



Trivandrum International School

Moulding a new generation of leaders



THE VISION

To empower young learners to be the next generation of global leaders with a lifelong passion for learning and caring



THE SCHOOL

Trivandrum International School (TRINS) is set in a serene, 20-acre eco-friendly campus on a hilltop on the outskirts of Trivandrum, the capital city of the State of Kerala, India. The beautifully landscaped campus is a perfect blend of modern amenities and natural surroundings.





THE FACULTY

TRINS ensures ample personal attention to every single child with a very low teacher-student ratio. 100+ Highly experienced, committed and versatile members of the faculty are the school's most critical resources. TRINS ensures the professional development of faculty members through prestigious on-site and in-house training opportunities local, regional and international workshops.



A photograph of a modern library or study hall. Several students are seated at long wooden tables, working on laptops and books. The room is filled with tall wooden bookshelves packed with books. A red banner with white text hangs on the wall. The overall atmosphere is bright and studious.

ACADEMICS *at* TRINS

Driven by our passion for crafting unique and happy learning experiences, TRINS provides opportunities to choose a curriculum that is rooted in our culture, yet makes the child world-ready.

OUR MILESTONES



2005

First accredited center in Kerala for Cambridge International Examinations



2009

Accredited by the Council for the Indian School Certificate Examinations



2011

Became a member of the International Award for Young People (Duke of Edinburgh's Award Scheme)



2012

First IB World School in Kerala State authorized by the International Baccalaureate Organization (IBO) to implement the IB Diploma Programme (DP) & the IB Primary years programme (PYP)



2012

The first International Dimension in Schools (International School Award) from The British Council and henceforth every 3 years, the most recent being in 2021 (1st in Kerala State)



2015

Education World magazine ranks Trivandrum International School the 11th best international day-cum-boarding school in India, and the best in Kerala State.



2018

A Round Square Global Member since 2018 (First Round Square Organisation Member in Kerala State)



2022

Education Today publication ranks Trivandrum International School as the 8th best international day-cum-boarding school in India and best in Kerala State



EARLY YEARS



The first five years of a young child's life plays a crucial role in development and learning. The curriculum developed by the International Baccalaureate (IB), is an enriched play-based integrated course designed to empower children. Our curriculum features fun filled, age appropriate activities and lessons. The play-based approach helps the overall development of the child – cognitively, socially, emotionally and physically. Our play-based teaching and learning methodology helps to build a strong foundation for life-long learning.



TRINS ELCs at Sasthamangalam and Technopark offer both preschool and daycare facilities. Our dedicated teachers, care workers, kindergarten staff and support ensure that the childcare we provide is the best at TRINS ELC. The Early Learning Centre happily welcomes children from six months to 12 years under various categories that best suits the child's growth and interests. By providing individual care, excellent education, and undivided attention to your child, TRINS ELC aims to be a launchpad, aiding your child to excel and reach their full potential. Here children learn through play, making TRINS one of the best playschools in Trivandrum. A world of fun, learning & discovery.



TRINS ELC Technopark

Features

- Safe, secure and hygienic surroundings
- Scientifically designed learning spaces
- Nurse & dietician on board
- 10,000 feet of play area & splash pool



TRINS ELC Sasthamangalam

Features

- Spacious & well equipped classrooms
- High adult : student ratio
- Friendly & qualified teachers
- Freshly prepared nutritious food

PRIMARY YEARS



The Primary Years Programme (PYP) offers a transdisciplinary, inquiry-based, and student-centred programme with responsible action at its core.

BALANCED APPROACH

At Junior School, active learning takes place through auditory, visual and kinesthetic teaching aids and methods within the PYP framework. A balance of curricular and extracurricular activities help students develop multiple skills and attitudes that are critical in today's world.

