TRIVANDRUM INTERNATIONAL SCHOOL
ADMISSION POLICY


## AUTHORISED BY: Mr Richard Hillebrand DRAFT 1 CREATED ON: 2003

REVIEWED IN: July 2011
REVIEWED IN:July 2012
REVIEWED IN: July 2017
REVIEWED IN: July 2018
REVIEWED IN:July 2021
REVIEWED IN:August 2022
REVIEWED BY: Admissions officer, Principal, DPC, Cambridge Coordinator, Vice principal, PYP Coordinator
To be reviewed again in May 2023

## Vision

Empower young learners to become the next generation of global leaders with lifelong passion for learning and caring.

## Mission

- We envision our students as open minded, lifelong learners who strive to make their worlds better
- We envision our teachers as catalysts of student success, as well as their own
- We envision our schools as dynamic and inspirational environments in which to learn, teach and grow
- We envision our schools making a positive and sustainable impact on their communities

The purpose of our admission policy is to help you through the admission process effectively and to help you place your child in the appropriate class at Trivandrum International School.

Admissions to Trivandrum International School are open to children of :

- Residents in India including foreign nationals with a valid resident visa
- Non-resident Indians
- Foreign nationals subject to their obtaining a student visa


## STEP - 1

Initially, the documentation which you need to submit with your application must include:

- A copy of EITHER the child's birth certificate (Original) OR passport photo page
- Official copies of the students academic transcripts for the past two years (in English)

If applying from outside Kerala, please email copies of identification documentation and school reports to us.

Once your application is received, the admission process will begin. Your child's age will give the initial indication as to the appropriate grade and an interaction/assessment will either confirm this or lead to further assessment.

## Age Criteria:

These are the guidelines for dates of birth for children entering Trivandrum International School. We believe students should be with children of the same age, tackling tasks with the appropriate intellectual challenge.

Entering KG 1 - children will be $31 / 2$ by $1^{\text {st }}$ June preceding entry to the class.

Entering KG 2
Entering Class 1
Entering Class 2
Entering Class 3
Entering Class 4
Entering Class 5
$-41 / 2$ by $1^{\text {st }}$ June preceding entry to the class
$-51 / 2$ by $1^{\text {st }}$ June preceding entry to the class
$-61 / 2$ by 1st June preceding entry to the class
$-71 / 2$ by 1st June preceding entry to the class
$-81 / 2$ by $1^{\text {st }}$ June preceding entry to the class
$-91 / 2$ by $1^{\text {st }}$ June preceding entry to the class

| Entering Class 6 | $-10 \frac{1}{2}$ by $1^{\text {st }}$ June preceding entry to the class |
| :--- | :--- |
| Entering Class 7 | $-11 \frac{1}{2}$ by 1 st June preceding entry to the class |
| Entering Class 8 | $-121 / 2$ by 1 st June preceding entry to the class |
| Entering Class 9 | $-13 \frac{1}{2}$ by 1 st June preceding entry to the class |
| Entering Class 10 | $-14 \frac{1}{2}$ by $1^{\text {st }}$ June preceding entry to the class |
| Entering Class 11 | $-151 / 2$ by $1^{\text {st }}$ June preceding entry to the class |
| Entering Class 12 | $-16 \frac{1}{2}$ by $1^{\text {st }}$ June preceding entry to the class |

## STEP - 2

After receiving the initial documentation with your child's application, we will arrange for an interaction / assessment to place your child in the appropriate class.

## Assessment

For entry to Class 6 and upwards, children are required to take an aptitude test on English, Math \& Science. This will reflect what we expect a child to be able to do by the end of the preceding school year (i.e. a child applying to enter Class 6 will be assessed on their ability to do what a student is expected to do at the end of Class 5), though those seeking admission during the final term will be assessed using learning objectives from the current year of study. We prefer to meet students personally and discuss their interests and academic progress with them.

