic, resonant, echo of a gong, conjured to offer a chilling air of spirituality. It was shocking to imagine that the monastery housed over 5000 monks and nuns.

What I found most brilliant about the temple and its environment was the balance it managed to strike between stillness and movement. Whilst the temple managed to calm something deep within, it also seemed to have the effect of rejuvenation. While one could find solace in the quiet, one could also smile at the giggles of contended young monks. While the market place just outside the gates of the monastery bustled with activity and sound, past those gates lay something else entirely. It was a wonderful experience and I'd love to visit once again, for longer and maybe on my own.

Navya Nair
9 IG B







Grade 12 A Levels Trip to Bangalore and Hampi





Outbound Trip to Yercaud



The winter break gave way to an eventful week in school as soon as we reopened on January 6. The students of Middle School went out on a five-day nature trip to Yercaud facilitated by the INME group. The outing exposed the children to fun outdoor activities and survival techniques useful in the wild – trekking, camping, setting up a tent on their own, making a bonfire, braving the cold and unforgiving mosquito bites. Sharing the tent between four or five of them often threw up its own challenges - from usual bickering to ideological differences - all of which were overcome with the intervention of friends and the timely awakening of patience, tolerance and other virtues. The outdoor adventures sure helped our city-dwellers acquire a taste for the wild, so much so that they were already missing the camp life while on our way back!





LEARNERS FOR LIFE....



The school provides ample opportunities for the faculty to develop their knowledge and skill to address the teaching-learning challenges through a monthly SDP session.



TAISI Meet at Bangalore



A team of 8 teachers, including the Principal, attended the TAIIS Conference, 2019, held in Bangalore.



Staff Picnic at Poovar!



The TRINS Staff Picnic has become a yearly affair at Trivandrum International School.

The chosen spot for December 2019 was GoGo Land Resort and Adventure Sports. It was a fantastic chance for everyone to relax and spend some leisure time together with adventure activities galore, from zip-lining, zorbing, horse riding, Burma bridges, adventure climbing, team building tasks and more! Those who preferred a more leisurely pace enjoyed the beautiful scenery around the place. The day ended on a high note with a sumptuous lunch at the resort and a ferry ride.



ON YOUR MARKS: PYP INTER HOUSE SPORTS EVENTS



The PYP Inter House Basketball Tournament was held on Friday 14th February 2020 and Friday 6th March 2020. The Competition started with the match between VAYU and JALAM in which Vayu house got a headstart with a comfortable margin of 8-0.

PRITHVI House played against AGNI house, Prithvi winning 2-0. On Friday 6th March 2020, the Final match was played between VAYU house and PRITHVI house. Vayu won with a score of 6-0, and the third place match was played between JALAM and AGNI, in which Jalam won the match with a score of 4-2

Best Player - Hafiya Thaha

Promising Player - Chirsty Abraham , Vidhatri Chandele





The PYP Inter House Football Tournament was held on 2nd August 2019, 31st August 2019, and 4th October 2019. AGNI house won the first match against PRITHVI house, Score 2-1. VAYU house won the second match against JALAM house, Score 4-1. In the Finals, AGNI house won the match against VAYU house, Score 1-0. The House points are: Agni - 10, Vayu - 8, Prithvi - 6, Vayu - 6

Best player – Mohamed Dhaees

Best promising player – Ben Krish, Aditya Jayakumar

Best goaly – Adwaith Krishna

Best defender – Evan J Paul





PYP ANNUAL SPORTS DAY



The PYP Annual Sports day was held on Friday 24th January 2020. The Principal, Mr. Richard Hillebrand graced the occasion as Chief Guest. The event commenced with the march past. The Chief Guest hoisted the School flag and declared the meet open. The oath was led by Johaan Immanuel of Grade 5 along with four house captains. Ben Krish of Grade 4, Mohd. Afzal Shibu of Grade 4, Dia Fathima of Grade 4 and Sasha Zachary Jayaraj of Grade 5 were the torch bearers. The students presented a colourful display of freehand drill with pom poms followed by Karate display, Aerobic dance and Yoga display. The track and field event included a number of races such as 25mtr, 50mtr, and 100mtr and relay races for different categories. The parents and teachers also participated in the event.





The Overall Championship trophy was awarded to AGNI house with 118 points and The Runner up Trophy was awarded to VAYU house with 90 points, while PRITHVI house scored 76 points and JALAM house scored 41 points. The Sports meet concluded with lowering of the flag by Principal followed by National Anthem.

The following students were the individual champions.

NeelKrishna S - Category Grade 1 Boys

Anindika Renjith, Jeshna Hari - Category Grade 1 Girls

Yahya Rijas, Narayan Mani - Category 2 & 3 Boys

Amrita Satish - Category 2 & 3 Girls

Hriday Madhu - Category 4 & 5 Boys

Alisha Maria Joshi - Category 4 & 5 Girls



PYP SWIMMING GALA



The PYP Annual Swimming Gala was held on Friday 7th February 2020. The Gala started with a swim past. Our Principal Mr. Richard Hillebrand hoisted the flag and declared the Swimming Gala open.

Johaann Immanuel of Grade 5 took the oath along with all four house captains.

AGNI house bagged the overall championship with 97 points, followed by JALAM house with 67 points, while VAYU house with 64 points and PRITHVI house with 24 points

The following students were the individual champions.

Bhadresh S Nair - Category Grade 1 Boys

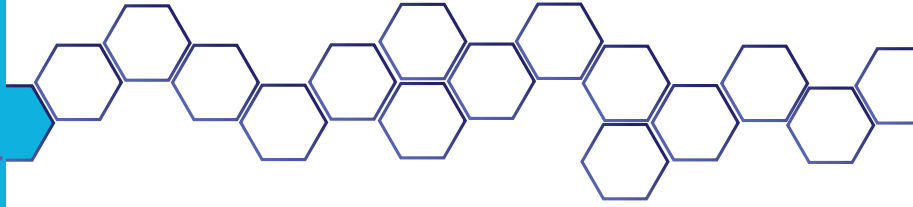
Irene Elsa Jacob - Category Grade 1 Girls

Narayan Mani - Category 2 & 3 Boys

Sarah Reji Thomas - Category 2 & 3 Girls

Ben KrishGhensi - Category 4 & 5 Boys

Alisha Maria Joshi - Category 4 & 5 Girls



SENIOR SPORTS

ANNUAL SPORTS DAY

The Senior School Annual Sports day was held on 16 November, 2019. The event began with the march past led by the House Captains and was followed by a flag hoisting ceremony. Ms. Sapnu George, Executive Director, Trivandrum International School took the salute and declared the meet open. VAYU house emerged champions with 153 points and JALAM house was the runner up with 123 points. PRITHVI and AGNI house scored 108 and 76 points respectively.



INDIVIDUAL CHAMPIONS

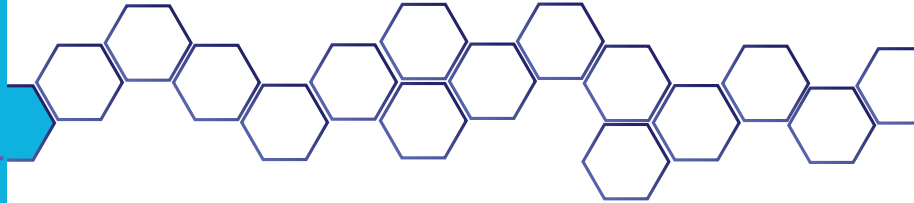
Juwon Shin - Category 6 & 7 Boys
 Rebecca Pearl Gomez - Category 6 & 7 Girls
 Kasinath Saigal - Category 8 & 9 Boys
 Devi Shivani - Category 8 & 9 Girls
 Salvino S Henry - Category 10, 11 & 12 Boys
 Gayathry Jamuna Jayan - Category 10, 11 & 12 Girls



TRINS ANNUAL SWIMMING GALA

The Senior School Annual Swimming Gala was held on Thursday, 9 January, 2020. The event started with a 'swim past' in honour of the Chief Guest, Mr. P. Venugopal Pillai, former National Swimming Champion. Mr. Pillai then hoisted the flag and declared the meet open. The Overall Championship trophy was awarded to VAYU house with 90 points, Runner up Trophy was awarded to JALAM house, while PRITHVI house scored 69 and AGNI house scored 21 points.





INDIVIDUAL CHAMPIONS

Farhaan Firoze - Category 6-8 Boys

Janaki S - Category 6-8 Girls

Maneesh S Lal - Category 9-12 Boys

Arati Nair - Category 9-12 Girls



CISCE KERALA SOUTH ZONE SWIMMING COMPETITION 2019

TRINS hosted the CISCE Kerala South Zone Swimming Competition on 25 July, 2019. Principal, Mr. Richard Hillebrand, hoisted the school flag and declared the meet open. Goutham Sivavel of Grade 8B, Shin Juwon of Grade 7B, Farhan Firoz of Grade 8B, Janaki S, 7A and Ajitha Rajakandam, 7B represented TRINS. The students qualified for the state level competition which was held in Kottayam.



CISCE KERALA SOUTH ZONE TENNIS TOURNAMENT 2019



The Trins Junior Boys Tennis Team participated in the CISCE Kerala South zone lawn Tennis Tournament 2019 held at St Thomas Residential School, Trivandrum, on 12 July, 2019. Madhav Naveen, 8A and Naman Anshumaan, 8A represented our school. The students qualified for the CISCE Kerala State Tennis Tournament.

CISCE STATE LEVEL SWIMMING CHAMPIONSHIP 2019



The Trins Aquatic Team participated in the CISCE State level Swimming Championship 2019 held at Pallikoodam School, Kottayam on 16 September, 2019.

WINNERS

Ajitha: Second prize in 50mtr Backstroke, 50mtr Breaststroke, 4x100mtr freestyle relay, and Third prize in 50mtr free style,

Janaki: Third prize in 50mtr Backstroke and 50mtr Breaststroke, Second prize in 4x100mtr freestyle relay

Goutham Sivavel: Third prize in 100mtr freestyle, 50mtr Butterfly and 100mtr Butterfly, Second prize in 4x100mtr freestyle relay, 4x100mtr Medley relay

Farhaan Firoz: Second prize in 4x100mtr freestyle relay and 4x100mtr Medley

Shin Juwon: Third prize in 100mtr Breaststroke



NATIONAL AQUATIC MEET

The National Aquatic Meet was held at Padukone-Dravid Centre for Sports Excellence in Yelahanka, Bangalore from 3 to 5 October, 2019. Ajitha Rajakantham of Grade 7B represented Kerala Region in the Meet.



SRISHTI FOOTBALL COMPETITION



The Trins Senior Boys Football Team won the SRISHTI 2019 Annual Inter School Football Tournament organized by Saraswathy Vidhyalaya, Trivandrum on 17 Aug 2019. The TRINS team members were:

Haim Mohammed
David Mathew
Nikshith G
Mohammed Zenil
Adithya A
Govind B
Lalit Nair
Jabez Mathew





TRIVANDRUM OPEN TENNIS CHAMPIONSHIP



The TRINS Boys' Tennis Team Participated in the Trivandrum Open Tennis Tournament held at Trivandrum Tennis Club, Trivandrum on 28 September, 2019. The following Players participated in the tournament:

Fardheen Shabeer, Madhav Naveen, Naman Anshumaan





MIDDLE SCHOOL INTER HOUSE BASKETBALL TOURNAMENT



The Middle School Inter House Basketball Tournament was held over two days - 30 September, 2019 and 16 March, 2020. On the first day, a match was played between VAYU and PRITHVI houses in which Vayu won with a score of 10-6. This was followed by a match between JALAM and AGNI houses in which Jalam house won with a score of 14-2.



SENIOR SCHOOL INTER HOUSE BASKETBALL TOURNAMENT

The Senior School Inter House Basketball Tournament was held on Wednesday 9 October, 2019 and 6 February, 2020. On the opening day, the tournament started with a match between JALAM and AGNI in which Jalam house won with a score of 32-10. The PRITHVI vs VAYU game saw Prithvi win with a score of 24-0. The Final match was played between JALAM house and PRITHVI house on 6 February, 2020. Jalam won with a score of 17-16.





GLADIATOR 2019-20 INTER SCHOOL SPORTS TOURNAMENT

The Trins Senior Boys Football Team participated in the Gladiator 2019-20 Inter School Sports Tournament organized by The Oxford School, Trivandrum on 21 September, 2019. The TRINS team members were:



Zubin Joseph
Adithya A
Salvino S Henry
Govind B
Nikshith G
David Mathew
Adithya Suresh
Rohit Abraham

MIDDLE SCHOOL INTER HOUSE FOOTBALL TOURNAMENT



The Middle School Inter House Football Tournament was held on 20 August, 2019; 27 August, 2019 and 2 September, 2019. JALAM house, playing against PRITHVI, won the first match with a score of 3-2. AGNI house won the second match against VAYU house with a score of 4-0. JALAM house won the finals against AGNI with a score of 2-1. The points earned by each house are as follows: Jalam - 10, Agni - 8, Prithvi - 6, Vayu - 6





SENIOR SCHOOL INTER HOUSE FOOTBALL TOURNAMENT



The Senior School Inter House Football Tournament was held on 8 August, 2019; 14 August, 2019 and 16 August, 2019. AGNI house won the first match against PRITHVI house with a score of 3-2. JALAM won the second match against VAYU with a score of 4-0. In the finals, AGNI house won against JALAM house for 2-1.

The House points are: Agni - 10, Jalam - 8, Prithvi - 6, Vayu - 6



INTER-SCHOOL COMPETITIONS

‘Divya Kala Shakthi’ Cultural Talent Show.



Anan Johnson of Grade 6B was selected to participate in the cultural talent show “Divya Kala Shakthi” conducted by the National Institute for Empowerment of Person with Multiple Disabilities (NIEPMD), Government of India in Chennai on 26th February 2020. A platform to showcase the talent of Children with Special Needs across the country, Anan did us proud by his enthusiastic performance.

SREE RAMA CHANDRA MISSION ESSAY



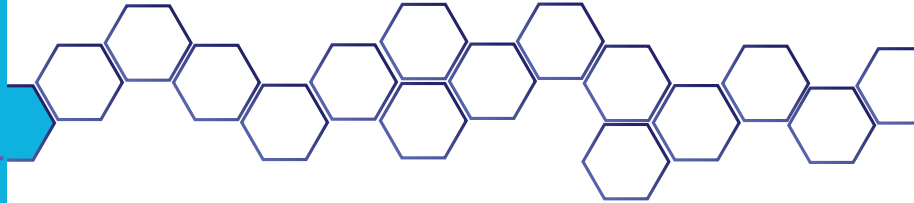
Another Feather in Trivandrum International School's cap.

Nakshatra S. Nair and Ashlyn Nicole Moreira of 11 AS (English language essay), Mohammad Ihsaan of 9 ICSE and Abhinav Neeraj of 10 ICSE (Malayalam Language essay) won the Best Essay Award in the Multilingual Heartfulness Essay writing Competition conducted under the aegis of Sri Ramakrishna Mission.

It is indeed an honour for them to be selected to receive the excellence award from amongst 110 participating schools with numerous entries in 11 different Languages.

TRINS congratulates them for this feat!





SRISHTI AND CRE8

Thirty Five students from Grades 9 to 12 participated in the interschool fest “Cre8’ conducted by Lecole Chempaka School. Our students won prizes in the following events.

View Point (Photography): ADITHYA SURESH - 1st Prize, **The Future Project: VISHNU AND TEAM**- 2nd Prize.

Project Runway: PARVATHY AND TEAM -2nd Prize., **Palette Play: GAYATHRI JAMUNA JAYAN** – 2nd Prize.

The Gallery Award: REBANTH AND TEAM -3rd Prize.





LEGO LEAGUE



The Robotics team of grade 6 & 7 successfully represented our school in the FIRST LEGO League South Zone competition held at Rajagiri Public School, Kochi. They secured the 7th position in spite of being much younger than the other teams. The students were trained by TRINS Faculty, Ms. Devika and Ms. Anuradha.

SIKM CHESS TOURNAMENT



ChessMate!

Congratulations to the students who took part in the one-day Chess tournament for school students of Trivandrum and Kollam districts organized by SIKM Chess Club, Attingal and hosted by Nizamia Public School, Pothencode, Trivandrum. The prize winners are: Manas Mulavana, Siddharth Gopalakrishnan, Abhiram Anilkumar, Iniyan Thirunakarasu.





FOR A NOBLE CAUSE JUNIOR SCHOOL SOCIAL SERVICE



Our students visit Karunalaya Old Age Home and Karunalaya Orphanage on a regular basis. Students collect provisions and toiletries from all classes, starting from KG 1 to grade 5 and donate it to the organization. Every class takes turns to visit the organization with their monthly collections.



As part of their Social Service initiative, Grade 11 students visited Govt. LPS Manalakam and prepared cleaning lotion and soaps.





SOCIAL SERVICE CULMINATION DAY



Throughout the course of the year, Grade 11 students taught Communicative English to the students of two Government run schools.

The end of the yearly programme was celebrated at TRINS when the tiny tots came to visit our school with their teachers. It was a fun day filled with cheer, laughter and a feeling of accomplishment all around.





CAS



As part of the International Baccalaureate curriculum, the students of 11 and 12 DP took part in various activities that constituted their CAS program. They raised money through their newspaper drive to organise a blood donation camp at the Trins city campus in Sasthamangalam, along with a few 11th graders.

The batch of IB students volunteered to help serve food to patients and their families at the Medical College and visited the Nirbhaya Girls' Home to spend a day interacting with the girls living there.

The seniors actively took part in planning and organising events such as the Annual Trins Broadway, Commerce and Humanities Day, the Science, Math and Food fairs and the first ever Trins Carnival.

BLOOD DONATION CAMP





ALL THE WORLD'S A STAGE

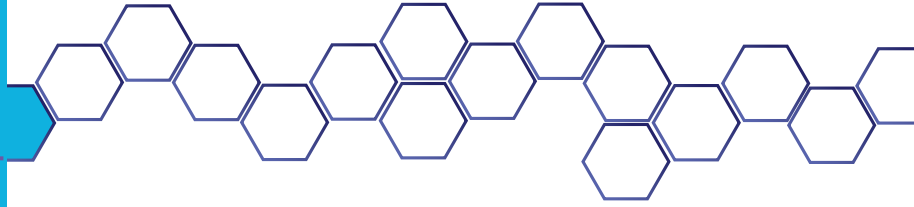
ELC-EY BROADWAY 2019



The year 2019 saw Trivandrum International School embark upon a landmark event by presenting the first ever Early Years Broadway based on the theme of Seasons.

The audience had a gala time admiring the tiny tots on the big stage for the first time!





PYP BROADWAY



The Junior school students stepped up on the stage with their adaptation of Alice in Wonderland; a visual treat with enchanting music, acting and dazzling dance performances during the PYP Broadway. All proceeds from the ticket sales went to the charities supported by TRINS.



SENIOR BROADWAY



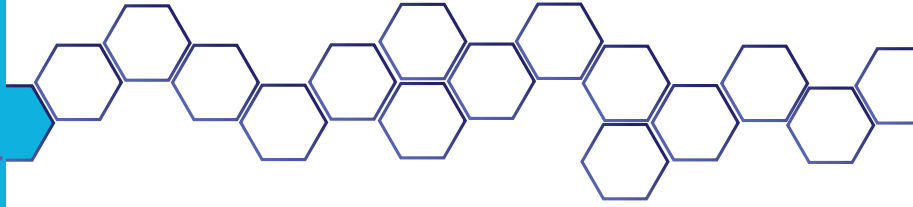
Trivandrum International School held its 5th Annual inter-house drama competition, TRINS Broadway, at Tagore Theatre on Saturday, October 12, 2019. Conducted almost entirely by the Senior and Middle School students, one of the important goals of the event is to cultivate the idea of 'celebrating responsibly'.

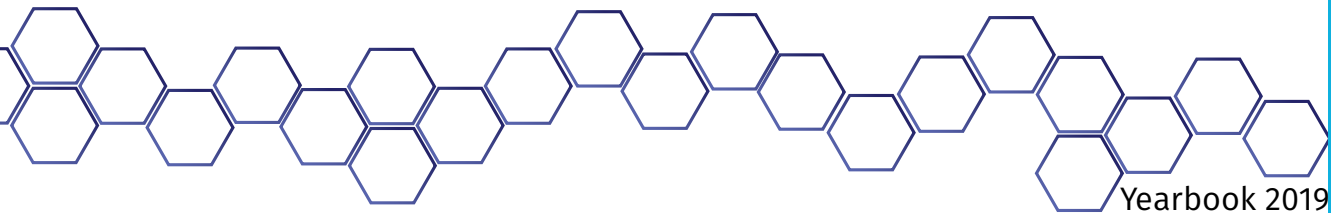
Proceeds of over 3 lakhs went towards building a false ceiling and visitor seating for Ward No.9 at General Hospital, as well as to Regional Cancer Centre to improve their home food kitchen area.

'It is a physical, emotional and social commitment which turns them into actors, directors, singers, dancers, carpenters, painters, bringing together the skills of design, drama and service, and truly embodying our motto of Learning for Life', said Ms Sapnu George, Executive Director, TRINS.

With the participation of close to 300 students as cast and crew members of the four houses' plays, in the Principal, Mr. Richard Hillebrand's words, "It's a space that is not bound by the rules of classrooms. It's a space where they learn to trust their instincts, and push their boundaries, and we see it reflected positively in their overall performance in school. This energy is what we thrive on, and what we hope makes our children ready to take anything that life might throw at them in the future, with empathy, poise, and joy.'







PYP CLUB



Monday is abuzz with excitement in the Junior School because of the plethora of clubs offered. New clubs this year were Drums/ Percussion, Western Vocals, (London College of Music), Karate and Zumba. Students enjoyed these weekly hobby activities immensely and were active participants in them. Unfortunately, a final presentation assembly scheduled to showcase their learning had to be canceled owing to the present lockdown situation. Students and teachers alike are eagerly waiting to showcase their talents during the year ahead.





SENIOR SCHOOL CLUBS



The Friday afternoons at the school is a time when the students and teachers find some time to pursue their hobbies and interests. Recreational Clubs at TRINS deliver activities which promote high social interaction and develop skills in a less competitive and fun environment. This academic year, we have presented many innovative and unique options to our students to choose from. Photography, Raspberry Pie, Karate and Empathy Clubs were added along with the existing clubs. Our dance club students got selected for the Kappa TV "Foot Loose" programme. The Robotics and Chess club students participated in various competitions conducted by various organizations and won accolades for the school.



ROUND SQUARE -BHOPAL



Sanskaar Valley School, Bhopal

Nothing Changes if nothing changes...!

Chasing the theme of this year's Round Square event, I and six of my schoolmates, along with our accompanying teacher Mr. Michael Abraham, set out for the journey with least expectations, only to return with myriads of memories and experiences.

The Sanskaar Valley School, Bhopal was our welcoming host that invited us for this unforgettable Round Square conference. Initially I wasn't able to accept the new environment (despite the scenic campus) as it felt completely foreign but it was the hospitable nature of the Sanskaarians that truly made me feel at home. It was through their little ways like the giving of

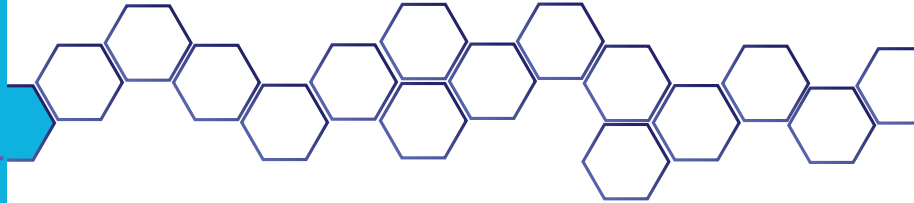
notes at the beginning and end of the day that encouraged me to look forward to the days.

Our first day began with a traditional welcoming of the guests with an aarti and tika followed by some welcome goodies, along with a tour of the campus. Soon after this, the conference was declared open. We took part in an ice breaking session and at the end of the day, we were blessed with a complete relaxation of mind, body and soul as we joined Aarthi Sinha, a sound therapist, in a 'gongs therapy' session.

With our packed schedules, we were constantly occupied for the next two days with our various fun filled activities such as individual baraza sessions where we talked about the change makers of our world and shared our thoughts with regards to the keynote speaker sessions, wherein, we were able to be part of an interactive session with two inspirational reformers. Not to forget our leadership workshops and the amazing opportunity given to us to serve lunch to the men and women who were the backbone of the campus, who tirelessly work to make sure of the running of the school through their strenuous labour demanding jobs. Some of us even had the chance to plant seeds as a form of giving back to nature. With the visits to the tribal museum and van-vihar, we really got to indulge in the history and culture of the place which portrayed the change our world has undergone. It was indeed a treat for our eyes as we cycled and walked through the lush green forest which supports a rich biodiversity of animals and were lucky enough to spot a leopard and tortoise despite the downpour.

The late evenings were always filled with entertainment





through a themed dinner, jashn-e bharat where we celebrated the pride of being an Indian through the celebration of colours, culture, traditions, dances and of course diversity in cuisines along with the scintillating performances during the open mic. Here we got an opportunity to recite a poem relating to change. It was a great platform for me to share an inspirational moment from my life.

Personally, the highlight of the whole conference had been the socials when each of us made new bonds as we danced the night away but what made this the most prominent aspect of my Round Square experience was the feeling of unity I felt amongst all the new and unfamiliar faces. A feeling that together as one, we were capable of doing anything even if we had just met days ago.

As the Round Square conference was declared closed, we were overwhelmed by emotions as we said our final goodbyes to the place that we called home for the past few days. The place, the people and of course the food, it all felt too soon for us to let go of. The event had truly been a time of realisation

for us as we witnessed the change and impact the conference had on each one of us.

Throughout the conference, there was a discourse about how change is inevitable and can only be seen when we decide to take the first step. It may be coincidence but as we returned to Trivandrum we were lucky to meet certain familiar faces such as Ommen Chandy, MJ Chandran and female olympian Rahi Sarnobat who all simply stood as a reminder as to how the opportunity to bring about change lies within each one of us and it was up to us to be the change we want to see.

It was indeed a fun-filled learning experience and our teacher Mr. Michael Abraham made the trip even more enjoyable with his positive energy. Thank you sir and a sincere thanks to our school for giving us the opportunity to attend this event.

Indeed as the theme of the event goes,

Nothing Changes if nothing changes.....

Irene Edmund
12 A



ROUND SQUARE DIARIES

Round Square @Trins

Trivandrum International School has been a global member of Round Square, an internationally diverse network of 200 like-minded schools in 50 countries on six continents that connect and collaborate to offer world-class programmes and experiences, developing global competence, character and confidence in students. Trins has always believed in the hardwired link between character education and academic success.

Hand in hand with the Round Square ideals, we have hosted two service projects so far (The Beacon of Hope in 2013 and #rebuildkerala in 2018) and a Model United Nations in 2015. Our students have actively participated in the projects hosted by other member Round Square schools over the past years. A delegation of 6 students had taken part in the adventure project hosted by RKK Public School, Jodhpur this academic year.

The annual Regional meeting of all Round Square Schools in the South Asia and Gulf Region was held at Mumbai, hosted by Singapore International School in February. This was attended by the Principal and the Round Square representative.

In the wake of the pandemic, many of the member Round Square schools hosted online activities in Art, Photography, Cooking, Dance and the like. Our students sent entries for the Art competition held by RKK Public School(Jodhpur), All Saints College(Nainital) , Chittagong Grammar School(Bangladesh) and photography competition hosted online by Maria's Public School,Guwahati. Also, our Middle and High school students took part in the online activities in dance, music , art and cooking , hosted by Dhirubhai Ambani International School.

All Saints College, Nainital

During the lockdown period, Trins participated in the online Art competition held by All Saints College,Nainital. the themes given were: 1.Depict Hope of Opportunities in the Present Time. 2.Hopelessness Versus Hope, 3. Deprivation Versus Opportunity

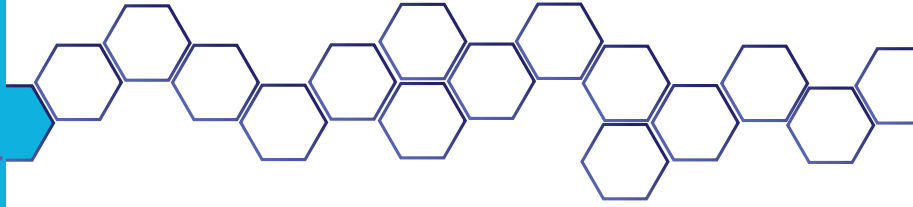


Angel-Grade 7



Advay-Grade 7





Sriya-Grade 12



Abhishek-Grade 6



Siddharth- Grade 10



Kasinath-grade 10





Chittagong Grammar School, Bangladesh



Devi shivani 10 IGCSE



Maria 9 IGCSE



Parvathi Mallika 12 DP



Brahma 4A



Meenaxi 9 IGCSE



Meenaxi 9 IGCSE



Saanvi Bojamma 4A



Shanmugan, Art Composition 2



Parvathi Nair, 10 IGCSE



Gayathry 12 IBDP



Yanis 9 IGCSE



Marias Public School, Assam

During the lockdown period, Maria's Public School, Guwahati had organised a photography competition based on the following themes:

1. Portraits & Expression, 2. Nature and Texture, 3. Patterns and Shadows



RKK, Jodhpur

Trins students participated in the online Painting Competition 'Fight against COVID-19', hosted by RKK School, Jodhpur, an effort to generate more awareness for the well being of self and others and make our surroundings healthy, normal and safe.



Advay Nair, Grade 7



Parvathy, Grade 10



Veda, Grade 6



Devi Shivani, Grade 10



Yanis Anilkumar Rougier, Grade 9



Shawn Ohta, Grade 10

Art Workshop: Berlin & Amsterdam



Art Exchange Program.

Thirteen students from grades 8, 9, 10, and 11, accompanied by our Vice Principal, Ms. Rema, and our art teacher, Ms. Sona, got the opportunity to attend an eight day Art Exchange Program organized by Culture Fox in Berlin and Amsterdam. The Art and Culture workshops that spanned the two European cities of Berlin and Amsterdam was an intertwining of art, fashion and photography that created an explosion of experiences for the team of students and teachers who set out on this trip on the 14th of September from Trins. As part of this programme they experienced a multitude of art forms: Street Art, Graffiti, Fashion, Digital Art and Photography. The Culture Fox leader, Mr. Nikhil, took them around the two cities to explore and learn about the local culture and heritage.

Their visual arts journey began with a visit to the remnants of the Berlin Wall, the wall that separated erstwhile East and West Germany. This wall is now a showcase for street art, with many artists expressing the emotions and state of mind of citizens in divided Germany. Commissioned in 1990, it covers a 3 km stretch of the wall left standing as a reminder of the grim past and ranged from the very obvious to the extremely abstract. For the students, it gave them a perspective that a classroom could never achieve





The street art workshop by Kurtis Hairstone, a graffiti artist from New York, not only explained the different genre of graffiti but also the difference between street art and graffiti. The culmination of the workshop where the students cut out stencils to create their own street art, completed the learning cycle. The fashion workshop by by Silke Geib of 'About Fashion' introduced them to fabric designing and draping, whilst the doodling workshop by Juliene of 'Retune creative technology' taught them the techniques of augmented reality.

These workshops, together with visiting significant points of interest, including the Brandenburg Gate, the Holocaust Memorial and Checkpoint Charlie Berlin, gave them an unforgettable experience during the short span of four days.

Amsterdam, known for its temperamental weather, greeted them with a bright sunshine: the warm weather held for the next 3 days of their stay there. The picture postcard city of old world architecture and a labyrinth of canals was one of immediate love for the group.

A wonderful workshop on etching and print-making by Berdien Nieuwenhuizen in the Rembrandt Museum taught the students the technique used by the old master himself and was concluded with a tour of the great artist's house and collections.

A street photography workshop by Sjef let the students loose in the streets of Amsterdam and taught them how to capture everyday events in a special way. The Remake workshop by Ms Thalia introduced students to Brassai's photographs and explained to them how to recreate landmark photographs using light and props. The students had an unforgettable evening of dressing up their partners to recreate the person in the painting and photograph them as best as they could.

The brilliant conclusion of the programme was the art mediation in the van Gogh museum by experts which helped them to understand how context and colour changed the mood of paintings.

The group spent only 3 days in Amsterdam but certainly left their hearts behind somewhere amidst the quaint, picturesque streets of that city, before departing back to Kerala.



GERMAN EXCHANGE PROGRAMME



The German Exchange Programme 2019-2020

Over the past 8 years, the German Exchange programme has provided an opportunity for the students of Trivandrum International School to study in a culturally and historically different country with an enriching experience for our personal development.

The 2019-2020 academic year began with a group of 10 students accompanied by Ms. Rachel Jacob leaving for Beilstein for a two week exchange programme. The 12 hour flight to Frankfurt was followed by a two hour drive to the town of Beilstein where we were welcomed by our partners and their parents at the Herzog-Christoph-Gymnasium school in Wurttemberg, Germany.

Over the course of 2 weeks, we stayed with our partners and went to school with them, getting an opportunity to be a part of their classes. The activities for the first week included a walk through the small but beautiful town of Beilstein, a visit to the Castle of Ludwigsburg, followed by an extraordinary bird show in a castle in Beilstein. Since there were a few American exchange students, we attended a small party on the 4th of July celebrating their I-Day.

We took some time out to visit the salt mine there, an outing which turned out to be way more interesting than we had





expected it to be. During the weekend, we went to the nearby city of Stuttgart, visited the Mercedes Benz Museum which helped all of us gain more insight not only on the history of Mercedes, but also of Germany. The Museum is layed out in such a fashion that they compare the advancement of Mercedes with the advancement of Germany and the rest of the world.

Sunday arrived and it ensued a trip to an amusement park, Tripsdrill. It was fun-n-frolic mode from thereon- the highlights of the day being the four different types of adrenaline pumping roller-coaster rides. A perfect opportunity for some of us to overcome our fear of scary rides and heights!

During the second week of our stay, we visited the Audi museum and got the chance to explore some of their most famous variants of cars. Also on our list was the Bosch factory where we got to know more about Automated Driving and its growing importance in this world, and how it is slowly being incorporated into newer vehicle variants. While we were at Bosch, we also got to take part in a class where they taught us smouldering and had all of us make our own miniature LED men.

We paid a visit to the Mayor of Beilstein who enlightened us about the town and the nature of his work including his

efforts to bring changes to the town by improving the lives of the people living there. We got to know more about the elective and societal laws of the county, and what plans he has for Beilstein in the future.

The visit to a winery got us to explore the process of wine making where we were invited to taste some very special wine, that at the moment, was being produced only by specially chosen wineries. We also performed a dance for the residents of an old age home that was situated right next to the school. It felt nice to see how happy they were after the performance, and it also bought a smile to all of our faces.

On our last day in Germany, we performed an Indian song and dance at the school for our host families, a small way to express our love and gratitude for being such warm hosts.

We made wonderful memories and amazing, lifelong friends during the tour and can't thank the school management enough for giving us such, once in a lifetime opportunity.

Anya Shine & Adithya A.

Grade 12



GUEST SPEAKERS

Grade 1



Theme: Who we are:

Ms Maithrie, mother of Jeshnaa and Ms Preethi, mother of Tanisha, had an interaction with the students about Tamil culture. They spoke about the significance of drawing Kolam in front of houses, the type of food cooked during festivals like Pongal and new year, dance forms and the traditional wear of Tamil culture. Through a lively and interactive session with Ms Maithrie, mother of Jeshnaa on Marathi culture students learnt about the dance form, traditional costume, ornaments and their special food.

Theme: How we express ourselves

Mrs S.B. Dewan, grandmother of Advika, had an interactive story session with the students, where the students had an essence of 'Muthassi Kathakal'.



Grade 2



The students of grade 2 interacted with Ms. Soumya S., the school nurse during a session on personal hygiene.

Grade 3



Dr. Shammy, father of Natasha of grade 3A had an interactive session with grade 3 students stressing on the importance of healthy food and hygiene.



Mr. Fuyuto Motohashi and Mrs. Eva Martin, parents of Kaito Louis Motohashi, a student of Grade 3 interacted with the students about the culture of Japan.



Ms. Niveditha, a Guest Speaker, helped the students of grade 3 understand that different systems in the school helps the school function in an organized way.





GRADE 4: SHARING MIGRATION EXPERIENCES



SHARING MIGRATION EXPERIENCES

Interaction with Ms Ivana Baldo: Grade 4 students interacted with Ms Ivana Baldo, mother of Vojtech (Grade 4A), who spoke about the reasons for migration as well as the challenges and opportunities faced due to it.

Interaction with Ms Amritha Ranganath: Ms Amritha Ranganath (Faculty at TRINS and mother of Myra, City kg2) shared her experiences of migration along with the changes she had seen in Kerala over the years.

Interaction with Mr. Hari Nayer and Mrs. Vinitha Nayer: We are extremely grateful to the grandparents of Niveditha (Grade 4A), Mr. Hari Nayer and Mrs. Vinitha Nayer for widening the horizons of migratory experiences. They shared their enriching experience of migration through the continents of Africa, Asia, Europe and Oceania and also shared the opportunities and challenges they faced and the adjustments they had to make.





GRADE 5: GUEST TALK

The Grade 5 students had the opportunity to interact with Mr. Jasper Lal, a retired ISRO scientist, on the topic of conservation of Earth.



CYBER CRIME AWARENESS



TALK ON WATER POLLUTION



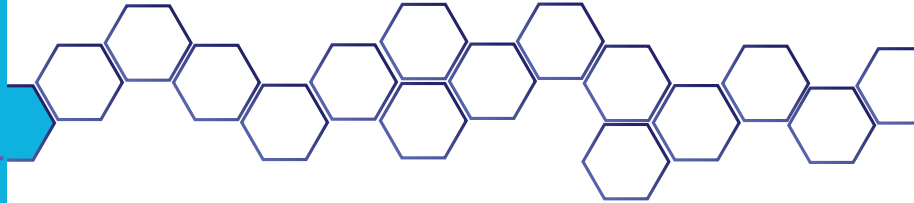
Dr. Hema Krishnakumar, Scientist, Research Center, Trivandrum spoke to the students on the topic of Water Pollution.

SPANISH GUEST



Ms Christine, a native Spanish speaker visited Trivandrum International School and interacted with IBDP Spanish Ab initio students. The hour long interaction in Spanish covered various topics such as Spanish culture, lifestyle, literature, architecture, food, music and film besides discussing different ways to practice and improve Spanish learning outside of class. The students sang two Spanish rap songs for the guest and learned about a few songs which would help them improve their pronunciation and intonation in Spanish.





HOME AWAY FROM HOME: HOSTEL



Reflections...!

Although, it goes without saying that things are always going to be new, this year was indeed different. With loads of new additions to the hostel faculty there was also a completely new routine. We must say that we got a lot of attention from our new hostel wardens who helped us make our stay even more comfortable.

The year started with the freshers night, an annual tradition for all the new students to break the ice and have an eventful evening, full of energetic performances. It was followed by the hostel day, where all of us hostellers celebrated the long seventeen years of being one family.

Hostel never fails to keep us entertained with impromptu bonfires, outings to beaches, movies and malls, the grand formal lunch done so perfectly by the kitchen staff, walks to the nearest temple on appropriate holy days and even celebrating festivals such as Holi and Diwali..

This year we saw new rules, a more variety of choices and upgradation of the hostel facilities. The hostel continued to create an independent platform where every student could have the liberty to make one's choices. A home away from our home, the hostel was a place where we all learnt to be independent and responsible for our day to day lives.





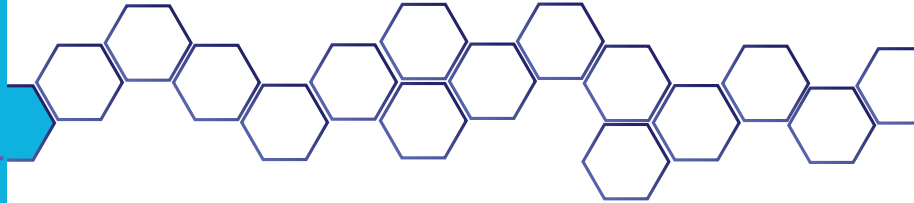
HOSTEL DAY



Formal Lunch

The Sunday afternoon of 9 February, 2020 was carefully curated by the kitchen staff to fit the bill of a perfect “formal lunch”, described by many hostlers as “an experience we would never forget”. The lunch hall was decorated with flower bouquets, bread baskets, and tables draped in white, with the smartly dressed hostellers soaking in the atmosphere. The Chief Guests Mr Sanjay Prabhakaran and Mr Richard Hillebrand settled in and the formal lunch commenced in accordance to good etiquettes. The delicious spread put together by the hostel kitchen was enjoyed throughout.





STUDENTS EXPRESS

UNDERWATER

As you go deeper and deeper, the azure blue sea gradually fades into darkness and the waters become alive with plants and creatures both miniature and monstrous. A deep sea coral reef thriving on the decaying remains of a sunken ship forgotten by time itself. The ship's exterior rusted and weathered, torn apart by the elements held together by only the reef. Even in the most desolate of places, life had found a way. The reef stretched to infinity beyond the visibility of any eye. It was an underwater paradise. A large, living and breathing structure of a plethora of unimaginable organisms all surviving together in harmony. It was teeming with a lurid cornucopia of sea life. Deep sea anemones of hues varying from crimson-red to maple orange wafted and swayed from side to side as the underwater current surged through the ocean floor. The colossal anemone with its arms outstretched, dwarfed the glittering gold and shimmering silver scaled fish that swam past swiftly, seeking sanctuary from predators.

As you venture further downwards, the heat increases and the immense pressure builds up and you get transported into an alien world. The 'Midnight Zone', an ecosystem hidden from the world and devoid of light, home to creatures far beyond our comprehension and treasures long forgotten. From the pitch black darkness of the abyss below emerged a beast perfected by evolution to be an unrivalled apex killing machine. A bioluminescent shark twice the size of the great white with its sandpaper-like rough skin glowing a pale green and its teeth like sharpened daggers. It darted effortlessly through the jet black waters towards some distant prey and retreated back into the darkness. A blue light appeared far in the depths, splintering into hundreds more as it rose. A bloom of jellyfish emanated showering the darkness with an vibrant aurora of colours illuminating this underwater paradise. Light blues, bright pinks and scarlet reds flooded the darkness like an underwater aurora borealis. Hundreds and thousands of kilometres away from the hustle and bustle of humans, this underwater paradise is nature's Utopia.

Adithya Shamir
Grade 10 IGCSE

INVISIBLE...!

Lying on my bed, I was in deep sleep; thoughts and ideas flooding my brain, blurring my vision.... Suddenly, an idea struck me, something that everyone wishes to have, something that is unique, something that makes you stand uncommon amongst the others; guess what this unique factor can be? Being INVISIBLE... I was in a place that seemed familiar to me, the place was isolated and empty that fell into complete silence. I walked forward. Each step I took led me to new sights, that's when I noticed a shattered piece of mirror lying on the floor. I picked it up and held it in front of my face, I saw nothing. That was the moment I realised that one of my childhood wishes had come true, I was Invisible...

I walked further into the unknown, no-one was there, I felt lonely. That's when the eternal silence was broken by the noises further out and into the town area. I made it out of the unknown and walked into a direction that felt much familiar to me, I was on my way to the town I was living in and the unknown was an isolated part of the town since a fire broke out recently and everyone had to evacuate and nobody was interested in coming back. I saw the familiar roads, the street lights, the way leading to my favourite street shops

After an incessant walk for a few minutes, I was in my village, seeing people cutting down trees and in a van, I just noticed some animals that were being caged. At that instant, I rushed over to the van and opened and freed all those caged animals. The guy that stood guard was surprised by what was happening. I was invisible and all he could see were the cages being opened. The guy got scared and hurried away from the van, gathering some men that came with him. The people started charging towards the animals standing in front of the van, I hurried up and gathered some empty cages that were lying on the floor and started throwing it at those guys, all I was trying to do was to protect the animals from being caged again. All those guys got scared and hurried inside the van and rushed off, leaving me and the animals at complete exhilaration... All of us were happy that we were safe and sound...! Suddenly, I rolled out of my bed and fell on the floor, shattering that bewildering dream like those shattered pieces of mirror I found in my dream .

Though the dream forcefully ended this way, it left me with a pinch of happiness and satisfaction that lasted through the day..

Angel
Grade 7B



THAT OLD BEAUTIFUL LIFE

It started way back in the day,
When the trees could still breathe,
And their branches could sway,
And the sea was still clean,
Those horrible masters came
When the land was still green
And ruined it when they earned their name.

You could hear the waves singing their song,
You could feel the sand as soft as silk,
You could eat the fruits of the butterscotch,
You could smell the scent of coconut milk,
You could see nature's colours of green and blue,
And sometimes a bit of orange too,

But it all changed,
On a very fine day,
When those horrible masters came here to paint,
They painted on the houses and trees and sand,
They threw their bottles into the sea,
And erased the greenery and hues from the land.

Now all you hear is the sound of spraying,
All you touch is the sand wet and gray,
All your taste buds grimace at the bitter fruit you are eating,
Your nostrils smell the chemical laden air everyday,
You see weird shapes everywhere you walk,
And marks of paint and marks of chalk

Now that you know this old sad tale,
Can't you help us to put things right?
As we work together, there blows a gale,
Saying that we may or just might,
Figure this out so that once again,
That old beautiful life may once more begin.

Antara
Grade 7B

THE TRUTH

Just got back from my dad's funeral.

It was a cold and dark morning and everyone was sad and glum. No. Not glum. Depressed. Yes, depressed is the word. I was especially sad because I had a good relationship with him. He was found murdered in his bedroom. Not a bloody one though. Police said it was poisoning. Rain was drizzling over us as the coffin was lowered into the ground. The local priest was saying the last rites.

Mom came over to me.

'You alright dear?' Said mom, still crying.

'Yeah mom' I said.

Mom was still crying on the way back home.

When we reached back home, I went straight to my room and just stared at the wall. It helps when you are sad. Around 20 minutes later, I went to get something to eat. Bread and jam? No. Bread and butter. Yes. That's what I'll have. I plopped myself on the couch and switched on the TV. Sure enough, they were talking about the murder. The police had still not found the killer.

'Hey mom?'

'Yeah honey?'

'They still haven't found the killer.'

'I don't think they ever will.'

Something about what my mom said sounded wrong, but I quickly dismissed it. I already have enough things to worry about. But I still could not stop thinking about it. Something is wrong. Very wrong. Then, it hit me. She sounded happy about it. I went straight to mom and confronted her.

'I did what I had to do!' Exclaimed mom, with a crazed sort of look from her eyes.

'You could have done something less violent!' I screamed at her.

'Your father was....'

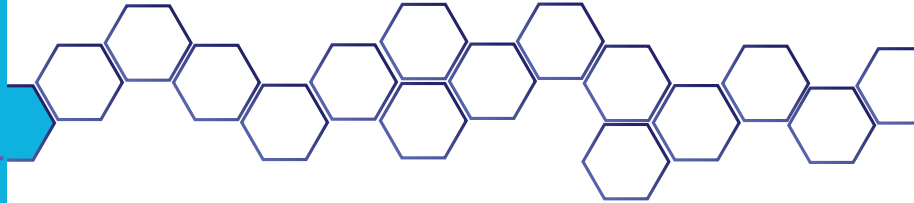
But I didn't want to hear anything more from her at that moment. I had already started running away and searched for a place to hide. I saw the refrigerator and hid behind it. Then I saw the dust bin. It had a crumpled note. I took it, opened it and read it. It was from my dad.

"Your mom is delirious. We leave tomorrow morning at 5 am. Pack your things.

Love, dad."

Arjun Divakar
Grade 7A





Tears of heaven

They were sitting there
When they saw it come
The drops of water
The tears of heaven

They were marveled by the sight
Of sweet drops of life
Falling on the rich soil
On the plants of earth

They walked to the spot
Where they could smell
Jasmine during a rainstorm
The smell of the tears of heaven
The sunshine soon broke through
And the rain bid them adieu
With a colorful smile
Promised them "I will be back soon".

Aryan Sarath Chandran
Grade 6B

Journey from Hostel to Home

Hello. My name is Ananya. I am 13 years old 8th grader studying at Trivandrum International School (TRINS). As my home is currently in Patna, (Bihar), I live in the TRINS hostel. I would like to narrate my personal experience of my journey from TRINS to our home in Patna amidst the Corona Crises. Recently during the Coronavirus outbreak early in the first week of March, my school closed temporarily, and we shifted to online classes. To further ensure the safety of the hostel students, a no entry no exit policy was enforced for all members on the campus, which meant that no one could enter the premises nor exit the premises. Suddenly we were asked to ensure that we washed our hands every couple of hours and to enforce this liquid soaps and sanitizers were made available around the premises. At first, we did not realize the effects of everything that was happening around us, we were just happy that we got to sleep in every morning and didn't have to wake up at 5:30am to attend the morning classes or PE.

Soon we began hearing words like lock-down/quarantine/isolation etc and then the reality started to dawn on us. This brought about a lot of mixed feelings and emotions amongst all of us. There was a time when I panicked and requested my parents to take me home immediately but the next day, I was comfortable with where I was, I think this was more due to the fear. It was a very confusing time as we were hearing a lot of different things from our friends, wardens, teachers etc.

By 17th March 2020, the situation got more serious, we saw that the wardens were requesting the parents/guardians of the children who lived nearby, to take them home. At the same time, our international friends also got calls from their parents and some of them left the country immediately on the next available flight. While some children went home the very same day, we who stayed far away from our parents were still at the hostel. During this time, I was speaking to my parents everyday and we were in constant touch with each other through emails, phone calls and even skype. The wardens took very good care of us but seeing other children leave we really wanted to get back to our families too. During this week, my parents were already making arrangements to take me back home as soon as they could.

