



# TRINS **ON** Tuesday

## *Newsletter*

KORANI CAMPUS. SASTHAMANGALAM CAMPUS. TECHNOPARK CAMPUS



WEEK 19 | 18-11-25



**WEEK 19****Principal's Message:**

The feedback form for Grades 6-12 has been shared and I would like to request all parents to take some time out and fill up the survey. Your feedback will help us to streamline our operations and improve our academic standards. The form can be accessed via the following link -

<https://forms.gle/sVViKuEfUAzlhTuS6>

We have orientations coming up on Nov 27 for Grades 6, 9, and 11 to be attended by parents of Grades 5, 8, and 10 respectively. This would therefore be the correct time to pass on some information regarding curriculum choices and I would like to focus on Grade 11 and the choice between Cambridge AS Level and the IBDP. Both Cambridge and IB are highly valued and recognized by authorities and universities all over the world. Again, both Cambridge and the IBDP are rigorous and demanding in nature and offer a curriculum that is rich and relevant. However, the IBDP is more broad and students need to choose a wider array of subjects as compared to Cambridge which lends itself to greater specialization. The level of difficulty is high in both curricula but the nature of difficulty stems from different areas - in Cambridge, students study fewer subjects but the syllabus offers greater depth whereas in IB, while the syllabus may be slightly lower in terms of content, complexity and depth is added through research work in all subjects. The IB also provides students with multiple assessment methods (exam + research) whereas the Cambridge A/AS levels are exam centric in nature with coursework available only in a few subjects. I also feel that the IB lends itself better to critical thinking and overall development, but this is strictly a personal opinion.

The above are by no means an exhaustive list of material information when it comes to choosing between the IBDP and the Cambridge A/AS Levels. However, they do provide a glimpse into differences in curricula and what it means for students and parents. I have always believed that there is no such thing as a best curriculum - every curriculum has its pros and cons. However, with proper care information, it is possible to pick a curriculum which is the best fit for a particular child, and orientation sessions can play an important role in helping students and parents make that choice.

## Together We Celebrate: Children's Day at TRINS



**TRINS** celebrated **Children's Day** with an afternoon filled with energy, creativity, and heartfelt moments. Our teachers took the spotlight with vibrant performances — from music and dance to an entertaining skit and a colourful fashion show. Their enthusiasm and talent reflected the deep love they hold for our students.

A highlight of the event was the surprise performance by our **Leadership Team**, whose lively dance added an extra spark to the celebration. The entire programme was met with cheers and excitement, making it a memorable tribute to the children who inspire us every day.

At TRINS, Children's Day continues to be a joyful reminder of the strong bond between our educators and learners, and the vibrant community we proudly nurture.

## Cyber Safety Awareness Session with Ms. Harshita Attaluri, IPS



TRINS recently organised a **Cyber Security Awareness Session** for students of Grades 3 to 6, led by **Ms. Harshita Attaluri, IPS**. The session focused on promoting safe and responsible online behaviour, helping students understand digital risks and the steps to take if they face any concerns online.

**Ms. Attaluri** guided students on whom to approach for help and how to respond wisely in challenging situations. The interactive format allowed children to ask meaningful questions, making the session both informative and engaging.

This initiative strengthened our students' awareness and empowered them to become responsible digital citizens.



WEEK 19

*Events Over:*

KORANI CAMPUS

## Round Square Café: A Day of Service, Creativity & Community



The Round Square Society students brought vibrant energy to campus with a delightful **Round Square Café** hosted during the PTM.

The event featured an array of baked goodies, a thrift book corner, creative handmade accessories, and a lively car wash station. Parents enthusiastically joined in, making the initiative a heartwarming success.

From serving refreshing lemonade to managing accounts with professionalism, our young changemakers demonstrated teamwork, responsibility, and compassion.

The Café not only showcased their talents but also reflected the true spirit of **service, leadership, and community engagement**.



## TRINS French Learners Explore Cinema Through Live Music



**French students** of Grades 9 and 10 attended a unique live music and cinema performance by Alliance Française de Trivandrum on 13 November 2025 at Vyloppilly Samskrithi Bhavan.

A total of **21 students**, accompanied by **Ms. Soumya Raj and Ms. Kavitha**, attended the program, gaining valuable cultural exposure beyond the classroom.

They enjoyed a movie-concert of **René Clair's** silent film **Paris qui dort (1925)**, accompanied by live music by French artist Stéphane Scharlé. Students also took part in an interactive session where the artist demonstrated musical techniques used to create the film's soundscape.



## TRINS Secures the TEDxTRINS Youth License



**Ms. Anupama Nambiar and Ms. Shalini Muraleedharan** represented **Trivandrum International School** at the **TEDx Global Idea Search and Workshop** held in **Mumbai on November 8 and 9**, led by **TEDx Director Will Davis**. The workshop brought together TEDx licensees for focused sessions on effective curation, planning, and execution of independently organized TEDx events.

We are delighted to announce that TRINS has now been awarded the official TEDxTRINS Youth license.