## Second Languages

- All students are required to choose a Second Language from Grade 1 to 8 and the IBDP.
- Students who sit the ICSE exam in Grade 10 must take Malayalam, French or Hindi as their Second Language. Students who sit the IGCSE exams may take Hindi, Spanish or French.
- It is compulsory for all students up to Grade 8 to study Malayalam as a language. This is to promote the local language.

It is advisable that the Second Language to be studied in Grades 8, 9 and 10, is identified by Grade 6 and any change of language option after that will need to be discussed with the Section Head.

## HOSTEL

We offer hostel facilities from Grade 4 up (age 9) for both girls and boys.

There are three options available for parents to choose:

1. Term boarding
2. Weekend boarding
3. Flexible boarding

Details of the hostel are to be found in the boarding option (https://trins.org/boarding/ ). All hostel students should have a local guardian in Kerala and for younger students the local guardian should be close enough to allow weekend visits.

## Admission Procedure for classes 9 and 10

The school offers the ICSE course and the Cambridge IGCSE course in Grades 9 and 10.

- Students can choose either one of the two syllabi according to their interest and career plans.

TRINS does not accept

- Transfer from CBSE to ICSE syllabus between Grade 9 and 10. The student will however be accepted as a fresh admission to Grade 9.
- Students seeking admission to the IGCSE course in Grade 10, unless one year of IGCSE study has already been completed.

We believe that continuity is an important factor in helping students to be successful, particularly when preparing for external exams. If you are considering moving your child for the Grade 9 and 10 courses, our recommendation is that the student should not join later than Grade 8. This will give the student a year to adapt to the school and its approach to learning.

## Admission Procedure for Grades 11 and 12

- Application for the IB Diploma Programme or the Cambridge A-Level courses will be accepted only after taking into consideration the percentage of marks achieved by the student in the exams taken in Grade 10 or predicted grades. At the time of application, the most recent school exam results should be submitted. The student will be required to sit an admission test on the specific subjects opted for. Once the results of the Board Examinations are released, places will be confirmed.
- This will be followed by a personal interview of the candidate seeking admission with the Section Head.

The purpose of this interview will be not only to discuss academic progress, but also to find out about interests beyond the classroom and how a young person might contribute to the life of the school.

- To enter into Cambridge A Levels or the IB Diploma programme, the student needs to achieve:
- At least 5 C grades (or 85\% for CBSE or ICSE) in the O level or IGCSE examinations including English Language and Mathematics.
- An appropriate mark in the IGCSE/CBSE/ICSE examination in the subjects chosen for study at A Levels.

We do not admit students into Grade 12 (the final year of School) unless it is a case of transfer from one IB school to another or unless one year of an AS-level course has been completed.

## Subject options in Class 11

## The IB Diploma Programme

IB Diploma Programme students study six subjects, three at higher level and three at standard level. Students must choose one subject from each of the groups 1 to 6 . If the student does not want to choose a Group 6 subject, then he/she may choose another subject from groups 3 to 5 .

We offer the following subject options:

Group 1 - English A: Language and Literature
Group 2 - Language acquisition : French, German, Spanish
Group 3 - Individuals \& Societies: Business Management, Economics, Psychology, History, ESS
Group 4 - Sciences : Physics, Chemistry, Biology, Computer Science, ESS.
Group 5 - Mathematics: Mathematics Applications and Interpretation, Mathematics Analysis and Approaches
Group 6 - The Arts : Visual Arts

In addition, the programme has three core requirements: (compulsory for a full Diploma)

- Theory of Knowledge (TOK)
- Extended Essay (EE)
- Creativity, Activity \& Service(CAS)


## Cambridge International A-levels

The A-Level programme consists of AS qualification (Class 11) and A2 qualification (class 12). A student must choose a minimum of three A-level courses: a student may choose to study four A-level subjects if the student's academic profile indicates this would be appropriate.

1. Accounting
2. Biology
3. Business
4. Chemistry
5. Computing
6. Economics
7. Mathematics
8. Physics
9. Psychology
10. English General Paper (AS level): compulsory

We would take into consideration requests for other subjects, but cannot guarantee to offer additional subjects unless there is adequate demand and available resources.