On 19th March (Thursday) my parents requested my uncle (dad's cousin) who resides in Cochin and is also a local guardian to both me and my friend Naman (Mona Aunty's Son), to pick both of us from the TRINS Campus, and bring us



to Cochin. On the same morning our school was also notified to close the hostel as soon as possible due to the growing threat of the Coronavirus. My uncle drove to Trivandrum to pick us up and we reached Cochin by late evening that same day. We both stayed there with my Uncle, aunt and cousin sister, until my dad arrived to pick us up on Friday, 20th March 2020. Due to his delayed flight and security checks at the airport he was stranded at the Cochin airport till midnight on Friday. So instead of coming home, he stayed back at a hotel near the airport.

The next day, we woke up early at 5 am and got ready to go home. We met my dad at the airport, it was so strange that I could not even hug him when I met him after such a long time, due to this virus. Instead he immediately gave us masks and sanitizers to sanitize our hands. This was my first time wearing a mask and it was a bit uncomfortable initially. Before entering the airport, we were also told not to touch unknown surfaces or objects.

When we entered the Cochin airport, the first thing that I noticed was that it was almost empty besides the staff and some other passengers. This was a new sight for me since most of the time the airports are very crowded and busy with people. We quickly checked in our luggage and were patiently

waiting to board our flight. We also realized that along with checking people very strictly when they entered the state, the Kerala police were also monitoring people going out of the state in the same manner. Intrigued, my dad asked them the reason and they replied by saying that even though we may be relieved won't the other state be stressed where you are going.

The same procedure was there in Mumbai but here the airport was more crowded. We went through the strict checking that happened there and quickly boarded our next flight. At last, we finally reached Patna Airport and proceeded to collect our baggage. Here also we went through one last checking before going home. Driving through the city, I saw that most of the shops and buildings were closed and the usually overcrowded Patna city looked almost deserted. This gave me a very uneasy feeling. I could only relax when I finally reached home late that afternoon on 21st March 2020.

This was such a surreal experience and I am sure that I will remember this journey for a very long time.

Ananya Sunil Menon
(D/O Soniya Menon, C4D, Patna Field Office)

Jeju city

Jeju city on Jeju Do island is the capital city of South Korea's Jeju province. This city attracts millions of visitors every year because of its innumerable attractions like the Sinsan Park, which has displays of marine animals, Jeju folklore and Natural history museum, Jeju Hyanggyo confucian school which houses ancestral tablets and offers calligraphy classes. On the coast, Yongdum Haesu spa land has seawater saunas and nearby divers at the dragon shaped Yongdum rock collect seafood using traditional methods.

I chose to write about Jeju because of one reason in particular which I happened to come across while reading a book. There is a flower that blooms for only a handful of days each year. Blooming in the hundreds, they gently unfold, reaching their peak as tiny delicately coloured blossoms. Shortly after, they die detaching from their stems and billowing out into the wind in beautiful clouds of petals that clothe the ground in white and pale pink. These are the flowers of the Cherry Blossom tree.

For many, these flowers are a matter of life and death. Cherry

blossoms are welcomed around the world especially in Japan, China and Korea, where they have special meaning and significance, besides being beautiful and attracting visitors. Cherry trees seem like clouds as they bloom en masse, and look like a canopy of soft colour when one walks under them. Soft and velvety petals cascade from the swaying trees, drifting down slowly like the first snowflakes of winter. In Korea, cherry blossoms stand for purity and beauty. The cherry blossom is the most prominent spring blossom in Korea but is not as central to the culture as it is in Japan. Nevertheless the Korean people love to view the Cherry blossoms and there are a number of Cherry blossom festivals. In Korea, Sakura is used as a loan word, is the most common way to refer to the flower (the Korean word is beot-kkot), and the activity of blossom viewing also uses the loan word hanami (the Korean word is kkot-gugyeong).

Jeju's king cherry tree blossoms can be seen all over the island. The petals of Jeju's king Cherry tree blossoms are the largest and most luxurious among all Cherry blossoms. The peak of the king Cherry tree blossoms last for only 2 to 3 days





but the beautiful blossoms can be seen for weeks from late March to the second week of April. It is widely believed that Cherry blossoms represent the fragility and beauty of life. It's a reminder that life is almost overwhelmingly beautiful but that it is also unbearably short. When the Cherry blossom trees bloom for a short time each year in brilliant force, they serve as a representation of how precious yet how precarious life is. The true essence of the bloom lies within a decidedly bittersweet idea. When these blossoms come into being each year, their short life reminds celebrants of the overwhelming beauty yet tragic brevity of life itself. This idea is also tied to the Buddhist theme of mindfulness- the practised ability to live in the present. The life cycle of these flowers make us question why we fail to live life to the fullest, why we don't spend time with our loved ones and why we do not take the time to pay attention to the living breathing world around us.

Cherry blossom festivals are a time to regain our perspective on life and to make a promise not to take the good things in our lives for granted. Why don't we marvel at our own passing time with the same joy and passion? Why do we neglect to revel when we know that life can end at any moment, or in the grace surrounding us everywhere; our family, friends, a stranger's smile, a child's laugh, new flavours on our plate or the scent of green grass?

Cherry blossoms have always signalled the beginning of spring, a time of renewal and optimism. With the blooming

season coinciding with the beginning of the Korean calendar year, they also bring hope and new dreams at a time when students start their first day at school and employees their first day of a new job. When Cherry blossoms are in full bloom, the future is bursting with possibilities. When people gather under the Cherry blossom trees every April they're not just admiring the aesthetic attributes of a flower. They're seizing the day!

They're commemorating the loss of loved ones and reflecting on their own precious lives with a sense of wonder while shedding the past to usher in a bright promising new year.

It is this idea that resonated within me. I do not know why but I was filled with a yearning, a yearning to witness these small delicate pink flowers in person. But in an epiphanic moment I realised that although I may not be able to witness this marvellous spectacle anytime soon, this will not prevent me from embodying what they mean and herald. From that day onwards I made an effort to be more involved in the lives of my parents, friends.....essentially, the people around me. Nowadays whenever people ask me to recommend a book I ask them to find a book on Jeju and its Cherry blossoms hoping that they too will be affected by this wonderful place and the beauty it holds within.

Nakshathra S. Nair
Grade 11AS

An excerpt from "I am where you are."

I walked deeper into the forest, pulling my scarf tight around my neck. The trees looked down at me from towering heights, and I looked up at their majestic beauty. I stopped at the base of a tree and placed my hand on its trunk, stroking it. My fingers left a crumbling trail of the bark that was starting to chip off. I breathed in the woody smell around me and continued walking further.

This forest has been a part of my life for five years now. I would come here whenever I felt alone or confused. The first time I discovered this place was when I had left my home at the age

of thirteen. I was young and scared, but determined. My home before this was a long way away from here. I lived with my mom, dad and siblings. My siblings were only toddlers. They would follow me around everywhere, laughing and giggling as I picked them up. They would try to catch the butterflies that fluttered around the field, and stroke the flowers around them and gazed at me like I was the most beautiful thing they'd ever seen. My parents were as sweet as can be, and I loved them with all my heart.

To know more.... read my story on Wattpad:

<https://my.w.tt/rH79EsO4G6>

Marilyn Geomi Rajesh
Grade 10 IGCSE A





My father – My Inspiration

“The Key to success is to focus on goals, not on obstacles”. This quote sums up how I achieved my goals throughout the year. In the start of the year, I wasn’t really a hard working person. I took things for granted and I wasn’t interested in doing anything in particular. But I have noticed, that this year – mainly from term 3, I have wanted to prove to myself that if I worked hard, I could get the results I wanted.

Throughout this year, the person who has inspired me the most and who will continue to inspire me throughout my life is my dad. He encouraged me to work hard and he showed me that if a person is willing to work hard on something, the outcome is very pleasing. During the year, I had seen my dad work 24/7. He managed to keep time aside for me and at the same time he managed to do all his work. After he came back from work he would tell us (me and my mom) that his colleagues liked his work a lot and this is what inspired me to start working hard.

At the start of this year, the marks I got for my exams weren’t exactly...up to the mark. This happened quite a few times and at some point I had given up. Now, I can’t really say that I had given up because to be honest, I had never really started trying. In this case, both my parents pushed me to start working hard and they helped me build my confidence in terms of studies.

During this journey, with the help of my parents, I also realized that the attitude a person carries with them has a high impact on their actions. This reminds me of another quote – “We are what we practice”. In my life as I had stated earlier, I wasn’t really interested in working hard and I was kind of lazy. But as time passed, I started getting better marks. This really lifted

up my spirit and showed me that by working hard you can achieve your goals. This quote has a huge impact in my life. The first time I came to this school and gave a monthly exam, I got really good marks. At this point I felt like I had made myself proud. My dad would always take this scenario and use it to push me. At first, I thought that I was just lucky to have gotten good marks. But later on when I started putting in the efforts, I got to realize that it wasn’t luck, it was my need to make a good impression of myself and show my classmates and teachers that I could get good marks.

Through this year, my dad helped me in Math. At the start of the year, Math was a subject that I wasn’t doing well at all. I wasn’t practicing and I was least bothered about it. I thought it was just enough to know the formulas and how to do it to score well for the exams. Unfortunately, that wasn’t exactly how things went. On the day of the exam, I would struggle even to get past the first page. When I would get my marks, I would feel really nervous to tell my parents my marks and to explain to them where I went wrong. This would happen for all the subjects. My dad would push me to solve problems and he would teach me simple tricks I could use throughout.

As I started practicing, my marks improved drastically. Usually for my math exams, I would get 10 or 11 out of a possible 20. But for the 3rd term monthly exam, I got 17 ½. Similarly, even for the rest of the subjects where I would ideally get 16 or 17, this time I got 20/20 in a few and in the others I got 18/19.

This is how my dad inspired me. I hope to learn a lot more from him, my mom and hopefully many others I meet in the future!

Navya Nair

Grade 7B





Together

Wisdom you provided
Care you shared
Warmth you spread
Love you distributed

Reminding us that
we can always wait out the storm
Or take in and espy it's beauty ,
That we should always conform
But to never forget what it feels to flout.
You enlighten us to know that we are ships,
Ships sailing through the vast blue of ebullience
alongside destruction.
You tell us that as days pass
We should never forget to chase
The waves till the stars and beyond.
That our fantasies are nothing but the reminder of reality
And to live it through the trance;
That we are out here together.
Thank you to our dear teachers.

Noureen
Grade 7B

Ripple

A world of peace and harmony
Golden daffodils like a blazing flame
A pallet of colours to paint it right
Love is being human

No war no hatred
Neither cast nor creed
Embrace the beauty of variance
Peace is being human

An Ocean of dreams and ambitions
A ray of light on a dark Stormy night
Like a butterfly unfolding its graceful wings
Hope is being human

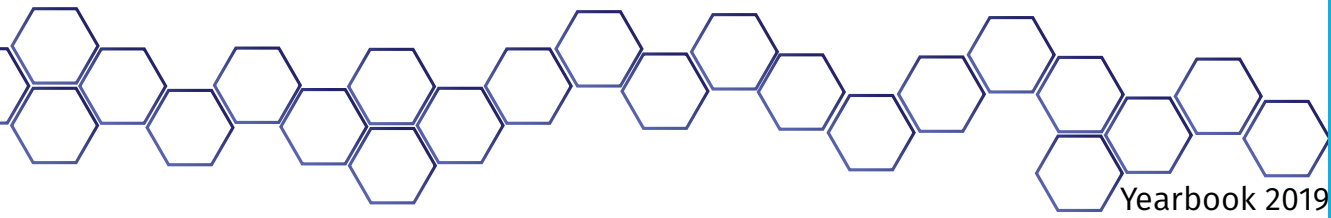
Pavit Philip
Grade 9 IGB

Metropolis

Once I learned about a metropolis and went there
I was torn apart by the mere sight of it
People sitting on the ground
Tiger like stray dogs roaming around
Even if they built a good road,
We were easily fooled.
John Lennon said to imagine,
All that people do is sin.
40 percent of people have all the riches,
The rest live in rented rooms or ditches.
What did I learn from visiting that place?
That I want to tear Suffering apart with a mace.

Pranav Brijesh
Grade 8





What if I was a super hero!

One morning I woke up, brushed my teeth, took a bath and got ready for school. Then I noticed something strange about me. Suddenly, everything and everyone just seemed slower. I don't know how. When I started moving, I was like a red blur. Then the next morning, I discovered that I could just race through anything and could even travel back in time. When I got back from school I realized that I could read my friends thoughts. I even got the power to talk through technology. I was surprised and delighted at the same time. Later on, I saw a building go on fire and I tried to stop it but I couldn't. I was afraid to give up as there were too many lives at risk. I got an idea - to create a wind tunnel using my arms and so I did and to my own amazement, everyone survived and got out and they started to call the person who saved them as 'Infinite X'. I wanted to do more, to make use of this

extraordinary power. So, I scanned all over the place to find some devices which could be placed in every town and even the president's house from where they could call for help in times of danger or emergency. I developed a base and through artificial intelligence and some other devices, I was able to communicate to the heroes who came before me. I was inspired to do more. Nothing could stop me now.

Leaving you readers with just a promise. Infinite X will always be there for you when danger arrives.

Ram Kurup
Grade 7C

The Carnival

He stepped in, the little boy full of joy to be here with his family. The mild sun shone down, illuminating the fair. The light reflected off the slowly turning carousel, bouncing off of a metal sheet into the boy's eyes. He blinked, the spot showing up against the black of his eyelids. The family waded through the mass of people milling about, taking in the colorful tents and noisy attractions. The boy got distracted by a cotton candy stall, its alluring pink and blue clouds calling him through the crowd. His mother called, "Come on now, Billy". He barely heard her over the din of chatter, but turned back to follow his family.

A few minutes later, the family arrived at the first ride. The gleaming red rails of the roller coaster flashed as the car whizzed around on them. The board read 'The Twister', which was surrounded by blinking red and blue bulbs. Waiting in line, Billy could hear the exhilarated screams of the children on the ride. Finally, the family arrived at the front of the line and boarded. The black safety bar swung down over Billy's lap as the yellow car he was in, jolted forward. Going up the first hill, Billy flashed a toothy grin at his dad, who was shuddering up and down because of the ascension of the car. At the top, the car slowed down and Billy could see the swath of green grass that the carnival was on, along with so many yellow and blue tents. After the first drop, all Billy could see and hear

were blurred streaks of color and his own enthused screams.

Next, the family visited the hall of mirrors. Billy's mother seemed amused by the countless reflections of her, all flaunting the same banana yellow dress. As they walked through, a glint of red light caught Billy's attention. He saw a sign saying 'Enter, if you dare!'. "I'm not going to turn down a perfectly good dare!", Billy thought. Going to the the swishing black curtain, Billy saw a peculiar red demon next to the doorway. As he went through, he accidentally stepped on the statue's tail. Inside, there was a mirror that only showed black, even if he walked in front of it. He suddenly heard a growl of laughter and the room pitched forward, throwing him into the mirror. It didn't shatter though. Billy passed through it, hearing a deep gong resound on the distance.

As he got up on the other side, he realized that the mirror was no longer visible. Billy looked around. He was back at the entrance of the carnival, but now everything outside it was black. The whole place was illuminated by an eerie red glow. Billy began to walk through the park, whimpering. Where was he? He entered the stunts tent, looking for someone to talk to. What he saw was horrible. Knives thrown by a drunkard, thudding into, and not around the person on the board. A man thrown into a cage with nothing but a whip and a hungry tiger. A maniacal clown that had thorns in his pies. What was





this horror show? Billy ran out crying, shocked by what he had seen.

Outside, Billy saw a lone figure, a tall and unnaturally thin man whose face was shrouded by darkness, but seemed to be directed at him. The man began striding towards Billy, his stilt-like legs effortlessly covering ground. Billy began to run. He blazed past red and black tents, startled by the odd movements of things in the shadows. The red light continued to glow from everywhere at once. A deep humming began, as if some demonic generator had been switched on. The man was still behind him. Billy cried out as he saw that the man had an uncannily pale head, with no face! Billy saw the mirror maze tent. Maybe he could find his way back!

Billy jumped into the tent and ran down the same mirror lined corridors that he had been in a short time ago. This time, however, there were no reflections of him in the mirror. Instead, the demon statue from the front of the curtain growled at him through the mirrors. As he ran, Billy wiped tears from his eyes, terrified. Finally! He caught sight of the curtained room. As he ran towards it, giant spotlights started

shining down, throwing blazing white circles of light onto the dark floor below him. Billy turned to see that the tall man had found him. He now had an axe, and was walking towards Billy! Billy ran into the room and frantically tried to go through the mirror. It wasn't a portal anymore! Billy banged on the reflective sheet, seeing the gleam of tears as he prayed for the way back home. He heard the man outside, laughing a deep, gravelly laugh, as the curtain began to move.

Suddenly, the mirror changed, the room pitched forward, and Billy fell through the mirror again. Back on his side, Billy lay on the floor, sobbing. A few minutes later, he walked out. Now, the demon statue was grinning at him, mocking him for stepping on it. It was silent as he walked back. Billy finally arrived at the place where his family had been, but they were gone. Now there was only the tall man from the horror carnival. He had been sharpening his axe on a whirring grindstone. The man stood up, holding the axe, and Billy screamed, the shrill sound piercing the horror around him.

Rishabhdev Potti
Grade 11AS

THE PERSON WHO INSPIRED ME THE MOST LAST YEAR

Chetan Bhagat. I'd tell you, he inspired me the most last year, actually last month. I first read his book, One night at the call centre last month. Initially I heard about him when I saw the movie, Half Girlfriend in 2017. It is a movie based on his novel, Half Girlfriend, which my mom bought before she saw the movie. It has been about 5 years since she bought the novel but I never bothered to read it until last week because... well, I really don't know.

When the lockdown started I was in my uncle's house and my mom was worried. So, she came to pick me up when the virus was not so serious, it had just started out in Trivandrum. When she came to call for me she saw the book, 'One night at the call centre' lying lavishly on the sofa. She picked it up and asked my aunt if she could borrow it and my aunt let her. When we reached home she left the book on the table and did not get a chance to read it as she was so busy with the household chores. After a week, I was walking past the table, I noticed the book, it was blue and bright, something that would attract you when you are stultified. I took it and sat on my chair. I started reading it. If you want me to explain how the experience of reading that book was... well, in one word - Amazing. It was like reading a movie. I know that does not make sense, but it felt like that. I finished the book in three days.

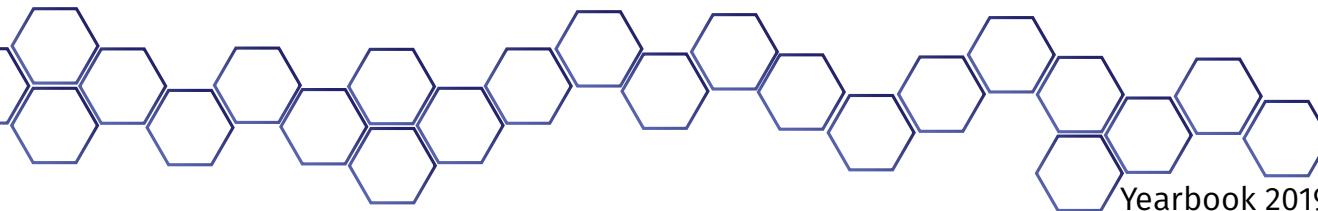
Then on April 1, he had a column on Corona in Times of India newspaper, titled, 'Dealing with corona anxiety: A surfeit of information is fuelling the panic around the disease'. In that, he compared the corona infection with TB (tuberculosis), a disease in which 1000s are dying each day. This is his style of arresting one's interest. His simple yet powerful way of looking into things. This made me feel impressed. Now, I wanted to read more of his books.

That's when I realized I have the Half Girlfriend novel and I was excited. After I finished the novel, I wanted to start writing like him. This was when the Personal project mail came up and I thought, why not write some books? E-books? Yes. That's what I wanted to do. I thought of many stories and also started writing one. The main thing that inspired me about him was his way of writing. He keeps his reader engaged. Interested. Entertained. He influenced me as an author and what he wrote was about simple lives of everyday people, how people lived, what stupid things love makes you do, how to live life to the fullest and how to have friends...all of this.

I always wanted to be a businesswoman, popular, loved and rich. But these books taught me that being popular and rich does not help you live your life or experience it. You would just be living it like you're dead. No happiness. So I changed myself. I wanted to live a happy life. Not a rich life. But a life with a rich mind.. I wanted to live normal. Chetan wants to be an inspiration. He said so himself in the Prologue. He said he wanted to inspire young readers. And guess what? He did.

Sherin
Grade 7A





Old McDonald...

The little brick-red building, as the children call it, stands at the edge of the forest-side village in Northumberland. This is the first winter it is seeing. Snow gently settles on its roof and the occasional large piece of snow-red building. Their faces can barely be seen due to the thick multi-colored wool scarves, their worried mothers insisted they wear before going out in the snow. They press their faces against the cold glass windows after hurriedly and carelessly brushing the hindrance of ice and mist off the panes. They see, with concentration that quite possibly could enable them to excel in their math class, the magic taking place inside the little red-brick building.

Mr. McDonald, with his spectacles carefully balanced on his long, red, sturdy nose, stares intently at the wooden elf figure he is carving with his careful fingers, fingers that are never weary of the constant toy-making he delightfully engages in. His bushy, white facial hair shines yellow from the light of the fire burning cozily on the blackening logs. He occasionally sticks his tongue out when he gets to the tricky bit of the carving. Then, with a smile emanating joy of a six year old when he eats the extra cream off his dessert, he places it gingerly on the table along with the other roughly fifty toys he crafted that evening.

On the table, there are materials that often come handy to him in his profession - some nails, a pot of paint, some glue and other mostly insignificant bits of cloth and wood pieces. The redwood shelves adorning the walls of the workshop are the abode of many more toys he crafted the evening before.

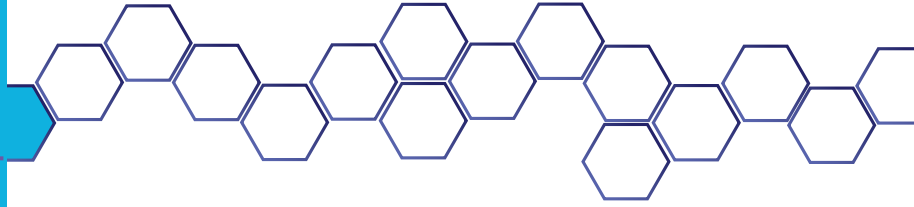
However, it is quite unusual for anyone to come into his shop around this time. Christmas is three weeks away. His shop will be buzzing with parents and children, in a week or two, to buy his toys, much cheaper and even prettier than the ones sold in the town a few miles away.

The quaint black iron clock mounted above the fireplace sings as the hour hand rests above eight. Surrounding it are pictures of watercolor and pencil. They are from his hometown, he says, when someone compliments or asks about them, a little village like this one some twenty miles away from the outskirts of Edinburgh. The white chimney that passes through this collection of pictures makes its way to the roof of the workshop where more dolls and toys hang from. These ones, as Mr McDonald says, are special, as they are toys from his childhood and are not for sale. He often picks them and proudly displays them to his customers, smiling as he narrates the story behind each of them, like the nutcracker toy, his grandfather bought him one Christmas or the horse he bought from his pocket money, which he saved for a long time on his ninth birthday.

If you ever go to the little forest-side village in Northumberland, make sure to pay Mr McDonald a visit. He likes visitors. His shop is not hard to find. Just ask the children for the little brick-red house and they will point you to the right way.

Siddhartha Chaklam
Grade 9 IGCSE A





Das Ort

Ich komme von einem Ort

Das Ort ist sehr schön

Das Ort ist sehr hervorragend

Das Ort ist sehr friedlich.

Ich liebe das Ort

Mein Ort seit zwei Jahren

Aber ,es fühlt sich an wie für immer

Aber ,es ist sehr laut

Aber ,es ist sehr überfüllt

Hostel ,ja du bist es!

Aber ,ich bin hier fröhlich.

Nihaal Manaf
Grade 11 DP

Die Umwelt

Die Umwelt spielt eine sehr wichtige Rolle für Menschen. Wir erhalten viele Dinge aus der Welt-wie zum Beispiel frische Luft, sauberes Wasser, Sauerstoff und Landwirtschaftliche Produkte aus dem Land. Das sind nur wenige Beispiele. Menschen ohne die Umwelt ist Nichts. Deshalb müssen die Menschen umweltfreundlich sein.

Um umweltfreundlich zu sein, trenne ich den Abfall. Außerdem gehe ich zu Fuß oder fahre Rad statt Autofahren. Es hat viele Vorteile.Es reduziert Abgas und Luftverschmutzung und ist sehr umweltfreundlich. Es ist auch sehr gut für mich weil Bewegung gut für meine Gesundheit ist. Ich schalte die Lichte aus, wenn ich sie nicht brauche. Das spart Strom.

Die nächste Generation muss Abfall und Abgas reduzieren, sonst wird die Umwelt komplett zerstört. Man muss aller Abfall richtig trennen und recyceln. Man könnte zu Fuß gehen oder Radfahren um Treibhausgas zu reduzieren. So können die zukünftige Generationen die Umwelt schützen.

Joanna Grace Fernandez
Grade 10 IGCSE A

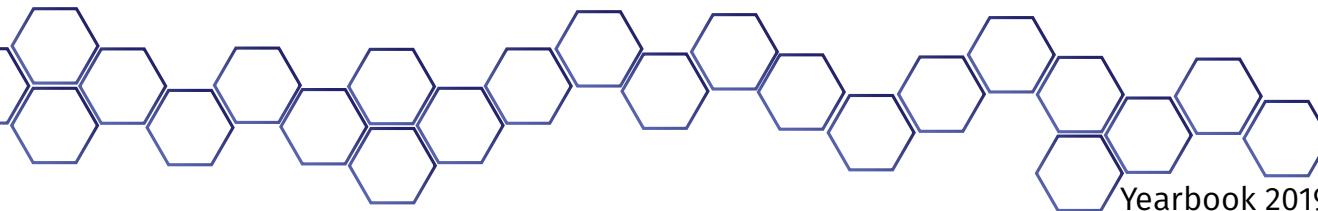
Ayudar en casa es nuestra responsabilidad

El propósito de este artículo es explicaros las actividades que podemos hacer en casa para ayudar a nuestros padres. Nuestros padres trabajan muy duro en casa para mantener limpio el ambiente de casa y para ayudarnos a tener buena salud. Nunca se aburren de hacer las tareas domésticas. Creo que es importante para los niños como nosotros también hacer nuestra parte para ayudar a los padres en casa. Así, podemos reducir el gran volumen de trabajo de los padres y darles un poco de tiempo para descansar. Hay varias cosas que podemos hacer para facilitar mas la vida de nuestros padres y para mantener limpia y acogedora nuestra casa. Os describo a continuación algunas de las tareas de casa que yo hao. Aunque soy una persona muy perezosa, hago un poco de tareas domésticas. Cuando me levanto por la mañana, hago

la cama y después del desayuno yo lavo los platos. También plancho mi uniforme escolar y arreglo y limpio mi dormitorio. Lo mantengo muy limpio. A veces saco la basura. Además, ayudo a mi madre a preparar la cena. Me gusta hacer estas actividades. Los fines de semana tengo bastante tiempo para ayudar en casa y lo hago felizmente. Mis padres están muy felices porque les ayudo en casa. Me encanta ver la sonrisa en su cara. Creo que, para tener una buena salud mental y física, es muy importante cuidar el medioambiente y el primer paso de cuidar el medioambiente es mantener nuestras casas muy limpias y organizadas.

Abhilash Baburaj
Grade 11 DP





Mi rutina diaria

Me alegro de escribir un poco sobre mi rutina diaria. Estudio en el grado 11 en la Escuela Internacional de Trivandrum. Vivo en la residencia del colegio. Hago muchas actividades todos los días. En el hostel yo suelo despertarme a las cinco y media de la mañana. Primero, me levanto y luego me baño por 10 minutos. Antes de desayunar yo me cepillo los dientes y me visto. Después yo desayuno con mis amigas. Finalmente voy a la escuela y regreso al hostel a las cuatro. En la escuela tengo seis asignaturas y tengo que estudiar mucho en la escuela. Almuerzo en la cantina del colegio con mis amigos. Después de almorzar descanso unos 10 minutos. Luego continuamos con los estudios. Las clases en el colegio terminan a las 3:10 y vuelvo a casa a las 3:30. Luego descanso un poco. A veces juego con amigas del hostel al bádminton o practico el baile. Me gusta practicar los deportes. Mi deporte favorito es el bádminton. Juego al fútbol, baloncesto, bádminton y las cartas. Me gusta mucho bailar y escuchar música. Me encantan las canciones españolas. A las seis de la tarde empiezo a hacer las tareas. Luego reviso mis lecciones. A las 8 de la noche ceno con mis amigos. Después de la cena estudio un poco más. Los fines de semana normalmente me levanto muy tarde y descanso mucho. También juego mucho. A veces vamos al cine con mis amigas y profesoras que viven en el hostel. Normalmente duermo a las 10:30. Me gusta mi vida en el hostel. Es muy divertido. Mis compañeras son muy amables e interesantes. Me encanta pasar tiempo con ellas.

Ormitha
Grade 11DP

Mis gustos

Todos nosotros tenemos gustos y disgustos diferentes. A mí me gustan muchas cosas. También hay cosas que no me gustan. Estoy muy apasionado por hacer algunas actividades y me encanta hacerlas. Pero no me gusta nada hacer algunas otras actividades. A continuación, os explico las actividades que me gusta hacer en mi tiempo libre.

Me gusta leer
Me gusta cantar
Me gusta bailar
Me gusta cocinar
Me gusta patinar
Me gusta pescar
Me gusta dibujar
Me gusta pintar
Me gusta tocar la guitarra
Me gusta hacer Yoga
Me gusta pasear por el parque
Me gusta montar en bicicleta
Me gusta practicar los deportes
Me gusta escuchar música
Me gusta ver las películas
Me gusta navegar por el internet
Me gusta chatear con mis amigos
Me gusta salir con mis amigos
Me gusta regar las plantas

Dharesh M
Grade 11DP



Los Beneficios del Atletismo

Soy una atleta muy apasionada. Me encanta hacer varias actividades del atletismo. El atletismo es uno de los deportes más importantes y los beneficios del atletismo a la salud son incommensurables. Las disciplinas más populares del atletismo son carreras, saltos, lanzamientos y pruebas combinadas.

Todos los días practico el atletismo. Creo que mi deporte favorito es el atletismo. Mi favorita actividad de atletismo es la carrera. Me encanta correr. Todas las tardes yo corro por el parque cerca de mi casa. También en la escuela, corro con mis amigos en mi tiempo libre. He participado en numerosos concursos del atletismo en mi colegio y he ganado muchas veces en las carreras y los saltos. Por eso creo que disfruto de tener una buena salud. Me siento orgullosa de ser una atleta.

मैं स्कूल से घर आ रही थी, अचानक मुझे लगा कि कोई मेरा पीछा कर रहा है, मैंने पलटकर देखी तो वहाँ कोई नहीं था। मैं फिर से चलने लगी तब किसीने पीछे से आवाज़ दी। मैं फिर से पलटकर देकहा तो दूर से कोई मेरी तरफ आ रहा था। मैं डर गयी और तेज़ चलने लगी, वह भी उतनी ही तेज़ी से मेरा पीछा करता रहा। मैं भागने लगी, वह भी मेरे पीछे भागने लगा। फिर से पलटकर देकहा तो मुझे पता चला कि वह कोई और नहीं मेरा स्कूल का बच्चा है। लेकिन वह मेरा पीछा क्यों कर रहा है? फिर लगा की क्यों न उसीसे पूछूं कि वह ऐसे मेरा पीछा क्यों कर रहा है? मैं वहाँ रुकी। वह मेरे पास आया और उसने कहा आपका पर्स नीचे गिर गया था।

Meghha Rajith

Grade 8

A través del atletismo podemos mantenernos en buena forma. A continuación, os detallo algunas de las ventajas del atletismo.

En primer lugar, el atletismo aumenta el nivel de flexibilidad y fortalece las articulaciones. También mejora la coordinación de los movimientos. El atletismo incentiva la concentración además de aportar y aumentar la resistencia física. El atletismo también ayuda a quemar grasas de nuestro cuerpo. Mantiene en niveles equilibrados la presión arterial. Además, el atletismo permite el fortalecimiento del sistema inmunológico. Es muy importante promover el atletismo como actividad educativa y deportiva en las instituciones educativas.

Gayathri J.

Grade 11DP

माँ

लबों पे उसके कभी ,

बददुआ नहीं होती

बस एक माँ है जो ,

कभी खफा नहीं होती ...

इस तरह मेरे गुनाहों को वह धो देती है ,

माँ बहुत गुस्से में होती है तो रो देती है ।

Saanvi Bojamma

Grade 4 A



बच्चे मन के सच्चे

खेल कूद करते हैं रोज़,
हमेशा शरारत स्ते न रोज़ ।
सब के नाक में करते हैं दम,
खाने पीने के लिए करते हैं अम ।
बच्चे मन के सच्चे, बच्चे मन के सच्चे ।
इधर उतर आ के समय बिताते हैं,
पढ़ने पर ध्यान लगाते हैं ।
रिम - चिम, रिम - चिम बारिश आते हैं,
सिम - सिम, सिम - सिम नाच्ते हैं ।
बच्चे मन के सच्चे, बच्चे मन के सच्चे ।

Jaanvi Lakshmi B.

मेरा तोता

मेरे तोते की चोंच लाल है,
आँखें काली-काली ।
मेरा तोता छोटा है,
मगर पिंजड़ा बड़ा ।
मेरा तोता सुंदर है,
वह घर के अंदर है ।
मेरा तोता हँसता है,
मेरा तोता खाता है ।

Rishik R.

सच्ची मित्रता

इस दुनिया में हमारे बहुत रिश्ते बनते हैं । कुछ रिश्ते जन्म से ही हमारे साथ रहते हैं और कुछ हम खुद बनाते हैं । ऐसी ही रिश्तों में से एक है सच्ची मित्रता, जो इस दुनिया के सुन्दर रिश्तों में से एक है । एक सच्चा मित्र वही है जो जीवन के हर मोड़ में आपके साथ खड़ा हो और जो आपको हर गलत काम से दूर रखे और अच्छा करने में आपका सहयोग दे और उत्साह बढ़ाये ।

Zarin Shyam

4 – A

एक से एक दुर्घटना हो जाती है जमाने में
किसी शेर सा कलेजा चाहिए उन्हे सुनने सुनाने में
आसान नहीं हर एक को खुश रख पाना जिंदगी में
कई बार रूह से रूह बदलनी पड़ती है रिश्ते निभाने में

एक दिन एक आदमी अपना सपना करना चाहता था साकार
अपनी इच्छा पूरी करने वो लेकर आया घर में कार
जो कई कई दिन यूं ही खड़ी रहती थी घर में बेकार
क्योंकि साहब तो बाहर रहते थे ओर हफ्ते में एक ही दिन आता है रविवार

चंद मीलो ही बस चल पायी थी
पेट्रोल कम लगा था, उससे मंहगी उसकी सफाई थी
वक्त कम होने की वजह से
साहब ने बस दो महीने में सिर्फ चालीस किलोमीटर घुमाई थी

घर में एक बीवी एक बच्चा था
छोटी उमर का था समझ का थोड़ा कच्चा था
पढ़ने लिखने में भी था बहुत होशियार
मम्मी पापा को बहुत चाहता था, दिल का बिल्कुल सच्चा था
नादानी की उमर थी एक दिन कार में मार दी उसने चंद खरोंचे





उसके बाप ने देख लिया, बहुत गुस्सा हुआ बदल गई उसकी सोंचे
आव देखा ना ताव, गुस्सा सिर चढ़ कर बोल रहा था
बेरहम बाप किसी, हथौड़े से अब तो बच्चे के ही हाथ और पैर खोल रहा था

एक पर एक बच्चे के कोमल हाथों पर उसने किये कई वार
कंडम हाथ कर दिए, ये निकला उस मारपीट का सार
गुस्सा खत्म होते ही उसको हुई बच्चे की सोच
बुरी तरह रो रहा था मासूम,
असहनीय दर्द के कारण बेचारे की चीख रही थी चोंच

जख्मी हालात में बाप बेटे को लेकर हस्पताल भागा
तब तक बेहोश हो चुका था मासूम बेकसूर बच्चा अभागा
होश आते ही उसने सबसे पहले अपने पिता को देखा
एक प्रश्न किया, क्यूँ आपने मुझ पर अपना हथौड़ा था दागा

चाह कर भी अपने हाथों को हिला ना पाता था
तीनो वक्त की रोटी किसी दूसरे के हाथों से खाता था
और आज भी उस बेरहम पिता के बिना उसका मन नहीं लगता था
क्योंकि वह तो सबसे ज्यादा उसी को चाहता था

सारे, कामों से निबट कर बाप ने एक दिन कार की उस जगह को देखा
जहां कभी उस मासूम ने बनाई थी कुछ रेखा
अचरित होकर खून के आँसू रोने लगा
खड़े खड़े ही अपना अस्तित्व खोने लगा

पढ़कर उन चंद खरोंचों को वह अपनी कार भूल गया
एक एक अक्षर उस पर ऐसा लिखा था,
जैसे भीतर आत्मा तक कोई शूल गया
समझ गया सारी बात के उस दिन गुस्से के
आगे सारे जज्बात हारे है
क्योंकि कार पर लिखा था,
मेरे पापा इस दुनिया में सबसे प्यारे है

-Ananya Nair

मेरी बहन

मेरी बहन का नाम नयनतारा है। वह सात साल की है। वह बहुत शरारती है। मगर जितनी वह शैतान और नटखट है, वह उतनी ही प्यारी और सुन्दर भी है। उसको स्कूल बहुत पसंद है। बड़ी होकर वह 'शेफ़' बनना चाहती है। वह बहुत अच्छा खाना बनाती है। उसके बनाए केक हम सबको बहुत पसंद आते हैं।

हम दोनों हमेशा साथ खेलते हैं। वह मेरी सबसे अच्छी सहेली है। पर हम कभी कभी लड़ते भी हैं, लेकिन उसमें भी हमें बहुत मज़ा आता है। हमारी माँ जब हम में से किसको भी डाँटती है, तो दूसरा झट से बचाने के लिए आ जाता है। मुझे सब से बुरा तब लगता है, जब नयनतारा की आँखों में आँसू आते हैं। यदि उसे कोई तंग करे या चिढ़ाए तो मुझसे बर्दाश्त नहीं होता। उसे बचाने के लिये मैं हमेशा तैयार रहती हूँ।

मुझे आशा है कि जब हम बड़े हो जाएँगे, हम तभी एक दूसरे से इतना ही प्यार करेंगे।

निवेदिता नायर
IV अ

मेरा परिवार

मेरे माता, पिता, बहन और नाना - नानी से मेरा परिवार हैं। रोज़ मेरे पिताजी पुणे से मुझे बुलाते हैं, और मैं उनको स्कूल की सारी बातें बताती हूँ। मुझे अपने परिवार के साथ समय बिताना बहुत पसंद है। हम साथ में खेलते हैं, सिनेमा देखते हैं, घूमने जाते हैं और कभी-कभी बाहर से खाना भी खाते हैं। हम रात का खाना हमेशा साथ में खाते हैं। हम अक्सर झगड़ते भी हैं। लेकिन हम इसे सुलझा लेते हैं। हम एक दुसरे की कमज़ोरी भी है और ताकत भी। हम हमेशा एक दुसरे की मदद करने के लिए तैयार रहते हैं।

अपर्णा मुरलीधरन (४ वी)



मेरी माँ

मेरी माँ है सबसे प्यारी ,
मगर कभी नहीं है पहनती साड़ी ,
मेरे साथ है खेलती ,
मुझे घर पर पाठ सिखाती ,
है नाचती ..है चिल्लाती..,
मगर मेरे लिए वह सात समुंदर
पार कर जाती
क्योंकि उन्हें है मुझसे प्यार २

Nivedita Nair
Grade 4 A

भानगढ़ किला

भानगढ़ किला राजस्थान के अलवर शहर के पास है। भानगढ़ विश्व भर में दस प्रसिद्ध डरावनी ऐतिहासिक इमारतों में से एक है। इसे डरावना भूतिया किले कहा जाता है। भानगढ़ किला सत्रहवीं शताब्दी में माधव सिंह ने बनवाया था। इसकी कहानी डरावनी एवं रोमांचक है।

बहुत समय पहले की बात है, भानगढ़ किले में एक सुंदर राजकुमारी रत्नावती रहती थी। किले के नजदीक पहाड़ की चोटी पर तांत्रिक रहता था। उसका नाम सिंधिया था। तांत्रिक राजकुमारी को पसंद करता था, हर रोज पहाड़ी की चोटी से नीचे किले में वो राजकुमारी को देखा करता था। किले के नीचे ही एक सुंदर बाजार था वहाँ बहुत सारी दुकानें थी, एक रोज राजकुमारी ने अपनी दासी को इत्र लाने बाजार भेजा, तांत्रिक ने यह देख लिया और साजिश के तहत उसने इत्र में काला जादू डाल दिया। रत्नावती को इसका पता चल गया क्योंकि वह भी सिद्ध थी, उसने अपनी दासी से इत्र की शीशी को फेंकने को कहा। दासी ने इत्र को एक चट्टान के ऊपर गिरा दिया, चट्टान तुरंत ही तांत्रिक की तरफ उड़ने लगा। तांत्रिक ने सोचा राजकुमारी उसकी ओर आ रही है, परंतु शीघ्र ही तांत्रिक जान गया कि वो एक चट्टान है जो उसकी तरफ आ रहा है। तांत्रिक ने चट्टान उस पर गिरने से पहले ही भानगढ़ किले को श्राप दिया, भानगढ़ किले पूरी तरह बरबाद और वीरान हो जाए। चट्टान तांत्रिक पर गिरा और उसे कुचल दिया।

कुछ समय बाद मुगलों ने भानगढ़ किले पर आक्रमण कर दिया, घमासान युद्ध हुआ, रत्नावती के साथ दोनों तरफ से नुकसान हुआ और सब मारे गए। भानगढ़ किले पूरी तरह से बरबाद एवं वीरान हो गया। कहते हैं कि मारे जाने वाले व्यक्तियों की आत्माएँ यहाँ शाम को घूमती हैं।

रात को यहाँ कोई भी नहीं सकता, सच्चाई क्या है ये किसी को नहीं पता, परंतु यह एक दर्शनीय स्थल है। किले में एक हनुमान मंदिर भी है, जहाँ बहुत से बंदर रहते हैं। इस स्थान को एक बार जरूर देखना चाहिए, यहाँ जाने का समय सुबह दस बजे से शाम चार बजे तक का है।

Vivann A Yadav,
Grade 6 A

कचड़ेवाला

श्याम और उसके चार दोस्त हर दिन शाम को टेनिस खेलते थे। स्कूल में उन्होंने जाना कि उनके शहर में स्वच्छ सप्ताह का आयोजन किया जा रहा है। उन्होंने सोचा कि आज वे सड़क साफ करने जा सकते हैं। तो श्याम, हरी, मीठ और पूनम निकल पड़े सड़क साफ करने के लिए। सड़क साफ करते करते, वहाँ पर पूनम के पापा मिल गए। उन्होंने कचड़ा उठाने वाले की यूनिफार्म पहन रखी थी। श्याम और उसके दोस्त चौंक गए। पूनम रोने वाली थी। उसने अपने दोस्तों को यह बताया था कि उसके पापा सरकारी नौकरी करते हैं। उसके पापा को ऐसे देख कर, कचड़ा ट्रक चलते हुए, वो कुछ भी नहीं कह पाई।

सब लोग चुप रहे। सब घर चले गए। जब पूनम घर पहुँची तो वो जोर से रोने लगी। उसके पापा ने उससे बताया की वे कचड़ा उठाने वाले नहीं हैं बल्कि उस कंपनी का मैनेजर हैं। उनको यह काम इसलिए करना पड़ा क्योंकि कचड़ा उठाने वाले ट्रक का ड्राइवर आज बीमार था, और कचड़े तो सड़क से हटाना था, तो वे निकल पड़े कचड़ा उठाने के लिए। फिर, पूनम के पापा ने पूनम से कहा की वह अपने दोस्तों को घर बुलाये।

अगले दिन जब श्याम, हरी और मीठ ने पूनम के घर आए तो पूनम के पापा ने सब को अपने दफ्तर ले कर गए। वहाँ से कचड़ा इकट्ठा करने वाले सेंटर ले कर गए। वहाँ पर उन्होंने कचड़ा इकट्ठा करने की प्रक्रिया बच्चों को समझाया। उन्होंने सब को यह समझाया कि ये कैसे प्रदूषण हटाने में मदद करता है। उन्होंने यह भी समझाया कि पुनरावृत्ति - रिसाइकिलिंग वस्तुएं कौन कौन सी हैं और उसे कैसे पुनरावृत्ति कर सकते हैं। उन्होंने बच्चों को यह भी सिखाया की कम्प्यूटर और बैटरी को किस तरह से फेंका जा सकता है।

अंत में उन्होंने सब से पूछा कि अगर किसी ने भी यह काम नहीं किया तो इस दुनिया का क्या हाल होगा?

सब समझ गए कि कचड़ा हटाना कितना महत्वपूर्ण काम है। पूनम इतनी खुश होगयी की वो अब सब को ये बताती है की उसके पापा की काम कितना महत्वपूर्ण है और कैसे यह पृथ्वी को प्रदूषण रहित बनाने के लिए मदद करते हैं।

श्रुति कृष्णकुमार
कक्षा ८ बी



नई भाषा क्यों ?

एक दूसरी भाषा के अधिग्रहण पर एक लेख

सिद्धि विनेश

२०२०/१०/०५

पहली भाषा स्थापित होने के बाद दूसरी भाषा का अधिग्रहण सीख रहा है। आपके लिए एक नई भाषा सीखना, केवल मुश्किल ही नहीं बल्कि बहुत कठिन काम हो सकता है, मान लीजिए कि आप बड़े होकर होटल रिसेप्शनिस्ट बनना चाहते हैं। आप दिल्ली में एक अच्छा होटल ढूँढते हैं और वहाँ काम करने का फैसला करते हैं। आप उस रात को थोड़ा-सा हिंदी सीखते हैं, सिर्फ साक्षात्कार के लिए, और चलिए बस इतना ही कहते हैं कि किसी तरह आप काम पर रखे गए हैं! आपको अभी भी सभी मेहमानों और आगंतुकों से बात करनी होगी और समझना होगा कि वे क्या पूछ रहे हैं या कह रहे हैं। हर काम के लिए कम्यूनिकेशन स्किल्स की आवश्यकता होती है और नई भाषा सीखने से उन कम्यूनिकेशन स्किल्स को बढ़ाने में मदद मिल सकती है। एक नई भाषा सीखने से मस्तिष्क की शक्ति भी बढ़ती है, स्मृति में सुधार होता है, मल्टीटास्क की क्षमता को बढ़ाता है, दिमाग को तेज करता है, बेहतर करियर विकल्प प्रदान करता है, जैसा कि पहले कहा गया था। क्यों यह भी अपनी पहली भाषा में सुधार करता है!

हम सभी फायदे के पीछे भागते हैं, लेकिन हर चीज की अपनी कमजोरियाँ या नुकसान हैं। उस पर आगे बढ़ना, लागत और कठिनाई ऐसे मुद्दे हैं जो लोगों का सामना करते हैं, और कुछ लोग अक्सर र लागत और उपयोगिता के बारे में भी चिन्ता करते हैं, लेकिन क्या आप मुझ पर विश्वास करेंगे अगर मैंने आपको बताया कि मेरे पास इन सभी समस्याओं का भी समाधान है? अच्छा मैं बताता हूँ। लागत और कठिनाई को पार कर लिया जाता है, क्योंकि डुओलिंगो के जैसे कई मुफ्त भाषा सीखने वाली वेबसाइटें हैं। अक्सर लागत के बारे में, आप अपनी पहली भाषा सीखने, गणित का अध्ययन करने, अपना काम करने पर ध्यान केंद्रित कर सकते हैं। यह सच है, लेकिन जैसा कि मैंने पहले कहा था कि एक भाषा सीखने से बहुत सारी चीजें बेहतर हो जाती हैं और आप यह सब डोलिंगो जैसी उपयोगी वेबसाइटों की मदद से सिर्फ पाँच मिनट में कर सकते हैं। उपयोगिता पर आगे बढ़ते हुए, आपको अपनी भाषा का उपयोग कहीं और करने की आवश्यकता नहीं हो सकती है, लेकिन 'मुझे अंग्रेजी और हिंदी पता है' यह कहना अच्छा नहीं है। क्यों नहीं? मैं कहता हूँ, पहले से ही एक नई भाषा सीखना शुरू करें!