OUTBOUND ACTIVITIES

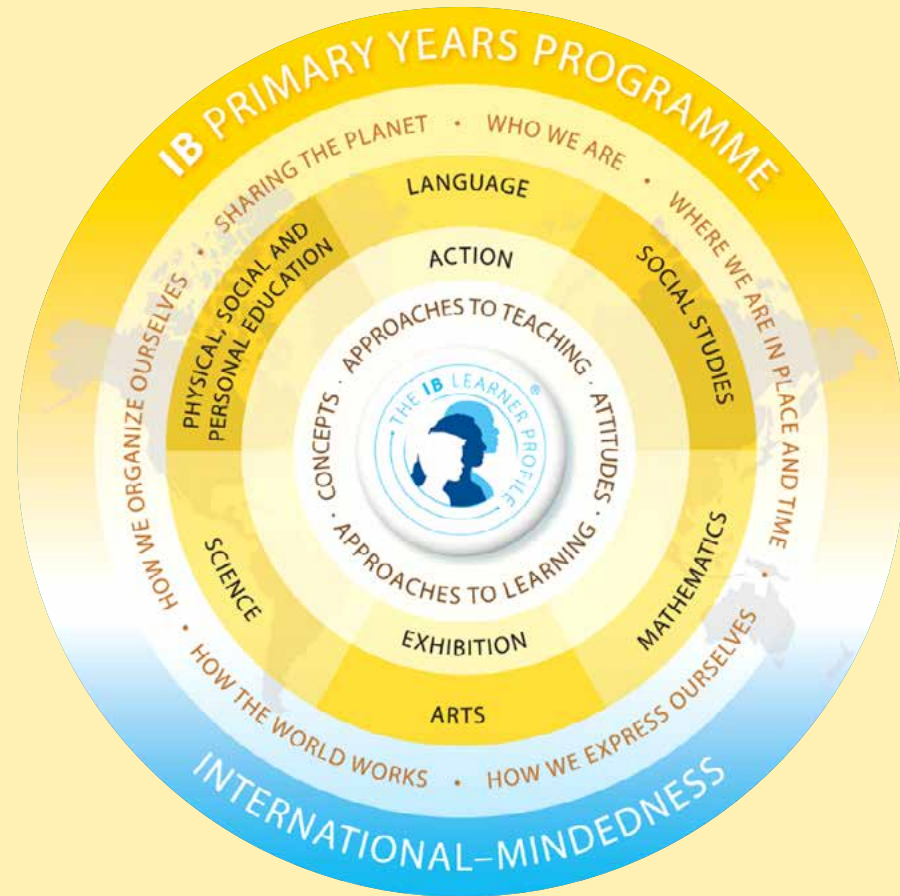
Different outbound activities, like the Leadership Camp, Social Service programmes and field trips, make the learning truly authentic.

IB-PYP

The IB Primary Years Programme (PYP) for children aged 3 - 12 nurtures and develops young students as caring, active participants in a lifelong journey of learning.

The PYP offers an inquiry-based, transdisciplinary curriculum framework that builds conceptual understanding. It is a student-centered approach to education.

The PYP focuses on the development of the whole child as an inquirer, both in school and in the world beyond. The PYP offers a transformative experience for students, teachers and whole school communities and delivers excellent outcomes by providing an education that is engaging, relevant, challenging and significant.



IB PRIMARY YEARS PROGRAMME (PYP)

The aim of IB programme is to develop internationally minded, future ready, continuous learners who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world, through a constructivist learning approach.

The Primary school encourages students to:

1. Develop strong set of problem-solving skills
2. Develop skills to become independent learners
3. Apply their learning in real life situations
4. Become Internationally minded students
5. Express confidently, think independently



Students will:

- Work collaboratively
- Interact with students across the globe to share and develop perspectives
- Have a voice, choice and ownership of learning
- Have in-depth understanding of concepts
- Be engaged in a relevant, challenging and significant curriculum
- An active participant in the learning process



MIDDLE SCHOOL

Problem-solving and inquiry- based learning approaches that instil creativity and originality, interactive and student-centric teaching with the teacher as the facilitator, continuous assessment, well-equipped classrooms, dedicated and highly qualified staff are some of the many noteworthy features.

SUBJECT-BASED EXPLORATIONS

From the middle years, the curriculum takes on a broader as well as deeper perspective. It focuses on a subject-based curriculum with rich assignments for accentuating the learning experience. The essence of inquiry and skill development continues.