This milestone opens exciting opportunities for our students to engage with the TEDx platform, explore innovative ideas, and share their voices on a globally recognized stage.

This achievement reflects our commitment to fostering creativity, critical thinking, and meaningful expression among our learners.

## Expressions in Action: A Vibrant Parent Interactive Session for KG1

As part of the theme *“How We Express Ourselves,”* KG1 learners enjoyed a delightful series of parent-led interactive sessions that brought stories and characters to life.



Dr. Nahla Nazarudeen, parent of Mohammed Muadh, narrated **“The Smartest Giant in Town,”** reminding children that kindness is the greatest strength.

Ms. Parvathy S Mohan, parent of Kaarthik Arvind, engaged learners through a lively puppet show featuring Ricky the Rabbit and Pinky the Frog, sparking curiosity and confident expression.



Ms. Maria Mathew, parent of Elijah Gokul, shared the colourful tale of **“Puffy the Cloud,”** inspiring children to reflect by creating their own vibrant rainbows.

These sessions enriched listening, speaking, and creative expression—making learning joyful and meaningful for our KG1 learners.



## Young Minds, Big Ideas: Inquiry Expo at Technopark Campus



**Technopark campus**, where students confidently showcased their learning. Grade 1 learners presented their inquiry on how plants support life on Earth, while Grade 2 students explored the solar system through integrated learning across Numeracy, Literacy, ICT, Tinkering, Music, and Dance. Parents appreciated the students' confidence and independence, making it a true celebration of meaningful learning.

A warm appreciation to the Grade 1 and 2 teaching team for their collaborative effort in making the event a success.



**Technopark campus** celebrated Children's Day with joy and enthusiasm, featuring lively Teachers' Dance Performances and wonderful contributions from our parent community.

Ms. Fatwima Haris (PK1), Ms. Rajitha Nair and team (Grade 1), Ms. Henna and team (Grade 1), and Ms. Aiswarya (PK2) added energy and charm through their engaging performances.

A free dental camp by the Darling Dental Care team provided valuable checkups, and children enjoyed gifts and sweets that made the day extra special.



## A Week of Joy and Celebration at ELC Infosys



Our celebrations at ELC were filled with joy and wonderful learning experiences.

Super Sandwich Day brought out the little chefs in our children as they spread, layered, and stacked their own colourful sandwiches using lettuce, cheese, cucumbers, tomatoes, and omelette. With teachers guiding them, they explored textures, flavours, and creativity—proud smiles all around!

Fantastic Friday became even more special with a delightful visit from Ms. Manjusha Thayyil, parent of Sreenidhi. Her engaging storytelling session filled the room with curiosity and warmth, creating a memorable moment for our young learners.

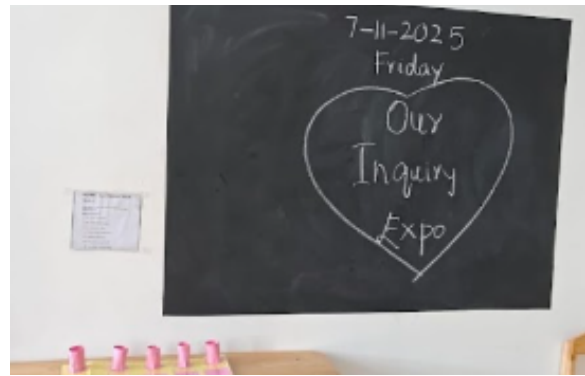
We wrapped up the week with a joyful Children's Day celebration filled with lively music, fun games, energetic dancing, and a special gift for every child. The day was a beautiful blend of happiness, togetherness, and cherished memories for all our little ones at ELC.



WEEK 19

## *SEN Department:*

### Inspiring First Steps: SEN Students at the Inquiry Expo 2025



Four high-support students from the SEN Department, ELC Kazhakootam, proudly participated in the Inquiry Expo on 7th and 10th November 2025 — marking their very first showcase. Although they do not follow the regular class curriculum and attend group therapy sessions to build classroom readiness, the students engaged enthusiastically in the individualized activities prepared by the SEN team.

Each child demonstrated their unique abilities through hands-on, creative tasks designed to strengthen communication, fine motor, and cognitive skills. Heartfelt appreciation to the dedicated team—Ms. Amritha Renganath, Ms. Amina Khan, and Ms. Ahalya Das—for providing an inclusive platform that nurtured confidence, social interaction, and meaningful learning for these young achievers.



## UPCOMING EVENTS & HOLIDAYS

### Events

26<sup>th</sup> November: EY & ELC Sports Day

30<sup>th</sup> November: Happy Trivandrum







## Trivandrum International School

Trivandrum - 695 104, Kerala, India

Tel: +91 471 261 9051 | [www.trins.org](http://www.trins.org) | [tis@trins.org](mailto:tis@trins.org)

**For admission enquiries:**

e-mail: [admissions@trins.org](mailto:admissions@trins.org)

Mob: +91 98472 65682, 98474 16464




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