बहादुर तारा

तारा एक छोटे से गाँव में रहती थी। वह बहुत गरीब थी, लेकिन बहुत बहादुर भी। वह छोटे- छोटे काम करके पैसे कमाती थी। एक दिन राजा न सब गाँव वालों को बताया की एक शेर उनके गाँव को तंग कर रहा है राजा ने कहा की जो उसको मार पायेगा, उसे १०० सोने के सिक्के मिलेंगे तारा यह सुनकर बहुत खुश हुई अगले दिन बहुत लोग राजा के महल में इकट्ठा हुए सबको पैसे चाहिए थे लेकिन राजा ने एक शर्त रखी - शेर को तीन दिन में मरना होगा सबने हार मानी, मगर तारा तैयार थी पहले दो दिन तारा शेर को पकड़ नहीं पायी ३ तीसरे दिन वह, हर जगह शेर को ढूँढ रही थी, मगर शेर कहीं नहीं मिला ५ तारा थक कर बैठ गई ५ अचानक रोने की आवाज़ आयी ५ तारा रोने वाले को ढूँढने लगी ५ रोने की आवाज़ शेर से ही आ रही थी ५ शेर के पंजे में एक काँटा था ५ शेर ने तारा को काँटा निकलने को कहा ५ तारा को शेर को रोते हुए देख कर बहुत बुरा लगा ५ वह शेर को एक शर्त पर मदद करने पर तैयार हुई ५ उसने शेर से कहा की काँटा निकलने पर वह गाँव छोड़ कर चला जाऊँगा और कभी गाँव वालों पर हमला नहीं करेगा ५ शेर मान गया ५ तारा ने काँटा निकाल दिया और शेर हमेशा के लिए चला गया ५ तारा ने राजा को यह बताया ५ राजा बहुत खुश हुआ और तारा को इनाम मिला ५ वह इनाम ले कर आराम से रहने लगी ५

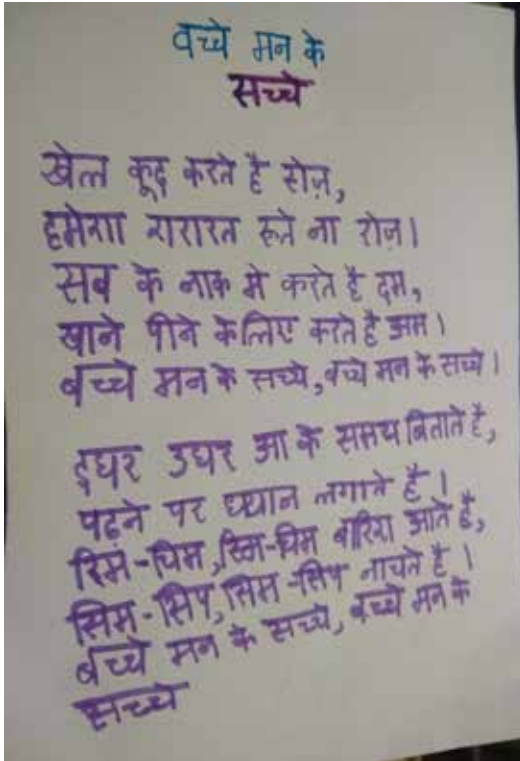
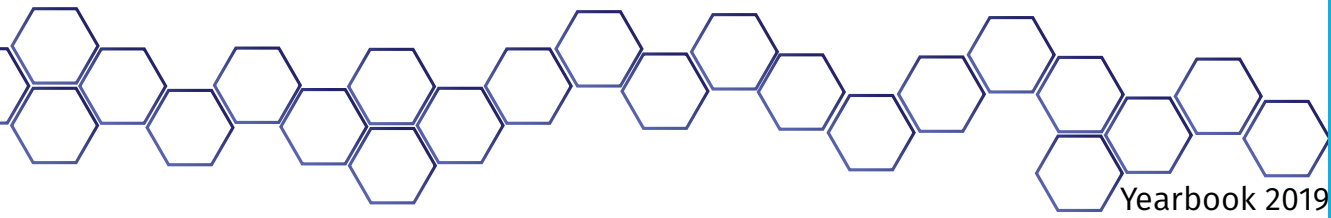
Nayantara Nair

Grade: 2 B



Ananya Nair





‘09.09.09’

ട്രിൻസിൽ ജോയിൻ ചെയ്ത ദിവസം...

പുതിയ ഇടം

പുതിയ അന്തരീക്ഷം

പുതിയ സഹപ്രവർത്തകർ

പുതിയ വിദ്യാർത്ഥികൾ

പുതിയ സിലബസ്സുകൾ

അങ്ങിനെ എല്ലാം പുതിയത്....

പതിയെപ്പതിയെ ഈ പുതുമകളൊക്കെ ശീലങ്ങളായി..

ഒഴിവാക്കാനാവാത്തവിധം ഈ ശീലങ്ങൾ ജീവിതത്തോട് ചേർന്നിട്ടിത് പത്തു വർഷം .

അതിനൂതന പഠന സമ്പ്രദായങ്ങളിൽ ലഭിച്ച പരിചയത്തോടൊപ്പം തന്നെ വിദ്യാർത്ഥികളുടെ കാലാഭിരുചികളെയും തൊട്ടറിയുവാനും അവരോടൊപ്പം ചേർന്ന് പ്രവർത്തിക്കാനും ഈ അറിവിന്റെ വീടേനിക്ക് അവസരം നൽകി .

ഇതെല്ലാം എന്റെ അധ്യാപകജീവിതത്തിലെ ഉദാത്തമായ നീക്കിയിരിപ്പുകളാണ് .

ഒരു അധ്യാപിക എന്ന നിലയിൽ വിദ്യാർത്ഥികൾ ഉയരങ്ങളിലെത്തുകയെന്നത് എത്രയേറെ സംതൃപ്തികരമെന്നു അറിയാമല്ലോ .

അത്തരത്തിൽ ലോകത്തിന്റെ വിവിധ ഭാഗങ്ങളിൽ ഇത്രയേറെ മികച്ച നിലകളിൽ എന്റെ വിദ്യാർത്ഥികളുണ്ടെന്നത് അധ്യാപക ജീവിതത്തിന്റെ പൂർണ്ണതയായി കാണാക്കാം .

അത്രയേറെ നല്ല സഹപ്രവർത്തകർ..

അത്രയേറെ നല്ല വിദ്യാർത്ഥികൾ..

അത്രയേറെ നല്ല മാനേജ്മെന്റ്..

എല്ലാം കൊണ്ടും ഈ പത്തുവർഷക്കാലം മനോഹരമാക്കിയ ഒരിടമാണ് ട്രിവാൻഡ്രം ഇന്റർനാഷണൽ സ്കൂൾ .

എല്ലാവർക്കും സ്നേഹത്തോടെ നന്ദി ..

സിനി ജിജോ
മലയാള വിഭാഗം





സുറ്റാണ്ടിൻറെ സുപ്പർ ഹീറോ

നമസ്കാരം,
ഞാൻ കൊറോണ, നിങ്ങൾക്കു എന്ന് അറിയാമായിരിക്കും. ഞാൻ ഇപ്പോൾ ഈ ലോകത്തു ഒരു ഹീറോ ആയി മാറിയിരിക്കുകയാണ്. പക്ഷേ സാധാരണ ഹീറോയെ കണ്ടാൽ ആളുകൾ പേടിക്കാറില്ല. പക്ഷേ ആർപ്പി വിളിക്കുകയും കൈ കൊട്ടുകയുമാണ് ചെയ്യുന്നത്. പക്ഷേ ഇപ്പോൾ ഞാൻ വന്നപ്പോൾ എല്ലാവരും എന്നെ പേടിച്ച് ഓടുകയാണ്. എന്താണ് കാര്യം എന്നു എനിക്കു അറിയില്ല.

ആ... അത് വിടുക. നിങ്ങളോട് ഞാൻ പറഞ്ഞിട്ടില്ലേ... എന്റെ മറ്റൊരു പേരും എന്റെ വേഷവും, വേഷവും. നിങ്ങൾക്കു അതറിയാമോ. എന്റെ പേര് കോവിഡ് 19 എന്നാണ്. എന്റെ ജന്മദേശം ചൈന ആണ്. എന്റെ വയസ്സ് 19 ആണെന്നാണ് എന്റെ അമ്മയ്ക്ക്. ആരോഗ്യപ്രദമായവർക്കും ലോകവാസികൾക്കും ഞാനൊരു വില്ലനാണ്. പക്ഷേ മറ്റു വൈറസുകൾക്കിടയിൽ ഞാൻ ഹീറോയാണ്. ലോകത്തിന്റെ മുക്കിലും മൂലയിലും ഉള്ള ആരോഗ്യപ്രദവർത്തകൾ എന്നെ തകർക്കാൻ ആഗ്രഹിക്കുകയാണ്. പക്ഷേ അവർക്കു അറിയില്ലല്ലോ എന്നെ തോൽപ്പിക്കാൻ പറ്റില്ലെന്ന്.

സർക്കാർ മാസ്ക് ധ്വജം അണ്ണാൻ അറിയാമോയെങ്കിൽ ഉപയോഗിക്കാൻ പറയുന്നത് വെറുതെയാണ്. ഈ ലോകത്തിലെ കൃത്യ വിശദം ജനങ്ങൾ മാത്രമേ അണുക്കൾക്കെതിരെ വാക്സിനുകൾ കൈമാറുന്നുള്ളൂ. അത് എന്റെ ജാഗ്രൂ. പോലീസും മറ്റുള്ള ആരോഗ്യപ്രദവർത്തകരും എന്നെ ജനങ്ങളിൽ നിന്നും അകറ്റാൻ വെറുതെ പരിശ്രമിക്കുകയാണ്. എങ്ങനെ നോക്കിയാലും അവർ അകലം പാലിക്കില്ല.

ഹി-ഹി! അതിനാൽ എന്നെ ജനങ്ങളിൽ കുറെ പാടുപെടും....

സൂര്യ സൂര്യൻ (Grade 5)



ഇത്തരീതിക്കു ഞാൻ എന്നെ പഠിപ്പിച്ചത്...

ഇന്ന് ലോകം മുഴുവൻ ഒരു പേടിസ്വപ്നമായി മാറിയിരിക്കുകയല്ലേ കൊറോണ എന്ന പദം. ഇത്തരീതി പേടിക്കേണ്ട കാര്യമൊക്കെ ഉണ്ടെങ്കിലും ഈ ഇത്തരീതിക്കുഞാൻ വൈറസ് നമ്മളെ എന്തൊക്കെയാ ഇപ്പോൾ പഠിപ്പിച്ചു കൊണ്ടിരിക്കുന്നത് അല്ലേ? ഇതാ അവനെന്നെ പഠിപ്പിച്ച ചില പാഠങ്ങൾ...


മുൻപൊക്കം എനിക്ക് പോട്ടൽ ഭക്ഷണം എന്ന പ്രിയമായിരുന്നു. വീട്ടിലെ നാടൻ ഭക്ഷണമൊക്കെ എനിക്കുതൊന്നും ഇഷ്ടമല്ലായിരുന്നു. എന്നാലിപ്പോൾ പുറത്തു ഭക്ഷണം കഴിക്കാൻ എനിക്കിത്തരീതി പേടിയാണ്. ഇത്തരീതിക്കുഞാൻ കൊറോണ കയ്യേറ്റി പേടിപ്പിക്കുന്ന പോലെ. അതുകൊണ്ടെന്താ... ഇപ്പോൾ എന്റെ 'അമ്മ ഉണ്ടാക്കിത്തന്ന ഭക്ഷണത്തിനൊക്കെ എന്താ ഒരു മുമ്പി! അങ്ങനെ എന്റെ വീട്ടിലെ ഭക്ഷണം തന്നെയാണ് നല്ലതു. എന്ന് ഇത്തരീതിക്കുഞാൻ എന്നെ പഠിപ്പിച്ചു. തന്നിരിക്കുന്നു. തീർന്നില്ല.



സ്വാതിയുടെ നന്മ

സ്വാതി ജനാലത്തിൽ നിന്ന് ആ ചുവന്ന ചെറുപ്പ് നോക്കി. മൂന്നു ദിവസം മുൻപ് അവൾ അമ്മ ചുവന്ന ചെറുപ്പുകൾ നോക്കിയിരുന്നു. അവളുടെ അമ്മ സാധനങ്ങൾ വാങ്ങാൻ വിടുമ്പോഴല്ലോ ചെറുപ്പ് കടയുടെ പുറത്തു നിന്ന് ആ ചുവന്ന ചെറുപ്പുകൾ നോക്കും. സ്വാതിക്ക് അവൾ ആഗ്രഹിച്ച ചെറുപ്പുകൾ വാങ്ങി കൊടുക്കുവാനുള്ള മൃപ അവളുടെ അമ്മയ്ക്കു ഉണ്ടായിരുന്നു. ഒരു ദിവസം സ്വാതി സാധനങ്ങൾ വാങ്ങി തിരിച്ചു വരുമ്പോൾ ഒരു വൃദ്ധയായ സ്ത്രീ വീണു കിടക്കുന്നതു കണ്ടു. സ്വാതി പെട്ടെന്നു തന്നെ അവളുടെ കൈയിലുള്ള സാധനങ്ങൾ താഴെ വച്ച് വൃദ്ധയായ സ്ത്രീയെ സഹായിക്കാൻ ഓടി. വീഴ്ചയിൽ വൃദ്ധയുടെ ഒരു കൈയ്ക്ക് ഒടിവ് പറ്റി. സ്വാതി ഉടനെ വൃദ്ധയെ അടുത്തുള്ള ഒരു കടയിൽ ഇരുത്തി. എന്നിട്ടു ഉടനെ ഉടമസ്ഥനോട് ഒരു ഡോക്ടറെ വിളിക്കാൻ ആവശ്യപ്പെട്ടു. എന്നും അവൾ ജനാലക്കു പുറത്തു കൂടെ ഇഷ്ടമുള്ള ചെറുപ്പുകൾ നോക്കിയിരുന്ന കടയായിരുന്നു അത്. കട ഉടമസ്ഥൻ സ്വാതിയെ അഭിനന്ദിച്ചു. വൃദ്ധയായ സ്ത്രീയെ കെട്ടിച്ച് അവളുടെ നന്മയ്ക്കു ഒരു സമ്മാനം കൊടുക്കുവാൻ കട ഉടമസ്ഥൻ ആഗ്രഹിച്ചു. അയാൾ സ്വാതിക്ക് ഇഷ്ടമുള്ള ആ ചുവന്ന ചെറുപ്പുകൾ അവൾക്കു സമ്മാനമായി നൽകി.

അരുൺ ജയകുമാർ (Grade 5)



വേനൽക്കാലം

വേനൽച്ചുടിൽ വെള്ളം തേടി ചാടി നടന്നൊരു പുൽച്ചാടി. പച്ചപൂലും കാണാനില്ല. പച്ചിലയൊന്നും തിന്നാനില്ല. കാര്യം മരവും വെട്ടി നിർമ്മിതി പുഴയും തോടും വറ്റി വരണ്ടു. കിളികളുമില്ല പൂമരമില്ല നോഡുകൾ, വണ്ടികൾ, വീടുകൾ മാത്രം

രേവതി (GRADE 4)



അന്നും പഠിച്ചു അതുവഴിയും പാപകരമാകുക... ഒരു ചെറിയ കേക്ക്
 ഒക്കെ ഉണ്ടാക്കാനു് ഇപ്പോ ഏനിക്കും അറിയാമെന്നു.
 കട്ടുകാക്ക, നീണ്ടപിന്നിലോ, സ്കൂളിലെ
 ചുരുക്കുകയല്ലെങ്കിലെന്നാൽ മാത്രം പഠിക്കാൻ പറ്റുന്ന അൻ
 വിപാതിപ്പം. ഇപ്പോഴുള്ള മനസ്സിലാക്ക, പഠിക്കാനും കാര്യങ്ങൾ
 മനസ്സിലാക്കാനും ചുരുക്കുകയല്ലെന്നു അതിവിശാലമായ ഇന്റർനെറ്റ്
 വേദകത്തു നമ്മുടെ അയാപകരും കട്ടുകാക്കും ഒക്കെയായി എന്ത്
 സമാപ്തമാണെന്നും എനിക്കെന്റെ സ്കൂളിലെന്നയും കട്ടുകാക്കും
 അയാപകരും ഒക്കെ നേരിട്ട് കാണാൻ പറ്റാത്തതിൽ ഒരു ചെറിയ
 വിഷയം ഒക്കെ ഉണ്ട് കേട്ടോ... എന്നാലും ഇന്റർനെറ്റിൽ കാണും
 വീട്ടിൽ പട്ടപ്പട്ടപ്പോഴും അവരോടൊക്കെ എനിക്ക് മിണ്ടാനും
 കമ്പ്യൂട്ടർ വഴി കാണാനും അയാപകർ പഠിച്ചിട്ടുള്ള കാര്യങ്ങൾ
 മനസ്സിലാക്കാനും ഒക്കെ പറ്റി. അങ്ങൽ വെച്ചപ്പോൾ പാതി വരെ
 നടത്തിന്നു.അത് തികച്ചും ഒരു വൃത്തസ്തമായ അനുഭവമായിരുന്നു
 എനിക്ക്. ഇന്റർനെറ്റിലെത്തു് ആദ്യ ചിത്രംകൊണ്ടും. ഇരുപതും വലിയ
 വേദകത്ത എന്റെ വലിയ കൂടെൻ കമ്പ്യൂട്ടറിൽ എനിക്ക് മുന്നിൽ
 ആണു കിട്ടിയതിൽ അവനു ചിത്രം പങ്കൊന്നും അല്ലാത്ത.

മുൻപൊക്കെ എന്റെ ഭവാന വിനോദം ദിവ്യ കാണലായിരുന്നു...
 ഇന്റർനെറ്റിലെത്തു് കാണും പുറത്തു്അൻ പറ്റാത്തപ്പോൾ
 അൻ ഏറ്റവും സന്തോഷിച്ചത് ഇനിമിപ്പോ സ്കൂളായി കൂറെ സമയം

അഷ്ടസൽ (GRADE 4)

ദീവിയാകെ കണ്ടുത്തുന്ന ഇരിക്കലൊന്നായിരുന്നു. പക്ഷെ
 കട്ടുകാക്ക...അൻ വിപാതിപ്പാലൊന്നും ആയിരുന്നു...
 അതുവഴിയും വരക്കൊന്നൊക്കെ അറിയാമെന്നും മുൻപൊന്നും
 അൻ വീട്ടിലിരുന്നു അതൊന്നായിരുന്നു വരക്കില്ലായിരുന്നു... കിട്ടുന്ന
 സമയം ദിവ്യ കാണാലൊന്നായിരുന്നു വിപാതം. ഇനിപ്പോ എന്തെ
 നേരമെന്നു വെച്ച ദിവ്യ കാണുക... എനിക്ക് മടുത്തുണ്.അപ്പോഴുള്ള
 അൻ ചുരുക്കായാ മുൻപും കണ്ടുപിടിച്ചതും. എന്റെ പഴയ കൂടെൻ
 പെൻസിലുകളൊക്കെ എടുത്തു നല്ല കിട്ടുകൊപ്പി വച്ചുവീൽസ് ഒക്കെ
 വരക്കും. വച്ചുവീൽസ് എനിക്ക് വളരെ ഇഷ്ടമാണ് കേട്ടോ.അത്
 അന്നായിരുന്നു എന്റെ PVP എക്സിബിഷൻ തീരും അതുവരക്കെന്നു
 ചിത്രം പറയുകയും വേണ്ട. അങ്ങനെ എന്റെ കട്ടുകാക്കെ അൻ
 വീണ്ടും മനസ്സിലാക്കി മനസ്സിലാക്കു് നമ്മുടെ നമ്മുടെ ഉള്ളിൽ
 ഇന്റർനെറ്റിലെത്തുന്ന പല കഴിവുകളും ഉണ്ടാത്തും. പക്ഷെ എനിക്കൊ
 മനസ്സ് കിട്ടിയതിനു പിന്നിൽ ഈ ഇന്റർനെറ്റിലെത്തു് ഉണ്ടാ...

ഇപ്പോൾ അൻ ചിത്രമെടുത്തുതൊന്നോ? ഇനിമിപ്പോ ഈ
 ഇന്റർനെറ്റിലെത്തു് ഇങ്ങനെ കൂറെ നമ്മുടെ ശീലമില്ലാത്ത പുതിയ
 ചിത്രം കാര്യങ്ങളൊക്കെ പഠിച്ചിരിക്കുന്നോ വന്നത് 7 എന്തായാലും
 അവൻ കൂറെ പേരൊക്കെ വേണ്ടിപ്പിക്കുന്നുമുണ്ട്. അതും ഒരു
 സത്യമാ. ഏതായാലും കൂറെ നല്ല പാഠങ്ങളൊക്കെ നമ്മുടെ തന്നെ
 അവൻ ഇനും ആരും വേണ്ടിപ്പിക്കാത്ത വേഗം പേരൊട്ടും. ഒപ്പം
 അവൻ പഠിച്ചിട്ടു നല്ല പാഠങ്ങൾ നമ്മൾ ഒരിക്കലും വേണ്ടാത്ത
 ഇരിക്കട്ടെ...

അഷ്ടസൽ (GRADE 5)

എന്റെ സ്വപ്നം

വലുതാകുമ്പോൾ എനിക്ക് ഒരു ബിസിനസ്സാൽ ആകാനാണ്
 ഇഷ്ടം. പല രാജ്യങ്ങളിലൂടെ സഞ്ചരിക്കണം എന്നുള്ളത് എന്റെ
 സ്വപ്നമാണ്.

എനിക്ക് പല ഭാഷകളുംപഠിക്കണം.പല രാജ്യത്തിലുള്ള
 ഭാഷകളുമായി അവിടുത്തെ ആളുകളുമായി
 സംസാരിക്കണം. പലരും കേൾക്കുമ്പോൾ അറിയാണം.
 വലുതാകുമ്പോൾ സിറ്റിസീറ്റിലെത്തി പോകണം. വലിയ ആളായാലും
 കട്ടികളെ പോലെ മഞ്ഞിൽ കളിക്കണം. ഇതാണ് എന്റെ
 സ്വപ്നം.....

അഷ്ടസൽ (GRADE 4)

1. എന്താകാൻ നമ്മുടെ നമ്മുടെ .നിന്നൊരു
 കിട്ടിയ വാങ്ങിപ്പം.പിടിക്കാൻ
 പെന്തപ്പാൽ കൊമ്പിപ്പം.

2. നോലും വെച്ചിരിക്കാൻ നാൾ -
 വെച്ചിരിക്കാൻ പാറ വെട്ടി
 വെച്ചിരിക്കാൻ.

3. സ്വർണ്ണം തിന്നാൻ വെച്ചിരിക്കാൻ.

4. ഇന്നിവിവിധ വെച്ചിരിക്കാൻ. ചിട്ടി
 ഇരിക്കാൻ അമ്മാൽ.

5. ചിട്ടിരിക്കാൻ മഞ്ഞപ്പാൽ.

6. ചെറിയ ഒരു വെച്ചിരിക്കാൻ.

നീനാണിപ്പം നീനാണി
 വെച്ചിരിക്കാൻ.പാലാൽ
 പെന്തപ്പാൽ.

പെന്തപ്പാൽ 9 മഞ്ഞപ്പാൽ 9 മഞ്ഞപ്പാൽ 9
 പെന്തപ്പാൽ 9 മഞ്ഞപ്പാൽ 9

ഇതാണ് അൻ
 GRADE 3B



നന്മയുടെ സിംഹം

പാലി ഒരു കച്ചിൽ ഒരു ആണിനേയും ജീവിപ്പിച്ചു. ആ പുറത്തുള്ള കെട്ടാണിനെയെടുത്തു അവൻ ജീവിപ്പിച്ചു. അപ്പോൾക്കാണ് അന്നു മൃഗാധിപത്യം അവനെ പരിചെയ്തത്. മൃഗാധിപത്യം കൈമാറുകയാണ്. ക്ലിപ്തത അവൻ കഴിഞ്ഞപ്പോൾ കടക്കുകയാണ്. മുന്നിൽ ഒരു പൊന്നുകാൽ തെളിപ്പം കാണുന്നതാണ്. നാണിൻ കടക്കുകയായിരുന്നു. സിംഹത്തെ കണ്ടു പാലിയ്ക്ക് പൊന്നുകാൽ കൂട്ടുന്നതിനെ ഉപേക്ഷിച്ചു മാറിപ്പോയി. പക്ഷെ ആ അമ്മ കാൽ താൽ താലത്തിന് പുറകിൽ ഒളിച്ചു നിന്ന് പാലിയ്ക്ക് കൂട്ടുന്നതിനെ നാണിൻകൊണ്ടു നിന്നു. അപ്പോഴാണ് പാലിയ്ക്ക് സിംഹം കൂട്ടുന്നതിനുള്ളതെന്ന്. ഇത് കണ്ട പൊന്നുകാൽ പാലിയ്ക്ക് വിറച്ചു. പക്ഷെ സിംഹംപോലെയെ അത് കൂട്ടുന്നതിനെ സിംഹം സഹിക്കുകയാണ് കണ്ട മാന്ത്രിക സാക്ഷാത്കം സാധിക്കുന്നതായി. സിംഹം ജീവിച്ചു കാലംകൂടി പൊന്നുകാൽ അത് കൂട്ടുന്നതിനുള്ളതെന്ന് വീണ്ടും കണ്ടു. പാലിയ്ക്ക്

അറബിക് കൃഷി
CASE 5



അമ്മ എന്ന പുണ്യം

ഒരു നല്ല വീടിന്റെ അടിത്തറ ആകുന്നു അമ്മ.
കരുണ കൃഷ്ണൻറെ സാന്നിധ്യമാകുന്നു അമ്മ.
തൻറെ കൂട്ടിയുടെ കളികൂട്ടുകാരിയാകുന്നു അമ്മ.
എന്നും എൻറെതാകുന്നു അമ്മ.
ഏതു കാലത്തും അടുക്കളയിൽ അകപ്പെട്ടു പോകുന്നു അമ്മ.
ചിറകുകൾ ഉണ്ടായിട്ടും പറക്കുവാനാകാത്ത അമ്മ
എന്ന ജീവവഴിയിൽ നിന്നു അകറ്റുന്നു അമ്മ.
എന്നും എൻറെതാകുന്നു അമ്മ.
ഒരു നല്ല കെട്ടാകുന്നു അമ്മ,
ഒരു നല്ല ചായ ആകുന്നു അമ്മ,
ഒരു നല്ല സ്ത്രീ ആകുന്നു അമ്മ.
എന്നും എൻറെതാകുന്നു അമ്മ.
മക്കളെ ജീവിതത്തിന്റെ നല്ല പാഠങ്ങൾ പഠിപ്പിക്കുന്നൊരമ്മ,
ഈ ലോകത്തിലെ ഏറ്റവും വലിയ പോരാളി അമ്മ.
എന്നും എന്നെ സ്നേഹിക്കുന്നൊരമ്മ
എന്നും എൻറെതാകുന്നു അമ്മ..



താൽക്കാലിക (9ICSE)

എന്നെപ്പറ്റി
എന്റെ
സ്വപ്നം

ഭാവി - മിക്ക ആളുകളും ആലോചിക്കുന്ന ഒരു കാര്യമാണ്. അമ്മ
 എന്റെ വലുത്തായപ്പേരാണ് ഒരു അദ്ധ്യാപകൻ ആണോ. അല്ലെങ്കിൽ
 ഒരു ഡോക്ടർ ആണോ. അല്ലെങ്കിൽ ഒരു എഞ്ചിനീയർ ആണോ.
 ഇതെല്ലാംകൂടി നീക്കുന്ന ഭാവി സ്വപ്നങ്ങൾ. ഇത് അനേകമാരെ പലരും
 പറയാറുള്ളത് നാം ഒരുപാട് കാഴ്ചയുണ്ട്. പക്ഷെ അമ്മക്ക് എന്തിനൊരു
 നല്ല മനുഷ്യനാണോ. എന്താലോ. പറയാവുന്നതാണ്. എന്താണ്
 ഇപ്പോഴും ഞാൻ പറയുക കഴിയാത്തതും ആണോ എന്ന് അച്ഛൻ
 എപ്പോഴും പറയാറുള്ളതാണ്. പക്ഷെ അമ്മനോടും അമ്മയ്ക്കു
 കാലോക്തിയിലും പിന്നീട് കുറച്ചു വലുത്തായപ്പേരും ഞാൻ
 ആലോചിക്കാൻ തുടങ്ങി. അച്ഛന്റെ ആലോചനയ്ക്കുപുറം - ഒരിക്കൽ
 ഞാൻ എന്റെ അമ്മയോട് ചോദിച്ചു. അമ്മ ഞാൻ ഭാവിയിൽ
 ആലോചിക്കാനാണ് അമ്മയെപ്പറ്റി ആലോചിക്കുന്നത് അമ്മ ചോദിച്ച്
 ചിലപ്പോൾ കൊള്ളാത്തതാണ്. മോഹന നീക്കം ഞാൻ ഒന്നിന്നും നീക്കം
 സ്വീകരിച്ചു. മോന്റെ ഇഷ്ടം ചോദിച്ചു ആലോചിക്കുകയും
 അമ്മയോടൊപ്പം ചെല്ലാത്തതും പക്ഷെ എന്റെ മോൻ ഒരു നല്ല
 മനുഷ്യനാണോ. മനുഷ്യനെ മനസ്സിലാക്കുന്ന മോൻ. അമ്മയോടൊപ്പം
 ഉള്ളു. വലുത്തായപ്പേരാണ് ആലോചിക്കുന്നത് എന്തിനപ്പോഴും അറിയില്ല.
 കാരണം മനുഷ്യന്റെ ആലോചനയ്ക്കുപുറം അമ്മയോടൊപ്പം
 മോൻ ചോദിക്കാൻ തുടങ്ങി. എന്തായാലും മോൻ അമ്മ എന്റെ
 അമ്മയായാലോ ആലോചിക്കാൻ ചോദിച്ചു ഞാൻ നല്ലതല്ല
 മനുഷ്യനായിരിക്കും. എന്തിനാണിപ്പോഴും. അമ്മയോട് ഞാൻ
 ചിലപ്പോൾ ചോദിച്ചു. എന്തിനാണിപ്പോഴും. അമ്മയോട് ഞാൻ
 ചോദിച്ചു. എന്തിനാണിപ്പോഴും. അമ്മയോട് ഞാൻ ചോദിച്ചു.

models (GRADE 7)






പാറുവിശ്വസ്തപ്തം

മഴ വഴുതെ ശക്തിയാകുന്നുണ്ട് മഴയും,ലിനവും ഇരിയ്യുമുണ്ട് പാറുക്കുട്ടിയുടെ കരച്ചിൽ ഉച്ചത്തിൽ കേൾക്കാം. അവളുടെ സുപിനമാണിവിടെ പൊലിയുന്നത്. കൂർച്ചിപ്പണിയായിരുന്നു അച്ഛൻ എങ്കിലും അച്ഛൻ കഷ്ടപ്പെട്ട് ഒരു വീടുണ്ടാക്കാനുള്ള സാധനങ്ങളെല്ലാം ശേഖരിച്ചു വരികയായിരുന്നു. കുറച്ചു സാധനങ്ങൾ വീടിന്റെ അരികിലായി വെച്ചിട്ടുണ്ടു്.അമ്പലമുളയ്ക്കു അങ്കുരയെ തോക്കൊമ്പുള്ളതുകാരണം പാറുക്കുട്ടികൾ ചുറ്റുമായി അവളുടെ സ്കൂളിൽ പോകാനും കഴിഞ്ഞിരുന്നു. അവളും അച്ഛനെ സ്നാഹിക്കാനായി അടുത്തുള്ള ഒരു വീട്ടിൽ പണിക്കുപോയി അവിടെ നിന്ന് കിട്ടുന്ന കാശ് മുഴുവൻ ഒരു വെച്ചിൽ സ്കൂളിപ്പു വെച്ചിരുന്നു. പുതിയ വീട്ടിലേക്കൊവശുമായ അലങ്കാര സാധനങ്ങൾ വാങ്ങിക്കൊണ്ടെ ചിത്തമായിരുന്നു അവളുടെ മനസ്സിൽ. പെട്ടെന്ന് മഴയുടെ ശക്തി കൂടി. വെള്ളം വല്ല വാശിയുള്ളപോലെ അവളുടെ മാടത്തിനരികിലേക്കു ഒഴുകി വന്നു കൊണ്ടിരുന്നു. വീടുപണിക്കൊവശമായ മണ്ണും,കണലും,കരിങ്കളുരളും വന്ന വെള്ളം കൊണ്ടു പോയി.അവൾ എന്ത് ചെയ്യണം എന്നറിയാതെ തോക്കി നിൽക്കെ അവളുടെ മാടവും ശക്തമായ കാറ്റ് വന്നു പറത്തിക്കൊണ്ട് പോയി.വെള്ളത്തിൻറെ ബാക്കിൽ പാറുക്കുട്ടിയും അവളുടെ സുപിനങ്ങളും ഓർമ്മയായി.

അൻ (9 | CSE)



വേനൽ മഴത്തുള്ളികൾ

ആകാശത്ത് ഇരുട്ട് കാക്കുകളുടെ പടയോട്ടം പക്ഷികൾ സ്വനായം ചോറിക്കുന്നു

അങ്ങ് അറബിക്കടലിൽ നിന്നും തണുത്ത കാറ്റ് ചുറ്റും ഇരുട്ട് ഒരനക്കം പോലുമില്ല

അങ്ങ് ദൂരെ ...എന്റെ കാതോർത്തു ആ ശബ്ദം അടുത്തതയ്ക്ക് .. പിന്നെയും അടുത്തതയ്ക്ക്

എന്റെ അടുത്തത്തി എനിക്ക് കേൾക്കാം

ആഴു തുള്ളി എന്റെ മുഖത്തു വീണു തണുത്ത കാറ്റൊന്നെ തലോടിയപോലെ അതനുഭവിച്ചു നിൽക്കേ

തുള്ളികൾ തുള്ളികൾ വീണും നിറഞ്ഞു ...വേനൽ മഴത്തുള്ളികൾ


ഇസ്സാൻ (9 | CSE)



ആളൊരുക്കം

എന്റെ ചെറുപ്പകാലം എന്താകണമെന്നെചിന്തയിൽ നിൽക്കുമ്പോൾ പലരും പല ചിന്തകളും നിറയും.അധാർഷ്ട്യം,ആർട്ടിസ്റ്റ് എഴുത്തുകാരൻ,എൻജിനീയർ ,ടീച്ചർ അങ്ങിനെ പലരും അങ്ങിനെ നീളുന്നു ആ പട്ടിക .ആ ചിന്തകളിൽ നിന്നും ഞാൻ ഒരു നല്ല ആർട്ടിസ്റ്റ് ആവാം എന്ന് കരുതി.കാരണം പടം വരച്ചു നടക്കാമോ , പക്ഷെ പടം വരയില്ലെങ്ക എന്നതു അതേ എളുപ്പമല്ലെന്ന് സമയം മനസ്സിലാക്കിയ ഞാൻ ആ ചിന്ത മനസ്സിൽ നിന്നെ മാർച്ചു കളഞ്ഞു .പിന്നെ ഓസ്ട്രേലിയയിലായിരുന്നോ എന്നായി ചിന്ത. മനസ്സിലാക്കുവീട്ടുള്ളതെല്ലെ ? അത് നല്ല സെമായിരിക്കും എന്ന് തോന്നി. പക്ഷെ പഠിച്ചു അങ്ങിയപ്പോഴാണെങ്കിൽ മറ്റൊരു മനസ്സിലായത് . ഓസ്ട്രേലിയയിൽ പഠനത്തിൽ ഗവേഷണം നടത്തിയപ്പോൾ ഒരു ക്യാൽ അപകടത്തെക്കുറിച്ചു പഠിക്കാനിടയായി.ആ അപകടത്തിൽ ഒരുപാട് കുഞ്ഞുങ്ങളുടെ ജീവൻ നഷ്ടമായി.അവരെ രക്ഷിക്കാൻ എനിക്ക് കഴിഞ്ഞെങ്കിൽ എന്ന് ഞാൻ ചിന്തിച്ചു. എൻറെ ചിന്തകൾ പെട്ടെന്ന് മാറുകയും എനിക്ക് സാമൂഹ്യ പ്രവർത്തനങ്ങളിൽ ഏർപ്പെട്ടാമോ എന്ന ചിന്ത തോന്നിത്തുടങ്ങിയതും അങ്ങിനെയാണ്.നല്ലൊരു സാമൂഹ്യ സേവക ആകണമെന്നാണിപ്പോൾ എന്റെ ആഗ്രഹം.

റോഷിനി (GRADE 7)



29...

മനസിന്റെ മാന്ദ്യമിനെ ഉണർത്തുന്ന സന്ദേശമാണ് മഴ ആരെയും കൊതിച്ചിരിക്കുന്ന മനോഹാരിയാണ് മഴ മേഘങ്ങളുടെ വേക്കാനാവാത്ത കണ്ണുനീര്മാണ് മഴ സന്ധ്യയെ ഉണർത്തുന്ന സന്ദേശത്തിന്റെ തരലാലാണ് മഴ .

എന്നെയും വിളിച്ചുണർത്തുന്ന സ്വനമിയാണ് മഴ .

ഫിസാ എം വിഓയി 10 ICSE





പ്ലാസ്റ്റിക് നമ്മുടെ പരിസ്ഥിതിയോടു ചെയ്യുന്നതെന്ത് ?

ഈ പരിസ്ഥിതി ദിനത്തിന്റെ സന്ദർഭം “പ്ലാസ്റ്റിക് മാലിനീകരണം തടയുക” എന്നതാണ് . പ്ലാസ്റ്റിക് നമ്മുടെ പരിസ്ഥിതിയോടു എന്ത് അന്ന് ചെയ്യുന്നതെന്ന ശരിയായ തീരുമാനമെന്ത് ഈ ചോദ്യത്തിന് തന്നെ മതിയാകും അതിനുള്ളതാവാൻ പരിഷ്കൃതമായ പ്ലാസ്റ്റിക് ഉപയോഗം അത്യാവശ്യമാണ്. അത്യാവശ്യമായതിൽ പ്ലാസ്റ്റിക് സാങ്കേതികതാണ്. കൃഷി വർഷം 130 ലക്ഷം ടൺ പ്ലാസ്റ്റിക് അണ്ണ് തയ്യാറാക്കി ഉപയോഗിച്ചു പോകും കലരിൽ അഴുക്കുന്നത് മാത്രം മതിമില്ല. മാത്രമല്ല വീൽക്കൾപ്പോലുള്ള 10ലക്ഷം പ്ലാസ്റ്റിക്വണ്ടിറ്റികൾക്കാണ് കഴിഞ്ഞ ഒരു നൂറ്റാണ്ടിനിടയിൽ ഉണ്ടായതിൽ അധികംപ്ലാസ്റ്റിക് അണ്ണ് കഴിഞ്ഞ പത്തു വർഷത്തിനിടയിൽ ഉല്പാദിപ്പിച്ചതെന്ന്.

മാത്രമല്ല മാലിനീകരണം തടയുന്നതിൽ 10ലക്ഷമാണ് പ്ലാസ്റ്റിക്വണ്ടിറ്റികൾക്ക് കഴിഞ്ഞ പത്തു വർഷത്തിനിടയിൽ ഉണ്ടായത്. പ്ലാസ്റ്റിക് ഉപയോഗം കുറയ്ക്കുക, സാധനങ്ങൾ വാങ്ങാൻ പ്ലാസ്റ്റിക് സാങ്കേതികത കടക്കലിൽ പൊക്കം കടക്കലിൽ നിന്നും പ്ലാസ്റ്റിക് സാങ്കേതികത വാങ്ങുന്നത് ഒഴിവാക്കുക. പ്ലാസ്റ്റിക് ഉൽപ്പന്നങ്ങൾ ഉപയോഗിച്ച സാധനങ്ങൾ പൊതിഞ്ഞു തയ്യാറാക്കിയ കൃഷിപ്പാലങ്ങൾ നിർമ്മാണങ്ങൾ, യന്ത്രകളിൽ സ്പ്രെയിംഗ് വെള്ളപ്പൊക്കങ്ങൾ കയ്യാടുക , വെള്ളപ്പൊക്കങ്ങൾ വാങ്ങുന്നത് ഒഴിവാക്കുക. പ്ലാസ്റ്റിക്വണ്ടിറ്റികൾ ഉപയോഗിച്ച് , പ്ലാസ്റ്റിക് , സ്പ്രെയിംഗ് യന്ത്രങ്ങൾ ഉപയോഗിച്ച് വെള്ളം തീർക്കാനാകുക, വെള്ളപ്പൊക്കം തീർക്കൽ കാരണമല്ല.

പ്ലാസ്റ്റിക് വസ്തുക്കൾ ശേഖരിച്ചു സഹായിക്കാൻ ഉപയോഗിക്കുക .

അമിനീ നീതി (19055)

മരം ഒരു വരം

മരം ഒരു വരം തന്നെയാണ് , നമ്മുടെ ഭൂമിയിലെ ഒരു അനുഗ്രഹം എന്നാണ് വനങ്ങൾ . വനങ്ങൾ ശുദ്ധവായു നൽകും . വെള്ളം നൽകും . പക്ഷികളോടൊപ്പം ജീവിക്കാൻ വീണ്ടെടുക്കും . നമ്മൾ വനങ്ങൾ നശിപ്പിച്ചാൽ പിന്നീട് അത് നമ്മളെ ദോഷകരുമായി മാറ്റിയിരിക്കും .

നമ്മുടെ ജീവിതം സ്വയംകൈമാക്കാൻ ചേണ്ടി എന്തെല്ലാം നല്ല കാര്യങ്ങളാണ് വനങ്ങൾ ചെയ്യുന്നത് എന്നറിയാം ആർത്തി പുണ മനുഷ്യൻ പ്രകൃതിയെ നശിപ്പിച്ചുകൊണ്ടിരിക്കുന്നു . പ്രകൃതി ദുരന്തങ്ങളിൽ നിന്നും മനുഷ്യന്റെ സ്വയംരക്ഷയും ഈ കാര്യങ്ങൾ നമ്മുടെ നൽകുന്നു . ഇത്തരവും അനുഗ്രഹങ്ങൾകാര്യകളിൽ നിന്നും ലഭിക്കുമ്പോൾ നമ്മൾ എന്തിനാണ് അതിനെ വെട്ടി നശിപ്പിക്കുന്നത് , നമ്മൾ ഇത്തരവും കാലം വനങ്ങളെ വെട്ടി ഇല്ലാതാക്കിയതിന്റെ ശിക്ഷയും നമ്മൾ ഇപ്പോൾ അനുഭവിക്കുന്നതാണ് .

ആഗോളതാപനം ഇതിനു ഏറ്റവും നല്ല ഉദാഹരണമാണ് മരങ്ങൾ വെട്ടിനശിപ്പിക്കുമ്പോൾ അന്തരീക്ഷത്തിലെ മലിനവാതാവുവീർന്ന് അളവിൽ വർദ്ധിക്കുകയും , ചൂട് കൂടുകയും ചെയ്യുന്നു . മാനസിക്കന്റെ അളവിൽ കൂറുയരുന്നതിനാൽ രോഗസാധ്യത വർദ്ധിക്കുന്നു . അതിനാൽ



നമ്മൾ ഒരു മല വെട്ടുന്നപ്പോൾ പത്തു മരങ്ങൾ നട്ടു പിടിപ്പിക്കാൻ തയ്യാറാകണം. പുതിയ തലമുറയ്ക്ക് ഇരട്ടമൂലയിൽ തെങ്ങി കാർഷങ്ങൾ ചെയ്യാൻ കഴിയും.

കഴിഞ്ഞ രണ്ടു വർഷങ്ങളിലും തുടർച്ചയായി നമ്മൾ പ്രയത്നത്തിന്റെ ഗുഹയിലേയ്ക്കുകൾ അന്വേഷിച്ചു. ഇതിന്റെയും പ്രധാന കാരണം വന നശിക്കണം തന്നെയാണ്, അതുകൊണ്ട് കൈമുറയ്ക്കണം, നിർമ്മാണപ്രവർത്തനങ്ങളും പുതിയ വീടുകൊടുക്കും നാം തുടങ്ങിയ പട്ടം.

ഇന്ന് മൂലകാലം കാട്ടുകയും മറ്റേയ്ക്കു നൽകി മാറ്റിയിരിക്കുന്നു. ഇന്ത്യയിലെ ആദ്യ കൽ കെട്ടിയിരിക്കുന്നു. ഇതിന്റെയും പ്രധാന കാരണം വന നശിക്കണം തന്നെയാണ്, അതുകൊണ്ട് കൈമുറയ്ക്കണം, നിർമ്മാണപ്രവർത്തനങ്ങളും പുതിയ വീടുകൊടുക്കും നാം തുടങ്ങിയ പട്ടം.

ഈ പ്രശ്നങ്ങൾക്കെല്ലാം നമ്മൾ അടിയന്തരമായി പരിഹാരം കാണണം. വെള്ളമില്ലാത്ത പുതിയ മുതലുകളുടെ ഒരു കുറുത്തൊഴുതിനിന്നും നാം സാക്ഷികളാകും. ആയുർവ്വേദകാണ് വനസമരങ്ങൾ എന്ന പേരിൽ കർമ്മത്തിന് ഒരു പുതിയ തുടക്കമുണ്ട്. നമ്മൾ പുതിയ തലമുറ ഈ ഉത്തരവിലെത്തും. പുതിയ മരങ്ങൾക്കിടയിലേയ്ക്കും, വെള്ളമില്ലാത്ത പുതിയ മുതലുകളുടെ ഒരു കുറുത്തൊഴുതിനിന്നും നാം സാക്ഷികളാകും. ആയുർവ്വേദകാണ് വനസമരങ്ങൾ എന്ന പേരിൽ കർമ്മത്തിന് ഒരു പുതിയ തുടക്കമുണ്ട്. നമ്മൾ പുതിയ തലമുറ ഈ ഉത്തരവിലെത്തും. പുതിയ മരങ്ങൾക്കിടയിലേയ്ക്കും, വെള്ളമില്ലാത്ത പുതിയ മുതലുകളുടെ ഒരു കുറുത്തൊഴുതിനിന്നും നാം സാക്ഷികളാകും.

നല്ല പ്രവൃത്തികളാണ് ആവശ്യം. മല ഒരു വലുതായതാണ്.

മുതിർന്ന സമരങ്ങൾക്കുവേണ്ടിയുള്ളതല്ല പട്ടം കൂടും. പുതിയ മരങ്ങൾ നട്ടു കൊണ്ട് പ്രകൃതിയെ നമ്മുടെ ജീവനായും കേൾക്കൽ നിർമ്മാണമായ നല്ല വലിയ ജനകീയ മുന്നേറ്റങ്ങളിൽ നമ്മുടെ പങ്കാളികളാകാം.

നന്ദിനി നീലാസ് (1983)



മൺഭ്രാന്തരുത്ത് ...

കൊല്ലം ജില്ലയിലെ പ്രധാനപ്പെട്ട ഒരു വിനോദ സഞ്ചാര കേന്ദ്രമാണ് മൺഭ്രാന്തരുത്ത് . അഷ്ടമുറി കായലിനും കല്ലടമാറിനും ഇടയിൽ സ്ഥിതി ചെയ്യുന്ന നീപസമുദ്രമാണ് മൺഭ്രാന്തരുത്ത്.

ജനസംഖ്യ :10630

പ്രധാനപ്പെട്ടവർ:കുളർ, മണ്ണുത്തമ്പനം, കുമ്പുലിക്കാട്, വിനോദ സഞ്ചാരം



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[illegible]

• 2000 (GRADE 7)



A LOCKDOWN CONVERSATION

“Oh my God! I can’t believe the schools have closed,” said the brain.

“Really, now I can breathe in fresh oxygen instead of that really polluted air,” replied the lungs.

“So? Think of me. I can have Charlie’s Mom’s delicious food instead of that tasteless canteen food,” said the stomach.

“True, but you just punch it, I taste it!” said the tongue.

“Whatever.” said the liver.” But why did the schools close?”

The ear replied, “I heard that there is a virus outbreak. It is called the coronavirus.”

“Is it here in Kerala?” asked the left eye.

“You are an eye! Can’t you see the news channels! Of course, it’s here, and that’s why the school is closed!” ear proclaimed.

With an innocent look, eyes replied, “Charlie doesn’t watch news channels.”

“Oh Sorry.” said the ears.

“That’s fine, but who does the virus affect amongst us?” asked the eyes.

” Does it affect me?” asked the kidney.

“What about me and the blood I pump?” asked the heart.

“No, no, no...it doesn’t affect you guys!” said the brain.

“Sorry to say, but it affects the lungs mainly.” said the ears.

” What! Me?” gasped the lungs.“I am so tensed.”

“But it gradually affects all of us, “ said the throat. “We should fight together to kick out the virus

from Charlie”.

“Oh, don’t worry! Corona can only come if you don’t have a habit of washing your hands, bathing properly, cleaning yourself etc.” exclaimed the brain.

“And, the eyes, nose, mouth should be very careful, as you are our strong guards” warned the ears.

“Oh, who said my name?” asked the busy nose.

“We were just telling that you should be very careful since you are one of the guards.” heart clarified to the nose.

“Also, we shouldn’t go out because the virus is everywhere. I

am the brain, so I can control Charlie and there is no way he is going out.” said the brain.

“Guys, the time is 9 PM, we have to stop talking. It’s time for sleep.” said the eyes. “Oh, yes, I will give the signal. Good night all!” said the brain happily.

Jaanvi Lakshmi B.

Grade 5B

A Man and the Ghost

One day, a small ghost was crying in a mango tree. Near the mango tree, there was a house where an old man lived. When he went out, he saw the small little ghost crying in the mango tree. Then the old man asked the ghost why she was crying. She said that she had lost her mother. The old man dropped the small ghost in the forest. There she saw her mother and they lived happily ever after

Maheshwar

Grade 3A

Article on a sea creature called nautilus

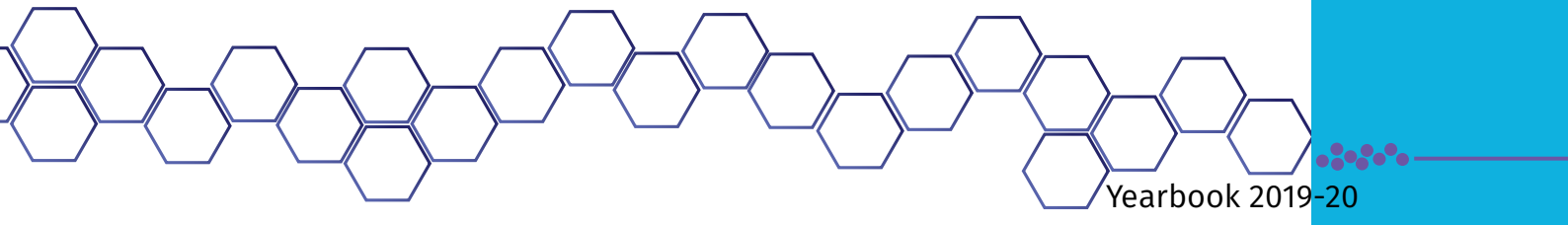
I would like to begin by asking: do you know what a nautilus is? A nautilus is a mollusk that produces jet propulsion. When I started learning about nautilus it was a new interesting topic. I inquired more on this topic so I could get a clear understanding on what a nautilus is.