OPEN FOR CHOICE

The Middle School students (Grades 6 to 8) follow the Cambridge curriculum adapted to ensure that the students acquire all the skills they will need to enter either the ICSE or IGCSE streams in Grade 9.

APTITUDE FOR RESEARCH

The foundation of research-based education starts from early years at TRINS and the Personal Project Exhibition in Grade 8 is the culmination of research and study for a year by each student on a topic of their choosing, be it a new product, art form, visual or performing art, a math or science project, and which gives a new dimension to their learning.

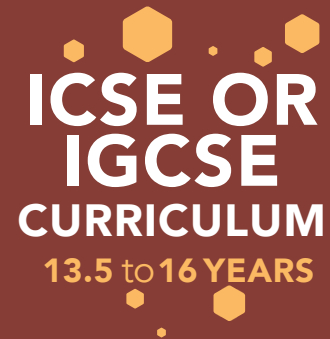
STANDARDISED ASSESSMENTS AND CHECKPOINT

Standardised assessments are used to support our understanding of students' abilities and likely academic potential. These usually take place in Grade 6. We offer the Cambridge Checkpoint examination to students of Grade 8. Checkpoint examinations are optional and students may or may not enrol for them. Promotion to Grade 9 is not based on Checkpoint results, but Checkpoint results will help you to understand whether your ward would fare better in an application-based curriculum like IGCSE or in a knowledge-based curriculum like the ICSE.

ACTIVE LEARNING

Middle School students engage in learning within the classroom and beyond. The work that led to the British Council International Dimension in Schools award included collaborations between subjects and with other schools. Educational visits to sites in Trivandrum and elsewhere in Kerala are a regular feature of the school year. Middle Students also take part in an adventure camp organised by INME. This involves several nights under canvas and a range of games and activities that foster teamwork and positive relationships, as well as nurturing leadership.

HIGH SCHOOL



At the end of Grade 8, the students can either follow the ICSE curriculum (conducted by the Council for the Indian School Certificate Examinations - CISCE) or the IGCSE curriculum (conducted by the Cambridge Assessment International Education - CAIE). The number of subjects, types of examination (theoretical, practical or both) are varied, and the grading methods help assess each student's learning skills. At TRINS we also offer specialised subjects like Art & Design and Music.

Our teachers help the students make an informed choice, considering the interests of the students and eligibility criteria at various universities.

Trivandrum International School is one of the top schools in Kerala for IGCSE, with students gaining high grades in a broad range of subjects (typically nine), with 100 A* grades awarded to TRINS students in 2022. Those who choose the ICSE route also have a record of success in the board examinations. Every year with Cambridge International AS and A Levels.



The syllabus develops a deep understanding of subjects and independent thinking skills . Students can choose from a selection of subjects, either specialising or studying a combination of science and non-science subjects. Social awareness and commitment is developed through social service activities, an experience which supports strong university applications.



SENIOR SCHOOL

CAMBRIDGE INTERNATIONAL AS & A LEVEL COURSES

Designed for learners aged 16 to 19, the A Level programme strives to develop a deep understanding of subjects and independent thinking skills. The AS Level examinations are taken at the end of Grade 11 and the A Levels are completed in Grade 12. Students are counselled to choose subjects in any combination that would suit their requirements for their university education.



THE IB DIPLOMA PROGRAMME

The International Baccalaureate Diploma Programme is an academically challenging and balanced pre-university programme of education aimed at students in Years 11&12 aged 16 to 19. The programme is taught over two years and has gained recognition and respect from the world's leading universities.

The IB Diploma Programme puts the student in the centre of a very global context, the emphasis being on the process of knowing. They understand the context of different subjects and how they fit into a broader whole. It integrates the community more and stresses on giving back.

The Diploma Programme allows the flexibility needed for choosing higher education avenues that fit the student. Students choose their electives from a broad range of subjects and examinations are taken at the end of Year 12.