Secondly did you know there are six recognized species in the nautilus? The six species are Nautilus pompilius, Nautilus stenomphalus, Nautilus belauensis, Nautilus repertus, nautilus macromphalus and Allonautilus scrobiculatus.

I found out that there are six recognized species in the nautilus. I was thinking it would be names which you can pronounce easily. Then I got to know that the words were half the length of my arm. First it was hard for me to pronounce them. Later, I learned how to pronounce the names easily.

Moving on, do you know that a nautilus uses an amazing buoyancy-control-mechanism. When I got to know that the nautilus use an amazing Buoyancy- control- mechanism I was





puzzled what could this strange word mean. here was only one way I could find out. I needed to research. I researched and found out that this word has a very complicated meaning, but I sorted it out. It means to provide efficient power. It was actually interesting to find out what Buoyancy- control-mechanism means.

The nautilus is located in the Indo-Pacific region. I did not know that it lived in the Indo-Pacific. I thought it would live in the Bay of Bengal. Well, no worries, it was my perception.

The nautilus is relatively long-lived and has poor memory. These are some fun facts I found out when I researched. I liked the fun fact which said that they are relatively long lived. If I were given an option to describe the world of mine I would suggest that humans can live very long.

I would like to conclude by writing that the nautilus has mesmerizing shells in their back; they are not only colourful but also provide protection from their predators.

THANK YOU!

Sarah Thomas
Grade: 3A

Dolphins

Dolphins are considered as the friendliest mammals on Earth. Nearly 40 species of dolphins swim the waters of the world. Most Dolphins live in shallow areas of tropical and temperate oceans, and five species of Dolphins live in rivers. They are tremendously fast swimmers and can swim at the rate of 3 to 7 miles per hour and some even exceed that and travel at the speed of 20 miles per hour.

Dolphin calves can stay with their mother for a very long time even up to 8 years. It is in their nature to stay with their mother until they leave their pack. Dolphins are known to be very caring creatures; they are often seen tending to the sick, the old and the injured in their group, which is known as 'pod'. Apart from being friendly and caring, Dolphins are also considered as the most intelligent ones.

Scientists say that the evolution of their larger brain is surprisingly similar to humans. Interestingly, Dolphins have 2 stomachs, one is used for storing food and the other is used for digestion of food. They are known to be great divers and can dive up to 1000 feet underwater and have a life-span of 17 years; however some Dolphins can live up to 50 years.

These beautiful creatures are extremely smart. The evolution

of their large brain is surprisingly similar to that of humans. They belong to the Whale family which also includes Orcas and Pilot Whales.

Dolphins have acute eyesight both in and out of water. They are carnivores and eat through their mouths and breathe through their blowholes.

My first encounter with a Dolphin was in the year 2018 when my Mom took me to Dolphin Bay at Atlantis, Dubai. We had so much fun learning about this gentle being and we had the opportunity to play games, dance and even hug the Dolphin. The name of my Dolphin was Tulagi. She was very gentle and followed all the instructions of her trainer very well. I was able to touch her while she swam in front of me. The trainer told us that we must never touch a Dolphin's blowhole as Dolphins get irritated and may react differently. With Tulagi, I felt as though we had an instant connection; it was like she was telling me to come and swim with her in the sea. Someday, I might just do that!

Riya Patil
Grade 5B

Down the Memory Lane

I remember when I celebrated my 7th birthday in Kodaikanal, which is a valley in Tamil Nadu. It was supposed to be an 8-hour journey, but it took longer than that. We left on the 16th of April at 6 AM and reached Kodaikanal at 4 PM. We spent the rest of the day at a hotel called Cultan.

The next day, I went boating, biking and horse riding with my parents and little brother who was only six months old.

On the 18th of April, we celebrated my birthday and cut a cake. The staff at the hotel gave me a gift since they knew that it was my birthday. In the afternoon, we went back home

Bhaagya Darshan
Grade 4B

Fabulous flowers

The sun sets near the field, where exotic flowers grow.

The moon is high and the sun is low.

Soon it is dark as coal and it's very cold.

But soon the darkness ends and it's morning again.

And the children's journey has just began!

Rochelle Angel Gomez
Grade 5A





Fight for the Hat

A rat had a hat
A cat wanted the hat
The cat caught the rat
The rat bit the cat
And ran fast
To hide under the mat
The cat searched everywhere
He finds the rat nowhere
He felt sad and sat on a chair
Besides the chimney fire
The rat peeped over the mat
To escape from the cat
The cat finds the rat
And ran behind the rat
Suddenly heard the voice
His master asking about the noise
He took the cat away
The rat with the hat ran away

Milind Girish
Grade II B

I love the moon

Good day guys,
Today's a big day!
So guess what, guess what , it's really night.
And I think I love the moon, yeah!
I think I love the moon, yeah!
You say, I say, yes it's a good day, yeah !
So I think I love the moon, yeah!

Jeshnaa
Grade 1B

It's an April fool day

Good morning kids!
In the hallways you can skate,
For school you can be late,
You can bring your cat,
You can bring your rat,
Even if the cat will eat the rat.
Look at the dog,
Eating a log.
It would taste bad.
After all, it is April fool's day.

Ameya Nambisan
Grade 4A

Kenny 's Lunchbox

Kenny loved to share his lunchbox with his friends. Every day his mother would make delicious sandwiches for him. But he never ate them alone. He made it a point to share them with all his friends. One day, Kenny's mother fell ill. She couldn't make sandwiches for Kenny's lunchbox. That day everyone shared their lunchbox with Kenny. He didn't go hungry even though he didn't have a lunch box.

Ifra Ali
Grade 1A

Kobe Bryant

On 26 January 2020, the famous basketball player Kobe Bryant died due to a helicopter crash in California, USA. This was a very sad day for all the Kobe Bryant fans. The basketball player, Pau Gasol froze when he heard about the death of Kobe Bryant, and he was not able to focus on anything because of the shock of hearing his best friend and fellow basketball player's death. Depression fell on Vanessa Bryant, wife of Kobe Bryant. She was really sad that her husband and daughter had died. Now the entire world is missing the legend, and he will always be in our hearts as the one and only Kobe Bryant. His body was found among the victims from the helicopter crash. Michael Jordan said, "When he died, a part of me died." The NBA hosted a tribute to Kobe Bryant with the Los Angeles Lakers team.

Christy Abraham,
Grade 5B



Letter to Corona

Dear Corona,

I know you're the king of the world now, but do you know something? You are keeping me away from my friends! Because of you, we all realized how small the world is. We are not able to go outside. We are locked inside. I really miss my friends. I never knew that being home was this hard. But at the same time, I am thankful to you for making my parents sit with me. I am able to have a splendid time with them. It is all because of you. I believe you have a purpose. You are bringing humanity back to us.

I know nature created you. We, humans, are destroying nature. We did not take good care of it. We all were busy. It is all our mistake. I admit it.

Dear Corona, on behalf of everyone on the earth, I say sorry, really sorry. Please Corona, please go back. We have learned enough.

Go back Corona, go back....

Kind Regards,
Rigveda R Nair
Grade 3B

Life in the Time of COVID 19

I ran up to my friends at the school lunch hall, and we excitedly made plans for the weekend over heaped plates of 'chemba rice' and 'sambar'.

"I wish it were Chilly Fish day", said my cheerful friend, Aishwaryaa.

"I'm not a big fan", said Aparna, as she nibbled on her food as usual.

"Let's go to Playaza at Mall Of Travancore! ", said Joanna.

I nodded my agreement. It would be nice for us all to spend some time together, having fun at the mall. I just have a few more months before I head back to Vietnam, where I grew up. Sigh.

While we were heading back to class, someone came and told us that they heard that school might get shut for

sometime because of some 'deadly' disease, but we didn't believe it until our teacher told us.

"It can't be shut for so long. " said Aishwaryaa.

"Yeah, we still have some boring tests and assignments to do." said Joanna.

"Well, if the school's going to be shut, we still have Playaza, and we could meet up in each other's homes," said Aparna.

We all were happy and excited to meet up on the weekend.

When I got back home, I asked my mom how long the school would be shut.

"Schools in Vietnam have been shut since January," she said. "Don't you remember that all your friends there have been attending online classes from home?"

January?! That's been almost three months. So, what about Playaza?

"We need to avoid crowded places!" said Mom.

My little brother Virat and I exchanged a look. I was so sure that my mom got it wrong. She watches too many doomsday zombie movies anyway.

The first few days went by merrily enough. We got plenty of school assignments, and Mom is quite strict about getting those things done. But, the Gods of the Internet were on our side, and thanks to bad connectivity, my brother and I couldn't always log on to get our assignments done. At least we thought that we were lucky, till we walked downstairs after breakfast to see the broom, mop, dusting cloth and a list of chores divided between us. Mom had given the maid indefinite leave. Sigh, and sigh again. I miss school!

There was still the hope that Playaza or a playdate with friends might be possible. Virat and I put our hearts into completing our chores and doing all our homework so that Mom might reward us by letting us head out to play with our friends. As we were getting ready for our usual

basketball game in the evening, my mom asked us to stop in our tracks.

"Where are you both going, all dressed up?" she asked.

Virat quickly chimed in, "We are off to play basketball in the park."

She gave us a look that meant anything from anger to wondering if we really were her children.

"Didn't I get you both to watch the news with me?" she asked. "The situation is really quite serious. You could catch





the COVID 19 infection by coming in contact with an infected person. You cannot play in crowds".

I felt like I was having an out of body experience.

Virat almost read my mind and asked, "So can't we leave the house?".

We looked at her with big, pleading eyes, trying our best to channelize 'Puss in Boots' from the Shrek movie. But no, Mom was quite strict in not letting us leave home.

"I hope school opens again soon", said Joanna over the phone.

From what I could make out, that didn't seem to be happening anytime soon. At least we could catch up with each other on video calls. It wasn't really the end of the world. Or, was it?

Last night, Mom told me to join her to watch TV at 8. Yay! Maybe she'll let me watch a horror movie, or a thriller this time.

"I want you to watch the Prime Minister's speech to the country with me.", she said. "After we are done, we can watch a movie of your choice, since you've done all your assignments and did a great job helping me with the housework".

Yay! The Ring, here I come!

Mr.Modi's speech was in Hindi, which I understand fine, but I needed Mom's help to translate some bits. When I heard him say that we had to be in 'lockdown' for 21 days, my heart sank. I

asked Mom to clarify and she said, "We cannot go out anywhere. I could probably get groceries when absolutely necessary, and get medicines in an emergency, but that's it."

Ok, this was officially scarier than The Ring. As we end Day 1 of our 21 Day lockdown, Mom tells me that it has been declared that school is shut till July, which means that my last day at school went by without me knowing.

I've had such a fabulous year here, and I will miss my friends and teachers. I already miss them, I realized. As my mom calls me for lunch, which is no doubt a super-healthy vegan affair, I tearfully think of the Chilli Fish, and I miss it too.

Vidhatri Chandeale
Grade 4B

Life-A Haiku Poem

Life

Stop beneath rainbow

Resonate celebrate life

Live, Appreciate

Life

Dia Fatima

Grade 4B

Memories

School has been fun,

Because everyone is as cheerful as the sun.

School was a blast,

But we have to go at last.

It's time for the next year,

I hope everyone is full of cheer.

New friends will come,

But don't forget your old ones.

Rochelle Angel Gomez

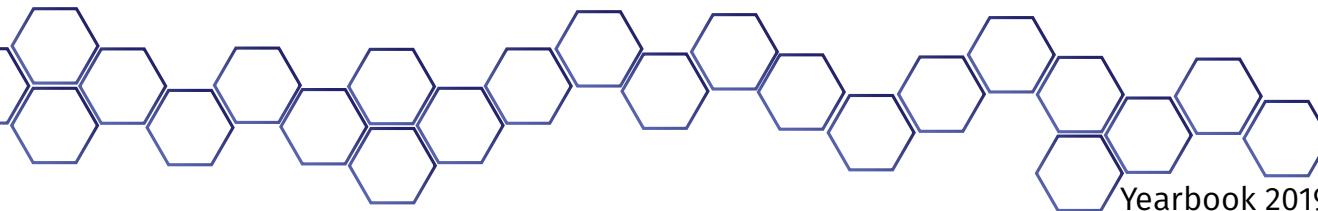
Grade 5A

My Experiences in Grade 3A

When my friends and I successfully completed grade 2, we felt quite sad and also quite excited. We were very curious about the activities that were waiting for us in grade 3. Also, we were eagerly waiting for the school to reopen.

Finally it did! We met our teacher. She was really nice and her name was Ms.Newssee. In grade 3, it was like a MEGA DISCO PARTY!! We went on many field trips and even got fish as our pets. My favorite field trip was the one where we





went shopping in order to learn about healthy food and junk food. Our teacher was so kind she gave us an assessment in which we dressed as doctors and helped the singular nouns to turn into plurals. We also took most of the other time for other classes we go to. We learned a lot of new things in swimming, SL (Second language), eastern/western music, dance, art, PE (Physical Education), Yoga etc. But we cannot forget the parties we had in Grade 3. We had different varieties of parties. We had a class party, snack party, healthy snack party, hatter's party etc. I loved and enjoyed being in grade 3. I will never forget the excitement we had together as a family.

I love you and miss you all!!!

Sarah Thomas Regi
Grade 3A

My Heart is Indigo Indigo

Yeah, my heart is indigo, indigo in my life.
So I'm really good, really good in my life.
I'm taking it, taking it in my life;
And am breaking it, breaking it in my mind.

Now you don't see me, don't see me in your time.
You're a twinkly star, twinkly star in your life.
So you're replaced and am a demon, eh?
So now you're like me, like me in the day.

Jeshna
Grade 1B

My Santa

It's that time of the year!
Happily you wait to hear
The rustles and mistletoes,
Gulping the winter woes.
Ho ho ho! Here I come
With presents, to your home.

Forget not the wishlist under the tree;
Also, the milk and cookies when I'm free.
My reindeer and I will climb down;
Tell me whether you will be in town.
Merrily we will read your wishlist,
And fill your home with gifts.
Ho ho ho !

Aishwaryaa Kashi Vishwanath
Grade 4B

Mother Earth

O' Mother Earth, O' Mother Earth,
How were you born?
We would try to stop pollution,
By having a great solution.
We will celebrate Earth Day,
In a very special way!
You are healing yourself,
But not like an elf!
You are green and blue,
And we always trust you.
Because of you we have temples,
For that we are humble.
Thank you for giving us life,
So we will never cut you with a knife, O' Mother Earth!

Rishik
Grade 3A





Our Good Days

Cities are screaming,
It was caused by a demon.
Quarantine and lockdown-
We are getting shot down.

All because of a tiny virus.
This now our new crisis!
Our window to the future is closing,
Now everybody will be soon broken.

But this doesn't mean to give up!
Just play it cool everybody, what's up!
I know we are getting sick of it,
We think we are going mental.

But everybody, this not the end!
We will soon be able to defend!
You might think this is our last good days.
Never think like that! God will hear our prayers!

Ashwin
Grade 5A

Pages from my Diary

I went on an amazing camping trip to Poovar in December 2019. We entered Go-Go Land and played games. The game had some people as octopuses and we were potatoes. If we get caught, we become the octopus. After that, we learned how to make a tent. So, Abimanyu, Advik, Gouri, Juwona and I were a team. We made a tent. Then, we ate our lunch. The food was delicious, and I ate two plates, and for dessert, there was ice cream.

After we ate, we did an activity. We were on the top of a tree wearing a harness and a helmet. At first, I was scared, but then I told myself I wouldn't fall. The task was to walk on a rope holding another rope. When I finished, I didn't go down, but I did another task. There was a thin wood and we had to walk on it. There were two ropes side by side to hold. This was easy. Then when I finished, there was another task. I had to walk on wooden slabs without any support. This was difficult. After I did it, I started to play. After some time, we changed into our quick-drying clothes and did a rain dance. Later, we changed into our night suits and wore slippers. We took out a torch and went to eat dinner. After that, we had a bonfire and sang songs. By 09:30 PM, we were in our tents. I was sleeping with Narayan and Rishik. I slept at 12:30 because I did not feel sleepy.

The next morning Rishik woke me at 06:00 AM. I brushed and put on my day clothes. Then I ate breakfast and played. Then I did a zip line. I was not scared. After that, I played. Then we went to the beach. There, we walked a lot, ate snacks and went back. Before that, we ate lunch. After coming back from the beach, we again did a rain dance. Before we wore our night suits, we bathed. But when I was going to put on shampoo, the water stopped. I panicked; but then Yahya gave me his bottle of water, and I washed. Luckily I had already washed my body and face. Then I ate dinner and slept at 10:00 PM.

The next day I woke at 06:00 AM. The camp was going to end. We played

a little and we ate breakfast after changing and brushing. We packed and played for the last time in GoGo Land. Then we boarded the bus. It felt as though the camp had ended so fast. I slept and woke up to eat a banana. I slept again. Later, I woke up to eat two more bananas. Again I slept, and this time, we reached school. I took my luggage and left with my grandfather. The exciting trip had ended, and it seemed a long time ago that I was in GoGoLand. Now I have written so much about it. I can't wait for my next camp.

Aahnik Biswas
Grade 3A



THREE THIEVES

Johnny is a brave youngster who is 24 years old. He is the only earning member of his family. He was working as a driver in a company. Due to coronavirus lockdown, the company got shut down and Johnny lost his job. It was hard for Johnny to take care of his family as he was running short of money. He has only the ration supplied by the Government. He needed a job to purchase food and medicine for his ageing parents. He was trying hard for a job. He has been serving society as a volunteer during corona lockdown with the Government. Finally, the good news came. His Company owner called him and offered him a job at a rubber plantation. He has to work as a Manager at a remote area where there is no help or any nearby houses.

His owner came to his house and handed over cash and food items and Johnny departed to his new workplace by a motorcycle. He has to distribute a monthly salary to workers at that rubber plantation. So, he carefully kept the cash given by the owner in a safe pouch. Also, he purchased a mask, a sanitizer and a soap for corona safeguard. He filled out the form to show the police during the journey to his workplace.

After 4 hours of riding, he reached his new workplace. It looked terrible. It was Friday. It was a small house in the middle of a plantation. There were no neighbours or shops nearby. The nearest shop was about 40 km from there. He was happy that he carried food items and a few books for reading. But he was upset when he noted the internet speed was very slow. There were no corona positive cases in his district for the last 15 days and most of the shops in town were open. He called the workers working for the plantation and asked them to meet him on Monday to distribute money.

He cleaned the house and cooked lunch and had a nap. Suddenly he noticed the sound of thunder and heavy summer rain outside. The wind was so heavy that the power supply failed. He called the electricity office and they informed him that power supply would come only the next day as some trees had fallen on the electric lines.

The night was approaching and Johnny was worried as there was no power supply. It was still raining and he could hear the noise of birds, crickets etc. He was tired and wanted to sleep early so he had dinner at 7.30 pm. He kept the cash below his pillow and slept.

It was still raining. He heard a noise and woke up. He forgot to carry a candle and thus could not see anything. Again he heard the sound of somebody moving in his house. He

got frightened. He knew it was definitely some thieves who have come to attack him. He had no weapon. He tried to use his mobile for torchlight but the mobile battery was dead. Suddenly, he noticed three guys inside his room.

He had no option and was ready to fight. One guy stabbed him and Johnny hit hard at him. Johnny could feel blood on his arm and Johnny got more worried. Another guy attacked him behind and brave Johnny started fighting. The fighting lasted for about 15 minutes and the thieves ran away. Finally, Johnny won and he was exhausted. His body was hurting at the stabbed area. Suddenly the power supply came back and he was happy.

He checked all around and noted that the thieves were gone. He called his owner and informed him about the incident.

Johnny knew that the thieves would come back and attack him again. Hence he could not sleep properly. He shut doors and windows firmly.

Somehow he managed to survive that night. Next morning, he went to town to purchase a mosquito net and mosquito repellent to fight against the kinds of thieves who attacked him last night.

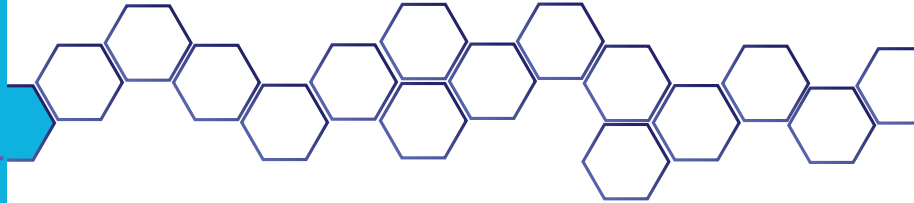
Dhanwin Renjith
Grade 2A

Stars

Stars are bright,
They shine light.
Stars can blast,
And their home is vast.
Stars, they live and die just like us-
Small stars live so long,
But big stars die so young.
When you feel lost,
Look up at the sky.
Look for the star that catches your eye.
Wish upon that star,
And keep your hopes high.

Riya Patil
Grade 5B





Stuck in Candy Land

"Where am I?" thought Sophia. Looking around, she was surrounded by lollipop trees and chocolate roses. In the sky, there were pink cotton candy clouds. Nearby was a melted chocolate river. Getting a little thirsty. She rushed over to the melted chocolate river and took a drink. Sophia decided to take a walk around the place. She got to a meadow. Instead of grass, there was Hershey's kiss. Sophia picked up a large Hershey's kiss and took a little bite of it. Then she put it into her little, comfortable pocket.

Sophia saw an adorable marshmallow bunny hopping around. Sophia quietly approached it and very surprisingly it greeted her with a hello and invited Sophia to her gingerbread house. The cute candy bunny told her name was Emma. Emma picked a roof tile and gave it to Sophia. It was made of chocolate chip cookies in the shape of a square. Sophia took a tiny bite and put it into her useful pocket with the Hershey's kiss. Saying goodbye, she continued her journey with a map of candy land that the marshmallow bunny gave her.

Then she went to another field with Hershey's kiss and chocolate from a chocolate lava cake that made many puddles. Smooth Laffy Taffy pigs were jumping in the puddles. The place was named Oozy Chocolate Puddles.

Dreamily, she was thinking about what will happen next. The next second, she was stuck in the oozy chocolate mud. Sophia was stuck, yelling for help. The Laffy Taffy pigs couldn't hear her because they were having so much fun swimming in the oozy chocolate mud. In a flash, a peppermint unicorn came and helped her by doing a spell and took her out. The unicorn also cleaned her and asked her a favour. Her name was Lila, the baby toddler unicorn. She was of majestic white colour and was sort of short and sort of big with long feathery wings.

"Will you help me find my way home?" sobbingly Lila asked a favour.

"Yes." Replied Sophia.

"Thank you". Answered Lila.

Sophia looked carefully at the map of Candy land that Emma gave her and asked Lila where she lived. Lila replied, "Alisha falls." Sophie found the place on the map. It was on the top of a cotton candy cloud. Sophia asked Lila if she could make her fly. All of a sudden beautiful, elegant and delicate wings sprouted on her. They were like butterfly wings.

Gently, she raised to the sky, a little bit from the ground. She felt a little nervous. With Lila by her side, she felt confident again. Sophia in the lead followed by Lila, she glided across carefully until she reached Alisha falls following the directions in the map.

The queen unicorn was called Isabella, a peppermint unicorn and Lila's mother. The king unicorn was called Jacob, a candy cane unicorn and Lila's father. They galloped quickly and hugged Lila, then thanked Sophia and asked what she wanted as a thank you present. Sophia said that she wanted some candies from Candy land. So Isabella gave her Jolly Ranchers Candy, Twizzlers Licorice Candy, and some cotton candy and had a candy feast with candy everywhere and for everyone. While eating the candies at the feast, it started raining marshmallows that tasted lovely. That made her think of cosy blankets made of marshmallows. Then she got very alarmed on how she was ever going to get home and see her father and mother. Oh! How much she missed them.

In a fright, she heard a happy birthday song. She opened her eyes from the sleep. It was her birthday, of course, but, "where did the Candy land go?" questioned a confused Sophia. "It was all a dream." replied her parents lovingly.

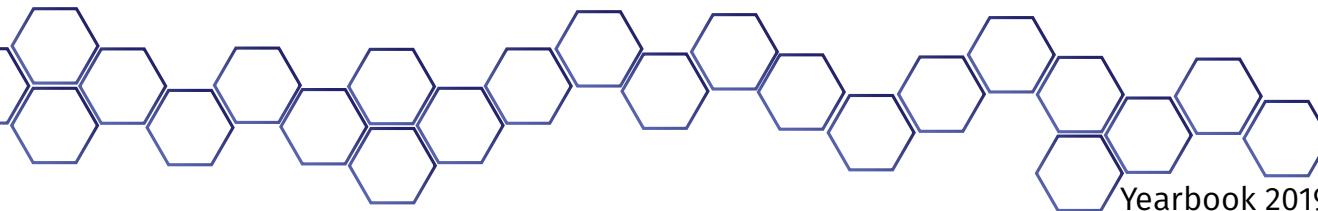
Anugraha
Grade 4B

The Beluga Whales

The Beluga Whales are social and intelligent mammals. They live in the Arctic and Subarctic regions of the ocean. They grow up to 16 feet in length. They travel in groups called pods of two to ten individuals. They have a muscular, all-white body with a rounded head. The thick layer of fat under their skin is called blubber which keeps them warm. Their weight is 1500 kg. They eat Arctic cod, crabs and octopus. They live for 35 to 50 years. Polar bears and killer whales are their predators. Today, belugas are hunted for food by native people of Alaska. They are also threatened by pollution and shipping traffic.

Swarnika
Grade 3A





The cruel stepmother

Once, there were a stepmother and her stepdaughter. The girl's mother died when she was young and her father married another woman. The stepmother makes the girl do all the household work.

One day, the mother went to a fair and the girl started to cook. At that time, a sadhu came and the girl gave some food. The stepmother drove away the sadhu and threw the girl out of the house.

She then lived in the hollow of a tree. The tree flew and reached an island of gold and the girl collected a lot of gold and went home and told the woman about it. The woman went into the hollow and this time it was another tree which goes to the Fire Island. The tree went to the island, and the woman got burnt to ashes.

Ananya Nair
Grade 5B

The farmer and the eaglet

Once upon a time there was a farmer who took care of animals and plants. One day the farmer saw something. He saw a deadly snake trying to attack an eaglet. The farmer saved the eaglet. He gave shelter to the eaglet. Then he prepared Kheer and took rest. At that time the snake came and spread poison in the kheer and went away. Then the farmer began to eat the kheer. At that time, the eaglet used its beak to stop the farmer from eating the poisoned kheer. Thus, the eaglet saved the farmer.

Moral:- If you do good for others, good things will come in your life.

Rishik
Grade 3A

The lion that loved honey and vegetables

Once upon a time, there lived a lion. One day the lion met a rabbit. The rabbit told the lion, "You can eat vegetables." Then the lion ate vegetables. Then a bear came and said, "You can also eat honey." With the bear's help, the lion got honey. Then he promised that he would never eat animals again.

Yade Shivkumar Alle
Grade 1 B

The Little Girl in a Wheelchair

Tara took out the screwdriver and started fixing the little doorbell. She was very good at fixing and making things. She was nearly perfect in every way, but she just was not happy. In school, she was teased and made fun of. They called her names. She was called mean names like "girl with no legs" or "cry baby". Tara had been in an accident many years ago, and the doctors had to amputate her leg. Tara was now in a wheelchair. She used to cry every day. She was pretty and had the longest black hair which she tied back in a ponytail. She was always ready to help. But her beautiful brown eyes always looked so sad. Her parents loved her a lot and always encouraged her in every way they could. They promised she would walk again, but she never believed them.

One day a new girl joined Tara's school. Her name was Naina. Naina had short curly black hair and was tall. She was very thin and very good in sports. The girls in Naina's class were very jealous of Naina's performance in basketball and football. They started picking on her too, but she didn't care about what people thought of her. She continued to smile and be friendly with those who were nice to her. Tara quietly watched Naina's manner and admired her for her carefree and confident attitude. She silently wished that she could also be like Naina.

Naina soon became very popular, and lots of girls wanted to be friends with her. But Naina always made it a point to smile and wave at Tara. She had seen how quiet and lonely Tara was and knew she needed friends, but as they were in different grades, Naina had very little opportunity to talk to Tara.

One day, during snack time, Naina saw Tara being bullied. She





got very upset and went over to the bullies and told them off. The bullies got scared of Naina and left in a hurry. When Naina turned around to check on Tara, she saw Tara pushing her wheelchair hurriedly and leaving the snacks hall. Naina ran after her and introduced herself. She wiped Tara's tears and invited her to have lunch. They ate lunch together and then played together in the park. Soon, they were inseparable.

Over the course of the year, they became very close friends and would have play dates and night spends in each other's houses. Tara's parents were so relieved and happy to see their daughter smile and laugh again. They loved Naina like their own daughter.

One day, Naina and Tara were playing at Naina's house. Naina told Tara that she had made many new toys with wood as this is how she spent her time after school. Naina lived with a governess as her parents had died in a plane crash a few years ago. Naina told Tara that she had stored all the toys in the shed in the garden. She really wanted to show Tara the toys. So, she pushed Tara's wheelchair along the garden path and upon reaching the shed Naina was just amazed to see her friend's creations. Suddenly, she got a great idea. She whispered something into Naina's ear. They both beamed in excitement.

Soon, The two of them started spending more and more time together. They would collect bits of wood and metal and other odds and ends. Tara's parents asked them what they were making, but the girls refused to tell them anything saying it was a secret.

Founder's day at the girl's school was a very big event. The children were putting up the story of 'Heidi'. Tara and Naina were doing the two main roles. Naina was Heidi and Tara was Clara. They both were very talented. They had been practicing for weeks and were very sure of their dialogues. Tara always loved acting. In fact, she always wanted to be an actress. She would have been Heidi if it weren't for the wheelchair. But she wasn't angry. She had a great surprise for everyone. The last scene started. In this scene, Clara was supposed to stand up. Nobody expected Tara to, but they were about to be shocked. Tara very carefully put on two shoes with something to support her. Slowly, to everyone's surprise, she got up and WALKED a few steps. Naina felt so proud! The play was over. There was a big round of applause.

At the backstage everyone was so happy to see Tara walk. They were all smiling around her, asking millions of questions. Tara's parents were very happy. Their eyes were full of tears and they couldn't believe that their daughter was walking. They asked Tara where she got the special shoes from and

when she told them that this was the surprise that she and Naina had planned for them, they were over the moon. She said to them that every afternoon the two of them spent many hours designing and crafting the shoes. She told them that it was all Naina's idea.

Tara wanted to share this moment of happiness with Naina but couldn't find her. Finally, Tara's father found Naina crying in a corner. Naina was very happy for her friend, but she was also very sad seeing the love between Tara and her parents. For the first time, she realized how much she missed her parents. She realized that she was an orphan. When Tara's parents realized this, they got an idea. They promised Naina that they would adopt her. And they did! Now, they live as one happy family!

Nivedita Nair
Grade 4A

The Miraculous Adventure Of The Notorious Thief!

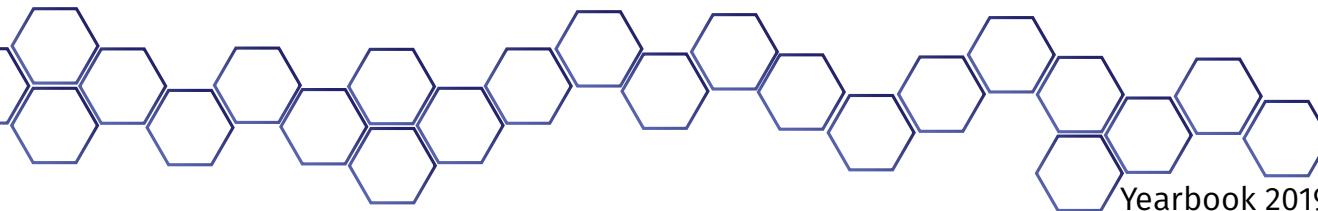
I stared at the empty cupboard with the feeling that I got betrayed again. "Doodles!" I yelled.

"That notorious thief!" I mumbled to myself. If you are wondering who Doodles is, then I'll give you a short explanation. Doodles are my pet dog. I got Doodles as a birthday gift. I named him Doodles because when we got him, the first thing he did was eat my whole carton of Cheez Doodles! That was meant to be a surprise from my mother because she knew I loved Cheez Doodles!. The inconsiderate Labrador has been stealing my Cheez Doodles ever since! Anyway, we were going to go to the grocery store in a few days, so I think I could hold that craving for the love of my dog.

Oh! In the middle of introducing my 'wonderful' dog, I forgot to introduce myself! My name is Hrishaan, and I live in Spain. We moved here when I was ten years old. My dad gifted Doodles to me. Unfortunately, I share Doodles with my brother Mayank. Once he was born, he annoyed the lights out of me. I guess all good people get stuck with annoying siblings.

One day I walked home from school tired, hungry and annoyed with myself. I knew my cupboard was raided. Doodles could never leave my Cheez Doodles alone. Surprisingly, when I reached home, Doodles was not eating my food, rather gnawing on the gold bangle my mom had lost the day before!





My jaw dropped open in shock and confusion. All sorts of questions ran through my mind. Where did he get it? How in the world did he manage to get it!? Does my adorable notorious dog have superpowers?!?

The next morning, I decided to test him. I borrowed one of my mom's necklace and hid it in the safest place I knew (inside my mostly messy maze cupboard). I ignored my mom's wailing about her necklace and went across to Doodles. Just as expected, Doodles was chomping on the gold necklace. I picked it up, silently smirking to myself, and returned it to my mum.

Furthermore, I tested all sorts of objects and figured that Doodles was a Gold Digger (hunter). Soon the summer holidays had begun. I was reading the newspaper and in blaring bold letters. It read "Queen's Golden Statue Stolen" plastered on the front page. I raced through the article and grinned at Doodles. This was a job for us.

Ever since I read the article of the missing statue, the case was all I had on my mind.

Summer holidays were just the time for adventure, right???

One such Saturday morning, when Doodles and I were having the last of Cheez Doodles, my mom yelled out about how lazy I was and asked me to take Doodles for a walk. Grumpily, I crawled from our comfy sofa. I clicked Doodle's leash onto his bright red collar, and off we went.

After a short distance, we reached the humongous grassy park. Post a few boring sprints, Doodles halted midway and ran to a corner and began sniffing along the ground, wearing a hint of suspicion on his furry face. As we reached closer, we noticed a suspicious-looking man burying something, as we hid behind a tree and snooped. Soon after he left, we went to inspect the spot while Doodles had picked up the scent of the guy and began chasing the man. The man soon disappeared, and Doodles returned. He got back to the spot and vigorously began digging, much to my concern and confusion. After a few minutes, he stepped back in exhaustion, revealing a glint of gold in the midst of the brown soil. With excitement, I began digging with Doodles, and after what seemed like hours, we finally uncovered the head of someone I recognized from my history textbook- "Queen Isabella", a famous Spanish Queen. That was when the answer hit me! This park was built for Queen Isabella by historians.

By then, I was beaded with sweat, and my arms felt like lead, we called in the police from the nearest telephone booth. In a matter of minutes, my parents and the police turned up together. Apparently, they were very worried about us and came looking. We explained everything enthusiastically to

the amazed adults. After the entire story was out, my parents dragged me and Doodles home. The Police officer praised & thanked our efforts to recover the missing statue. We received a cash reward from the mayor and were on every newspaper's front page!!

They also found the culprits [thanks to our description] and threw them behind bars. I heard they were planning to smuggle the queen's head to another country, but I was not bothered about that. All I- "Doodles, give me my Cheese Doodles!"

Anushka Nambiar
Grade 4A

The Moon Comes With Sunshine

The moon is bright with the sunshine;
[And the sun is also coming together.
They have the real friendship;
And then the moon comes in the sunshine.
It's a real day and it is beautiful!

Jeshna
Grade 1 B

The Moon

You see the moon at night,
High up in the sky,
Like a cheese ball!!
It can be blue,
Or dripping with blood,
Or, maybe grey without mood.
It has many phases,
It has many shapes-
Crescent and full are my favorites.
But however it is,
It is very beautiful to look at!!

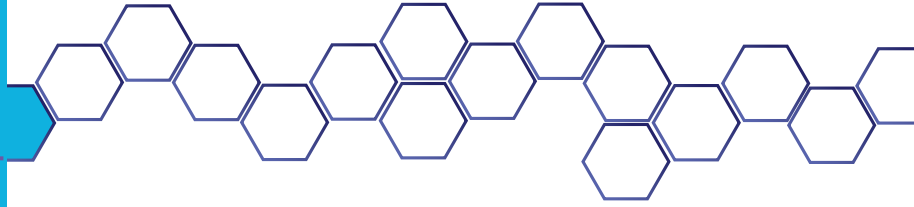
Ameya Nambisan
Grade 4A

The New Pet

One day, a boy went to the park. There, he saw a small dog. The dog was crying. The boy took the dog home and gave it milk. The dog then lived happily with the boy, and the boy named the dog Tom.

Elizaveta
Grade 4A





The Pandemic

The time is 6:45 am. The school bus usually comes and waits outside my house in Vazhuthacaud. I get into my school bus, wishes my friends, chetta (school bus helper) and find a place to sit near the window. My school ride begins by chatting with my friends. I continue to enjoy my bus ride seeing people walking, kids in different uniforms going to schools, see many buildings, at times, even enjoy the rain, trees etc. This has been my routine for the last six months.

What happened next?

The coronavirus originated in Wuhan, China and hit India as well. Lockdowns were announced- offices, colleges, government services etc. were closed. Our school also announced homeschooling.

My daily routines were interrupted, school bus rides stopped, and I was not able to meet friends or go to SMC or Trivandrum club to have a nice meal. I became a pet in a cage. But seeing my grandmother with knee pain cooking; seeing my grandfather (a heart patient) cultivating vegetables, fruits and rearing fishes to give us healthy food instead of buying non-organic

vegetables convinced me to spend the time fruitfully. He gives away vegetables for a low price, sometimes for free to the people who live in the same building. He told me, "You should help elders and others in need." This helped me build a helping mind.

How did this pandemic help me build skills?

It helped me a lot, and I believe other kids as well, with a better exposure towards computer skills, having a chance at experiencing home study, a chance to experiment cooking and improving hygiene practices with repeated reminders from parents. My brain was quickly able to adapt to the new normal. These were only possible with the help of my class teachers and parents. Last but not least, having quality time with our beloved parents and my sister helped me a lot. But Gautam will still wait for his 6:45 am school bus to spend time with his friends soon.

Gautam Sankar
Grade 5A

The Stream

I was sitting on the banks of a stream;

It flows by making noise!

It flows by giving chills!

It flows with pleasure to the mind!

I wonder, how long will it be on the earth?

Revathy J S
Grade 4B

The Tussle

Up goes the sun,

Down goes the moon.

Up goes the moon,

Down goes the sun!

To see them fight,

Is so much fun!

It's a sight,

Troubling none.

Waits the moon to shine,

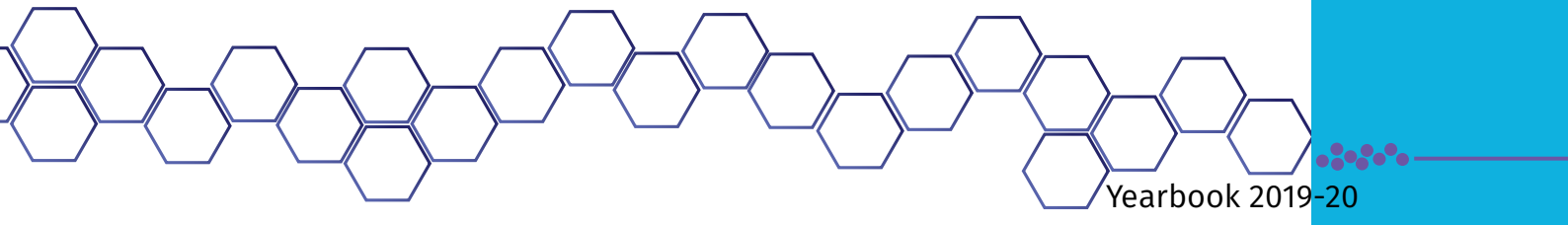
Smiles the sun, " The light is mine,"

The tussle is on,

It goes on and on!

Nikhil Kishnan
Grade 3A





The World

The world is bad,
The world is sad.
There is nothing to be happy!
But we can read books;
Yay! We can read books.
The world is in danger;
It is full of 'virus', 'virus', 'virus'!
'Virus', 'virus', go way,
Never come again another day.

Johann Simon
Grade 3A

These Days

Sitting At Home
Have Nothing To Do
Every Single Day
Feels Like Prison

Yes, It Is Boring
But, We Need To Know That
People Are Suffering
Which We Are Ignoring

Lockdown
Scarcity
No School
No Meet
May This STOP....
(Repeat From The Beginning...)

Juha Shin
Grade 4A

This Earth

This is Earth
May have dirt
Earth might not be to clean
But it still has green

Niranjan
Grade 4A

Trip to Paris

I remember going to Paris last year. We went from England to France in a huge ship. The very first day, we went on a river cruise around France. Then, we went to our hotel and slept soundly.

The next morning, we ate breakfast at a hotel. We then went on a tour around the city and visited the Louvre Museum. There, we saw the famous Mono Lisa painting. We had Baguette (a french bread) with Madeleine cake and french macarons.

The next day, we went to Disney land and went on many rides with my sister, mom and dad. Then came our final day in Paris. We visited the Eiffel Tower. We went to the very top and after that we boarded the last ship back home.

Anugraha Nair
Grade 4B

What It feels to be an Alarm Clock

"Hey you, WAKE UP! Ugh, I hate people. Why do I have to wake them up? I wish I were human. Oh, wait! All I need to do to become a human is to turn off myself!" I raced down the stairs to the living room, praying if I can turn me off and finally become a human! "Wait! Oh no, I just realized that if I turn off myself, I won't be

able to speak." As my joy and happiness drained out, the human just woke up. He looked as though he was mad.

"Oh, hey! I wanted to tell you something,"

But all the man said was, "I CAN'T UNDERSTAND YOU! I HATE YOU! I HATE YOU! I

HATE YOU!"

"Wait, please-" but I was too late; he had switched off me.

Aswin Joseph
Grade 5A





Why New Language?

An Article on The Acquisition of A Second Language

Second language acquisition is learning another language after the first language has already been established. Learning a new language, to you, might be just a lot of hard work for nothing, but let's say you want to be a hotel receptionist when you grow up. You find a good hotel in Spain and decide to work there, and you learn a little bit of Spanish that night, just for the interview, and let's just say that somehow you're hired! You still will have to talk to all

the guests and visitors and understand what they are asking or saying. Every job requires 'Communication Skills' and learning a new language can help in increasing those communication skills. Learning a new language also boosts brain power, improves memory, enhances the ability to multitask, sharpens the mind, provides better career choices, like said earlier. Why, it even improves your first language!

We have gone through the advantages, but everything has its weaknesses or disadvantages also. Moving on to that, cost and difficulty are issues that people face, and some people worry about opportunity, cost and usefulness as well, but will you believe me if I told you I've solutions for all of these as well? Well, I do. Cost and difficulty are crossed off, because there are many free language-learning websites, like Duolingo. About opportunity, you could be focussing on learning your first language, studying Maths, doing your work. That's true, but learning a

language as I said earlier improves so many things and you can do all of that in just maybe five minutes with above-said websites like Duolingo. Moving on to usefulness, you may not need to use your language somewhere, but isn't it good to say, "I know English and

Spanish." Why not? I mean, start learning a new language already!

Siddhi Vinesh
Grade 5A

Yes and No Poem

I have a gift for you -Yes?

But if you eat your own lunch-No!

Ok fine-Yes.

Oh no! I forgot it is not a gift -No?

You can go play outside – Yes!

And you do not need your hair tied- No!

Cathelyn Immanuella Colin
Grade 1A

MA MÈRE

Tu es ma meilleure amie,

Personne ne peut vous égaler en tant qu'amie !

Tu m'aides tout le temps,

Quand je pleure, tu essuie mes larmes,

Tu me rends heureuse quand je suis triste !

Je vois dieu partout, quand je vois ton visage,

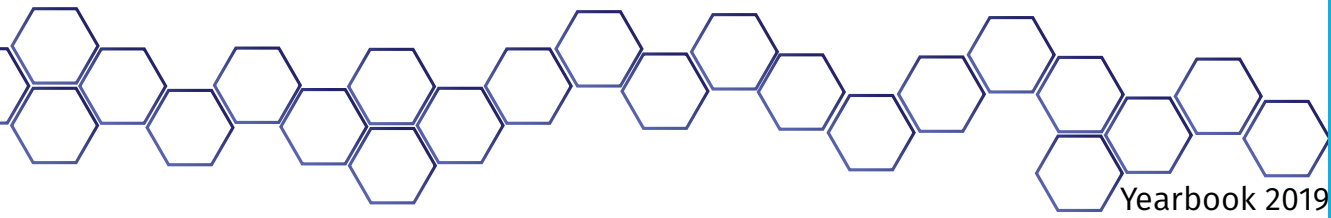
Je remercie à dieu car une maman

Comme toi est rare à trouver,

Je t'aimerai de tout mon cœur !

Aishwaryaa K. Vishwanath
Grade 4B





LA NEIGE

Regardez la neige qui danse
Derrière le carreau fermé
Qui la-haut peut bien s’amuser
A dé chirer le ciel immense
En petits morceaux de papier.

-Riya R. Patil

Grade 5B

La Lune Luit

Calme, calme est la nuit,
douce, douce est la lune,
la lune qui luit.

Gauri R. Patil

Grade 3B

La Gelée

Ce matin,
il y avait
Des milliers
De diamants
Dans les champs.
Les gens ont dit:
“C’est la gelée.”
Mais moi
Je sais bien
Que c’est la lune
Qui a fait craquer
Tous ses coulliers.

Dhais
Grade 4B





PERSPECTIVES - THE 2020 TRINS DESKTOP CALENDAR



Trivandrum International School
Moulding a new generation of leaders.

12
DECEMBER 2020

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



The Valiyathura beach at sunset, as shot from the pier. Once famous for trade, it is now used exclusively as a fishing port.

Photo by Mukundhan B, Grade 9 IGCSE

Meet Our Talented Photographers



Our students captured the quintessential beauty and culture of Trivandrum city for the 2020 desktop calendar.



ART ATTACK!

PYP ART



Adithyan, Grade 4



Aishwarya K Vishwanath, Grade 4B



Aishwariya, Grade 2A, Aparna



Aastha, Grade 4B



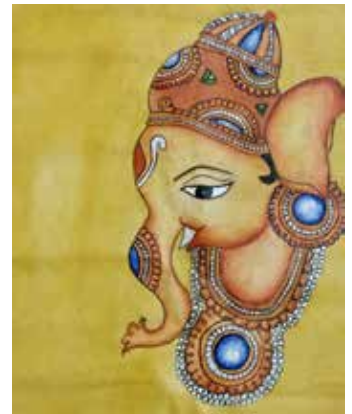
Saanvi, Grade 4A



Ben Krish Ghensi, Grade 4



Yahiya, Grade 3, Nidhi, KG2



Kamyia Nair, Grade 5A



Zarin, Grade 4A



Zarin, Grade 4A



Pratheesha, Grade 2B



Students of KG 2



Johann Immanuel Grade 5A





Rishk, Grade 3A



Aishwaryaa



Dhaya, Grade 4A



Ritwika, KG1



Aadidev, Grade 4A



Kevin Jose, Grade 3B



Sreedeve, Grade 3B



Gihan, KG1



Nikil, Grade 3A



Saanvi, Grade 4A



Ansh, Grade 4A





SENIOR ART



Aparna Manoj, Grade 12A



Dheivik Grade 8A



Farha Musilar, Grade 10 IG



Gayathry Jayan, Grade 11DP



Ponnunni, Grade 7



Ormitha, 11DP



Smitha, Grade 7

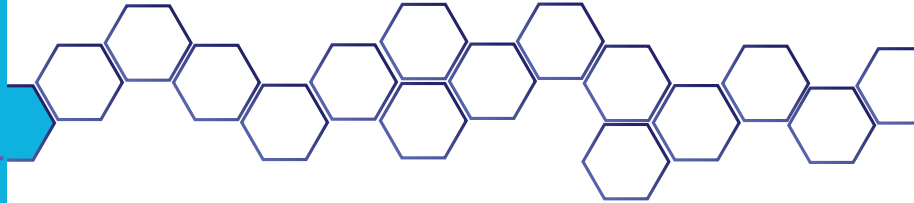


Prateeksha, Grade 7



Zeya, Grade





THE HOMECOMING



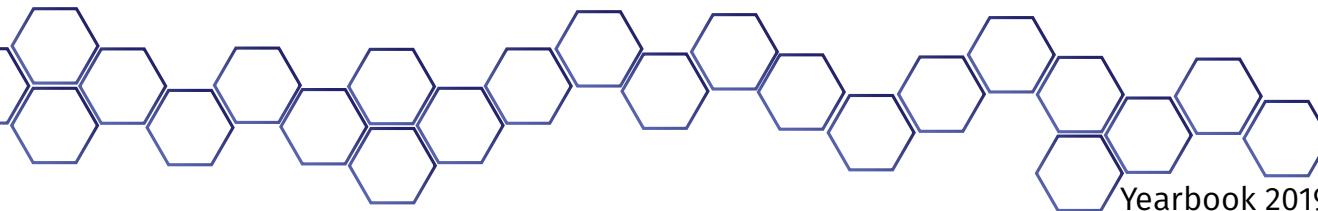
14th of December 2019 brought back nostalgic memories to the campus. The Homecoming 2019 organized by the Management for our Alumni as well as the staff who had been a part of Trins, was an opportunity for everyone to catch up with their old mates and teachers.

The alumni members revisited their classrooms and the memorable spots in the campus, the favourites being the sportsground and the hostel. After a stroll down memory lane, a basketball game and some refreshments from the good old hostel-mess, everyone headed to the seminar hall where they got a chance to reminisce through their amusing stories and vignettes about the school days. The students of grade 12 were also a part of the evening.

The event concluded with a 'home' cooked meal by Kenton Leisure Services. The alumni got a chance to interact with the faculty over old cherished memories, and the evening ended with many more memories to treasure until we meet again!

-Anya Shine Shabeer, 12 A-Level





JOJI JAYAKUMAR



Mr Joji Jayakumar, a social worker and an alumnus of Trins 2010 batch visited the campus along with his wife Ms Lydia and interacted with the students of 11th and 12th. Mr Joji broke the ice with his humorous memories at Trins, recounting the numerous times he got into trouble with the teachers.

He then touched on more sensitive topics, such as depression and how he struggled with finding his way in the world. He shared with us, his experiences in New Zealand, where he had shifted a few years ago with his wife, and their journey to trying to make it a better place for the people there.

Over the years, Mr Joji and Ms Lydia, along with other people working with them had formed an organisation to collect and donate things to the homeless in New Zealand, to feed them, clothe them and try to make their lives as comfortable as possible. They created a community amongst themselves through the small acts of kindness that everyone exhibited. Both Mr Joji and Ms Lydia took the time to share a few memorable instances that they felt impacted them the most, and told us of the importance of giving and taking time to do even the little things that make people's lives easier. They left us with more on our mind and open hearts. We all had a lot to take away from the talk.

Anjali Muraleedharan, 12 IBDP



VINEET JOHN SAMUEL

TRINS alumnus, Vineet John Samuel has been selected for the 2020 cohort of the prestigious German Chancellor's Fellowship for the Young Leaders of Tomorrow. Vineet will use this opportunity to pursue his research at the famous Hertie School in Berlin. Congratulations Vineet, we are so proud of you!





SPREADING WINGS... COCHIN INTERNATIONAL SCHOOL



The acquisition of The Charter School, Cochin by The Trivandrum international School was formally announced in a press meet in Kochi on 22 January, 2020. The CBSE affiliated school will continue to run its ongoing course from preschool to higher secondary along with a whole new fleet of programs including Cambridge A level and IB Curriculum. The campus, sprawled on a 10-acre hillock in Kakkanad, will offer a blend of the most idyllic setting and state-of-art amenities. The exclusive building that is to house the International School, complete with a swimming pool and other sports facilities, is fast approaching the final stages of construction. The schools will leverage the opportunity to share best practices and draw from the strength of TRINS, the front-runner among IB World Schools in the state and a leader among IGCSE schools. As the parent school, TRINS will cater to all mentoring and training requirements of COCHINS.





DASVIDANIYA



Outgoing batch of 12 A and 12 DP



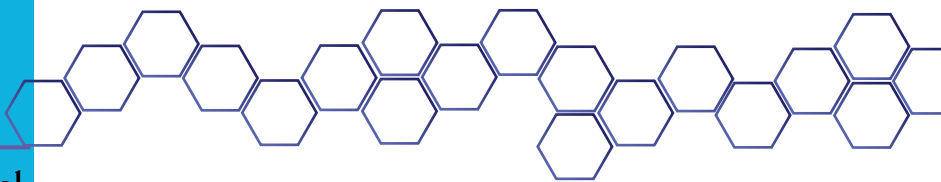


Trivandrum International School

Travectio: The Crossing
YEARBOOK
2018 - 2019



Trivandrum International School



Trivandrum International School


‘Travectio: The Crossing’

YEARBOOK 2018-2019



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EDITORIAL PAGE

And So it Was...

Trivandrum International School is a melting pot of many creative minds that amalgamate to make it unique and special. A beehive of activities, our school believes in the holistic development of its students by providing opportunities that go way beyond the boundaries of any regular school. The responsibility of re-creating and documenting the happenings at school over an academic year is a pleasure and an honour.

When the editorial team came together for its first meeting, everybody was gung-ho and bubbling with ideas. The plan to give the yearbook an identity by giving it a name was a unanimous decision. The events and happenings at TRINS were conceived as a learning journey and that is how that 'ODYSSEY' took root. Selected from many other titles submitted by the student community of the school, this one came closest to our image of the yearbook.

The task was an onerous one keeping in view the plethora of events that flood the academic year at

TRINS. It is no ordinary school and to present a bird's eye view of the happenings is no mean feat. It was decided that the yearbook should reflect the heart and soul of the students and present the culture and ethos of the school in an "armchair style"- easy on the mind and eye

So, you hold in your hands a kaleidoscope of TRINS- an endeavour to showcase our alma mater in all its glory. It has been planned and designed by the student editorial team with lots of love and care. We have tried to present our school with its frills, bows and embellishments which add colour to the otherwise humdrum life of academics that rules a student's life.

On behalf of the team, I would like to thank Ms Sapnu George, Executive Director, Principal, Ms Rupa Sen, and the staff who have stood by us on this journey.

It is a ride we have enjoyed and we hope you like it as much as we did putting it together for you.

Vishnu Nair

12 DP

STUDENT EDITORS: Govind B, Rebanth Kanner, Anjali Murali, Adithya Asok

TEACHERS: Ms. Rachel Jacob, Sangeetha Biju

FOOTER DESIGN: Govind B



MESSAGES

Mr. George M Thomas, President

Trivandrum International School completing 16 years was an important milestone in our timeless journey. Fifteen years sound like a long time, although it feels like yesterday that we were drawing up plans for a project that has always been very close to our heart. Since then, we have come a long way.

At TRINS, we constantly endeavor to nurture students to become responsible citizens and Our inclusive environment ensures that every learner is offered the exposure that goes beyond text books.

TRINS was started with the mission to build a community of leaders, over a foundation of shared beliefs, values and ethos. Our curriculum offers an ecosystem with the best of international education embedded in the traditional culture. Our programmes empower students, to gain an indigenous as well as global perspective on various aspects. It is a very innovative, learner-centered, learner driven model of education. A wide range of extracurricular activities support the education programme, to create the ultimate TRINS product - a strong, confident individual, ready to be challenged by the ever-changing world.

After introducing IGCSE, IB PYP and IB DP programmes successfully for the first time in Kerala, we realised that the early years education segment needed much more emphasis and focus. This prompted us to strengthen the pre-school segment at TRINS in line with the IB PYP curriculum, and we also recently opened a new center at Sasthamanglam.

As mentioned last year, I am pleased to announce that, our new Early Learning Center inside Technopark campus, is functioning full swing. It is built to global standards and is a State-of-the-art, purpose-built, gold-rated green certified campus, for children between the ages of 6 months and 4 years. This meticulously planned facility, managed by a professional team, will have a tailor-made curriculum in line with the best international standards and aligned with our learning philosophy at TRINS.

Any institution has an identity because of unique individuals that come together for a common purpose, and work together as one group towards one goal. Through the years, under

strong leadership, our teaching faculty have made huge contributions, in positioning TRINS at where it is today. To the teaching faculty and the administrative staff, I wish to express my gratitude for the crucial role they play.

Thanks to our parents for the support extended to us, and more significantly, for the trust they have reposed in us, who continue to provide us the incentive to do better each time we reach a milestone.

To the outgoing batch of students, we hope that you will leave our portals with a sense of empowerment, and a realization of your responsibility, not only towards yourself, but also to the world around you. I wish you all an enriching higher education and a rewarding career of your choice.

A word of gratitude to Mr. Vijayaraghavan, who although is presently unable to involve with TRINS fully due to his other commitments, continues to be our advisor and pillar of strength.

Sapnu George, Executive Director of TRINS, with the vibrance of her youth, has been a great value addition to the school, and I am sure her fresh ideas will push TRINS towards newer horizons and greater heights.

Although 15 years is too short a period for an Educational Institution, we feel proud that our students have made it to various prestigious institutions around the globe to pursue their higher education and are doing well in their chosen fields of career.

Here, I must emphasize that, each year we set new benchmarks for ourselves. Be it in academics or co-scholastic areas, we are never satisfied with basking in past glory. On the contrary, it motivates us to do more. Despite all our progress, we are still a "Work in Progress". There is more to be achieved. We need to go that extra mile, to prepare TRINS in all fronts, to empower our children to face the dynamic nature of the world we live in.

Our mission would be achieved when each child is well equipped to take on the world with confidence, and TRINS, as an institution, will constantly work towards that end.



Ms. Sapnu George, Executive Director

If fishing is better than handing out fish, then teaching children how to learn, becomes far more significant and especially relevant today, than teaching them what to learn. Skill-building is one of the most important and probably the most intangible outcome we are able to bring about in our children. Project-based learning and out-bound activities are all means to that end. Teaching them how to research, argue, and conclude with authentic evidence are 21st century skills that we consistently strive to teach our children.

We are elated to welcome back our Founder Principal, Mr. Richard Hillebrand to TRINS. An Oxford graduate and teacher for over thirty years, as well as an IB and Cambridge International examiner, he now joins us from St Albans High School for Girls in the UK. From his time with us from 2003 to 2007, he showed us what leading by example means, and always inspired everyone around him to want to do better, be better. Teachers, alumni, and parents of alumni still fondly remember him and live by his lessons, as a friend, mentor and leader. A true-blue academician, he had set the bar high for the rest of the school's time after, and we're happy he's now taken up the mantle from where he'd left off.

With regard to academics, 2018-19 was an exemplary year, that exceeded even our most ambitious expectations. We are not only talking about the Cambridge Examinations global recognition of our high achievers, but also about the fact that 80% of our outgoing batch have already been accepted into some of the finest universities in the world. At the risk of name-dropping, let me illustrate: We have Columbia University, UC Berkeley, Carnegie Mellon, Georgia Tech, King's College London, New York University, Illinois Institute of Technology, German International College, to name a few. I only leave out University College London, Imperial College London, Manipal University, and University of Glasgow because we've already had earlier batches of our alumni gracing their halls. We would like to think that our university guidance, incorrect usage counsellors, countless recommendations, and opportunities for all kinds of pre-qualifying examinations had a little something to do with this as well.

In the sphere of academics, we must also proudly mention the learning milestones achieved by our most special children in the school. We've had a stammering ADD child win the elocution competition, a biting and screaming kindergartener participate in extracurricular activities, another ADHD child be able to focus well, when tying his shoelaces and joining

the dots and writing assessments. Just like the IB evaluation team, we would also like to place on record my commendation for our Special Education Needs (SEN) department for their unending patience and commitment. There was an autistic child that kept roaming in and out of a class so often that even we struggled to focus. But we were so happy to see how sensitised his classmates were. Now, he can dress himself after swimming and very recently, sang in front of the whole school during assembly to thunderous applause. We really don't know what we're happier about, the child's progress, the teachers' commitment, or the other students' effortless normalisation of these special children.

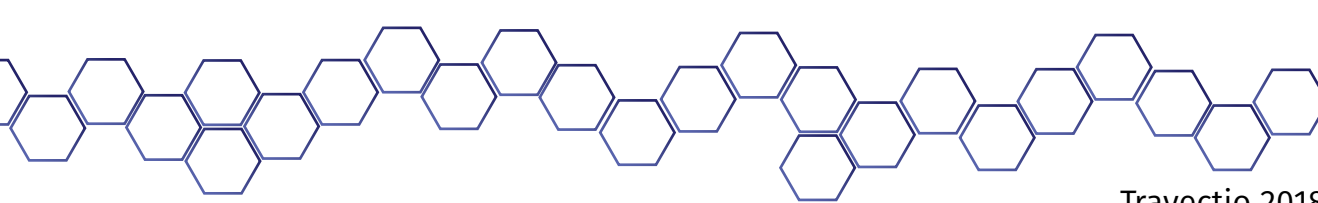
Our largest undertaking last year was the Round Square service project carried out in the local primary school in flood-ravaged Kuttanad. And schools from across the country joined hands in helping with landscaping and painting the school, and ended up seeing the most non-touristy version of Kerala anyone could've asked for.

While the floods may have taught us that no man will be paled by the forces of nature, we also learnt that every man can help in some way or another. Help came in all shapes, sizes, capacities, on different methods and media. The calamity gave rise to a tremendous show of strength, unity and courage from the people of Kerala, and sincere support and solidarity from people outside. We vowed to march forward with Resilience. Of course, the flood was a catastrophe, but We feel everything that came out of it was eye opening and reaffirming.

When people are open and kind, and have a unified and greater sense of purpose, there's nothing we can't achieve. This is also what has driven TRINS to what it is today 16 years since its inception.

Last year we saw a record number of new admissions. Looking back at the year, we are reminiscing the little moments and memories in place of the larger facts and figures. Let us share a few such moments I had the pleasure of experiencing:

- When we walked into the convent hostel that housed us during the flood relief project, I felt a wonderful and ethereal sense of warmth and calm, as though I always knew them, and that that was where I was meant to be that day. A little like there was God's voice guiding the whole project.
- When I heard Sister Sharmila speak at our Broadway



about how touched she was with 15 years of service and contribution by TRINS students to General Hospital's ward no. 9.

- When we heard our Gr11 students reflecting in Malayalam how moved and grateful they were for the opportunity to be able to teach the government primary school students.
- When our students came in 3rd for their first attempt at the TIE Youth Entrepreneurship state competition, for their business plan on pet day care centres
- When our students and teachers were so happy after a field trip to the Attingal waste management plant, that our administrative staff decided to approach them for the school.
- When parents and grandparents at the PYP food fair so cheerfully prepared and sold some of the tastiest homemade treats we've ever eaten.
- When our Grade 5 students delivered dialogues at the PYP Broadway, just as Aladdin, without skipping a beat.
- When our PYP students came back and reflected on some of the skills they picked up at the off-site Leadership camp conducted in Varkala, to include being able to pack their own bags now.
- When German students who came here compared the hospitality they experienced here in our parents' homes, with their own homes and parents back in Germany.
- When our Gr 8 students did such a fine job of identifying relevant topics of research, studying it in depth and diligently through the year, and delivered projects worthy of praise. We had health food bars, music compositions, nature photography, local music, water glass music, regional art, water-based mosquito repellents, fitness apps, autism responsive virtual platforms, so many animations, one of which even landed a job offer, and a very special karate demonstration, to name a few. This diversity in their interests and choice of topics was very illustrative of the kind of exposure and holistic education we believe in at school.
- Every time I spoke to the hostel students expecting the hardest and most impractical demands, but hearing the smallest, sweetest, and most responsible requests I've ever heard from a teenager. Any hostel event I attended always showed me a hostel that seemed to be a large but close-knit family of loving children and caring teachers.

We are in the process of recruiting good talent, with experience, credentials and personal references backing them up. There may be some structural changes internally, and better class allocation that would reflect next year. There would be heavy investment on training as well, in non-affiliated, need-specific academic training programmes, both in-house and external, as well as task-oriented and sensitisation workshops to improve overall productivity and pastoral care.

Senior school would have many of its events clubbed together

as a single Carnival to get more concentrated academic contact time. The Carnival would combine academic, cultural, and social causes and showcase the children's multiple interests and organisation skills as an entire weekend extravaganza.

In my father's relentless quest to surpass his own gold standards of education in Kerala, he has now set up a preschool like no other in Technopark, thoughtfully designed for children from the age of 6 months, keeping their safety and joy of learning prime, in every detail of this 25,000 sq ft of space, offering a play-based curriculum with reassuringly low student-teacher ratios. After-school care, summer camps, and corporate benefits are some features in place, keeping in mind the working parents at Technopark.

Our teachers can each go from teacher to child in seconds, and we feel that's why our students love them. I have teachers come to us asking for more responsibility, teachers who ache to get back to their academic responsibility after a big extra-curricular event, teachers who email us at 4 am, and heads who've stood the test of time as pillars of the school, who keep exhibiting their prowess in managing teachers, studying situations, and looking at the school from a 360 degree perspective. To every member of the family, I express our heartfelt gratitude.

The thing about having a school with our numbers is not only that our children receive attention, but also that we can hear our parents. We know you might not feel heard right away, but every big and small concern does reach us, and efforts for redressal are always put into motion, which more often than not, takes time to take effect. Parents, please continue to impact change and personally reach out to us with this same earnestness and goodwill. But we must say, that even in our darkest moments of self-doubt, our students always reminded us of the larger picture, just by being themselves – ever fascinated, ever thoughtful, ever gracious – bringing us back to why we're here, doing what we do.

A little bit about the outgoing batch – one of the most talented, capable, creative, ambitious and responsible students our school has ever seen. Acting that gave us goosebumps, fine art that moved us to tears, a student council that was so full of practical ideas for improvement, and basically a group of students that could do anything you threw at them, and knew no limits to what they could accomplish. Their unbridled enthusiasm, and emotions right on their sleeve, are going to be sorely missed, coupled with a brand of sure but grounded confidence that is usually hard to master this young.

We'd like to tell you that there are so many things beyond our control, and most adults are just winging it every day. But trust that with positivity, passion and purpose, you can go very far. But another very important thing, with all this hurry to start adulting, please never ever stop being kind to, and listening to that child in you. There's an innocent, curious, fearless child that needs to be indulged, every once in a while, to keep yourselves sane. You're going to make us so proud.



PRINCIPAL'S REPORT 2018 - 19

Trivandrum international school does not trammel in the conventions of learning, rather we thrive through evolving, experimenting and excelling in various aspects of holistic education of every single child. Our constant efforts, do not fail to bring in the perfect combination of the academics and the co-curricular, for every student of ours to excel in his or her forte. This academic year has certainly seen the upshot of our cumulative efforts and well deliberated strategies that inscribe the essential rudiments of teaching and moulding students in an educational institution.

ACADEMIC EXCELLENCE:

- Anjali Nair bagged the Cambridge Outstanding Learner Award for being the topper in India for Biology in the AS Level examinations, May- June 2018.
- The toppers of the Cambridge AS /A level and the IGCSE examinations are:

12 A2 Level

1. **Mansi Janardhanan** – 3 A*
2. **Neenu Santhosh** – 2 A*, 1 A
3. **Zafar Musaliar** – 3 A
4. 11 AS LEVEL **Anjali Nair, Bhavana Pulipaka and Kannan M** secured top score ,Four 'A' Grades for all subjects.

10 IGCSE:

1. **Govind B** – 8 A *, 2 B
2. **Anjali Muraleedharan** – 7A*, 3A
3. **Rebanth Kanner** – 5 A*, 5 A

Veni Rajesh and Ananthapadmanabhan were the toppers of the IB Diploma Programme.

- **Sanya Rahath** of 10 ICSE was the topper with 91.8%
- **Malavika** of Grade 8 scored 6 points in Science and Math at the Checkpoint exams.

The ACT Examinations, the leading US college admissions test.

- **Aparna Nair** scored 36/36
- **Anjali Nair** scored 35/36

THE EARLY YEARS:

EY CELEBRATIONS:

1. Every festival is an occasion to celebrate at EY, whether it is Halloween, Christmas, Diwali or Id, the tiny ones come all dressed up for the occasion and make a splash and ensure that they make their presence felt at TRINS!
 2. The staff and students of Early Years planned a grand event on the 9th October 2018 to felicitate, honor and acknowledge the huge contribution made by TRINS grandparents.
- Early Years Kindergarten 2 Graduation Ceremony is conducted every year in April.

PRIMARY YEARS PROGRAMME

PYP Broadway

Students of PYP put up a grand show for the public based on the Disney musical adaptation of “Aladdin” with the proceeds from the ticket sales going to ‘Ammathottil’, an electronic cradle functioning under Kerala State Council for Child Welfare to buy medicines, food and to help renovate their play area for the children there. The Government Care Home at Pulayanarkotta purchased two suction apparatus and one oxygen cylinder with trolley and an educational scholarship to a meritorious student, Harikrishnan of Thonakkal Higher Secondary School.

PYP Leadership Camp:

PYP Leadership at Trins has always been instrumental in providing a platform for Junior School students to experience Leadership and hence to develop well-rounded personalities amongst students. The fourth leadership camp for students of Grades 1 to 5 was hosted from January 28th 2019 to 1st February 2019. The design of the programme was built on experiential (Kolb’s cycle) and emotional learning (RULER) frameworks - is a play-way programme where activities were sequenced using the Adventure Wave model. The camp was conducted by the Bangalore based organisation, Youphoria . For Grade 1 & 2 , it was an In-Campus Camp(In-school) . For Grade 3,4,5 : Camp was held at Green Tavorite Resort, Varkala. Program activities included elements of the Ropes course, Team based challenges, Water based activities, PIES(Physical, Intellectual, Emotional, Social) , Farming as well as opportunities for reflection and activities.

We are extremely proud of Ben Krish of Grade 3 -the prodigy-who was selected from his category in Kerala for the Karate competition and received an invitation from Japan, for which he won 3rd place. His name is now registered to participate in the Olympics when he’s 14. He then went for his Black Belt and KAI exam, and passed them both. He is now a Black Belt 1st year degree (Dan 1st) and a KAI 2nd year degree (NI-Dan).

As part of their community service experience, the PYP students visited the Karunalayam Orphanage which houses 40 differently abled children and the Old age Home at Attingal.

PYP exhibition and PYP Grade 5 graduation are the coming up events for this academic year.

MIDDLE SCHOOL:

GRADE 8 PERSONAL PROJECT:

The middle school personal project witnessed many or students turning into – entrepreneurs, inventors, artists, musicians, authors, designers, movie directors, software programmers, photographers, chefs and many others. The personal project is mentored by one teacher through a duration of 7 to 8 months and the final result is presented at the exhibition. The projects were presented by the students to the Parents in a special programme conducted at the Asian School of Business campus in February.

SPECIAL PARENT EVENINGS were conducted by students of grades 6 and 7 where they showcased their creativity and knowledge in the different subjects to their Parents through; experiments, games, interactive activities, art displays and stage performances.

EVENTS:

SENIOR BROADWAY 2018:

Our fourth annual drama production for grades 6-12 was conducted in September. The show was spectacular with the four houses- Agni,Jalam,Prithvi & Vayu- performing on the theme “Circle of Life”. The proceeds of this year’s ticketed show went to the Asha Bhavan, Govt. Mahila Mandiram and Old Age Home, and the General Hospital. Agni house’s drama was judged as the best with Prithvi being the Runners up.

SPECTRA - the inter school cultural fest was hosted in July. Organised & headed by the 12th graders of TRINS, the event had around 6 schools from Trivandrum participating. (picture folder: Spectra)

The Young Entrepreneurship Program-TYE:

29 students of Trivandrum International School attended the first session of TYE is a Global program aimed at fostering future generation of entrepreneurs. TYE is an eight day program which focuses on teaching entrepreneurship to high school students and helping them discover the rewards and challenges of becoming an entrepreneur. Our TRINS team PAW2ON secured the third position in the finals, held at KMA hall, Cochin.

SCIENCE FAIR:

The Annual Science fair was conducted on the 24th of September .ll grades ranging from the PYP to the senior secondary school participated in this event. Projects



displayed by the students ranged from DNA extractions experiment to a homemade radar

Our first COMMERCE DAY – TIS-BIZ was hosted on the 3rd of October 2018. All students from grades 9 to 12 who had taken commerce subjects were part of this event. The activities included logo designing, creating & marketing products as teams, and were judged by subject experts.

The University Fair was conducted on the 4th of August, where 14 institutes attended the Fair and sessions on various aspects of higher studies.

The food fair was a great success across the school, with students enthusiastically raising money for charity.

SPORTS:

TAISI Annual Sports Meet: 11 schools including Sixty students from Trivandrum International School participated in the TAIISI sports meet held at MIT Pune's Vishwashanthi Gurukul school. The students had taken part in a variety of activities including football, basketball, tennis, swimming and athletics.

SPORTS DAY:

The annual sports day was conducted for PYP and on November 30th for students of middle and senior school.

Students from all houses put in their best efforts for their respective houses. Agni house emerged as the Overall Champions of the PYP Sports Day and Prithvi house were the overall champions for the middle and senior school sports day.

SWIMMING GALA:

The middle & senior annual swimming gala was held on the 28th of January. The EY & PYP students had their swimming gala on the 23rd of March.

The students showed their house spirit by trying their best to contribute as much as they could to raise their house points and attain the first position.

Prithvi house came up as overall champions in the senior section, and Agni house as winners in the PYP section.

EXCHANGE PROGRAMMES:

Exchange programmes in TRINS witness an assimilation of the various aspects like culture, history, tradition and values of two different nations. It organically instills the traits in the students, to adapt to new circumstances and culture thus making them more responsible an individual who is exposed to a whole new global perspective and better understanding of the world that surrounds them.

We hosted our second Indo-Maldivian Exchange Program with the Ahmadiyya International School Maldives from 29th July – 04th August 2018. Twelve students of grade 8 and 9 along with two teachers from the school in Male visited Trivandrum International School as part of this exchange.

German Exchange Programme: Students of Herzog Christoph Gymnasium, Beilstein in Germany visited TRINS to continue the 7th consecutive year of the exchange program. The exchange students were hosted by their partner families for two weeks. The team of exchange students from TRINS will be visiting Germany in June.

OUTBOUND LEARNING:

At TRINS, we strive to provide unique opportunities for learning that are not available within the four walls of a classroom. Field trips are an integral part of the lesson plan. This academic year, students visited the following places for field trips: Soil Survey Museum, All Saints, Goethe Institute, Art Galleries, Velloppilli Samskrithi Bhavan, Priyadarshini planetarium, Vikram Sarabhai Space Centre, Kerala Science and Technology Museum, Koyikkal Palace and many more.

THE BOARDING HOUSE :

The school hostel ensures that the boarders are engaged in various activities and excursions. Some of the activities were Meditation, Shopping, Movie shows, Swimming, Cooking sessions, Diwali and Holi celebrations, Friendly Basketball and Football matches, Special chess coaching and Motivational Talks.

Luminary Speakers

- 1 **Parthan Mohan** – Film Director producer conducted a session on 'Branding'
- 2 **Mr. Jasper Lal**, Scientist from ISRO delivered an enriching speech.
- 3 **DySP Bijumon** enlightened us with a talk on cyber bullying.

PARENTS AS PARTNERS:

Let me take a moment to thank our dear parents who volunteered to conduct the various sessions for our students. We had a wide range of sessions this year such as storytelling, muthassi kadhakal by grandparents, reading programmes, hands on art & craft activities and quintessential talks by doctor parents on taking care of the body and making healthy choices.

PROFESSIONAL DEVELOPMENT:

A software E-Sadhya has been installed in our school to assist the SEN department. This software is designed by DCAC and a member from their team in Bangalore has been giving the entire SEN department and IT department training on how to use the software.

The PYP teachers attended the Jolly Phonics workshop.

CALLIDO & Kognity teacher training sessions were conducted

Goal setting workshop was conducted for staff by Mr M S Kumar.

SOCIAL OUTREACH PROGRAMMES:

TERUMO PENPOL Private Limited, TEJUS and All Kerala Blood Donors' Society recognized the students of Grade 5 2018 for their outstanding altruistic significance to the field of Voluntary Blood Donation on June 14th as a part of World Blood Donor Day. Dr. K Vasuki, the District Collector of Trivandrum distributed the award at the felicitation function held at Technopark.

IB Diploma CAS programme :

As part of the service component, the students of Grade 11 IB DP visited Gandhi Bhavan, a senior citizens' home on the 30th of March 2019. The funds raised from the bake sale were donated to them. Our students spent quality time with the inmates and spread joy through dance and song performances.

FLOOD RELIEF EFFORTS

1. Kerala was worst hit by August rains and the deluge had already done its damage. Relief efforts had begun and our students from Grade 11 and 12 marched with vigour into flood relief efforts. They started off by dropping donations of rice, clothes, medicines and then helping with the packing. In addition, Aparna Nair of grade 12 IBDP took the initiative of designing mugs in tribute of the efforts put in by people to help the flood victims. The cups were sold for Rs 350 each and the proceeds went to the government's flood relief.
2. The ongoing flood relief efforts at TRINS saw our teachers and students volunteering at city collection drives, the

school contributing towards medicines with the IMA, and ration food packets (comprising of rice, dal, jaggery, sugar, cookies) organised by our kitchen to be handed over to the district collector for distribution in the affected areas.

3. An amount of one and a half lakh rupees was donated towards medicines for the flood affected area at Pathanamthitta, to Dr. Prashanth of the Regional Cancer Centre.

A TRIBUTE TO OUR HEROES:

When Kerala faced the worst deluge heroes rose from our shores and extended the humane succor which was the need of the hour. Our fishermen, given their conditions and limitations decided to rise and act against the problem at hand. TRINS decided to honour these heroes, inviting them to share their experiences. We held a special assembly for them, where they answered our questions and inspired each and every one of us. Each one of them who came were honoured with Ponnanaada – as our mark of respect and recognition for their selfless deeds and efforts.

ROUND SQUARE SERVICE PROJECT:

Round Square, an international organization that spans 50 schools across 5 continents, tries to push students beyond academic excellence by helping them embrace personal development and responsibility through experiential learning. Students from various schools around the country came together for the Service project hosted by Trivandrum International School) to rebuild Our Lady of Mercy Lower Primary School in Kurumbathuruth, Kochi, which was severely affected by the recent floods. The participating schools included

Sarla Birla Academy Bangalore

Scindia Kanya Vidyalaya, Gwalior

Daly College, Indore

Sunbeam Laharthara, Varanasi

and Trivandrum International School

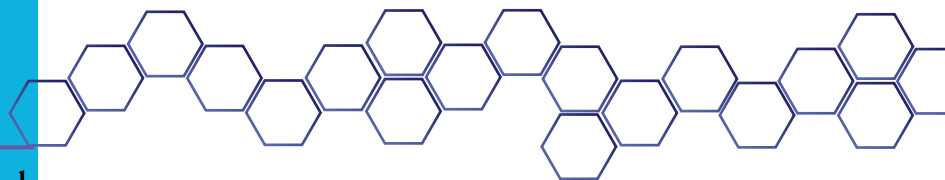
The students were immersed in a four-day project to renovate and refurbish the school by cleaning, painting, landscaping, and all possible toil to give the school premises a facelift.

GRATITUDE

"ALONE WE CAN DO SO LITTLE, TOGETHER WE CAN DO SO MUCH"

– Helen Keller

My sincere gratitude to Mr. George Thomas, whose acumen and vision has transformed TRINS into a temple of learning that imparts knowledge, wisdom and values. A big thank you to the honorary director Mr. G. Vijaya Raghavan, for being our emissary of light and to Ms. Sapnu for her jaunty and passionate presence that keeps us going in this unending journey of learning.



HEAD BOY'S REPORT



I joined Trivandrum International School in July, seven months after I stepped into the premises, on the Founder's Day, it was announced that I will be leading the school in the year 2018-19 as the Head Boy. The experience of being handed that heavy badge was surreal. The student council had its work cut out for us, since the number of students that called TRINS home were more than it was ever before.

The academic year 2018-19 had many highlights. One event that is close to my heart is the annual inter school cultural fest: Spectra. It is the showcase event of each year's 12th grade student as it is completely student run. To make the job of organising the event even more challenging, the school management would not financially support this programme. This meant that we (the students) had to obtain sponsors to keep the wheels running. We managed to get the funds ready a couple of weeks before the event. Now all we had to do was organise a 7 event cultural fest for 300+ students from 7 schools. It would be an understatement to say that we pulled it off. It was absolutely spectacular, day long festival for the high schoolers of Trivandrum, complete with a snacks stall and a performance by one of Kerala's most famous bands: Yuga. My Extra-curricular coordinator, who we reported to, said that it was, "The Best Spectra ever".

This year we had our very first Commerce day; TIS-BIZ. A day to bring out the entrepreneurs and managers in the students of TRINS. The multiple events hosted by the students and teachers of the commerce department included, logo design competitions, bad design competitions, a quiz and the main event - a business plan presentation involving students from

grades 9-12. The many innovative ideas and the thorough process behind every decision made was professional and efficient.

The year 2018 had many memorable moments, but one that we would all like to forget were the floods that ravaged God's own country killing, displacing and ripping apart countless families all across the state. Trivandrum International School through the service project #rebuildkereala under the aegis of Round Square, sent a 17-member delegation to help revamp a flood affected school in the outskirts of Kochi, North Paravoor. Trins organised the event which was joined by 4 other RS schools from different parts of India. The hard manual labour and adverse weather did little to diminish the students will to serve their people. At the end of it all, Our Lady of Mercy LP School was ready to mould a bright new generation of leaders who would grow up among the beautiful work by our students. This was only one of the many social service activities organised by the school. The SS food fair, the JS food fair, the SS and JS Broadway, all of which were resounding successes, had social service at the heart. This meant that the students worked for something much larger than themselves and this helped renew their desire to succeed. 2018 will always be remembered in Kerala as the year of the flood, but through social service activities, students are reminded of hope that one mustn't ever abandon.

It has been an honour to be a student of TRINS. I will honour and respect the values the school has instilled in me and will never forget this loving and supportive community.

HEAD GIRL'S REPORT



This year was quite an extraordinary one at Trivandrum International School, filled with progress and growth. We have continued to excel in various field, both academic and extracurricular, all the while keeping our school's motto in mind, "Learning is for life".

The year started off with possibly the most awaited event of the year, Spectra. The students of the Senior School poured their heart and soul into organising this cultural fest, learning about budgeting, sponsorships, design and especially working as a team.

Broadway, as always, was also a highlight. Hours of acting, dancing, singing and painting props resulted in four extraordinary dramas that revolved around the theme 'The Circle of Life'. It was amazing to see students and teachers alike working together for the success of this event. In the end, we raised a significant contribution to donate to Asha Bhavan, Govt. Mahila Mandiram and Old Age Home and General Hospital.

Something that especially stood out to me this year was the way our school stepped up in the face of adversity. August saw the worst flood that our state has seen in a century, but our students joined hands with many others during Onam to collect relief supplies and volunteer hours at relief donation centres. The Round Square #rebuildkerala project took this a step further by cleaning and painting a flood-ravaged primary school to help bring it back on its feet.

TRINS had always emphasized the importance of learning

outside the classroom for a holistic education. With an abundance of extracurricular activities, ranging from sports competitions to exchange programmes, our students have excelled in all that they have participated in. We continued to increase our haul of medals at TAISI in swimming, athletics and tennis, and even saw a potential future Olympian grow during these competitions. The annual Sports Day and Swimming Gala that followed not only showcased the talent of our athletes, but also displayed our house spirit. The teams that took part for the first time in the TiE Young Entrepreneurs event did the commerce department proud. Exchange programmes with Denmark, Germany and Maldives have also become an integral part of TRINS, where students are given an unparalleled opportunity to discover different cultures and broaden their horizons.

Founders Day brought the curtains down on a very rewarding year. The evening's cultural extravaganza displayed the talent and hard work of our choir, rock band and dance teams, and the graduating class of 2019 put forth the incredible college placements.

Over the last ten years, TRINS has become my home. Everything that this institution has taught me, I will carry with me wherever I go. I am also grateful and honoured to have had the opportunity to be the Head Girl during my last year. I would like to thank all my teachers for their unwavering support and guidance. I will forever cherish the memories and friendships that I have made here, and I will always be proud to watch TRINS continue to grow.



ACHIEVEMENTS



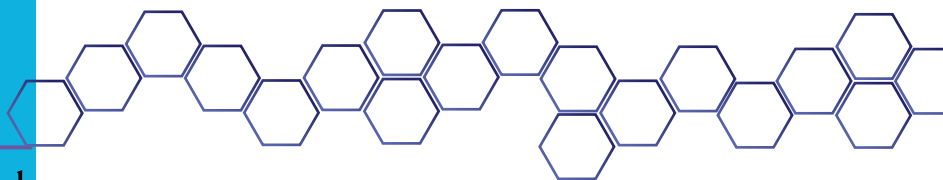
ACADEMIC ACHIEVEMENTS

★ ALL INDIA TOPPERS ★



ANJALI NAIR

bagged the Cambridge Outstanding Learner Award for being the topper in India for Biology in the AS Level examinations, May- June 2018.



★ ACADEMIC ACHIEVEMENTS ★

CHECK POINT EXAMINATIONS 2018



MALAVIKA PRADEEP
6 points in Science and Math

ICSE EXAMINATIONS 2018



SANIYA RAAHATH S

★ IGCSE EXAMINATIONS 2018 ★



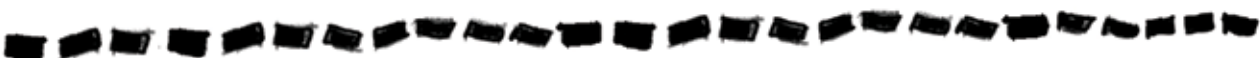
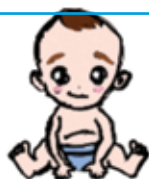
GOVIND B
8 A *, 2 B

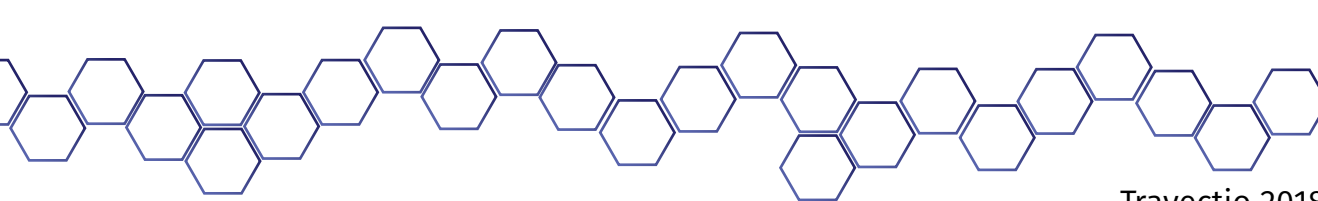


ANJALI MURALEEDHARAN
7 A* 3A



REBANTH KANNER
5A* 5A





ACADEMIC ACHIEVEMENTS

11 AS LEVEL EXAMINATIONS 2018



ANJALI NAIR

4 As



BHAVANA PULIPAKA

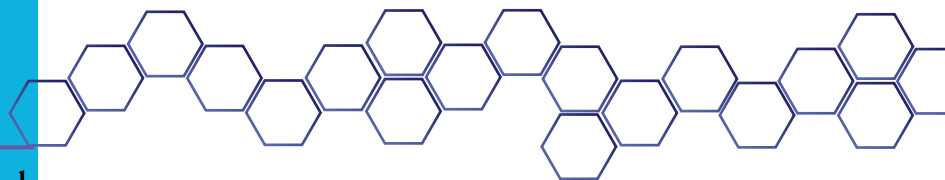
4 As



Kannan M

4 As





ACADEMIC ACHIEVEMENTS

12 A LEVEL EXAMINATIONS 2018



MANASI JANARDHANAN
3 A*



NEENU SANTHOSH
2 A*, 1 A



ZAFAR MUSALIAR
3 A

12 IBDP EXAMINATIONS 2018

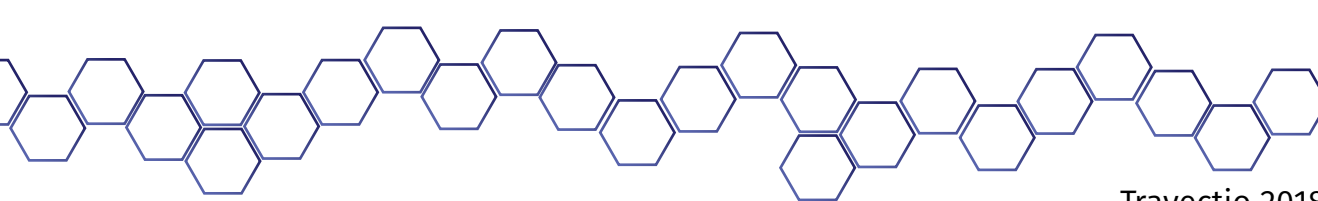


VENI RAJESH



ANANTHA PADMANABHAN





ACT



APARNA NAIR

Scored 36/36



ANJALI NAIR

Scored 35/36





SPECIAL ACHIEVEMENT AWARDS

Sl No.	Name	Class	Achievement
1	Ben Krish Ghensi	3 A	Shodan- 1st year degree black belt
			3rd Kerala state level - 2nd
			SCL - state competition level karate in olympics - 3rd
			20-20 cup - 1st Kerala state level open - 1st
			2nd Invitational from Japan
			NI - DAN 2nd Dan (Kai) permission for Olympics
			TAISI- 25 metres Backstroke swimming - 2nd
2	Dia Fathima Hashir	3 A	First LEGO League Jr.
			Participation in First Lego League Jr at Regional Championship 2018-19
			Participation at First Lego League Jr. South India National Championship 2018-19
3	Juwon Shin	6 B	He won gold medals in TAI SI for 25m freestyle and breast stroke
4	Ajitha Rajakantham D	6 B	She won gold medals in TAI SI for 25m freestyle, Breaststroke and Butterfly stroke
5	Roanna Crystal Gomez	6 B	She won gold medal in TAI SI for 100m in the track event
6	Bouddhik Vinesh	6 C	He was selected as the National Champion of ABACUS



7	Prince P S	7 A	He was awarded Gold medal in Kumite, category 10-12 years in the National Open Karte Championship 2019 held at Puducherry. He also received a gold medal in the Kung fu traditional Wushu Championship 2019 at state level.
8	Riya Meher Sanuj Babu	8 A	She was selected as the best performer of the International Space Science Essay Competition-2019 conducted by the Go4Guru through The Hindu Educational Series
9	Kris Ramesh	9 IG	He won gold medal in TAISI for disc throw
10	Abhinav Neeraj	9 IC	He won gold medal in TAISI for 50m Breaststroke
11	Maneesh S Lal	9 IG	Won gold medal in TAISI for 50m Butterfly stroke
12	Govind B	11 DP	Won the Bronze for the Duke of Edinburgh. He also won gold medal in TAISI for 200m race
13	Anjali Muraleedharan	11 DP	She won the gold medal in TAISI for 400m race



Repertoire

Class Photos





ELC Kowdiar the place children love to be

Love is the most important thing a child of one and half needs. That's the speciality of ELC Kowdiar. It's a place where children are looked after with great love and affection in a positive environment. Our children find it really hard to go back home as they love to be in this friendly place. With play and activities children are learning new concepts which make a great foundation for the future leaders moulded here. Our parents are the greatest source of inspiration to us. Parents are taking active roll in the school may it be a cooking session or story telling event. ELC Kowdiar with its cool exterior provides excellent opportunity for outdoor play which is very much needed for children of the preschool age for their gross motor development. With our craft and art sessions, children are given lot of opportunities for their fine motor development.





ELC Technopark - where children Play, Learn and Grow

The only one stop solution for the parents who are interested in the well-rounded development of babies from one and half year onwards. Located inside the techno park campus we are conveniently placed for the young and professional Technopark Parents. ELC is a place where children play, learn and grow in a happy and friendly environment. We give focus to play based learning where children learn the basic concepts through games and fun activities. Each day is a celebration at ELC and children will understand the celebrations happening in different parts of the world. We celebrate Thanksgiving, Halloween, Diwali, Onam, Christmas...with great festivities. Families are an integral part in ELC, we make sure Grandparent's day, Father's day, Mother's day... are celebrated with the involvement of the whole ELC family.



CITY KG 1



Homeroom Facilitators: **Ms. Padmalekha, Ms. Deepa Nambisan and Ms. Shalini Bose**
 STANDING FIRST ROW IN FRONT LEFT TO RIGHT: Hannah Hussain, Nidhi Nishat, Shravantika Pallichal,
 Myra Amritha Taneja, Mohammed Afdhal, Mariya Arun Varghese, Aiden Mathew John, Maheswar Nath A.
 STANDING SECOND ROW BEHIND FROM LEFT TO RIGHT: Ethan Prasanth, Rishi S, Saif Khalid Shoukry,
 Agastya Kunal Kothari, Nivedh Harikrishnan, Joseph John Menachery, Ameya Nair, Parvanendu.





Homeroom Facilitator: **Ms. Sindhu Stephan**

LEFT TO RIGHT: Aarush S Krishnan, Chaelyn Ahn, Rizwan Firoz, Sanamaya Baby Mathew,
Ms. Sindhu Stephen, Nigel Malvin, Eashan Shankar, Abhinav Sumesh



GRADE
KG 1A

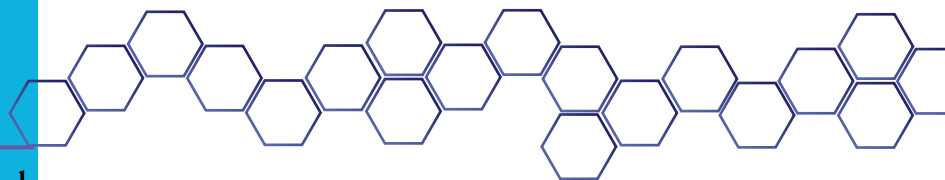


Homeroom Facilitators: EY Coordinator Ms. Ajitha Radhakrishnan and Ms. Swapna Nair

LEFT TO RIGHT STANDING IN FRONT: Ayaan Arun, Mahalakshmi, Ezzah Khan, Akhil Nambiar, Aanya Shankar, Hannah Linse, Anaira Anand, Aaron Thomas, Om Pranah, Lumina, Malach .

LEFT TO RIGHT STANDING BEHIND: Madhav Krishna, Anahad Kaur, Vishv Sharma.





GRADE
KG 1B



Homeroom Facilitators: **EY Coordinator Ms. Ajitha Radhakrishnan and Ms. Deepthi Unnikrishnan**
LEFT TO RIGHT: Padmini Krishnan, Vishnuraj R A, Anay Akhil, Siddharth S Nair, Shanaya Sachin
Vaiga S, Aavihshka Divakar Singh, Alfiya Nissam, Satvinder Kaur, Antonio Fernandes, Advay Shankar



GRADE
KG 2



Homeroom Facilitators: **Ms. Elizabeth Mathew and Ms. Kavitha Davis**

LEFT TO RIGHT - (ROW BEHIND) Shreyan Shyam Menon, Neil Aynikkal, Neelkrishna S, Gia Karthik, Niya Hazeen Raj, Jeshnaa Hari, Dhiya Sajad, Ziya S, S Tanisha Ram, Alice maier, Trisha D Amalkar, Irene Elsa Jacob

LEFT TO RIGHT - (ROW IN FRONT) R Shreenivasa Perumal, Johan Abraham Sam, Dawood Samer Sahadulla, Aarush A N, Ishaan Rajesh, Yadu Shivkumar Alle, Prakriti Praveen, Esther Merin Abey, Arya Kiran, Zoya Kausar Mufeed





Homeroom Facilitators: **Ms. Manju Prabhakaran and Ms. Swapna Balakrishnan**

LEFT TO RIGHT - ROW 1: Nayantara Nair, Arnav Karthik, Anandkrishna Pradeep, Ifa Zariya Hidayath, Ms Swapna Balakrishnan, Ms. Manju Vinodh, Angelina Gabriella Prab, Nirupama Akhilesh, Nived Brij, Sreenanda Sreeja

ROW 2: Faihan S, Anna Bibin, Sanghamitra Sangeeth, Saahil Ibrahim, Advay Krishnan, Nakshatra Nair, Adithya Jyothy, Omkar Parameshwaran Paardhan B Pulipara, Aashutosh Manu Vansh.



GRADE
1 B



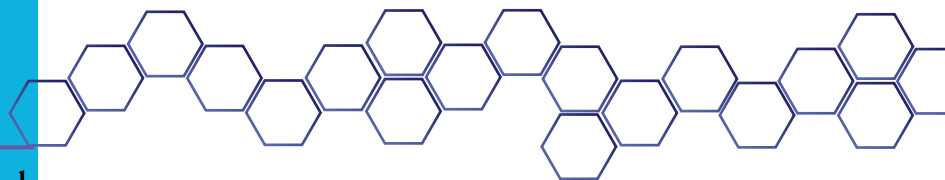
Homeroom Facilitators: **Ms. Rajitha Kaipulli and Ms. Swapna Balakrishnan**

LEFT TO RIGHT - ROW 1: Mrityunjay Lal Krishnan, Srinisha, Raeka Mampuzha Alex, Pratheeksha Aravind, Ryan Zachary Jayaraj, Allen Robert Mcnamara, Rihan Shaheer, Andrew Joshi, Jiya Rajeev, Gautham Siddarth

ROW 2: Adithya Arun, Ankitha A, Vivan Krishna S, Ashlynn Dinoop, Amy P, Dhanwin Renjith



Graduation



GRADE
2 A



Homeroom Facilitators: **Ms. Reena E Jose and Ms. Brinda E Vincent**

LEFT TO RIGHT - ROW 1: Shreya Dhanakoti, Devika Krishna, Keertana Divakar, S Sreedev, Ms. Brinda E Vincent, Ms. Reena E Jose, Jula Sulfikar.A.S, Vedika Vivek, Aleena Sajeem, Rithvik G.