IB DIPLOMA PROGRAMME

The Diploma Programme (DP) curriculum is made up of six subject groups and a DP core comprising of three elements. The DP core aims for the students to reflect on the nature of knowledge, complete independent research and undertake a project that often involves community service.

The three elements of the DP core are:

- Theory of Knowledge (TOK): Reflection on the nature of knowledge and on how we know what we claim to know.
- The Extended Essay (EE): An independent, self-directed piece of research, finishing with a 4,000-word paper.
- Creativity, Activity, Service (CAS): A project focusing on those three concepts.

The six subject groups are:

- Studies in Language and Literature
- Language Acquisition
- Individuals and Societies
- Sciences
- Mathematics
- Arts

The DP is open to any student aged between 16 and 19.



CHOOSING SUBJECTS IN THE DIPLOMA PROGRAMME

Students choose courses from the six subject groups. Students may opt to study additional subjects in Science, Individuals and Societies, or a language course, instead of a course in Arts.

Students will take some subjects at the Higher Level (HL) and some at Standard Level (SL). HL and SL courses differ in scope but are measured according to the same grade descriptors, with students expected to demonstrate a greater body of knowledge, understanding, and skills at the Higher Level. Each student takes at least three (but not more than four) subjects at Higher Level, and the remaining at Standard Level.

Standard Level subjects take up 150 teaching hours and Higher Level comprises 240 teaching hours.

CAREER COUNSELLING & UNIVERSITY PLACEMENTS

TRINS students receive higher education counselling which provides individual guidance for admission to any university in the world. This initiative has taken TRINS alumni to prestigious institutions in India and across the world.



UNIVERSITY GUIDANCE

Career and university guidance focuses on empowering the students to choose the right path and also facilitates the application process. Interactive sessions with University

Admissions officers, interaction with experts, interaction with alumni, one-on-one counselling are part of the process.

TRINS is an authorised test centre for AP (Advanced Placement) PSAT, SAT examinations conducted by College Board and the Admissions Testing Services examinations conducted by Cambridge English Assessments. The school is a UCAS centre for handling UK applications.

We also partner with the IC3 (International College and Career Counselling) institute to provide awareness of programmes and universities for our students.



SPECIAL EDUCATIONAL NEEDS SUPPORT

We practise inclusive education for Children with Special Needs (children with various levels of learning disabilities, attention deficit hyperactivity disorder and children who are exceptionally gifted).

Our team of specially-trained educators and a highly dedicated department provide SEN support across the school.





**EXTRA
CURRICULAR
ACTIVITIES**
at TRINS





SPORTS at TRINS





The sporting infrastructure offered includes wide and well-kept football fields, a 25mt 6-track swimming pool, and a tennis court constructed and designed by the International Tennis Academy. Sporting club options for the students include football, tennis, badminton, basketball, athletics, and swimming (advanced coaching). TRINS students compete successfully in The Association of International Schools in India (TAISI) annual sports meet as well as the CISCE ISC/ICSE annual sports meet.



SOCIAL SERVICE at TRINS

*"THE BEST WAY TO
FIND YOURSELF IS TO
LOSE YOURSELF
IN THE SERVICE
OF OTHERS."*

-Mahatma Gandhi

TRINS strives to instill the value of Community service in the students by providing opportunities to raise funds through theatre, bake sales and fairs. They visit the local Govt. schools on a regular basis to teach communicative English. Students across the school visit the palliative care centre with donations of rice and pulses that they collect over the month.

PERFORMING ARTS at TRINS

Music, Arts, Dance & Drama.