ROW 2: Aaron Cheriyan Vaidyan, Aahnik Biswas, S Ishan Ram, Siva Raj Kumar Karthikeyan, Narayan Mani Weigel, Muhammad Samer Sahadulla, Aaron Arjun, Jewel Rijju, Neha Rajesh kumar, Kaili Adam Shareef, Advikchandra Reddy Velma



GRADE
2 B



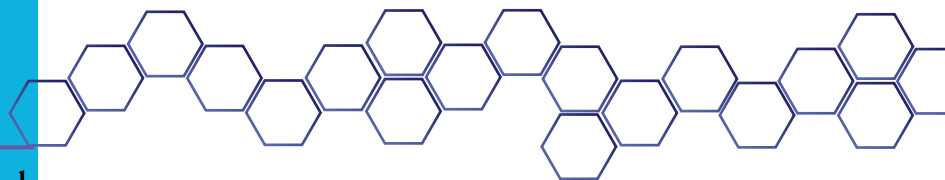
Homeroom Facilitators: **Ms. Akhila Sanjay and Ms. Brinda E Vincent**

LEFT TO RIGHT - ROW 1: Maheshwar, Johann Simon Aruvikal, Advait Nair, Abdul Khader Abdul Saheen, Ms. Brinda Vincent, Ms. Akhila Sanjay, Natasha S. R, Juwana Riju, Shrudhy Romy J, Adwitha Sarin

ROW 2: Rishik R, R. Parthasarathy, Sarah Thomas Regi, Kailash Viswanath Subash, Yahya Rijas, Mayookha S. Manoj, Esha J. Paul, Nikhil Krishnan S. J, Ian John Perumana, Evelyn Elza George, Ananya Rahul



Graduation



GRADE
3 A



Homeroom Facilitator: **Mrs. Geomi George**

LEFT TO RIGHT - TOP ROW: Erishik santhosh, Gavin Thomas Macnamara, Dia Fatima Hashir, Saanvi Bojamma K M, Juha Shin, Aaadhil, Ullas, Nivedita Nair, Ben Krish Ghensi, Aadidev S, Brahma M S Viswasakthi

BOTTOM ROW: Adithya Sujith, Ananya Jyothy, Gayathri A, Nysa Renila Subin, Susan Athirampuzha Joseph, Ujas Hari, Bhagya Darsan, Zarin Syam, Adithyan Prakash, Manas Mulavana



GRADE
3 B

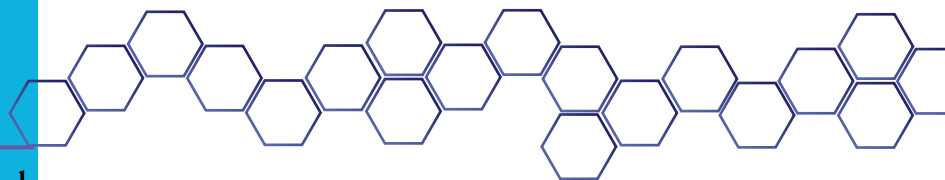


Homeroom Facilitator: **Ms. Miranda Selvaraj**

LEFT TO RIGHT - FIRST ROW: Sanay Shyam Menon, Vickesh Kumar, Arnav Suresh, Mohammed Afzal Shibu, Ms. Miranda Selvaraj, Ameya Nambisan, Micheal P.S, Riyan Mohammed Sulfikar, Salma Sameer

SECOND ROW: Rio Vijay Roche, Aparna Muraleedharan, Vojtech Fasanek, Aaishwarya, Kashi Vishwanath, Raghav Vinish, Irene Eliza Binoy, Kaireen Ajith Yadav, Revathy S. S, Ahmed Yoonus Nooh, Birkner, Dhaya Elavarasy J





GRADE
4 A



Homeroom Facilitator: **Ms. Shalini Muraleedharan**

LEFT TO RIGHT - ROW 1: Navdav Krishna, Aswin Joseph, Karthik R Nair, Soorya Sujith, Adwaith Krishna, Manha Nowfal, Vishnuvarthan, Akshaya Sreekumar, Taneesha Sudheer, Jaanvi Lakshmi B, Thaj Al, Thavakkal

ROW2: Lyrah Ann Anoop, Tamanna Remil, Adithya Arun Varghese, Sasha Zachary Jayaraj, Viraj D Amalkar, Niranjan R, Mehnaz Rashid, Kevin Jose Jacob, Johaan Immanuel, Abhijith Padmakumar, Diva Vijayan



GRADE
4 B

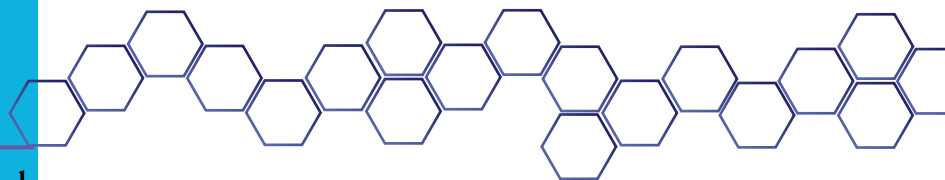


Homeroom Facilitator: **Ms. Nisha George Pereira**

LEFT TO RIGHT - FIRST ROW: Anvin Jandheer, Adarsh Rajeevan, Anushree Ramesh, Adwaith Jayakumar, Hriday Madhu, Siddhi Vinesh, Advait S Pillai, Kevin George, Ishita Rajesh, Chandrika Pradeep

SECOND ROW: Evan J Paul, Mishaal Muhammed, Abhijit Mahadev P S, Aditya Jayakumar, Esther Cheriyan, Alisha Maria Joshi, Hafiya Thaha, Johan Abey George, Rochelle Angel Gomez, Sidhra Mubasheer





GRADE
5 A



Homeroom Facilitators: **Ms. Newshee Thahir and Ms. Remi Rajan**

LEFT TO RIGHT - ROW 1: Shivani Krishna Mohan, Adharva Pradeep, Anaya Laxmi, Nihal Baiju, Ms. Remi Rajan, Ms. Newshee Thahir, Advay Nair, Joash Varghese John, Dewan Riyan Joseph, Vidyuth Manoj

ROW 2: Adwaita Aji, Veda Sheena Rajan, Omkaar Shivathanoo, Adithya Riju, Madhav Lalu, Vishnu Kurup, Abhishek S Nair, A Shivasankar, Ravi Sankar R



GRADE
5 B



Homeroom Facilitators: **Ms. Jeeva Rajan, Ms. Remi Rajan and Ms. Shruthi M B**

LEFT TO RIGHT - ROW 1: Vivann Ajit Yadav, Ritvik Raj, Bhavya Chandradev, Ms. Jeeva Rajan, Ms. Remi Rajan, Ms. SruthiMB, Tanishka Kanapuram, Aashmith Sameel, Achuthan Arun

ROW 2: Lalitha Mani Weigel, Akshaja Vineed Nair, Vritti Sharma, Breena Ilane Balachandran, Anan Johnson Kuruvelil, Aryan Sarath Chandran, Shrreya Renjini Sajith, Niranjana S Nair, Yusuf Samer Sahadulla, Rohan Mampuzha Alex





GRADE
6 A



Homeroom Facilitators: **Ms. Anuradha and Ms. Girija**

LEFT TO RIGHT - ROW 1: TOP - T M Jacob, Noah Birkner, Mohamed Hanef, Pranav Praveen , Rehan S, Arjun Divakar, Adarsh P, Dhyan Madathil, Eman Elahi, Yassin Khaled, Mohammed Ali Shokry, Ram Kurup

ROW 2: BOTTOM - Ananya R Nair, Rebecca Pearl Gomez, Hannah Susha Mathew, Sreevidya, Antara Kunal Kothari, Navya Nair, Ananya Neetha Nair, T M Jacob, Arjun B Pulipra, Ananya Nambisan, K Bharath Kumar, Parthiv Sankar

GRADE
6 B



Teachers: **Ms. Amoolya and Ms. Libi**

LEFT TO RIGHT - ROW 1: Shin Juwon, Arundhathy Menon, Rishi Neelanth, Aryansh Arun, Aman Nivin, Parthiv Sankar , Kadathethu Koshy , William B. Maier, Noureen Raj.

ROW 2: Ajitha D, Janaki Saju , Adwaid Arun , Tejas Rajesh , Ms Amoolya A, Ms. Libi Kuriakose, Anushka Suman, Roanna Terry Paul, Neeraj Binoy, Dev Nobby





Teachers: **Ms. Praseela and Ms. Vidya**

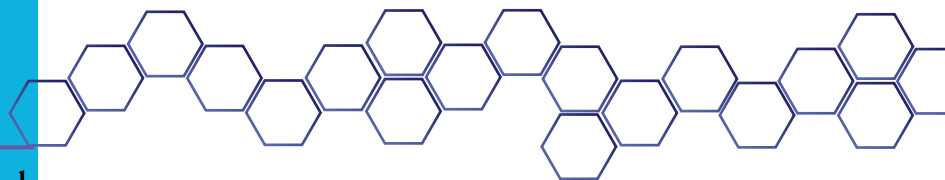
LEFT TO RIGHT - ROW 1: BOTTOM - Sherin Mary Rajesh, Pavitrnan Sankar, Bouddhik Vinesh, Arjun B Pulipra, Ponnunni Kesavan, Mohammad Adil, Ziyan Mohammed Sulfikar, Abhinav Sayuj, Reeve Thomas , Fathima Sheikha S
ROW 2: Bianka Karthikeyan, Neha Aynikkal, Tamanna Krishnan, Tahiya Thaha, Prateeksha Prasanth, Angel Vidya Raj, Roshini Nissam, Ananya Nambisan



Teachers: **Ms. Sunitha and Mr. Shaju**

LEFT TO RIGHT - ROW 1: BOTTOM: Siddharth Gopalakrishnan, Kevin P, P S Prince, Abhiram, Ms. Sunita. S, Mr. Shaju, Shruti Arya Krishna Kumar, Maria Geomi Rajesh, Abigal Ann Ajith, Zeya Siyad
ROW 2: TOP: K Athman, Sreekrishna G, Jovan Devadoss, Sam Tony Xavier, Arjjun Manoj Pillai, Ved Mulavana, Bright Paul J, Prithush Sabu, Aswin Krishna





GRADE
7 B



Teachers: **Ms. Priya and Ms. Devika**

LEFT TO RIGHT - ROW 1 - TOP: Akhila Rahul, Minaxee G Panicker, Mark Austin, Farhaan Firoze, Gautham V Sivavel, Sthavishta Potti, Sidharthan Prakash, Meghha Rajith

ROW 2 - BOTTOM: Anagha A, Nayonika Chakraborty, Advait Vijesh, Madhav Naveen Shivan, Akhil Krishnan SJ, Aravind Sreekumar, Neeraj L Manesh, Pranav Brijesh, Mirna Merry John, Milbee S Manu

GRADE
8 A



Teachers: **Ms. Rasmi and Ms. Syamili**

LEFT TO RIGHT - ROW1: Farashe Mehr Madampat, Zera Sudheer Pynadath, Samyukta S Nair, Ilse Dianta Suresh, Devi Shivani, Archana Nair, Anna Michelle van der Spek, Amil Suni Mathew, Prajna R, Riya Meher Sanuj Babu

ROW 2: S.Shanmugha Nathan, James Dalton Maier, Mukundhan B, Atharvan Ashokkumar, Omkaar Panicker, Bhavan Chandradev, Arunagirinathan. A, Aden Mathew Ajith, Aryan.S



GRADE
8 B



Teachers: **Ms. Cine and Mr. Sajeev**

LEFT TO RIGHT - ROW 1 - TOP: Alan Sivaji, Shawn Ohta, Niranjan Binoy, Mathew Thomas, Pavit Philip, Mathew Athiarpuzha Joseph, Diwinrag Babu, Mohammd Ihsan S , Felix Wellington Hawthron Bayley , Arjun Santhosh Kumar

ROW 2 - BOTTOM :Avanthika S, Marya Sudheer Pynadath, Krishnendu P, Padmini Jaydev, Arati Nair, Nikita Ann Thomas Kanichai, Ananya Raj Shah, Eeshaa Sethna

GRADE
9 IC



Teachers: **Ms. Liza John and Ms. Anupama M. Nambiar**

LEFT TO RIGHT - ROW1 TOP: Abhinav Neeraj, Maddula Manvanth Mourya, Nasreen Rijas, Anugraha John, Chandru Sivakumar, Rohit Abraham and Ishita Sundheep Elias.

ROW 2 BOTTOM: Vaishnavi Nair, Devika Surendran, Sanjana, Hridya Madhu, Noorah Rosma Mathew, Malavika Pradeep, Fiza A. Riffai, Nakshathra Madhu.





GRADE
9 IC



Teachers: **Ms. Smitha and Ms. Deena**

LEFT TO RIGHT - ROW 1 - BOTTOM: Marilyn Geomi Rajesh, Arya Amalraj, Kavya , Jerusa Abigail Naveen, Joanna Grace Fernandez, Farah Afsal Musaliar **ROW 2 - MIDDLE:** Nasneen Haseen Raj, Adhithyan Shajikumar, Tony Chris Binoy, Abhinav Suresh, Mohammed Adhil A Shibu, Rehan Baiju, Madhavan Arun P, Gokul Ravikrishnan, Tanishka Nair **ROW 3 - TOP:** Devesh M, Zohrab Sameer, Arman S Mushtaq, Rishi Ramdas, Madhav Binu, Vishnu Neelanath, Neehar Vijay

GRADE
9 IG B



Teachers: **Ms. Sreeja B and Mr. D. Pillai**

LEFT TO RIGHT - ROW1 BOTTOM: 1. Madhav Kannan 2. Aminath Adam Aasaal 3. Shalome John 4. Sheetal Suralal 5. Anannya Sanjay Prabhakaran 6. Nayana Chandralal 7. Janaki Rajeev 8. Alice Shulamite **ROW 2 MIDDLE:** 1. Vinayak Sethu 2. Adithya B Nair 3. Ampadi S Kumar 4. Maneesh S Lal 5. Ashtaj Vinod Kaware 6. Kesav P Manoj 7. Nandagopan Biju 8. SIDDARTH.PT 9. Jabez Mathew Saji 10. Rishi Jayalal **ROW 3 TOP** 1. Caleb Thomas Mathews 2. Thimon Randitha Hettiarachchi 3. Amal Jandheer, 4. Kris Ramesh, 5. Jayasurya



GRADE
10 IC



Teachers: **Mrs. Jyoti Unnithan** and **Mrs. Prathibha Thampi**

LEFT TO RIGHT - ROW 1 - BOTTOM: Sona.N, Haritra Sankar, Jovita Sini Jose,
Manikaa sreekumar, Yashodha Sundararaman, Mythili Suresh

ROW2 - TOP: Karthik , Saagar Senni, N. Ilaan. **Absentees:** Vignesh Kumar. V, G.Nikhil Kumar, Vivek Anand . H

GRADE
10 IG



Teachers: **Ms. Rachana B** and **Mr. Michael**

LEFT TO RIGHT - ROW1 TOP: A Anantha Sai, Aditya Krishna Rajesh, Adwaith A, Rohan Manoj Pattabi

ROW 2 MIDDLE: Fadhel Rafeek Kassim, Salman Ali Mahmodd, Dhareesh M, Anand Sivaraman Iyer,
Abhilash Baburaj, Richard John, David Mathews, Fardheen Shabeer, Rishabdev Potti

ROW 3 BOTTOM : Aditi Raj Shah, Natasha Malvin, Riya Theresa Paul, Ormitha S Gayathry Jamuna Jayan,
Srinidi S, Keerthana Sanjana





GRADE
11 AS



Teachers: **Mr. Anirban Roy and Mr. Sareesh C P**

LEFT TO RIGHT - ROW 1 - BOTTOM: Neethu Ann Gimmy, Swarna Latha, Neha Naveen Shivan, Ruth Oommen, Irene Edmund, Aiswaraya Anand, Devika Manoj Pillai, Manna Sara Cherian **ROW 2 - MIDDLE:** Vyshak A Menon, Saarangi Aji, Anya Shine Shabeer, Tiya Anna Thomas, Aparna Manoj, Krishna Anand, Aleena MS, Farah Nowshad, Aakash Jacob, Roikhik Mukherjee **ROW 3 - TOP:** Krishna Dev Padmanabhan, Kaushik V Subraa, Ashlin Aji, Nikshith Ganesh, Rahul Vanugopal, A Nash S Babu, Zubin Joseph, Lizan Najeem

GRADE
11 BDP



Teachers: **Ms Sangeetha S and Ms Chithra P K**

LEFT TO RIGHT - ROW1 - TOP: Aditya Asok, Lalit nair, Rebanth Kanner, Govind B, Mohammed Zenil, Adithya Suresh, Salvino S Henry, Arnav ravi, Haaaim Mohammed Thaha
ROW 2 - BOTTOM: Anjana rajesh, Anjali Muraleedharan, Maria Ronald Pereira, Parvathi Sushin



GRADE
12 A2



Teacher: **Ms. Sinduja V Menon**

LEFT TO RIGHT - ROW 1 - TOP: Kannan M, Sidharth M.J, Hrishikesh Murali, Aron Donald Alex, Ashwath Alexander, Nabeel Mohammed, Mohammed Shahin Mohammed Shaifi, Akash Manoj, Anooj Mathew Jose, Abijith Abhilash

ROW 2 - BOTTOM: Vani Vinod, Nikita Jose, Geetanjali Sangeetha Cibu, Malavika Rajesh, Sandra Policard Benetho, Sumitha Jayakrishnan, Diva Honey, Uthara Harilal, Anjali Nair, Bhavna Pulipaka, Anju Krishna, Neha Nair

GRADE
12 DP



Teachers: **Ambili Balan and Anita Aranghat**

LEFT TO RIGHT - ROW 1 - TOP: Gabriel Robin Thomas, Azal Ahamed, Bharath Sunil Nair, Vishnu Nair, Sabari Manoj

ROW 2 - BOTTOM: Nitara Susan Jacob, Nandini Rachel Abraham, Aparna Hari Nair, Husna Shaji, Rena Roy, Zenya Siyad Nikita Shaji



ACADEMIC STAFF



FROM BOTTOM TO TOP - FIRST ROW: Mr Sanjay Prabhakaran, Ms Renzi Oommen , Ms Ajitha Radhakrishnan,
Ms Rema Pillai, Ms Sapnu George, Ms Rupa Sen, Ms Gayathri Rani, Ms Rachel Jacob, Ms Chithra.P.K

SECOND ROW FROM LEFT: Ms Anisha, Ms Swapna G Nair, Ms Deepthi, Ms Meera, Ms Rajitha, Ms Shruthi M B, Ms Sini Regi Thomas, Ms Miranda,
Ms Brinda Vincent, Ms Geomi, Ms Cini Raj, Ms Bindhu, Ms Priya Nair, Ms Sini Jijo, Ms Prathibha, Ms Rachana Birju, Ms Kumari, Ms Sona Sakthi,
Ms Smitha, Ms Christina, Ms Praseela, Ms Sangeetha, Ms Sindhuja, Ms Revathy Mohan

THIRD ROW FROM LEFT : Ms Shalini Bose, Ms Deepa Nambesan, Ms Elizabeth, Ms Jeena Rajan, Ms Ritu, Ms Vineetha,
Ms Amritha, Ms Shalini Muraleedaran, Ms Anuradha, Ms Swapna Balakrishnan, Ms Sunitha, Ms Vidya, Ms Jyothi, Ms Rasmi, Ms Devika,
Ms Girija, Ms Anupama, Ms Sreeja, Ms Newshee, Ms Padmalekha

FOURTH ROW FROM LEFT: Ms Sindhu Stephen, Ms Kavitha, Ms Uma Sharma, Ms Nisha George, Ms Manju Prabhakaran, Ms Reena, Ms Remi,
Ms Shamily, Ms Brinda, Ms Victoria, Ms Amoolya, Ms Lissa Mathew, Ms Rajini Roy, Ms Lekshmi, Ms Libi, Ms Renu

FIFTH ROW FROM LEFT: Mr Abhijith, Mr Sajeev, Mr Sujith, Mr Rajanish, Mr Shaju, Mr Manoharan, Mr Michael,
Mr Sam Prince, Mr Deepak, Mr Abraham, Mr Sooraj, Mr Anirban Roy, Mr Princely, Mr Ambadi, Mr Vineeth,
Mr Ramdas, Mr Sareesh, Mr Ratheesh, Mr Devarajan, Ms Deena, Ms Akhila

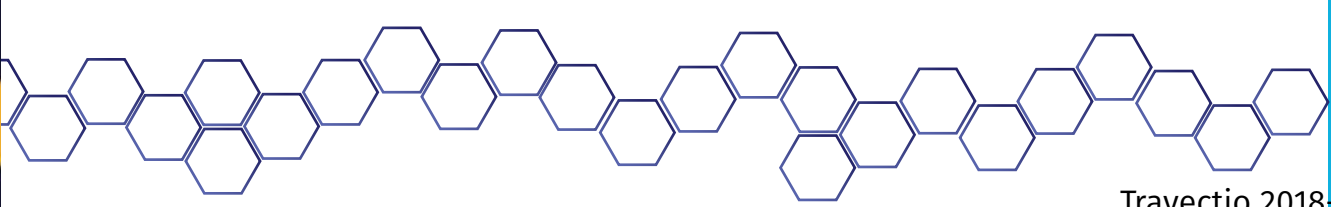


ADMINISTRATIVE STAFF



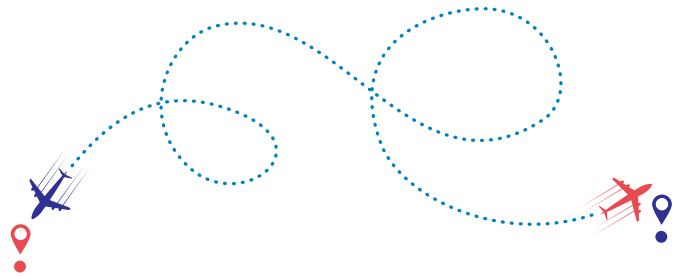
LEFT TO RIGHT- Bottom row: Mr. Sreekumar B L, Ms. Rupa Sen, Ms. Sapnu George, Ms. Niveditha, Mr. George Skaria
Middle row: Mr. Biju T, Mr. Shiva Prasad, Mr. Priji Sumesh, Mr. Sonithanath, Mr. Dhanya James, Mr. Soumya S.
Top row: Mr. R P Vijayaraghavan, Ms. Athira V, Mr. Anu Prasanna, Mr. Gokul T

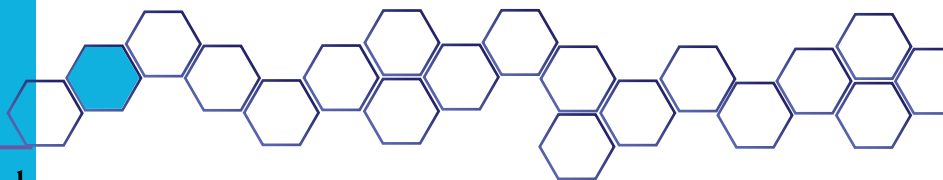
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July 16th

MALDIVIAN EXCHANGE WELCOME ASSEMBLY

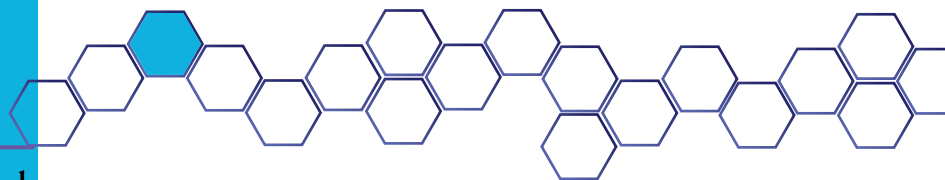




Trivandrum International School hosted its second Indo-Maldivian Exchange Program with the Ahmadiyya International School, the Maldives, from the 29th of July 2018 to the 4th of August 2018. Twelve students of Grades 8 and 9, along with two teachers from the school in Male, visited Trivandrum International School as part of the exchange. The students stayed with their partners while the teachers were hosted by the school hostel. The students visited various organizations in the city as part of this academic and cultural exchange. Their trips included a visit to a coir making unit to learn about the cottage industry, and the Ayurveda medicine factory at Shantigiri Ashram. In addition, they enjoyed a leisure trip to Poovar, and interacted with the people working in these places and learnt more about our state of Kerala. In school, they attended lessons, and even art, music and dance classes. They also took part in a football and basketball match with the Grade 9 students. The students enjoyed their evenings with their host families with trips to the beach and backwaters, eating out, and shopping for souvenirs. They also enjoyed home-cooked food and spending time with their host family. The host partners are now planning their trip to the Maldives and look forward to continuing their friendship when they visit their partners in the Maldives.







CELEBRATIONS

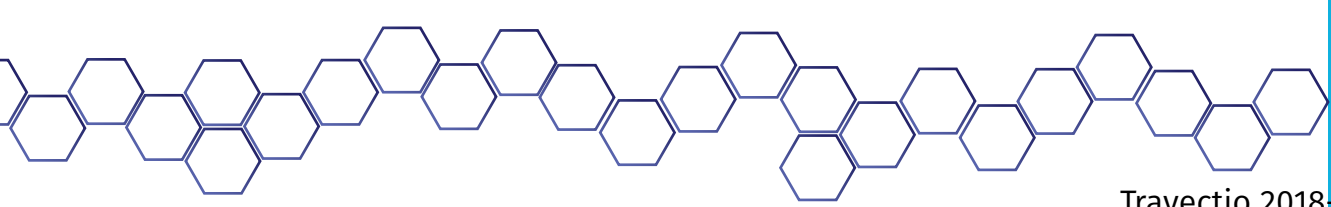
July 16th

HAPPY BIRTHDAY TRINS!!



The 16th of July 2018, was indeed a very special and memorable day for TRINS. The school celebrated 15 years since its inception in 2003. The special day was commemorated in the presence of our Executive Director Mrs Sapnu George, and her mother Mrs. Mary George. Akash Manoj, our Sports Captain, was the MC for the day. The event was officially inaugurated by the Lighting of the Lamp ceremony, done by Mrs Sapnu, Mrs Mary, Mrs Sreeja Rajan - the Vice Principal, Mrs Gayathri Rani - High School Section Head, Mr Sreekumar - Senior Accountant, Mrs Brindha and two students who've been studying at TRINS the longest - Uthara Harilal and Ashwath Alexander. Mrs Sapnu and Mrs Mary then proceeded to cut the birthday cake, after which the hostelites showcased their talents by enacting a skit in front of the whole school, one that included a dance, a song and some very astounding acting.

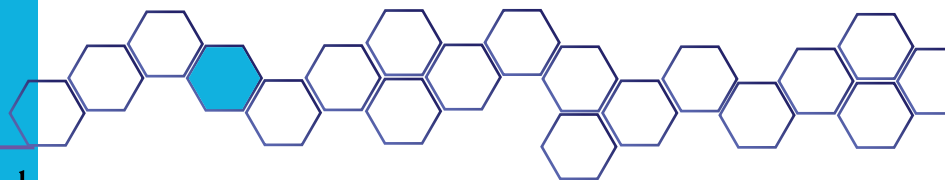




July 28th

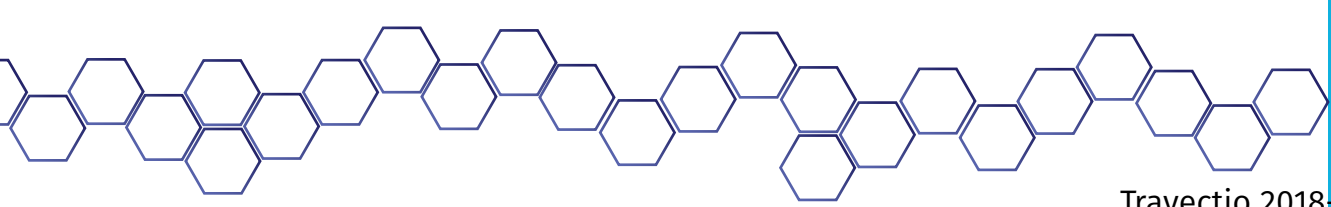
SPECTRA





Inaugurated by the reputed Director, B. Ajith Kumar and Mrs Mary George, Spectra is a student-organized cultural fest headed by the 12th graders of TRINS. Spectra provides students of various schools a chance to take part in a variety of events which gives students the platform to express themselves and showcase their talents. The day commenced spectacularly with students outdoing themselves in various aspects and even inspiring some students to sign up for events on the spot. Students from five schools participated including Loyola School, L'Ecole Chempaka International, L'ecole Chempaka, Sree Gokulam Public School and Saraswathi Vidyalyaya. The day never ceased to surprise as many witnessed the talents unfold. The excitement and cheers seemed to go forever as the schools tried to motivate their colleagues in the best way possible. Watching the participants even motivated non-participants to show off their talents during their free time. However, even after the events had sadly come to an end, the excitement did not stop as it was time for YUGA the band to perform. YUGA uplifted the crowd, brought out the burrowed energy of the crowd for a most 'Spectacular' evening.

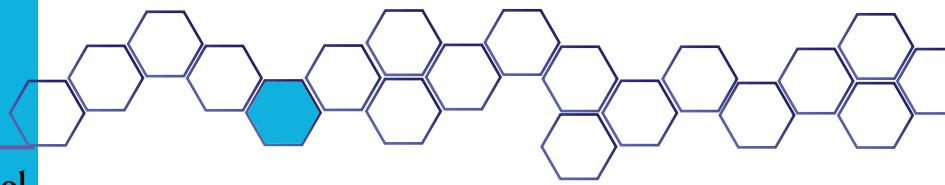




August 4th

UNIVERSITY FAIR



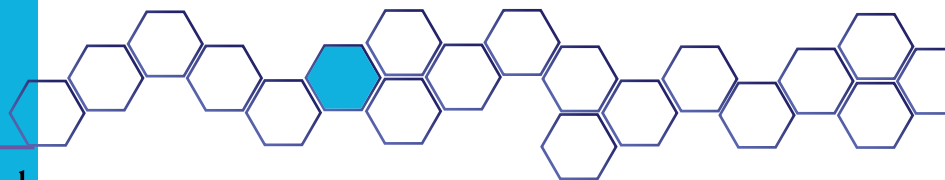


PYP TEACHERS DAY CELEBRATIONS



Teachers Day was celebrated in the Junior School on September 5, 2018. The program was lead off with a prayer song sung by the grade 5 students. Children showcased their respect and gratitude towards teachers by organizing many cultural events such as music, songs and dance etc. Aryan, a grade 5 student gave the audience which included both, the teachers and the students, a peek into the life of Dr Radhakrishnan through his speech. Games were conducted for the teachers and prizes were distributed to the winners. Ms. Rensy, Junior School Head gave away appreciation certificates and mementos to all teachers making the day a really special one to the teachers.

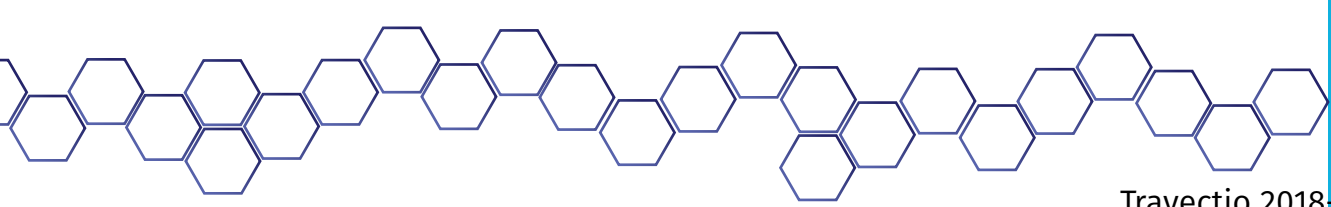




11th September

HEROES OF A 'KIND'







PYP SCIENCE FAIR



Junior School Science Fair Report 2018-19

On Wednesday, 12th September science fair was conducted in the junior School. Mr Jasper Lal and Mrs Rachel Jasper were the guests of honour inaugurating the function. The fair started at 8:30 am and continued till 12:30pm. Parents were invited for the fair and visited the classrooms till 10:30 am. Post morning snacks, students visited the other grades. There was no specific theme chosen for the event. Students were free to choose the topic they want, and explain the scientific principle behind their project through charts, experiments or models.



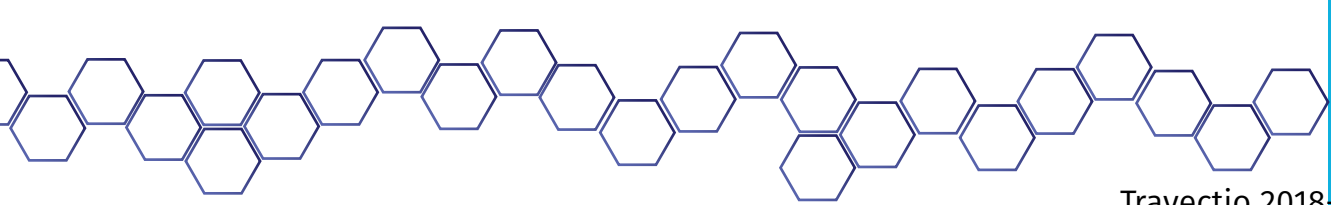




September 21st

IBDP GROUP 4 PRESENTATION





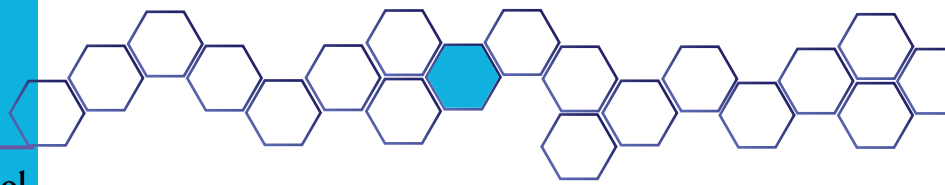
September 24th

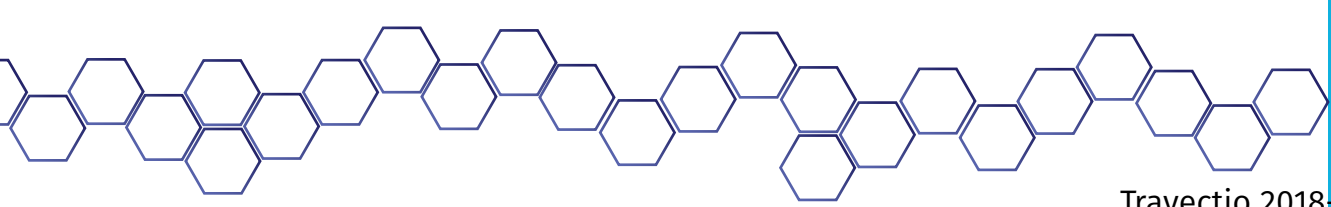
SCIENCE FAIR



TRINS held its annual Science Fair, and like every year before, it was a grand success. It brought out the scientist in every student as it was a school wide event - ranging from PYP students to the senior secondary school students. From DNA extraction experiments to homemade radars, the judges - our own science teachers - were treated to a variety of projects. The Science fair, is in many ways, a practical and beneficial "beyond the classroom" experience for all students.







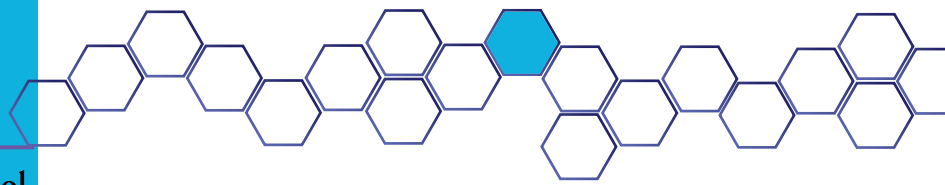
September 29th

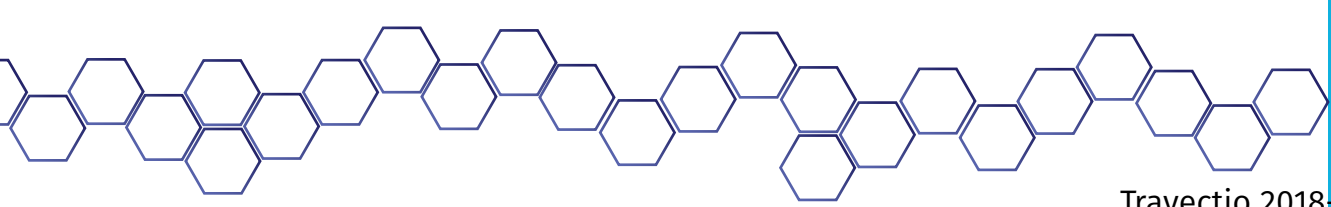
TRINS BROADWAY

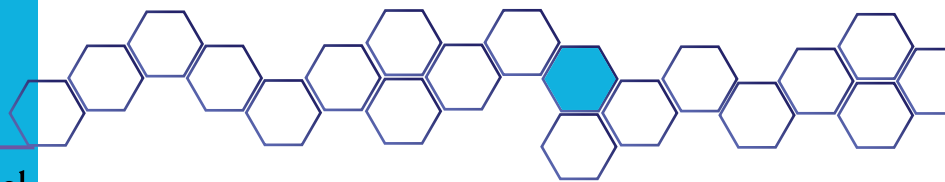


The 4th Annual TRINS Broadway was, as always, a resounding success. The show presented the students with an opportunity to showcase their talents. This year's theme, 'Circle of life', produced excellent storylines from each house. The event was truly spectacular! The ticket proceedings were given to various charities, which made the effort all the more worth it.









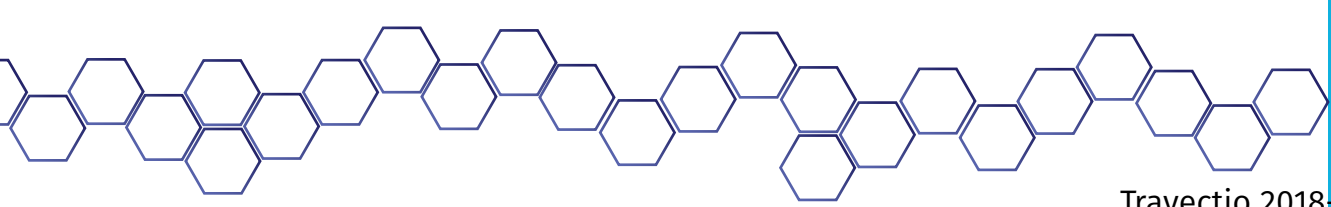
October 3rd

COMMERCE DAY - TIS - BIZ

On the 3rd of October 2018, TRINS hosted the TRINS BIZ - it's first-ever Commerce Day Celebration. All students from grades 9 to 12 who had taken commerce subjects were a part of this event. The program started at half-past eight in the morning with the official inauguration of the ceremony by Mrs Rupa Sen, our Principal. The event was headed by Akash Manoj and Aaron Alex of 12A2 and consisted of 3 main events. Quizzy - the quiz event - was conducted by Akash Manoj and Aaron Alex. Bagverty was conducted by Nithara Jacob and Abhijith Abhilash. It was a logo designing contest based on the theme "Kerala". Participants showcased great creativity and artistic taste by transforming their idea to a picture, with Aparna Nair of 12DP having done the best of the lot. Both these events were open to anybody who wanted to participate in them, and winners of these events received prizes and certificates.

The most anticipated event and the highlight of the day though, was Innov8 - An event that saw 4 chosen teams battle against each other to market their product and gain the favour of both the judges and the audience. The teams were: KIE, Bagvolve, Florence Pvt & Blank. All teams presented the innovative ideas they had creatively come up with and spent weeks over. The ideas of the teams were assessed by three external judges - Mrs Deepa Padmanabhan, Mr Pinaki Krishna Pillai and an Alumni of the school, Rohan Krishna S. After a small break where all the students dispersed for lunch, the judges had a very informative and interactive session with the students, where they imparted their knowledge onto us. The First Commerce day of Trins was truly a great success, and the students are anxiously waiting for it next year, where they have promised to make it even better a success.





October 4th

LANGUAGE WEEK





October 9th

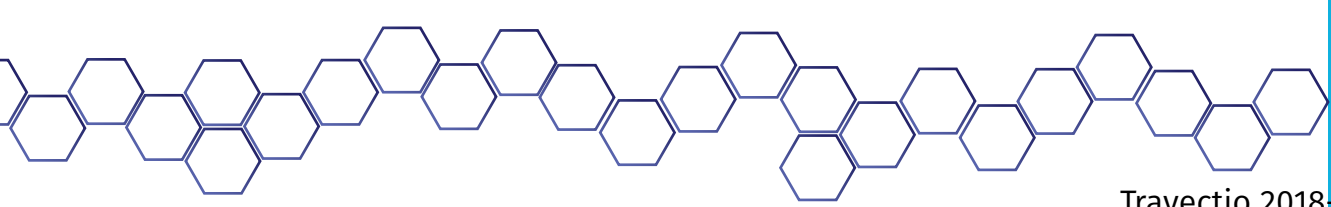
GRANDPARENT'S DAY CELEBRATION



Grand Parent' Day was celebrated on October 9th. Response was overwhelming and everyone enjoyed it. KG2s and KG1s sang songs for the grandparents.

They played games with their grandparents. Grandparents wrote a message for their grandchildren. Both the children and their grandparents had a great time.





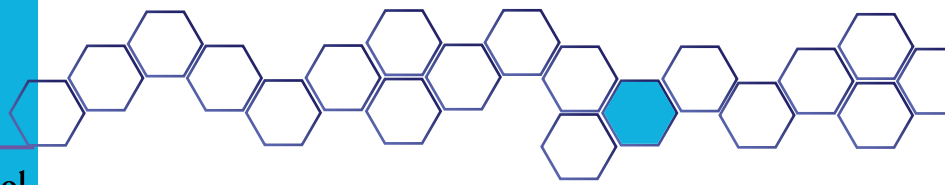
October 12th

GRADE 7 SLC





Trivandrum International School



October 16th

PYP FOOD FAIR



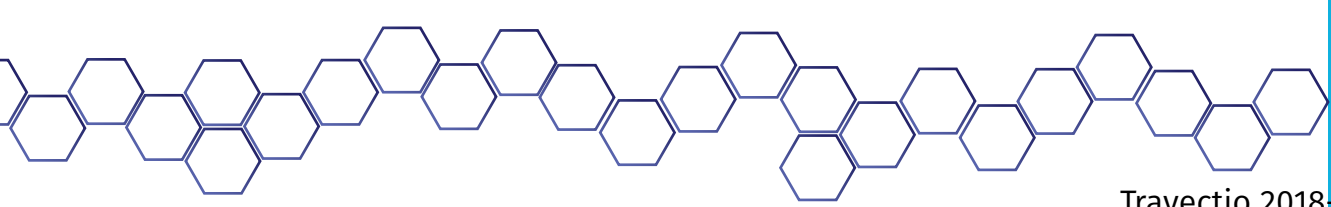




October 22nd

GERMAN EXCHANGE STUDENTS ARRIVE







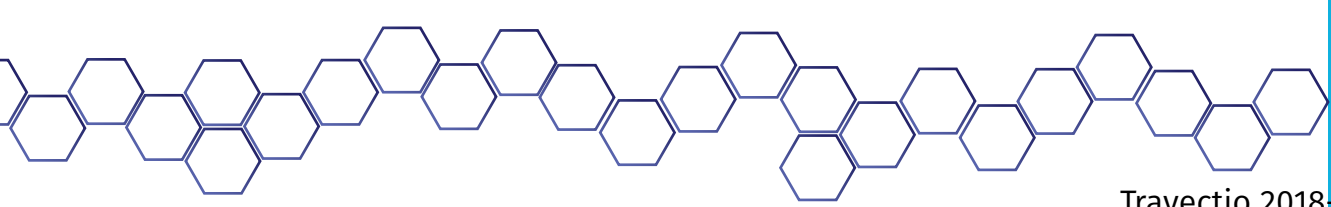
October 31st

PYP HALLOWEEN CELEBRATIONS



On the 31st of October, the teachers and students of TRINS PYP celebrated Halloween with Pumpkins, Costumes and Candy. The students turned up dressed in various spooky and fascinating costumes ranging from ghosts and ghouls, superheroes like Batman and Superman, and to characters from movies like The Nun. The students visited the principal and the section heads as well, to show off their creative costumes and do-overs that transformed them into creatures of their wildest imagination.







November 6th

PYP DIWALI



On 6th November 2019, Junior School celebrated the festival of light, Diwali and Eid together. Junior School classes decorated the porch with Diyas and Crescent Moon Rangoli and Earthen lamps. It was a colourful day as students were all in colourful traditional Indian dresses. There was a special assembly to celebrate this occasion. The students of Grade 5 (Second Language –Hindi students) presented a live skit on similarities of Eid and Diwali celebration. Early Years was also a witness of this colourful assembly. This was followed by sweet distribution. The idea was to convey the message of brotherhood to students.



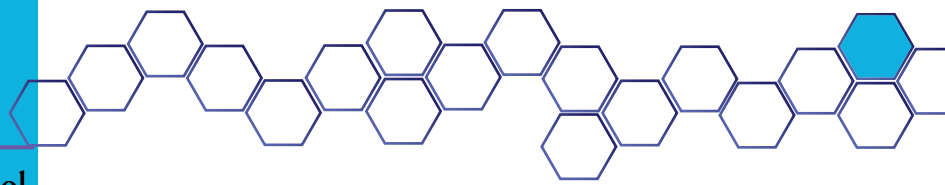
November 12th

FOOD FAIR



The TRINS food fair is one of the most awaited events of the year. It is when students of all grades come together to put up stalls and sell food, just like a typical fair. In addition to food, students are allowed to host games as well. Over the years, the food fair has provided nothing but great experiences for many. The proceeds collected from the fair go to several charities. This year the most creative stalls were that of drinks, and a creative, full fledged dining experience hosted by 12 – IBDP. The PYP food fair was also filled with life. This year's food fair was great, with all classes putting in their collective efforts to provide one, ultimate experience.





November 14th

CHILDREN'S DAY



The 14th November, 2018 was a day marked with great excitement and joy at TRINS as we celebrated Children's Day. The SEN department of TRINS organized a special assembly for the whole school.

The function was a delight for the students as they witnessed their teachers like never before. Some of the programmes such as English skit, Flash Mob, fusion dance and western music were the highlights of the day. The message conveyed through the skit was, that students should enjoy their childhood to the fullest.

The celebration was a great success and the students really enjoyed it and ended with sweet distribution to each grades.





November 14th - 16th

TAISI



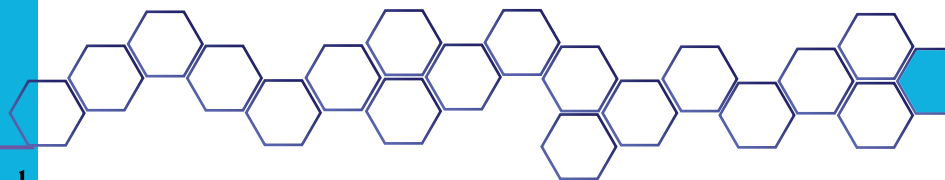
11 schools including Sixty students from Trivandrum International School participated in the TAI SI sports meet held at MIT Pune's Vishwashanthi Gurukul school. The students had taken part in a variety of activities including football, basketball, tennis, swimming and athletics.

Regardless of the challenging competition, our students had performed wonderfully, showcasing their rigour and team work and displaying true spirits of sportsmanship. The students displayed their passion for the sports and though their goal was to win, their effort to put up their best reigned beyond it. Though not everyone was placed in the winning position, all the students were winners in their own way. The students were given the opportunity to reflect on their performance and the ways in which they could improve themselves so that others could learn from it as well. However this success would not have been possible without the PE coaches - Prasanth, Prasanth, Xavier, Rajaneesh, Anita, Manoharan who worked hard to train the students to face such challenge.





Graduation



The TAISI meet for the year 2018-19 was held at MIT Vishwashanthi Gurukul, Pune from November 14th to 16th 2018. Twelve schools, (including the host school) participated. 60 children participated from Trivandrum International School. Govind B, Grade 11, was the flag bearer and Anya Shine, Grade11, carried the placard with our school name.

1. SWIMMING

Participants – Noah, Adarsh, Arati, Advaita, Rithvik, Ben, Ajitha, Janaki, Shin Juwon, Aryan, Roikhik, Maneesh, Abhinav, Marilyn, & Kris

Medals:

GOLD:

Ajitha – 3 - 25m freestyle, breaststroke, butterfly stroke
Maneesh – 1 – 50m breast stroke
Shin Juwon - 2 - 25m free style, breast stroke
Gautham - 2 - 50m butterfly stroke, breast stroke
Abhinav – 1 - 50m breast stroke

SILVER:

Maneesh - 2 - 50m freestyle, relay
Shin Juwon - 2 - 25m breast stroke, relay
Gautham - 1 - relay
Ben – 1 - 25m breast stroke
Roikhik – 1- relay

BRONZE:

Kris Ramesh – 1 - 50m breast stroke
Adwaita – 1 - 25m breast stroke
Noah – 1 - 25m breast stroke



2. ATHLETICS

Participants - Kris, Gayathri, Sheetal, Roanna, Anjali, Mathew Thomas, Aryan, Avanthika, Ananthasai, Chandru, Athman, Zenil, Govind, Rohan, David, Rebecca, Anjali, Sheetal, Mathew

Medals:

LONG JUMP

Bronze - Roanna

DISCUS THROW

Gold – Kris

Bronze – Ananthasai

SHOTPUT

Silver – Chandru, Avanthika

Bronze – Ananthasai

TRACK EVENTS

Participants – Zenil

Medals: Gold –

100 M – Roanna
200 M – Govind
400 M – Anjali
Silver – 100 M - Govind
400 M- Govind
200 M – Rohan
200 M – David
400 M – Gayathri

Bronze – 100 M – Zenil

400 M – Sheetal

100 M – Rebecca

RELAY BOYS: GOLD

Team: Rohan, Govind, Zenil, and David

RELAY GIRLS:

Team: Anjali, Gayathri, Sheetal, and Roanna

3. TENNIS

Participants: M. Kannan, Caleb, Rishab Dev, Anand, Anya Shine, Maria Ronald, Madhav, Naveen, Adithya A

Medal :

Silver - Under-14 boys – Madhav Naveen, Rishab Dev, Anand, Caleb

Silver - Under-16 girls - Anya Shine and Maria Ronald

Under-16 boys lost in semi-finals – M Kannan, Adithya A

4. BASKETBALL:

SENIOR TEAM: Zenil, Haaaim, Rebanth, Adithya, Vaishak, Kannan, Lalith

JUNIOR TEAM: Maneesh, Chandru, Caleb, Diwin, Rishi J. , Rishi R., Kris

5. FOOTBALL:

JUNIOR TEAM- Gokul, Divin, Rishi J, Rohit, Zohrab, Rehan, Mathew, Nandagopan

SENIOR TEAM – Roikhik , Lalith, Kannan, Zubin, Nikshith, Govind, Rohan

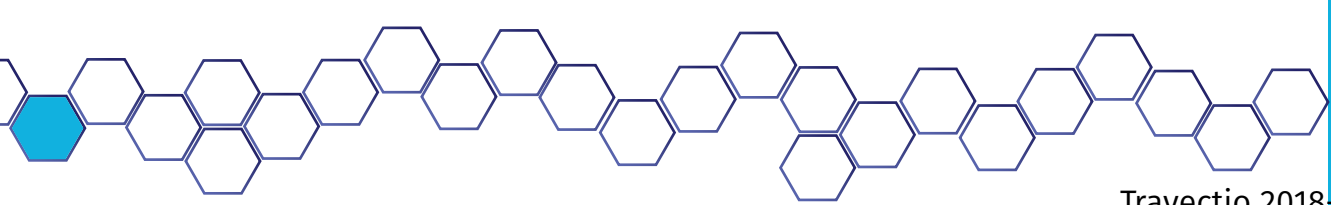


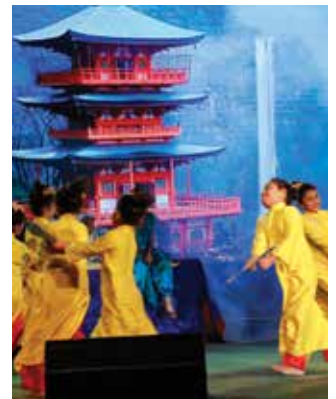
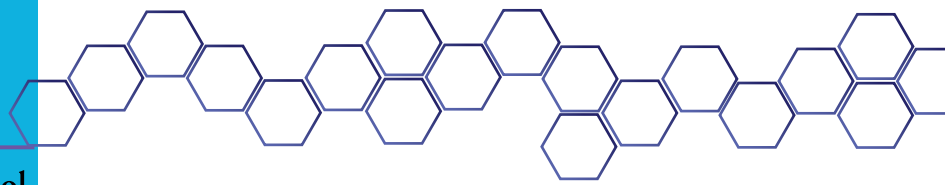


November 23rd

PYP BROADWAY









Trivandrum International School (TRINS) staged the second TRINS BROADWAY conducted by the Primary Years on Friday, 23rd November 2018 at Greenfield Convention Centre, Karyavattom, Trivandrum.

Compassion, empathy and social awareness are the underlying philosophy that drives the thoughts and actions at Trivandrum International School. The Broadway is one such platform, which helps us to reflect on our role as members of our society and gives us an opportunity to do our bit to spread happiness.

This year, students of grades 1 – 5 put up a grand show for the public based on the Disney musical adaptation of “Aladdin” with proceeds from the ticket sales going to Ammathotttil, an electronic cradle functioning under Kerala State Council for Child Welfare to buy medicines, food and to help renovate their play area for the children there, the Government Care Home at Pulayanarkotta to purchase two suction apparatus and one oxygen cylinder with trolley and an educational scholarship to a meritorious student, Harikrishnan of Thonakkal Higher Secondary School.

The Spectacle ‘Aladdin’, treated everyone to a dazzling night of drama, music and dance!

It was a grand show made possible with the support and dedication of many hands and minds collaborating together.





Trivandrum International School

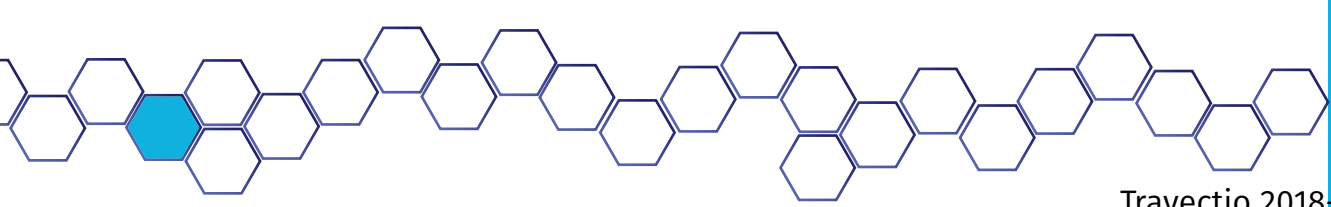
November 30th

SPORTS DAY



MS/SS ANNUAL SPORTS DAY

AGNI	83	PRITHVI	146
JALAM	75	VAYU	118





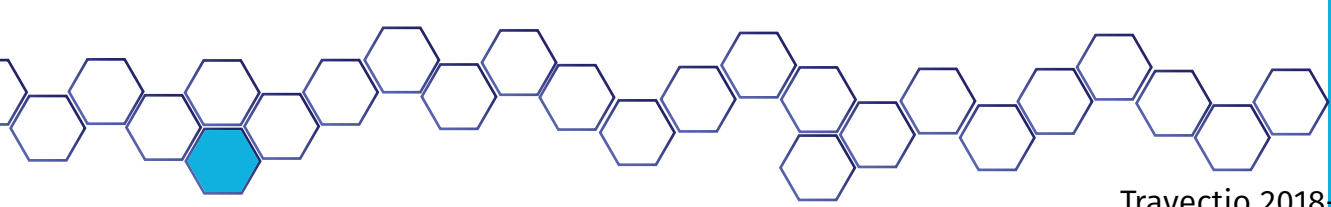
December 1st

ROUND SQUARE SERVICE PROJECT



As the waters stormed into our state of Kerala and caused a catastrophe, all I could do was watch the disaster uncover on my television screen from the comfort of my home. I had the grudging desire to help, but what could a kid like me do? This is where the round square project came to my fulfilment. Thanks to the service project #rebuildkerala under the aegis of RoundSquare by TRINS, I was part of a 17-member delegation to help revamp a flood-affected school in the outskirts of Kochi, North Paravoor. It gave me an immense meaning to life. Though this was the least I could do for them, I did it with joy, wholeheartedness and pride! I recall the words of John Holmes, "there is no exercise better for the heart than reaching down and lifting people up." I am sure our little help would have brought a smile to many of the title faces and realization to them that there are people from distant places who care. It was just not the service alone. As an individual, I could take back many lessons for life and lessons for personal growth. I was to flaunt my leadership skills and play a part in organizing, charting out according to priority, delegating responsibilities and was able to realize the value of teamwork and the importance of commitment. My creativity skills were also sharpened with the painting and creating an aesthetic environment for children like me. The daily commute in the raft to the school added a pinch of adventure to the service. It was an overall experience to the body, mind and soul.

Sheetal, Grade 9 IGCSE





December 7th

GRADE 6 SLC



Hi, my name is Neha and I'm in grade 6C and on the 7th of December 2018 was the class 6 SLC. SLC or Student-Led Conference is an event where we showcase our talents of a subject or extracurricular activity, to our parents. When my classmates and I heard that we were going to do it, we were really excited. We were each going to be sorted into different subjects, and each subject with their respective classroom. We had to decorate the classroom, based on our topic. I was selected for English and I was so happy because it's my favourite. For our subject, the English Students and I did our topic on the novel, "The Secret Garden", which our class is currently reading. We made a lot of charts and posters, and with the help of our teachers we planned out a lot of games. On top of that, we also had to practice our extracurricular activities. I was in guitar and dance. We had to use a lot of energy in dance and my fingers were killing me after I played my guitar. Finally, the day of SLC came and it was only a few hours before it was to begin. But then, we English students realized that we were way behind on decorations. We worked very hard and of course, our teachers helped us. We set up our room and everything looked great! Slowly parents started to increasingly trickle in. Soon SLC started and parents were walking up to stalls. The parents tried out games from the English group stalls and they enjoyed it. Soon it was time to present our extracurricular activities in front of the parents. I had never played an instrument in front of an audience and dancing in front of people is overwhelming! But all of us did really great and we beamed happily when we were done. Now my classmates and I miss working on SLC and not having regular classes. The MCs did a great job and the teachers helped out a lot, but our hard work too really paid off. I enjoyed having SLC, and I can't wait for my next one!!

Neha, Grade 6



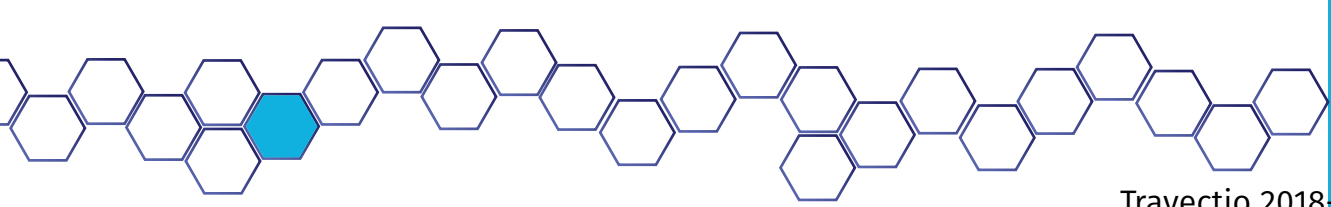


Trivandrum International School

December 11th -15th

PYP LEADERSHIP CAMP







Junior School Leadership Camp 2018-19

Trivandrum International School hosted the fourth leadership camp for Junior School students (Grade 1 to Grade 5) from January 28th 2019 to 1st February 2019.

For Grade 1 & 2, it was an In-Campus Camp(In-school) .

For Grade 3,4,5 : Camp was held at Green Tsavorite Resort, Varkala.

PYP Leadership at Trins has always been instrumental in providing a platform for Junior School students to experience Leadership & hence to develop well-rounded personalities amongst students. This year we have taken a leap and extended our camp to a location outside the school for grade 3, 4, 5. The design of the programme was built on experiential (Kolb's cycle) and emotional learning (RULER) frameworks - is a play-way programme where activities were sequenced using the Adventure Wave model. The camp was conducted by the Bangalore based organisation, Youphoria .

Program activities included elements of the Ropes course, Team based challenges, Water based activities, PIES(Physical, Intellectual, Emotional, Social) , Farming as well as opportunities for reflection and activities. The students also learnt to pitch their own tents and slept in them at night, Being away from their parents... meant they were learning to be independent and responsible at such a young age

Leadership camp for Grade 1 and 2

The Leadership camp for Grade 1 and 2 took place in the school campus on Jan 28th and 29th, 2019. Team Youphoria conducted several activities for building their team spirit, confidence, improve their listening skills etc. The first day started with few ice breaker activities followed by rope activities. The second day continued with team activities and Burma Bridge, a pool activity. These activities helped them to develop their social skills, overcome their fears, understand their strengths and weaknesses, improve their overall stamina and endurance.

Leadership camp for Grade 3, 4 and 5

The Leadership camp for Grade 3, 4 and 5 took place in Green Tsavorite Resort, Varkala starting from Jan 30th to 1st of Feb, 2019. Team Euphoria conducted several activities for building their team spirit, confidence, improve their listening skills etc. This was the children's first experience of being on their own to an unknown place and have close connection to nature. Each day was a new experience and learning for the children and the teachers involved. These activities helped the children to develop their social skills, overcome their fears, understand their strengths and weaknesses, improve their overall stamina and endurance and also a sense of responsibility, caring, empathy towards nature and to each other.



December 14th

INME TRIP TO COORG



We the students of Grade 6 & 7 had a wonderful trip to an Inme Camp Site - Coorg - on the 14th of December 2018. We started our journey from Trivandrum at 4:30 in the evening. The bus ride was very enjoyable, with everyone singing and dancing, looking forward to the trip as a whole. Following Dinner at Regent Lake Palace, we watched a movie, after which everyone had a nice long sleep in the bus. We were woken up for hot tea and breakfast at Wayanad at about 8 o'clock. The moment we all had been waiting for had finally arrived - we had reached Coorg at exactly 1:30 pm. We had delicious lunch from there, after which we were given a tour of the whole site by the coaches. We were also introduced to the dogs and puppies at the campsite, whom we all loved and adored since the first day itself. We played around the





campus, and after dinner, we immediately went to sleep as we were tired from the whole journey. We started the next day with some exercises, and then had breakfast. We were then split into two groups. While one group was taken for rock climbing, the other group was introduced to the equipment used, and the different kinds of knots used. After each group had done both the activities, we were taken back to the campsite, where we played a new game called Mafia. After dinner, we all went to sleep as we were tired from the day's activities. Even the next day started with a new set of exercises, followed by breakfast. We then got to learn something new: How to pack your Backpack. The coaches gave us a backpacking session and explained to us how we had to pack our bags and where to put things and how we had to put them so that we would be able to utilize our space effectively. We were then taken for trekking in the honey valleys, where we got to see very beautiful sights of the valley and of Coorg. On the last day, we had the most competitive activity: the Helter Skelter; otherwise known as the INME Olympics. All of us were split into teams, after which we were given activities where we had to compete with each other to choose the true winner. Everyone showed their true competitive spirit through this activity. It made me happy when my team won as well. After this exciting activity, we had lunch and then had a session where we shared our experience about the trip and exchanged thank you notes with the coaches. The hardest part of the whole trip was leaving, after having such a wonderful time there. We learnt a lot from this trip, and all of us are looking forward to the next Inme Trip we will be taking part in.

Anagha Grade 7



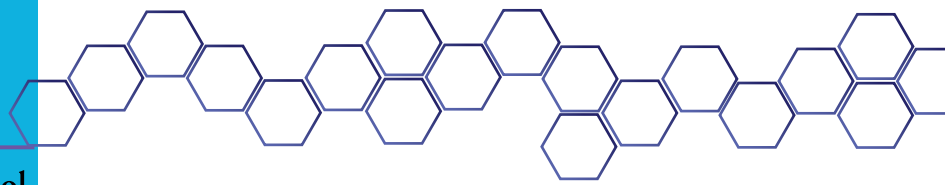
December 17th -

PYP ART COMPETITION



PYP art exhibition was a culmination of an art completion conducted on 5th January 2019. Our young artists expressed their creativity through drawings, paintings, crafts & clay modeling and explored those mediums based on a given topic.





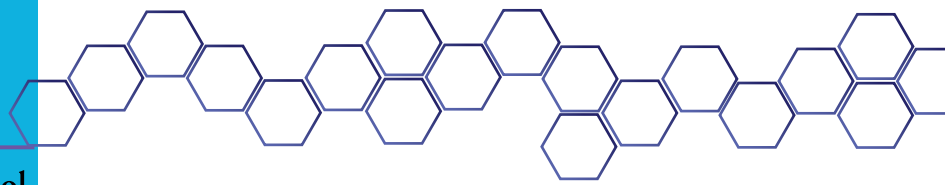
December 21st

CHRISTMAS CELEBRATIONS



Our first Christmas celebration at TRINS was a memorable and colorful event. KG2 and KG1 enacted "Nativity- Birth of Christ" on stage in front of the whole school. We had decorated our Kindergarten with Christmas crafts, crib and X Mas tree. We wore our Christmas attire on the special day. Angels blessed us for a bright future ahead.









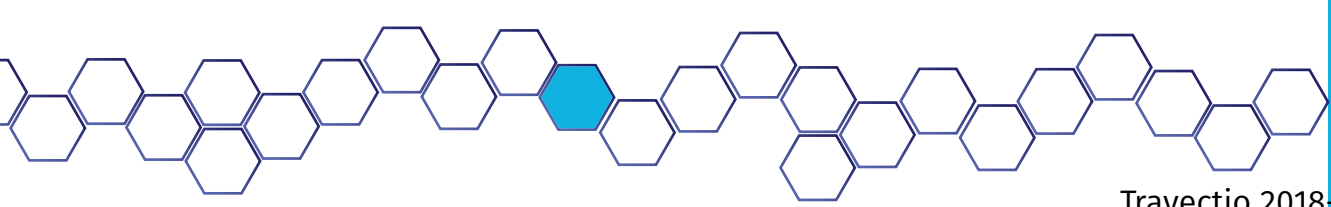
January 19th

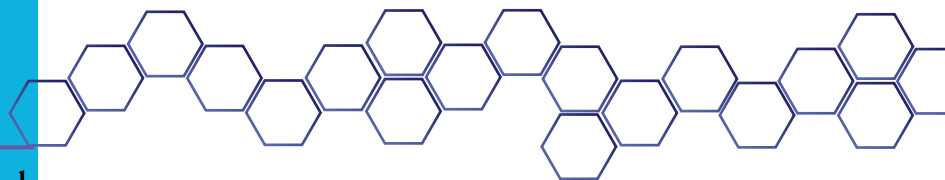
PYP SPORTS DAY



PYP Sports day The PYP Sports Day was held on 19th January 2019 and was a resounding success. Students from all houses put in their best efforts for their house. Agni house emerged as the Overall Champions of the Sports Day. In the end, it wasn't the medals that mattered, but in fact, the competitive spirit and desire that had been showcased throughout the day.

AGNI	116	PRITHVI	112
JALAM	49	VAYU	88





January 25th

SWIMMING GALA



The annual swimming gala was held on Jan 28th and it was a huge success as students showcased their rigor and passion in swimming. The students showed their house spirit by trying their best to contribute as much as they could to raise their house points and attain the first position. However, Prithvi house emerged victorious amongst all houses.

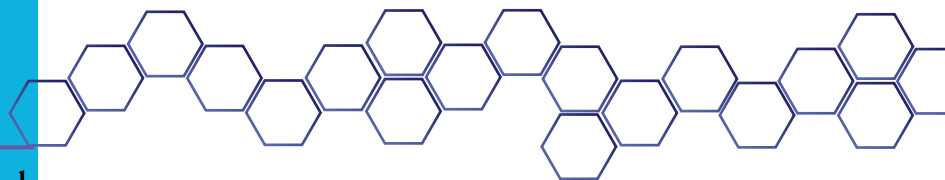


SWIMMING GALA MS/SS

AGNI	94	PRITHVI	145
JALAM	75	VAYU	135







January 25th

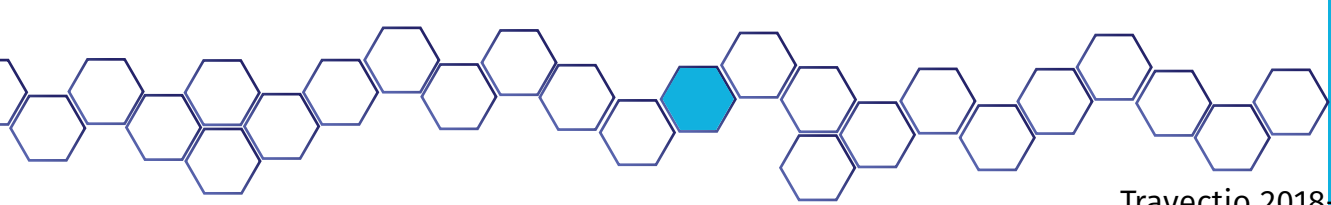
HOSTEL FORMAL DINNER



We the hostellers had a formal dinner night on 25th January 2019 which turned out to be a very good experience. That was the day where we dressed up in our classy formals and attended the dinner set up by the management. It can also be called a lesson for us because on that day we learned how to use cutlery and manage ourselves on a formal occasion. The evening started with an assembly with the theme of Republic Day. The hostellers conducted the assembly very beautifully. They had organized a band and a dance for the assembly in the limited time they were given. The chief guests were Ms Sapnu George, our Executive Director, and Ms Rema Pillai, our Section Head. They enjoyed the program and congratulated us on the event. After the program, we proceeded to the mess hall for dinner. The mess hall was set up in excellent finesse and class. A proper set of cutlery along with a printed menu was provided. We were very excited. The dinner was a 4-course meal where we had soup first followed by bread, the main course and then dessert. It was a great experience for all the hostel students. We hope that this event will take place in the years to come.

Salvino, 11DP





January 26th

REPUBLIC DAY CELEBRATION





January 31st

PLAYNOMICS WORKSHOP



The Playnomics workshop, conducted by the Indian School of Business & Finance (ISBF), was a very enriching and informative workshop. The main agenda of the workshop was to get students interested in business and the various programs of ISBF by providing an insight into the wonders of the economy through an engaging activity. The workshop began with an introductory session about the new ISBF university which was affiliated with the London School of Economics, the various programs and opportunities that it offers, and the process to apply to the university.



In the latter part of the session, the students were introduced to an activity that created a microscopic view of the macroscopic world by bringing the ideology of international trade within the confinement of our school's seminar hall. Teams were formed and each team was assigned a particular country with resources that reflect the actual wealth and performance of the country in the real world. The teams were then given a time limit to mimic shapes that were created by the ISBF facilitators using. Each team was assigned sheet of paper, but different amount of resources in order to reflect the actual performance of the economy. For example, some economy had scissors while some didn't. The team could then trade the shapes for money if they were able to mimic the shapes created by the ISBF facilitators. This activity enabled the teams to act like real economies by negotiating with other teams to buy and sell resources that were scarce for them, and then selling the shapes to the ISBF facilitators to gain wealth.



Not only was this activity informative and enriching, it was also very creative by making the learning of business and economics fun which had left so many of students inspired by the wonders of the economy and the implication of business in the world.

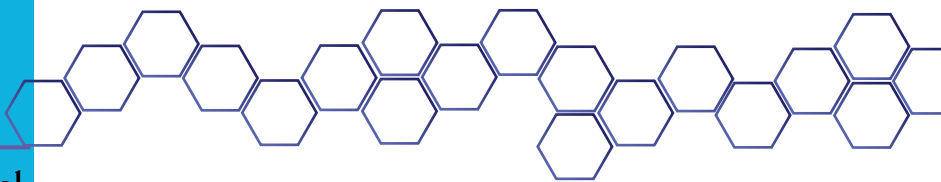
February 2nd

MS PERSONAL PROJECT



The Middle School personal project culminated on the 1st of February, 2019 at the Asian School of Business, with the grade 8 students displaying their projects to Parents, Guests & Staff members. The projects ranged from live cooking to animated games to tribal folk songs. The students had started working on their projects, early in April, which gave them enough time to explore and identify the skill they wanted to choose to develop and improve on. The occasion was graced by Ms Sapnu George, our Executive Director, and Mr G Vijayaraghavan, our Honorary Director. The projects had been graded by subject experts during the initial presentation in School and the projects with high scores were presented on stage on the culmination day.





February 7th

LUMINARY SPEAKER ON BRANDS

Parthan Mohan, a Malayalam Film Director and Producer took time off his busy schedule to come and talk to the 11th and 12th Graders about Branding and the Influence of Branding in the Modern World.



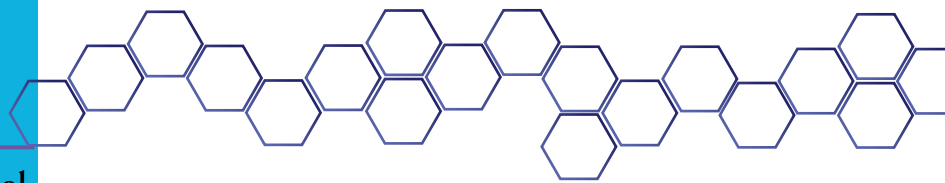


February 12th

MATH DAY

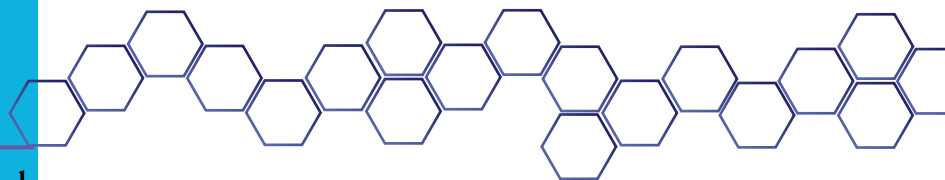
EY and PYP Math day was held on the 12th of February 2019. There was an inauguration ceremony put up by few Grade 5 students with their math tricks that made the audience wonder struck. Our dear Principal inaugurated and declared the Math day open. Students across KG to Grade 5, had put up wonderful math projects and presented their work with full of confidence and enthusiasm.





February 12th PYP MATH DAY





February

BIENNALE 2019



I first visited Biennale in the 9th grade and since then it's been something I've always looked forward to. The exhibition is every two years and its become one of the perks of being an art student; to go on a trip with your friends who are all as eager as you are and explore eye-opening artworks.

Not been exposed to the various forms of art, Biennale definitely leaves you way more excited after learning that the biggest positive of being an artist is the freedom you have to create anything with your mind and your hands. With just a glimpse of the creativity of the artists, you'll come to realise how restricted you have been so far with your own art. There's a lot of expectations for art to be aesthetic and I had learnt that visuals aren't the most important, but rather how we connect with it, understand the stories, maybe learn some history and mostly reflect on one's self.



The artists I remember are the ones that conveyed something bigger, through installations, photography, murals, video art and many more. The techniques, composition and ideas will inspire anyone in some way, artistically or not.

The homestay always had good breakfast, an endless supply of toast is always appreciated.

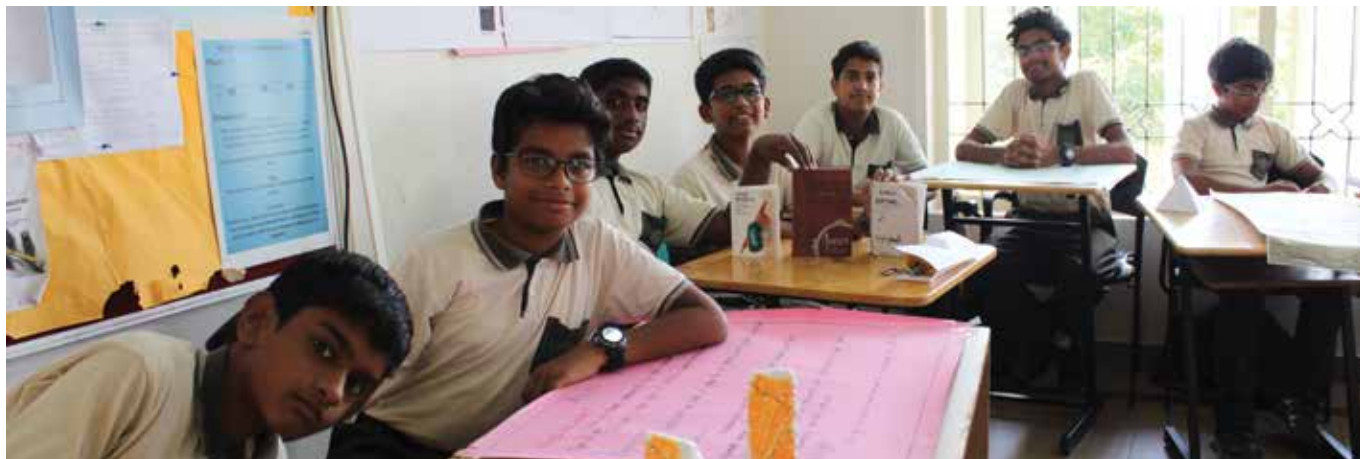
Some of the journey is on foot, and so you get to see parts of Fort Kochi as sometimes certain galleries are hidden away in the nooks and crannies of the area. Biennale is also heaven for aspiring artists and for school kids, an enriching and unforgettable experience.

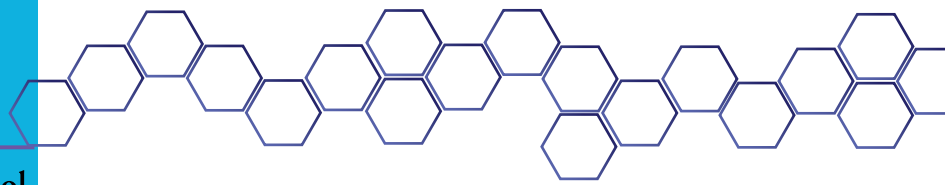


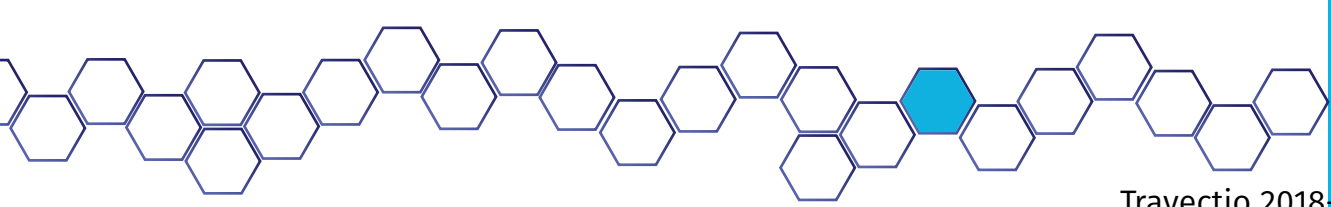
February 26th

HUMANITIES FAIR

The students of Middle School put up an incredibly fascinating presentation on the areas of human cultures and traditions, covering areas ranging from history to geography to economics .Students even managed to cover art and clothing ,capturing the daily lives of people from various backgrounds over large periods of time.



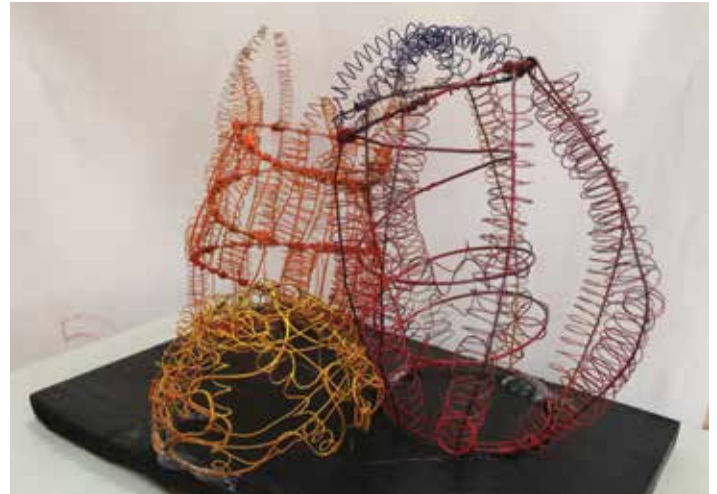


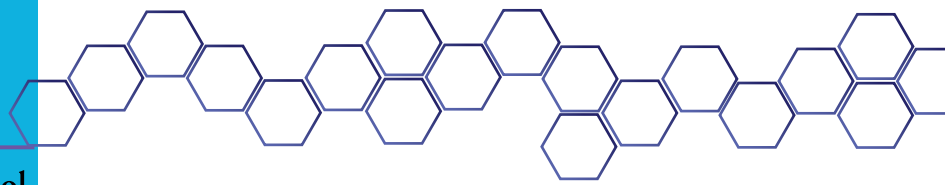


February 27-28

IBDP ART EXHIBITION

Aparna





Nithara



March 13th

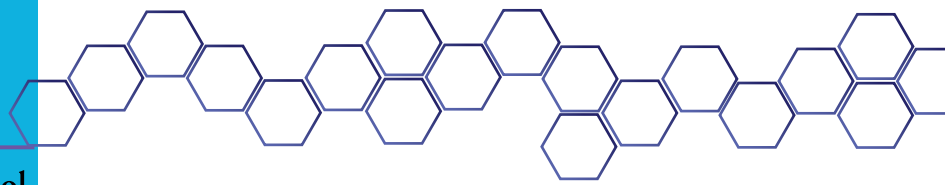
SOCIAL SERVICE CULMINATION PROGRAMME



On the 13th Of March, Trins welcomed students from Korani LPS & Manalakam LPS as part of one of the most important programs it has ever conducted - The Social Service Program. Over the course of 9 months, students of Grade 11 were teaching kids ranging from their pre-primary years to 5th grade. However, lessons can be learnt through different methods, and the kids truly demonstrated this ideal, as they showcased different talents that they had picked up from their “chettans” and “chechis”. The kids performed various activities, ranging from singing rhymes and songs, to even dancing or performing a skit. Their energetic performances were truly a sight to behold and watching the kids I taught to perform as best as they could, filled me up with pride. Being a part of this program has been a great experience, and has helped me gain more insight on a lot of things, and I've made a lot of great memories, ones that I know will stay for a long time.

Adithya A, 11 DP





March 22nd

EY AND PYP SWIMMING GALA



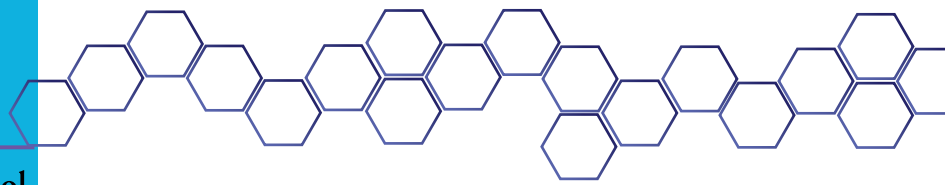
The Swimming Gala for the kids of the EY Program in the Trins Main Campus and for Junior School Students was conducted on the 23rd of March. The event was largely successful, and it was truly joyous to see them put in their best effort for their houses. Everyone tried to the best of their abilities and showcased their talents. Even the kids from the Early Years Program showed great enthusiasm for swimming and tried their best. It was great to see the competitive spirit and flare that was shown by all the future swimmers of tomorrow.



SWIMMING GALA PYP

AGNI	121	PRITHVI	37
JALAM	71	VAYU	36







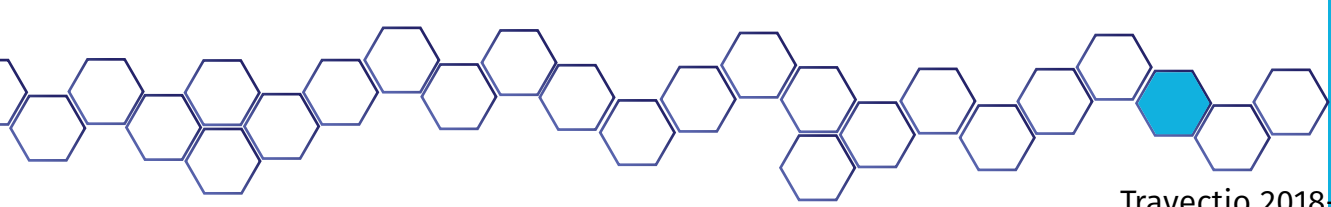
March 30th

TRIP TO GANDHIBHAVAN



On the 30th of March the students of 11 and 12 DP, accompanied by Mrs Rachel and Mrs Sindhuja, visited Gandhibhavan, the home for the destitute in Pathanapuram, Kollam. This great institution is deeply devoted to the deprived, ranging from month-old kids to well-aged senior citizens. It consists of the deranged who move about aimlessly, the handicapped, the orphaned kids, and even those affected by HIV and cancer. Its efficiency considering its mass numbers was truly wondrous. It contained a child care ward, a psychiatric ward and a palliative care ward. There were even people who lived beyond 100 years, and adding to the ambience were a bird park and a grocery store. In its entirety, the place was exactly as former president APJ Abdul Kalam put it - A Mini India. After a welcome speech and prayer, we proceeded to hand over the donation of 30,000 rupees raised by students of 12 DP through the bake sale held by them in the previous year. It was a truly humbling experience which enabled us to not only try and do our tiny parts to help, but also to help us realize how lucky we truly are. It also gave us a sense of place in society and a sense of duty. The satisfaction we received from doing something as small as to make their day was indeed irreplaceable, and was a memory that all of us who visited Gandhibhavan would cherish forever.

Rebanth, 11DP

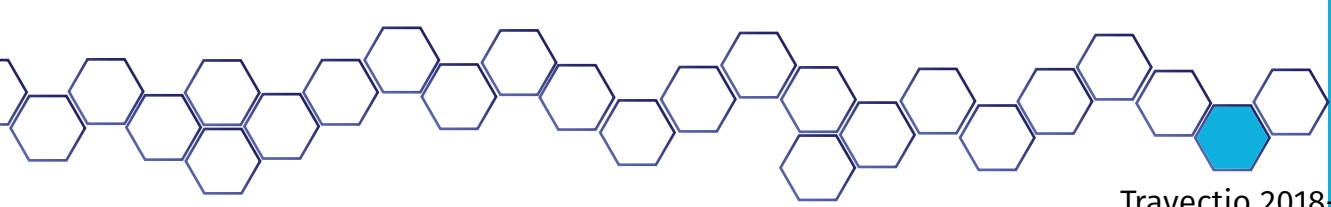


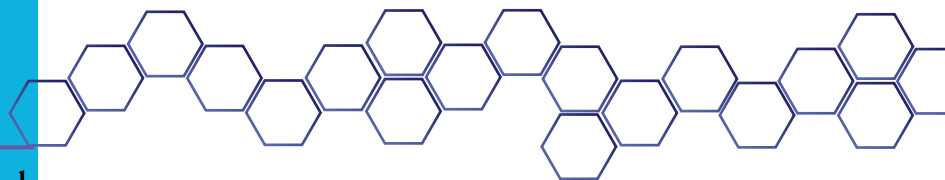


April 6th Founder's Day



The sixteenth annual Founder's Day, held on the 7th of April in the honor of the founder- patron of our school, Mr George M Thomas, marked the culmination of the spectacular year of 2018-19. The theme for this Founder's Day was 'Resilience', in memory of nature's indomitable fury during the floods in August. The chief guest for this Founders Day was none other than Mr Richard Hillebrand, the founding Principal of the school. The events included the graduation ceremony of the 12th graders, the investiture ceremony, award distributions for the previous year, and a journey through the memories of the past year, presented by our principal Mrs Rupa. However, the day wouldn't have been complete without the cultural performance displayed by the students of Trins, starting from a performance put up by the tiny ones of the Early Years program. Accompanying the Early Years performances was the showstopper of the evening, a spectacular dance drama by the students, depicting Kerala's culture and how she faced last year's floods, which synced perfectly with this year's theme - "Resilience". It was also a tribute to the heroes who sprang into action during the calamity. Adding on to the evening were the melodious choir performances of the 'Oru rithu' song written by Harinarayan, the 'Nenjil Isai' song written by Sangeeth Ravindran and the 'Sky Full of Stars' by Coldplay. Furthermore, the vocalists of Trins had put together a dazzling medley, a mashup of Royals by Lorde; Warrior by Beth Crowley; Fire on Fire by Sam Smith and Titanium by David Guetta. And if that wasn't enough, bringing the evening to a crescendo was the Trins Rock Band, performing "Eye of the Tiger" and "Don't Stop Believin".





Role Model 2018-19

Sl. No.	CLASS	NAME
1	1A	Arnav Karthik
2	1B	Pratheeksha Aravind
3	2A	Narayan M Weigel
4	2B	Advait Nair
5	3A	Ben Krish Ghensi
6	3B	Aishwaryaa Kashi Vishwanath
7	4A	Jaanvi Lakshmi B
8	4B	Siddhi Vinesh
9	5A	Veda Sheena Rajan
10	5B	Aryan Sarath Chandran
11	6A	Antara Kunal Kothari
12	6B	Juwon Shin
13	6C	Roshini Nissam
14	7A	Jovan Devadoss
15	7B (2 students)	1. Gautham V Sivavel 2. Sthavistha Potti
16	8A	Omkaar Panicker
17	8B	Mathew Thomas

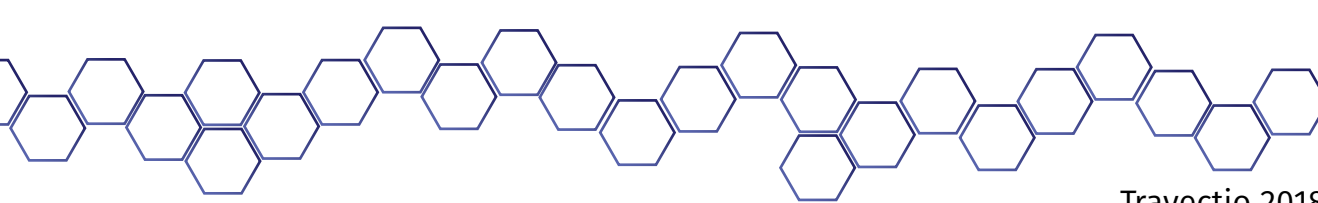




18	9IC	Noorah Rosma Mathew
19	9IG A	Vishnu Neelanath
20	9IG B	Caleb Thomas Mathews
21	10 IC	Sona S
22	10 IG	Richard John
23	11 DP	Anjali Muraleedharan
24	11 AS	Tiya Anna Thomas
25	12 DP	Aparna Nair
26	12 A2	Anjali Nair

2. Full Attendance Award 2018-19

Sl. No.	Grade	Name of the student
1	3A	<ul style="list-style-type: none"> Juha Shin Nivedita Nair
2	4A	<ul style="list-style-type: none"> Aditya Arun Varghese Karthik R Nair
3	4B	<ul style="list-style-type: none"> Hriday Madhu
4	5A	<ul style="list-style-type: none"> Veda Sheena Rajan
5	5B	<ul style="list-style-type: none"> Breena Ilane Balachandran
6	6B	<ul style="list-style-type: none"> Janaki S



7	6C	<ul style="list-style-type: none"> Ananya R Nair Prateeksha Prasanth
8	7A	<ul style="list-style-type: none"> Sreekrishna G
9	9 ICSE	<ul style="list-style-type: none"> Nasreen Rijas Malavika Pradeep
10	10 ICSE	<ul style="list-style-type: none"> Yasodha Sundara Raman
11	11 AS	<ul style="list-style-type: none"> A Nash S Babu Neha Naveen Shivan
12	11 DP	<ul style="list-style-type: none"> Govind B

Academic Excellence 2017-18

Sl No.	Grade	Name of the student
1	6A	Aditya Biju
2	6B	Meghha Rajith
3	7A	R Prajna
4	7B	Arati Nair
5	8A	Fizaa A Riffai
6	8B	Malavika Pradeep
7	9 ICSE	Sona S
8	9 IGCSE	Keertana Sanjaya Kumar Pillai
9	11 DP	Zenya Siyad

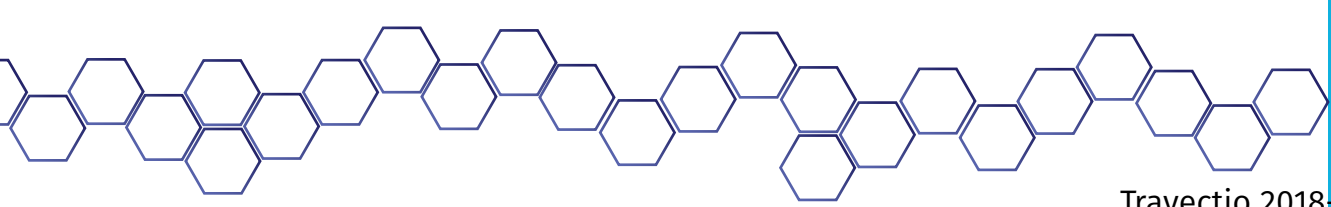




April 10th

KG2 GRADUATION





April 17th

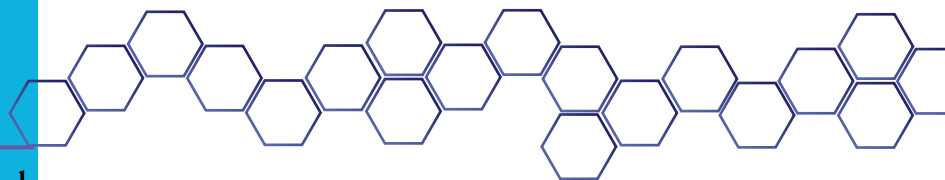
PYP EXHIBITION



PYP Exhibition 2018-19

On Friday 17th April 2019, it was the students who were presenting and engaging the gathered teachers, parents and peers at the PYP Exhibition. The culmination of the PYP programme, this exhibition allows students to choose projects they feel passionate about and present them to the community. Students chose variety of topics for their research such as Police, Architecture, Pollution, Sports, Space, etc. Parents listened to oral presentations and learned about how the students' inquiries progressed from expressing interest in an issue to developing a deep understanding of the causes and implications of their chosen issues. The final presentations done by the grade 5 students were truly amazing! There were skits, monologues, rap music, dance drama and silent presentation as well. It was truly enriching for all those who visited the different exhibition corners.





JUNIOR SCHOOL SOCIAL SERVICE



"If you can't feed a hundred people, then feed just one." Mother Teresa

The students of Junior School are actively involved in social service. Grades 1 to 5 visited Karunalayam orphanage and Karunalayam old age home regularly on a monthly basis. Students bring rice, oats, sugar, tea, dal, toiletries etc. This is collected by the student council members and taken to the destination by the grade assigned for the month.

Other than the regular contribution, students take action to sponsor a day's lunch to the inmates of these institutions. As a part of the theme "How we organize ourselves", grade 1 students learnt about neighborhood and community helpers. Their 3rd line of inquiry was "My role in neighborhood". As they learnt more, the students wanted to connect to the society and show their empathy & care. They made necklaces & painted diyas and put up a sale. They collected around Rs 3000/-. This amount was donated to the Karunalayam Orphanage to sponsor a day's lunch for the inmates.

The PYP Broadway was also an act of kindness for students of grades 1 – 5. A grand show was put up for the public and proceeds from the ticket sales were given to Ammathotttil, the Government Care Home at Pulayanarkotta and an educational scholarship to a meritorious student of Thonakkal Higher Secondary School.



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Call of The Wild

It will reach you one day;
The call of the wild
Pulsing through your veins,
A demand,
An urge to explore.
Answer it,
For it is your own heart
Crying to return
Back home
Where it belongs.

So, we left home unabashed
Throwing away our broken
Hearts excited to see the world,
But when we arrived
At the endless destinations,
Looking for treasure
We found it not
In this world without,
But in these hidden ruins
Lurking within.

Zenya Siyad

Follow The Light

We are all a little lost,
A little confused -
But here is a poem,
Just for you:

Things may seem blurry
But advice, sound as any:
Follow the light.
I'd know, because
I never knew darkness
Until the light disappeared,
And it was then that I understood
That I am in the middle
Of nowhere
Doing nothing right
Without the light.

Zenya Siyad

The Gem

Hi, my name is Abby and I'm just an ordinary girl.... well, I was until I became famous! It's a rather silly story, but anyway, let me tell you how it happened.

So, ever since I was little, I was really good at finding things. I found all sorts of stuff like my mum's wedding ring, my little brothers teddy bear, my dad's phone, you get the point. So anyway, around last month I was watching looney Tunes with my brother, suddenly the title "BREAKING NEWS", came up on the screen. Two seconds later, a news reporter started talking about a super rare gem that was recently found but, then lost and if you were to find it, you would receive a reward!!

I wasn't that bothered about the reward, I was just really excited about how I could find it, but I wasn't sure if I was good enough, so I went to my parents to ask them if I could do it. This is what they said:

"What?! Are you mad! There is no way that you could find it! You have to be some kind of detective if you want to find it, so don't even think about trying!"

Furious and kind of disappointed, I packed my bag and ran away from home. Yes, I would understand if one of my classmates said that, but, never my parents.

Anyway, let's move on, so I ran as fast as I could into the forest. Suddenly, I felt someone breathing on my shoulder. I slowly turned around, and behind me, there was an angry and rather smelly bear that looked like it hadn't eaten in months.

I ran as fast as I could and hid in a big cave. Once I was sure that the bear was gone, I started to explore the cave. Not too long into the cave, it went really dark, so I took out my flash light. Suddenly I felt the ground shake beneath me.

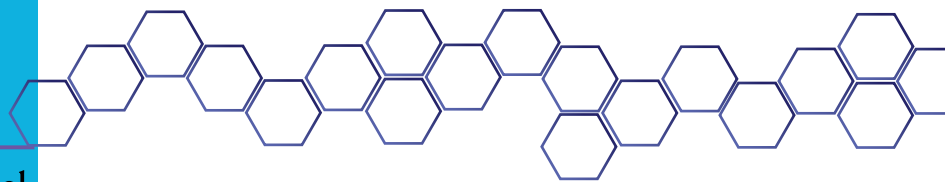
"AAHHHH", I screamed as the ground made way for me. The hole was huge, it might have been like 20 meters deep! I started to look around, then I saw something. I was AMAZED. It was the gem that my brother and I saw on TV! I quickly placed it in my bag, now I knew that I had to get out of here. Then I remembered that there was some rope and a big hook in my bag. I tied them together and threw the hook out of the hole. Finally, I climbed out and ran to the museum (this was the place the news agency told us to go if we found the gem).

When I told them that I had found the gem they just laughed and said I was joking. Then they started talking about how rare the gem was and how almost no one could find it, but when I pulled out the gem, they stood in disbelief. They took me to the other scientists, and the only words that I kept hearing was how, is this really true!, no, it cant be. Then they put me on national world TV and handed me a rewarded of 5,000,000,000 dollars!!!

So that is how me and my family got famous. So everyone that is reading my story, always believe in yourself and don't let anyone get you down.