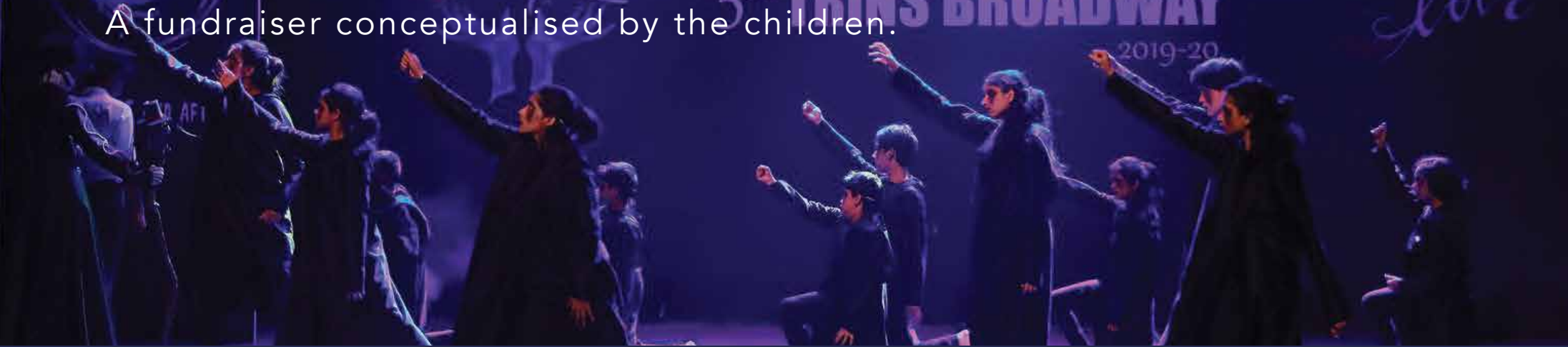
THE VISUAL ARTS

The Art Department of TRINS is a favoured haunt of students from KG to Grade 12. The vivid world of colours lures one and all. Art is offered as a co curricular subject from EY to Grade 8 and as a curricular subject at IGCSE and IBDP. Our students have won the first prize in several art competitions and the campus walls bear testimony to the creativity of our students under the guidance of our Art teachers.



TRINS BROADWAY

A fundraiser conceptualised by the children.



The inter-house Drama competition - Broadway gives every student a chance to be part of a theatrical extravaganza which is always a scintillating visual treat of drama, dance and music - either as authors scripting the play, crew working behind the stage, directors shaping the play, or as actors showcasing their talents on stage.

The drama shows are judged by renowned artists in Theatre, Music & Dance and the best plays are honoured. Individual awards for

exemplary performances are also given to students. TRINS Broadway is a ticketed show, all proceeds of which go to charitable causes.

OUTSIDE SCHOOL

INTERNATIONAL EXPERIENCE

There is a lot to be learnt and shared across borders.

TRINS believes in allowing students to travel across continents to explore different cultures and traditions. Such journeys help students experience different cultures and practices, thus helping them to develop a mature perspective on things. Students spend quality time in different schools across the globe, to observe and understand concepts from different angles. It widens their outlook on life, enriches their personality and perspectives.





The International Award for Young People is a prestigious award programme for students of ages 14 and above. As a part of this programme, students participate in four different areas of activities, namely, skill, service, physical recreation and adventurous journey.

Exchange programs to foster internationalism form an integral part of TRINS. Currently, TRINS has ongoing exchange programs with Maldives, Germany, and France, which involve projects, staying in buddies' homes, and the enriching cultural exchange that goes along with it.





TRINS is a global member of the Round Square Organisation, an international network of 200 like-minded schools across 50 countries, based on the educational concepts of Kurt Hahn, hinged on the IDEALS of Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service.

Round Square schools connect and collaborate to offer world-class programmes and experiences, developing global competence, character and confidence in the students. Students attending Round Square schools make a strong commitment, beyond academic excellence, to personal development and responsibility.

Trivandrum International School has been a Global member of the Round Square community since 2018. TRINS students have actively participated in activities hosted by Round Square schools- both online and offline.

The Principal and three students represented our school at the event. Round Square conference at Sanskaar Valley School, Bhopal in October 2019 plus numerous online collaborations. Round Square online activities also facilitated collaborations with other schools in India, including Birla Public School, Welham School, Genesis School, Dhirubhai Ambani International School, Sai International School, and Sunbeam School, also regionally with the Millennium School, Dubai and globally with a French Language Lab hosted by Ecole Alsacienne. TRINS students attended the Round Square International Conference in the UK in 2022.