Shrreya Renjini Sajith
Grade 5B





The story of Super Rapp-It

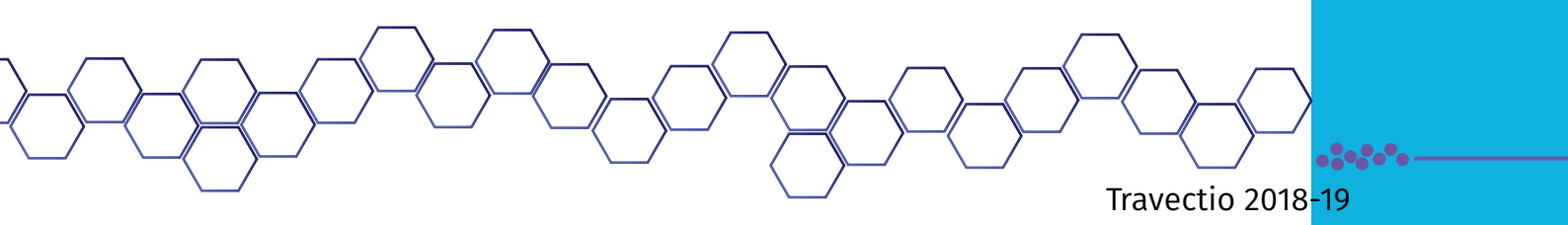
On Once upon a time, in a town called Bunnyville, there lived 2 rabbits called Noah and Julia. They had three children called Huey, Norman and Mitchell. Mitchell was the youngest and had a thirst for adventure. It usually got him into trouble. One day when Mitchell and his brothers were playing, they saw a light in their shed. They thought that their parents had turned the light on and left it like that. When they went into their house they told their parents they had forgot to turn off the light in their shed but their parents told them they were in the house the whole time! Somebody else was there .They decided to find out who it was, so they crept into the shed and what they saw surprised them. There was nobody in the shed! Then they saw a big white box. Mitchell moved towards the box and lifted it, it was only then did he realised that it was a trick! Huey and Norman had locked the gate from the outside and went away. Then the light went off in the room and the white box started emitting a strange smell of something burning. When he opened the box an acidic vapour came out and it smelled horrible! Suddenly, Mitchell was on the floor, he had fainted! When Mitchell woke up he saw he was on a bed in a hospital. He sat up and he saw his brothers Huey and Norman fast asleep. " lets see how they react when I scare them " muttered mitchell under his breath. He went behind his brothers and shouted "boo!" so close to their

ears they yelled for help. When they got up again they ran towards Mitchell, but Mitchell ran away so fast they were unable to see where he went. Huey was so surprised because on all the races they had at home mitchell would come last by a long distance. Mitchell also found this strange. "Wow" he thought " i've become like super - rabbit ." he decide to test out other things too. He went outside and saw a truck in a far away corner. He went there, put his arms underneath it and lifted it. Then he willed himself to fly, but instead of flying he found himself in new york, He could teleport! Then he teleported back to his own town. He had got super powers! He decided to use it to help those in need, but first he needed to decide a name. He first decided to be super rabbit, but it seemed old fashioned so he decided to change the name to something else. He tried to find a good name for a long time but did not find anything. Then suddenly Mitchell thought " hey, i love to rap so why don't i just make a name which is a combination of rabbit and rapp?" so he replaced rabb with rapp and named himself, Super Rapp - It! His adventures had truly begun!

The end.

By Aryan Sarath Chandran
Grade 5 B





Pat, my cat

I have a cat
It's name is Pat
It always sits on my niece's knees
It climbs up trees
When there are no bees
Pat is clever
His best friend is Trevor
Trevor is a frog
He sits all day on a log
They have an enemy: it's a dog
This one is not bright
Doesn't know how to write
He dresses up like a knight
Pat and Trevor keep writing rhymes

Lalitha
Grade 5B

Games go off

I was born in the blames of the world
Why did I not say a word?
But, I could play game after game;
I did not feel lame.
I was growing and growing to be with the lambs;
I wish I could kite all the crabs.
Well, it looks like playing a game, oh!
Playing the game my style low.
My blood is dancing in my body;
But Oh! Oh! Oh! those days have changed.
I've changed like a chemical change
And oh, I won't forget who I was.

Rohan Mampuzha Alex
Grade 5B





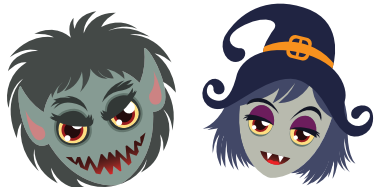
Christmas

Christmas is a lot of fun
Finally no more sun
Everyone sings Christmas carols
Shopkeepers have ice cream barrels
Santa starts his joyful ride
to give presents to every child
Every Christmas I wait, to
get a glimpse of Santa by the gate
But every year he gives me the slip
Oh I wish I could capture that click
This year for sure
I will await Santa at the door

By Vritti Sharma

Grade 5B

ഹാലോവീൻ ദിവസത്തിലൂടെ



ഒക്ടോബർ 31 ഹാലോവീൻ ദിവസമാണ്. എന്റെ മനസ്സിലെ ഹാലോവീൻ എന്താണെന്നറിയാമോ? അന്നെല്ലാവരെയും പേടിപ്പിക്കാവുന്ന ദിവസമാണ്. നമ്മളെയും എല്ലാവരും പേടിപ്പിക്കും എന്റെ സ്കൂളിലും ഹാലോവീൻ ദിവസം ആഘോഷിക്കാറുണ്ട്. ഞാൻ ആദ്യമായാണ് ഈ ദിവസം ആഘോഷിക്കുന്നത്. അന്ന് എല്ലാവരും പല വിധത്തിലുള്ള പേടിയുണ്ടാക്കുന്ന വേഷങ്ങൾ ധരിച്ചു സ്കൂളിലെത്തി. നല്ല രസമായിരുന്നു ആ ദിവസം. ഞങ്ങളെല്ലാവരും ആടിയും പാടിയും കളിച്ചും ചിരിച്ചും സന്തോഷം പങ്കിട്ടു.

ഹനാൻ.
ഗ്രേഡ് 5 ബി



‘അമ്മ’

അമ്മ എന്റെ അമ്മ
എന്റെ സ്വന്തം നല്ലമ്മ
'അമ്മ തരും ഉമ്മ'
അമ്മ തരും ഭക്ഷണം
'അമ്മ എന്റെ പൊന്നമ്മ
എന്നുമെന്നും നല്ലമ്മ
എനിക്കിഷ്ടം എന്നമ്മയെ
എന്നുമെന്നുമിഷ്ടം
അമ്മയാണെൻ ദൈവം
അമ്മയാണെൻ ഗുരുവും
എനിക്കിഷ്ടം എന്നമ്മയെ
എന്നുമെന്നുമിഷ്ടം

ആഷ്മിത്.
ഗ്രേഡ് 5 ബി

മഴ

മഴ മഴ മഴ മഴ വന്നല്ലോ
മഴ മഴ മഴ മഴ പെരുമഴ
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എല്ലാടത്തും മഴ വന്നു
തൊപ്പിയിട്ട് കൂടയെടുത്തുകൂടയെടുത്ത്
മഴയിലിറങ്ങാലോ
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വെള്ളം ഒഴുകും പെരുമഴ
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കാറ്റ് വന്നു കോള് വന്നു
ഇടി വന്നു മിന്നലും വന്നു
വെള്ളം വെള്ളം സർവത്ര
മഴ മഴ മഴ മഴ പെരുമഴ

ഹനാൻ, ഭവ്യ, ലളിത, ആഷ്മിത്, ആദിത്യ റിജു.
(മലയാളം വിദ്യാർത്ഥികൾ ഗ്രേഡ് 5 A,B &C)

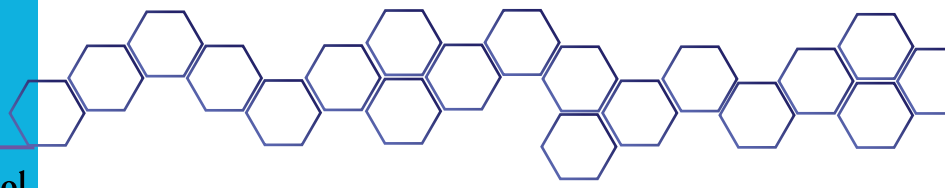


പൂമ്പാറ്റ

പൂമ്പാറ്റേ പൂമ്പാറ്റേ
പാറി നടക്കും പൂമ്പാറ്റ
ഭംഗിയുള്ള പൂമ്പാറ്റ
ചിറകുള്ള പൂമ്പാറ്റ
പൂന്തോട്ടത്തിൽ പൂക്കൾതോറും
പാറിനടക്കുംപൂമ്പാറ്റേ
കരയിൽ കാറ്റത്തു
നൃത്തം ചെയ്യും പൂമ്പാറ്റേ
നിന്നെ കാണാൻ എന്ത് രസം
നിന്നെ എനിക്കിഷ്ടം ഏറെ

അദൈവത് ജെ
ഗ്രേഡ് 4 ബി





മാന്ത്രിക വടി

പെട്ടെന്നൊരു ശബ്ദം കേട്ട്. ഡും ഡും അവർ ശബ്ദത്തിനടുത്തേക്കു പോയി നോക്കി. മാന്ത്രിക വടിയുടെ അടുത്തുനിന്നായിരുന്നു ആ ശബ്ദം. പെട്ടെന്നു സംസാരിക്കുവാൻ തുടങ്ങി. നിങ്ങൾ എന്ത് പറഞ്ഞാലും ഞാൻ അത് ചെയ്തു തരും. അത് കേട്ട മിക്കുവും രാജുവും ഞെട്ടി. തന്റെ അമ്മയെയും അച്ഛനെയും പോലെ വലുതാവണമെന്നു അവർ മാന്ത്രിക വടിയോട് പറഞ്ഞു. പെട്ടെന്ന് തന്നെ രാജുവും മൈക്കുവും രണ്ടു വലിയ പുരുഷന്മാരായി മാറി. അവനാകെ അത്ഭുതപ്പെട്ടു. പേടിച്ച് രണ്ടുപേരും ഉറക്കെ കരയാൻ തുടങ്ങി. ഞങ്ങൾക്ക് കൂട്ടികളായാൽ മതിയേ .പെട്ടെന്നവർ പഴയപോലെ ആയി. അവർ രണ്ടുപേരും കൂടി ആ മാന്ത്രിക വടി അടുത്തുള്ള പുഴയിലൊഴുക്കിക്കളഞ്ഞു വേഗം വീട്ടിലേക്കോടി. പിന്നീടവർ ഒരു കുസൃതികളും കാണിക്കാതെ നല്ലകുട്ടികളായി ജീവിച്ചു.

സൽമ
ഗ്രേഡ് 3 B

നമ്മളൊന്നാണ്.... നമ്മളൊന്നാണ്

പനിനീർ പൂവിനു പലനിറം
ജമനിക്കോ മഞ്ഞ നിറം
മുല്ലപ്പൂക്കൾ വെള്ള നിറം
പല പല നിറങ്ങൾ പൂക്കൾ
ഒത്തൊരുമിച്ചാടുന്നവർ
പൂക്കുന്നു കായ്ക്കുന്നു
മനുഷ്യർക്കോ പല പല നിറങ്ങൾ
പരസ്പരം വെട്ടുന്നു കുത്തുന്നു
ഒത്തൊരുമിക്കാം നല്ല നാളേക്കായി
എല്ലാർക്കും ഒരുമിച്ചു പാടാം
നമ്മളൊന്നാണ് നമ്മളൊന്നാണ് ...

റോഷിണി
ഗ്രേഡ് 6

എന്റെ കൊല്ലം

കൊല്ലം കണ്ടവനില്ലം വേണ്ട എന്ന പഴഞ്ചൊല്ലിൽ തുടങ്ങും എന്റെ ജന്മനാടായ കൊല്ലത്തിന്റെ വിശേഷങ്ങൾ.

കൊല്ലത്തെ പ്രധാന ആകർഷണകേന്ദ്രങ്ങൾ തങ്കശ്ശേരി വിളക്കുമാടം, കൊല്ലം ക്ലോക്ക് ടവർ, പുനലൂർ തൂക്കുപാലം, ചീനകൊട്ടാരം, കൊല്ലം തുറമുഖം, നീണ്ടകര ഹാർബർ, ജടായു പാറ, തെന്മല ഇക്കോടുറിസം, ഇടവ ബീച്ച്, മാതാഅമൃതാനന്ദമയീ മഠം, തേവള്ളി കൊട്ടാരം, ആശ്രമം അഡ്വൈൻ പാർക്ക്, മൺട്രോ തൂരുത്ത് തുടങ്ങിയവയാണ്.

കായിലോൺ എന്നും ദേശികനാട് എന്നും കൊല്ലം അറിയപ്പെട്ടിരുന്നു. അഷ്ടമുടിക്കായലിന്റെ കരയിലെ പ്രധാന പട്ടണമാണ് കൊല്ലം. പുരാതനമായ വേണാട് നാട്ടുരാജ്യത്തിന്റെ തന്ധനമായിരുന്നു കൊല്ലം. ഇന്ത്യയിലെ ആദ്യത്തെ റോമൻ കത്തോലിക്കരുപതയുടെ ആസ്ഥാനം കൊല്ലമായിരുന്നു. ലോകത്തിലെതന്നെ കശുവണ്ടി സംസ്കരണത്തിന്റെ തലസ്ഥാനം കൊല്ലമാണ്. കൊല്ലത്തെ ആദ്യത്തെ ആശുപത്രിയായ വിക്ടോറിയ ആശുപത്രി ഇപ്പോഴും അമ്മയ്ക്കും കുഞ്ഞിനായി നല്ല നിലയിൽ പ്രവർത്തിച്ചു വരുന്നു.

കൊല്ലം തുറമുഖം പ്രധാനപ്പെട്ട ഒരു വാണിജ്യ കേന്ദ്രമായിരുന്നു. കേരളത്തിലെ ആദ്യത്തെ സ്വകാര്യ എൻജിനീയറിങ് കോളേജ് ആയ ടി.കെ.എം എൻജിനീയറിങ് കോളേജ്, ഫാത്തിമ്മമാതാ കോളേജ്, സ് ണ് കോളേജ്, വിമല ഹൃദയ സ്കൂൾ,ക്രിസ്തുരാജ് സ്കൂൾ തുടങ്ങി നിരവധി വിദ്യാഭ്യാസ സ്ഥാപനങ്ങൾ വിദ്യാഭ്യാസ മേഖലയിലും കൊല്ലത്തെ മുൻപന്തിയിൽ എത്തിക്കുന്നു. തെക്കു തിരുവനന്തപുരവും വടക്കു ആലപ്പുഴയും കിഴക്കു തമിഴ് നാടും പടിഞ്ഞാറ് അറബിക്കടലുമാ ണ് കൊല്ലം ജില്ലയുടെ അതിർത്തികൾ .മത്സ്യബന്ധനവും, കയറു പ ിരിക്കലും, കശുവണ്ടി സംസ്കരണവുമാണ് ജനങ്ങളുടെ പ്രധാന തൊഴിലുകൾ.

അഷ്ടമുടിജലപാതയിലൂടെയുള്ള വിനോദയാത്ര ഒരുപാട് വിദേശ സഞ്ചാരികളെ ഇവിടേയ്ക്ക് ആകർഷിക്കുന്നു .കൊല്ലത്തെ പ്രധാനപ്പെട്ട ഒരുത്സവമാണ് കൊല്ലം പൂരം. അത് ഏപ്രിൽമാസത്തിലാണ് കൊണ്ടാടുന്നത്.കൊല്ലം എന്നാൽ സംസ്കൃതത്തിൽ കുരുമുളക് എന്നാണർത്ഥം.ദൈവത്തിന്റെ സ്വന്തം നാട് എന്നത് അമ്പർത്ഥമാക്കാൻ കേരളത്തിലെ കൊല്ലത്തിനു കഴിയും എന്നത് നിസ്സംശയം പറയാം.

കൃഷ്ണേന്ദു
ഗ്രേഡ് 8



സുന്ദരമീ പ്രകൃതി

എന്ത് സുന്ദരമീ പ്രകൃതി
ദൈവാനുഗ്രഹമീ ഭൂമിയും
കളകളമൊഴുകും അരുവികൾ
കരകവിഞ്ഞൊഴുകും പുഴകൾ
ചില ചില ചിലക്കുന്ന പറവകൾ
പച്ചവിരിപ്പിട്ട മലകൾ
കാറ്റത്ത് കൊഞ്ചിയാടുന്ന പൂക്കൾ
തേൻ കുടിക്കും ശലഭങ്ങൾ
മുളിപ്പറക്കും കരിവുകൾ
എന്ത് സുന്ദരമീ പ്രകൃതി
നയന മനോഹരമീ ഭൂമി

ഫാത്തിമ്മ
ഗ്രേഡ് 6



പുസ്തകം നമ്മുടെ സുഹൃത്ത്

പുസ്തകം നമ്മുടെ സുഹൃത്താണ്.ഈ ആശയം വളരെ ശരിയായ ഒരു അകാര്യമാണ്.കാരണം പുസ്തകങ്ങളിൽ നിന്നാണ് നാം അറിവ് നേടുന്നത്. പ് ശാസ്ത്രം ഇത്രയധികം പുരോഗമിക്കാതിരുന്നപ്പോൾ നമ്മുടെ പ്രിയപ്പെട്ട കൂട്ടുകാരനായിരുന്നു പുസ്തകങ്ങൾ. നമ്മൾ വളരും തോറും പുസ്തകങ്ങളിലൂടെ നമ്മുടെ അറിവും വളർന്നുകൊയ്യേരുന്നു.

എന്നാൽ ഇന്ന് പുസ്തകങ്ങളും വായനയുമെല്ലാം ഇല്ലാതാവുന്ന ഒരു അവസ്ഥയാണ് ഉള്ളത്. കമ്പ്യൂട്ടറും ഇന്റർനെറ്റും വന്നതോടെ മനുഷ്യർ വളരെയധികം മടിയാന്മാരായിക്കഴിഞ്ഞിരിക്കുന്നു.വായനക്ക് മടിയാണവർക്കു.ഇന്ന് എന്തെങ്കിലും സംശയം വന്നാൽ പുസ്തകത്തിലല്ല ഗൂഗിളാണ് നമ്മൾ അന്വേഷിക്കുന്നത്. പുസ്തകങ്ങളുടെ പ്രാധാന്യം കുറഞ്ഞതോടെ ഗ്രന്ഥശാലകളും മണ്മറയാൻ തുടങ്ങി. ശാസ്ത്രം എത്ര വളർന്നാലും വായിച്ചറിവുനേടുക എന്നത് ഒരു മഹത്തായ കാര്യം തന്നെയാണ്. അന്യം നിന്ന് പോകുന്ന വായനയരെ പുതിയ തലമുറയെങ്കിലും തിരിച്ചു കെറ്റ് വരാൻ ശ്രമിക്കണം.എങ്കിലേ അക്ഷരങ്ങളുടെ ലോകത്തെക്കുറിച്ചു പുതു തലമുറയ്ക്ക് ബോധവും ചിന്താശേഷിയും കൈവരൂ.

ഇ ലാൻ
ഗ്രേഡ് 10 ICSE

ശാസ്ത്ര പുരോഗതി.....

ശാസ്ത്ര പുരോഗതി മനുഷ്യനിൽ വരുത്തിയ മാറ്റങ്ങൾ ലോകം മാറുന്നു കൂടെ മനുഷ്യരും. വർഷങ്ങൾ പോകും തോറും മനുഷ്യരിൽ വരുന്ന മാറ്റങ്ങൾ വികസിക്കുന്ന. പണ്ട് ഒരു ഫോൺ പോലും ഇല്ലാതിരുന്ന കാലത്തു മനുഷ്യരുടെ ജീവിതം വളരെ എളുപ്പവും പുതിയ കാര്യങ്ങളോടുള്ള താല്പര്യവും മനുഷ്യരിൽ കുറവായിരുന്നു. പക്ഷെ രണ്ടായിരാത്തിപ്പത്തിലൂടെ ഭാരതത്തിൽ തന്നെ സാങ്കേതിക വിദ്യയിൽ മാറ്റം സംഭവിച്ചു. എല്ലാവർക്കും തുടങ്ങി.ഇന്റർനെറ്റാന്നതു മനുഷ്യനെ തന്നെ മാറ്റി മരിച്ചു. ഫോൺ മനുഷ്യന്റെ സന്തത സഹചാരിയായി മാറി. ലോകത്തിലേതുകോണിൽ നിന്നും ആളുകളുമായി സംസാരിക്കാനുള്ള ഈ കുപിടുത്തം മനുഷ്യരുടെ വിവരങ്ങളും വാർത്തകളും പങ്കുവയ്ക്കാൻ തുടങ്ങി.ഏതു സ്ഥലത്തും എന്ത് സംഭവിക്കുന്നെന്നറിയാൻ വിരൽ തുമ്പ് മതി എന്ന അവസ്ഥയായി.ഇതിലൂടെ ശാസ്ത്രവും വളർച്ചയുടെ ഉയരത്തിലെത്തി . പണ്ട് കാലത്തു ശാസ്ത്രപരമായ ഒരു ജോലി മാത്രമേ എല്ലാവരും ലക്ഷ്യമിട്ടിരുന്നുള്ളൂ.. വിവര സാങ്കേതികവിദ്യയുടെ വളർച്ചമൂലം ലോകത്തിൽ ഒരുപാടവസരങ്ങൾ ഉാവാൻ ഇടയായി.ഏതു രോഗത്തിനും ഇപ്പോൾ മരുന്നും നല്ല ചികിത്സയും ലഭിക്കുന്നു. സ്ത്രം തന്നെയാണ് മരണത്തിന്റെ എണ്ണം കുറയുന്നത് .ഇതേ ശാസ്ത്രം തന്നെയാണ് അറിവുള്ള മനു ഷ്യരെ വാർത്തെടുക്കുന്നതും. മനുഷ്യർ തന്നെയാണ് ഈ ശാസ്ത്രത്തിന്റെ വക്താക്കളും.

മൈഥിലി
ഗ്രേഡ് 10 ICSE





अपना परिचय - शेर

नमस्ते। मेरा नाम बालू है। मैं एक शेर हूँ और मैं एक वन्य प्राणी हूँ। मुझे लोग जंगल का राजा कहते हैं। जंगली जानवरों में मुझे सबसे शक्तिशाली माना जाता है। और हाथी भी मेरा सामना करने से बचते हैं।

मेरा शरीर बहुत लम्बा और छरहर। मेरी कमर पतली और दुम ऊपर की ओर उठी होती है। मेरे मुँह पर बाल होते हैं और मैं देखने में खतरनाक लगता हूँ। शेर की आँखें भयानक होती हैं। मेरा रंग पीला होता है। पर सफ़ेद शेर भी पाए जाते हैं।

मैं एक मांसाहारी पशु हूँ। मैं छोटे-छोटे जंगली जानवर का शिकार करके, उनका शरीर खाता हूँ। मेरा प्रिय खाना हिरण है। शिकार को देखकर मैं पीछा करता हूँ। लम्बी छलांग लगाकर उन्हें दबोच लेता हूँ। मेरा खाल बहुत मूल्यवान होता है और विदेश में इसकी बहुत मांग है। देश में शिकारियों के कारण मेरी संख्या कम हो गयी है। सरकार ने हमारे लिए विभिन्न स्थानों पर अभ्यारण बना दिया है। वहाँ शिकार करना मना है। इससे मेरी संख्या फिर से बढ़ी है।

सधारणता शेर मानव का शिकार नहीं करता। पर विशेष परिस्थितियों में वह मनुष्य पर आक्रमण कर बैठता है।

कार्तिक नायर

ग्रेड ९ आई. सी

रानी की कहानी

गौर से सुने, सुनती हूँ एक कहानी
दूर महलों में रहती थी एक रानी
इन्हीं सभों को रातों को दोहराती थी मेरी नानी
जिसे सुनके को स्टे सब सैलानी।।

उस रानी की एक बेहेन थी छोटी
थोड़ी सी नटखट थोड़ी सी मोटी
उनसे सुन्दर और बेहतरीन थी रानी की चोटी
जलन के कारन खिलादी रानी को जहरीली रोटी।

फिर रानी ज़ोर-ज़ोर से चिल्लाने लगी जो
साड़ी प्रजा पहुँच गयी देखने को
अब सब जुट जाये रानी की जान बचने को
और आधे चले पता करने को
की कौन था वो जिसने रानी को मारना चाहा हो।

गुस्सा कण करने को बेहेन गाना गयी
संत होने पर हाथ में की रोटी खायी
अचानक एहसास हुआ की गलत रोटी थी लायी
मृत्यु जब खुद की आँखों के सामने आयी
तब वह कुछ भी न कर पायी।

अदिति राज
ग्रेड ९ आई. सी

बारिश की बून्दें

ऊपर नीले आसमान में,
बारिश की आयी एक बून्द।
आपने भाई-बेहने से अलग होकर,
दुनिया देखने आयी बून्द।

हरियाली, पेड़ और नन्हे-नन्हे पोधों को देखकर,
दुनिया से प्यार करने लगी ये बून्द।
अपने श्रेष्ठ जीवन के लिए,
इक्छा आया है बून्द।

पेड़ के पत्ते को छहकर,
मजा आया है बून्द।
सागर की नहरे देखकर,
परिवार का याद आया है बून्द।

तब आया हवा का छू,
छू - छूकर चला गया बून्द।

लेकिन सीधे सागर पर,
बड़ी खुश हुई बून्द।
शहर की शेर करने आयी है,
आपने भाई बहनो के साथ बून्द।
बड़े-बड़े महल को देहक कर,
चौक गयी है नन्हीसी बून्द।

अचानक सूरज डूबा सागर पर,
और आगया है चन्द्रमा।
आपने बचे तारे को लेकर,
नन्ही सी बून्द को देखने आया।

साहार की लेहरो में,
चन्द्रमा को देखकर खुश हुई है बून्द,
अचानक नीड उसे ले गयी
नई-नई सपनों की दुनिया में
तब बून्द को खुशी हुई, मजे से वो सो गयी
ताकि कल वो फिर से,
दुनिया की शेर कर सके।

तनिष्का नायर
ग्रेड ४ आई जी ए

दो संदूक

एक दिन एक आदमी था जिसकी ज़िन्दगी खुशियों से भरी हुई थी। कोई समस्या या दुःख नहीं था। वह बहुत इस्वर विश्वासी थे। वह अपने पूरे परिवार के साथ रहते थे। एक दिन उस आदमी की ज़िन्दगी बदलने लगी। उसकी खुशियां कम होने लगी। उस आदमी के कारोबार पड़ने लगे। उसकी ज़िन्दगी दुःख और तनाव में परिवर्तित हुई। उसके परिवार के सभी सदस्य उसे छोड़ने लगे पर उसके माँ-बाप ने उसे नहीं छोड़ा।

वह अपने पुत्र के समस्याओं का समाधान खोजने लगे।

आदमी दुखी हो कार भगवन से पूछा 'भगवन ये सब क्या है ? मेरा जीवन केवल दुःख और तनाव से भरा हुआ है। क्यों ?'

भगवन ने प्रत्यक्ष हो कार कहा 'युव में सदा तुम्हारे साथ हूँ। मैंने तुम्हें छोड़ा नहीं।' भगवान दो संदूक दे कर बोले 'मैं चाहता हूँ कि तुम अपना सारा दुःख इस काळा संदूक पर लिखो और अपनी सारा सुख सफ़ेद संदूक पर डालो।' आदमी ने आदेश का पालन किया। कुछ दिन के बाद जब आदमी ने दोनों संदूक उठाया तोह उसे कुछ विचित्र अनुभूति हुई। काळा संदूक का भार कम था लेकिन सफ़ेद संदूक का भार ज्यादा था।

आदमी ने भगवन से फिर से पूछा 'भगवन मैंने अपना हर दुःख इस संदूक पर डाला और अपनी खुशियां इस सफ़ेद संदूक पर डाली लेकिन कला संदूक कम भरी है। ऐसा कैसे हो सकता है ?'

भगवन प्रत्यक्ष हो कर मुस्कुराते हुए कहा 'मैंने तुम्हारे काळा संदूक में एक छोटा सा छेद डाला ताकि तुम हर दुःख छोड़ दो। आदमी छेद देख कर हैरान रह गया।

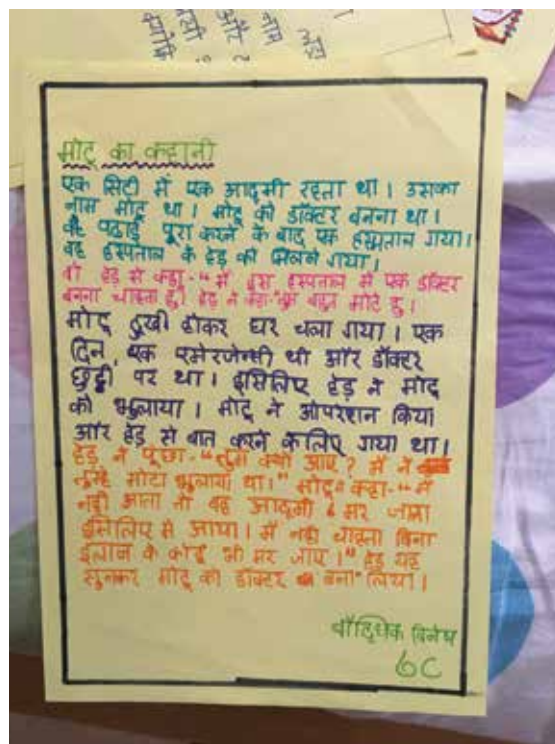
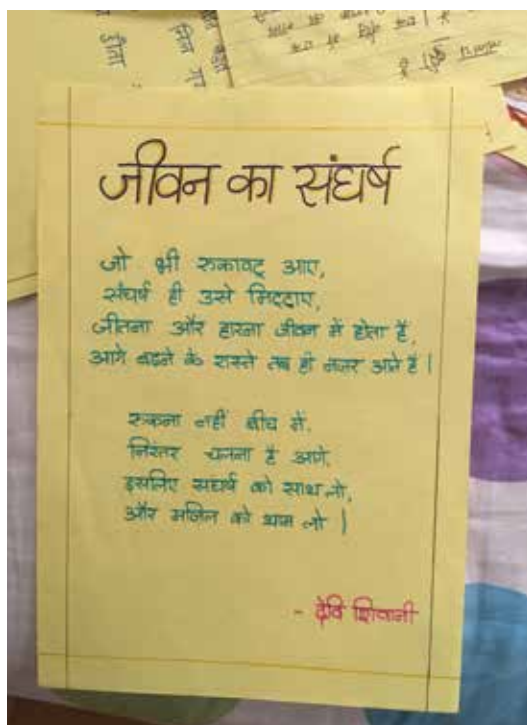
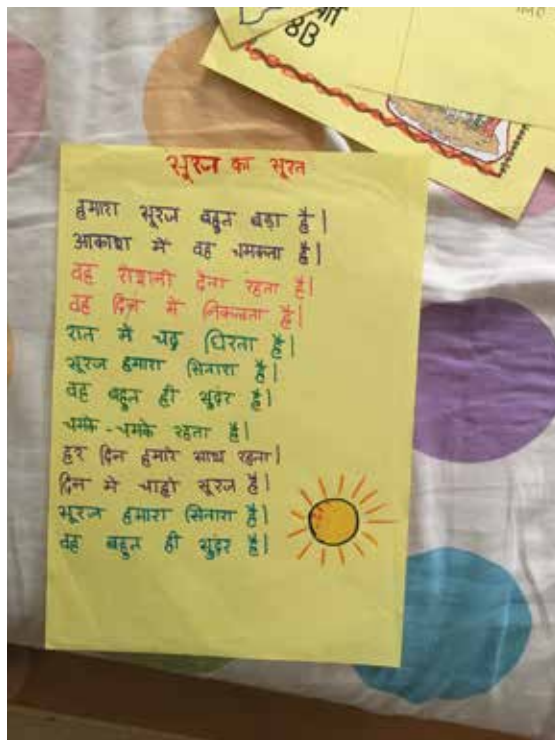
'पुत्र ज़िन्दगी में कभी-कभी असफल होंगे। उसका यह मतलब नहीं कि मैंने तुम्हें छोड़ा है। असफलता और दुःख से इंसान को सीखना चाहिए ताकि वह अपनी ज़िन्दगी का महत्व समझ सके और आगे आने वाले मुसीबतों का सामना कर सके।'

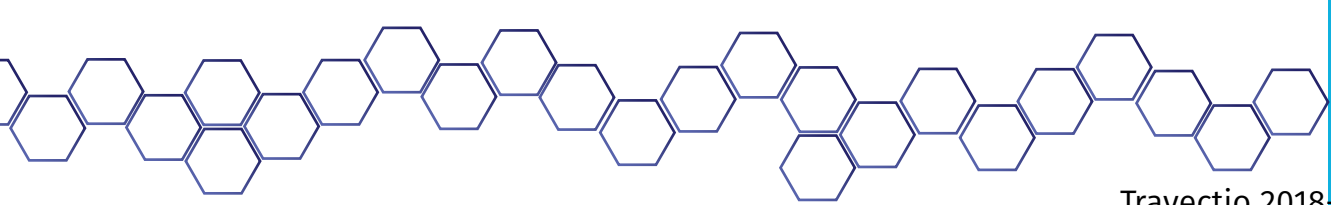
आदमी यह सुनकर प्रसन्न हुआ। उसने आगे आने वाली समस्याओं का सामना करने की प्रतिज्ञा ली।

तनिष्का नायर

ग्रेड ४ आई जी ए







Artwork



Adarsh Pradeep 6 A



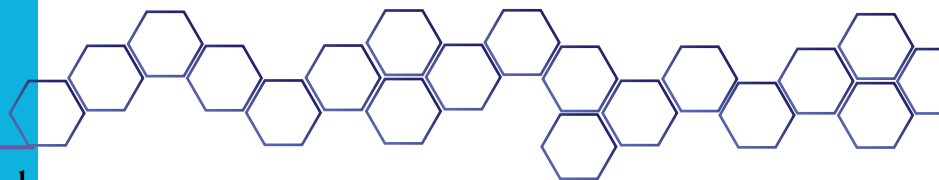
Bright Paul – 7A

Rebanth Kanner - 11 dp



Rebanth Kanner - 11 dp





Haim 11 dp



Haim 11 dp



Rebanth Kanner - 11 dp

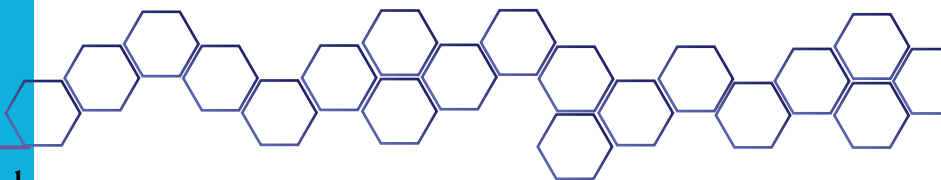


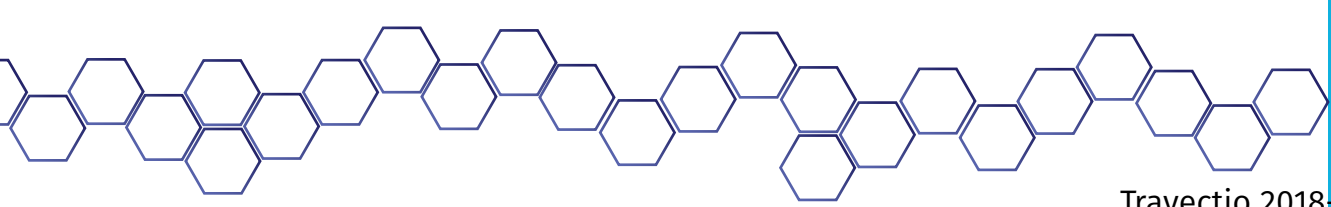
Haim 11dp

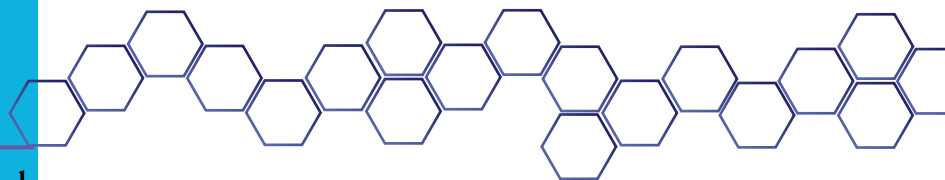


To a friend



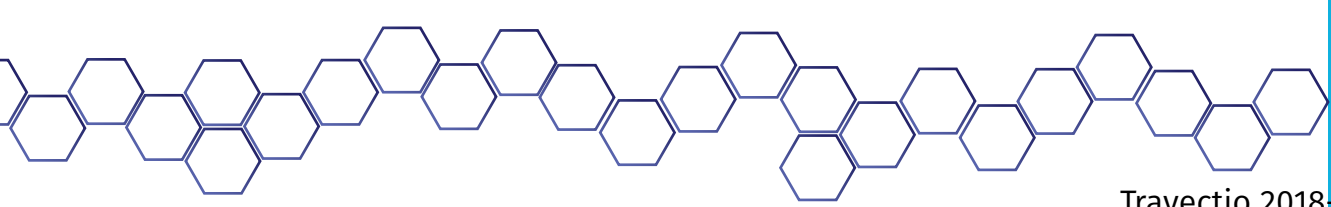






Farewell Dinner





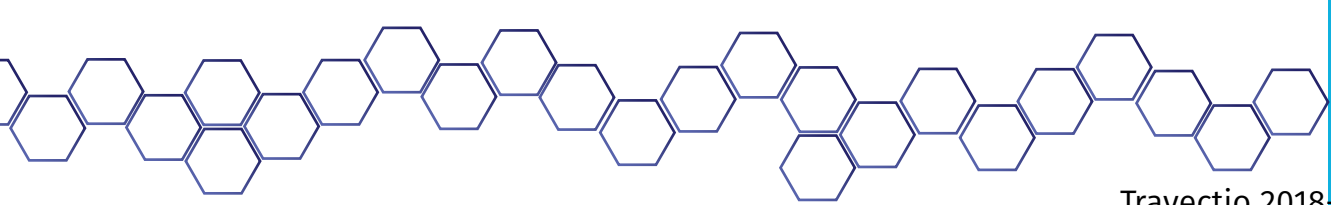
Graduating Batch A levels Trips





Graduating Batch IBDP Trips





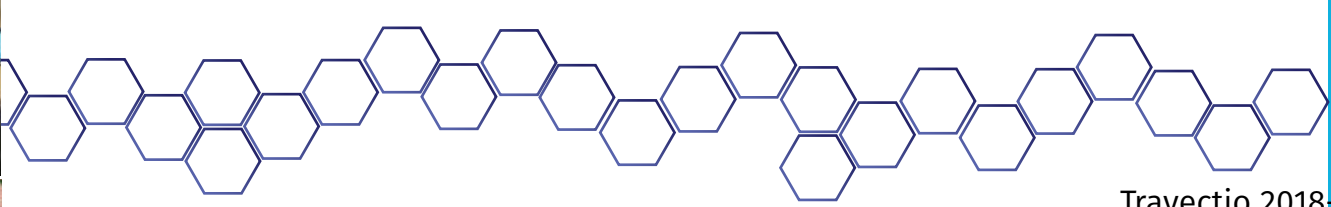
Farewell Assembly





GRADUATING BATCH





VANI



SABARI



NEHA

"Go confidently in the direction of your dreams that'll help you to attain the life you imagined to live. Be happy, that would be the most important ingredient used"



RENA

"At one point we all will have to leave, but the memories we cherished with them would stay forever, life is short indeed, so make the most out of it."



NANDINI

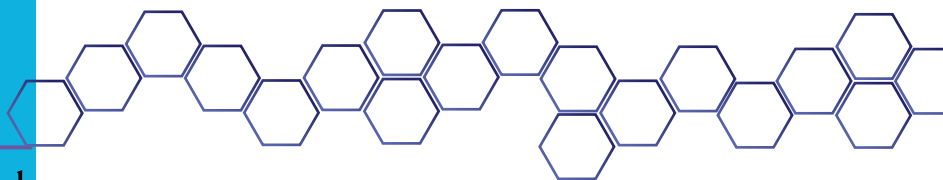
"when you bring peace to the past, you can moo-ve forward to your future"



HUSNA

"Everything happens for a reason"





APARNA

"hey, these guys seem fun. - bee swarm, class of watchtower 2019"



GABRIEL

"Got out of the womb with that beard."



VISHNU

"This is what was going through my mind when this photo was being taken: "I hope my wig doesn't fall off..."



NIKITA SAJU

"Build your own dream, or someone else will hire you to build theirs"



AZAL

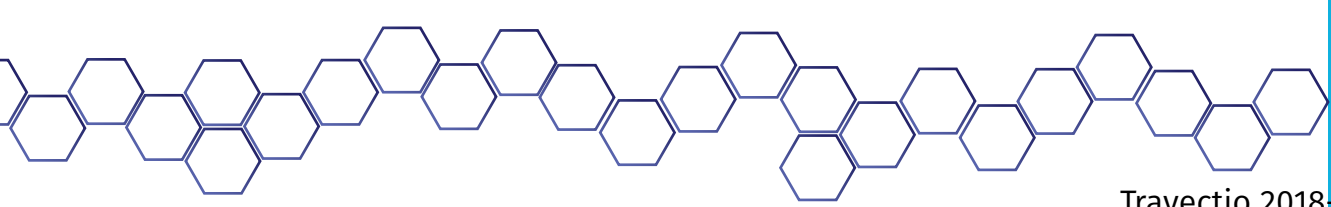
"Everything will be easy, azal-ways"



BHARATH

" I wish i got to pose like James Charles but whatevah"





ZENYA



AARON

"It's going to happen because i'm going to make it happen"



NITHARA

"I'm not running away from hard work, I'm way too lazy to run"



ANOOJ

"Pray More. Worry Less.
Sawarigirigiri <3"



KANNAN

"Happiness is a direction,
not a place."



SIDHARTH

"Push to your limits, then push
your limits"





NABEEL

"No matter how people view me, no matter how people judge me, my ignorance is my bliss. Follow the ideals that you made for yourself; then there is no limit to your success."



HRISHI

"I asked god for a car but I know god doesn't work like that, so I stole a car and asked god for forgiveness"



ASHWATH

"Hate us cause they ain't us"



AKASH

"Be polite, be courteous, show professionalism and also have a plan to kill everyone in the room."



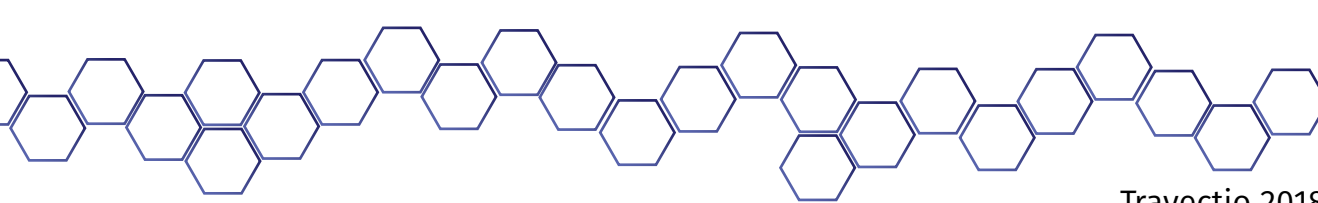
ABIJITH

"Good Vibess"



SHAHIN

"Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time."



DIVA

"Your need for acceptance can make you invisible in this world. Try not to fit in. Be a walking contradiction"



SUMITA

"Albeit not growing much physically from 12 to 18, the past 6 years in school have helped me grow so much as an individual and I'm so grateful to be a part of this family."



ANJALI

"Kindness doesn't cost a thing"



BHAVANA



ANJU KRISHNAN

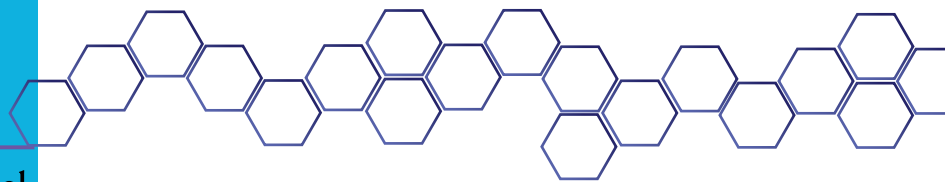
"What feels like the End is often the Beginning"



MALAVIKA

Although this feels like the end of an era, it's ju-st the beginning.





GEETANJALI

"imperfection is beauty, madness is genius and it's better to be ridiculed than absolutely boring"



NIKITA



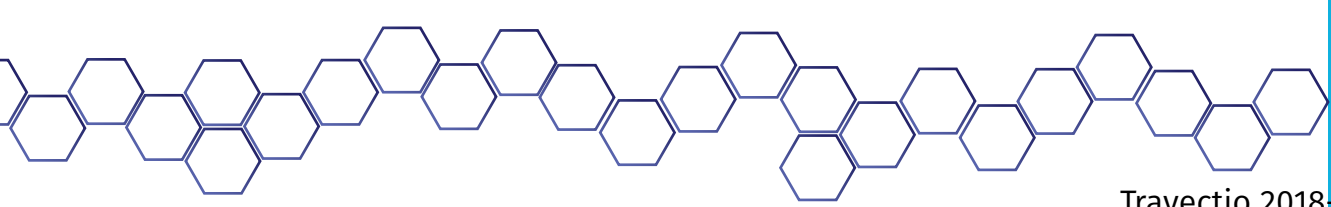
SANDRA

Moments in high school are ephemeral, so value them before they are over.



UTHARA







USA

University of Missouri
Washington State University
Drexel University

University of Houston
Stanford University
Rutgers Business School



CANADA

McMaster University
Sheridan Institute of Technology
Carleton University

University of British Columbia



NETHERLANDS

Technical University of Delft



POLAND

University of Warmia & Mazury in Olsztyn



UKRAINE

Lugansk State Medical University



SWITZERLAND

Swiss Hotel Management School



ITALY

Polimoda International Institute of Fashion Design and Technology



UAE

American University of Dubai
Birla Institute of Technology & Science
Heriot Watt University
Manipal University



MALAYSIA

University of Nottingham
Monash University



New Delhi - INDIA

Lady Shri Ram College for women
College of Business Studies
Indian School of Business & Finance
University of Delhi



NEW ZEALAND

Southern Institute of Technology



UNITED KINGDOM

University of Loughborough
University of Warwick
London School of Commerce

Aston University
University of East Anglia
University of Kent
University of Nottingham

Lancaster University
University of Plymouth
University of Bradford
University of Bath
University of Dundee

Sheffield Hallam University
The University of Manchester
University of Chester
University of Edinburgh

Middlesex University
St. Martin's College
City of Glasgow College
University of Sheffield
University of Leeds

University of Reading
University of Kent
Imperial College



OCEAN



MUSCAT

Majan College



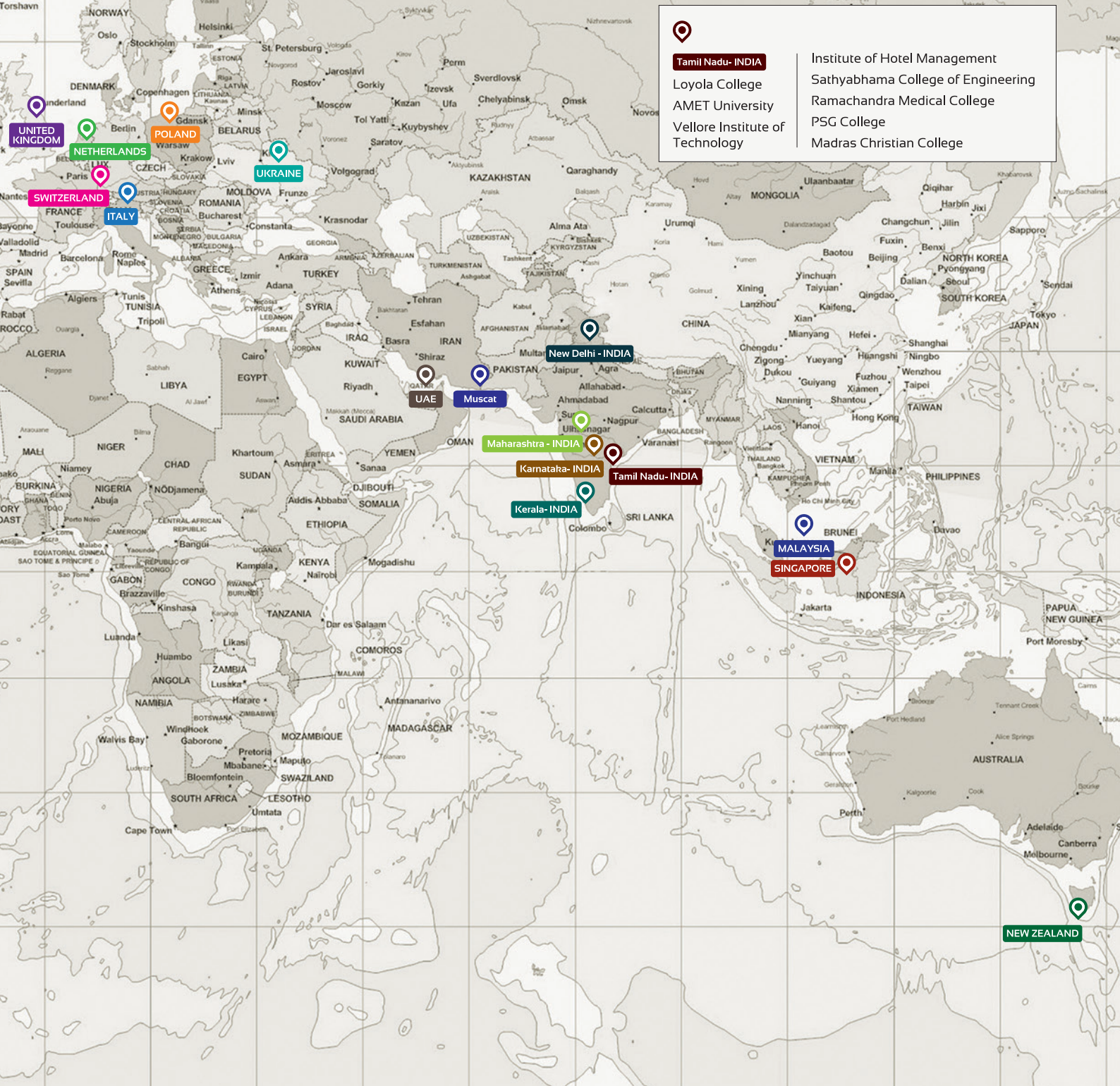
Karnataka- INDIA

St. Joseph's College
Amity University
Mount Carmel College
Manipal University
Dayanand Sagar Institutions



Tamil Nadu- INDIA

Institute of Hotel Management
Sathyabhama College of Engineering
Ramachandra Medical College
PSG College
Madras Christian College





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