A HOME AWAY FROM HOME

- Home away from home for boarders.
- Green environs and plush facilities
- Multicultural community experiences
- Safe, supportive and professional environment
- Fresh, hygienic, homely food
- An ambience for all round development of the child
- Qualified and compassionate wardens and teachers

BOARDING OPTIONS

WEEKDAY BOARDING:

Students enjoy the facilities and study programs on offer during the week and go home to their parents or local guardians during weekends.

FLEXI-BOARDING

A day-scholar has the option of using the hostel accommodation in case of emergency, necessities etc.

FULL-TIME BOARDING

Students stay in the school, go home only when the term ends.



HOSTEL ACCOMMODATION - WITH BEDS AND ALMIRAH

The 3-bed hostel rooms are well appointed and aesthetically designed with attached bathrooms. Services and facilities include housekeeping, in-house bakery, dietician support and laundry.



FOOD - BAKERY

A qualified chef oversees the preparation of food from different cuisines and ensures wholesome, healthy and tasty food that is low in fat, sugar and artificial additives.

PASTORAL CARE

The warden, matron and a team of teachers reside at the hostel to ensure that students are looked after and monitored at all times. Each student is assigned a House Parent who is the first point of contact with the parent.



The background of the entire image is a dense, repeating pattern of small, semi-transparent portraits of diverse people of various ethnicities and ages, all smiling. This pattern is overlaid with a solid blue color.

TESTIMONIALS



As an extraordinary academic year draws to a close, I would like to write a note of appreciation for how the teachers were able to prepare the children well for their board exams in the midst of almost a whole year of online classes, for the invaluable in-person classes and mock exams in very challenging and uncertain conditions, and then putting in even more work to meet the demands stemming from the cancellation of the board exams. Thank you for your immense patience with the children during the online classes and keeping them motivated, and all the hard work!

Ms Lekshmi Nair



I would like to take this opportunity to acknowledge the effort taken by the school and members of the faculty during the past academic year. Although no physical classes were held for the better part of the year, the educational standards were not compromised and the teachers went the extra mile in ensuring that the classes were held effectively. Exams were also conducted with utmost efficiency. The few weeks that the children attended the class in the school campus did help them a lot for their exam preparation, especially the ATP lessons. The flexibility and the adaptability shown by all stakeholders (Teachers, student and parents) deserve special mention as it involved learning a lot of new tools and adjusting to the online medium. Once again, kudos to all involved!

Ms Smitha Nair



Dear Admirable Teacher.....!

My wife Sindhu, son Adithya Asok and daughter Anagha Asok would also like to join me in writing this THANK YOU mail to you.

The school may have found a 'teacher' in you, but our son found a 'role-model' in you (even though it was initially a bit tough to sink-in/tune-in with your academics design and mode of cultivation!). We know that he has passed through tough occasions a few times due to your stringency in completing certain assignments within the time frame and you had to be tough and resilient with him at times for various project conclusions. However, it is only now that we all really perceive the real value of it, after the declaration of everyone's results, mostly Adithya's.

We have to thank you for inspiring our child to come out of his shell and for being the guiding light for his overall approach towards learning and seasoning. He loves and respects you so dearly, even though he does not express it all that often. We believe he is ready now to face the world and handle every other challenging scenario as well. Thank you again for being so good and so patient with him.

Although you are not their parent, we can feel your genuine concern, love, and pride for your students. You are there for them every step of the way. You help them accomplish things, and you make them believe in what they can do. You understand and listen. They are so lucky to have a teacher like you who truly loves and cares for them.

We can promise you that your 'name' along with the vivid visuals will remain in the memory of your students for life.

Lastly, we also would like to record our earnest thanks and indebtedness to all the teachers, supporting staff and management for their honest ground work they built in molding our son not only to score good grades, but also to survive and come out on top in this new world.

Once again thank you for everything that you do!

God bless you more and keep up the wonderful work for your next team!

Mr & Ms Asok Padmanabhan Sindhu

ADMISSION INFORMATION




**Cambridge Assessment
International Education**

Cambridge International School

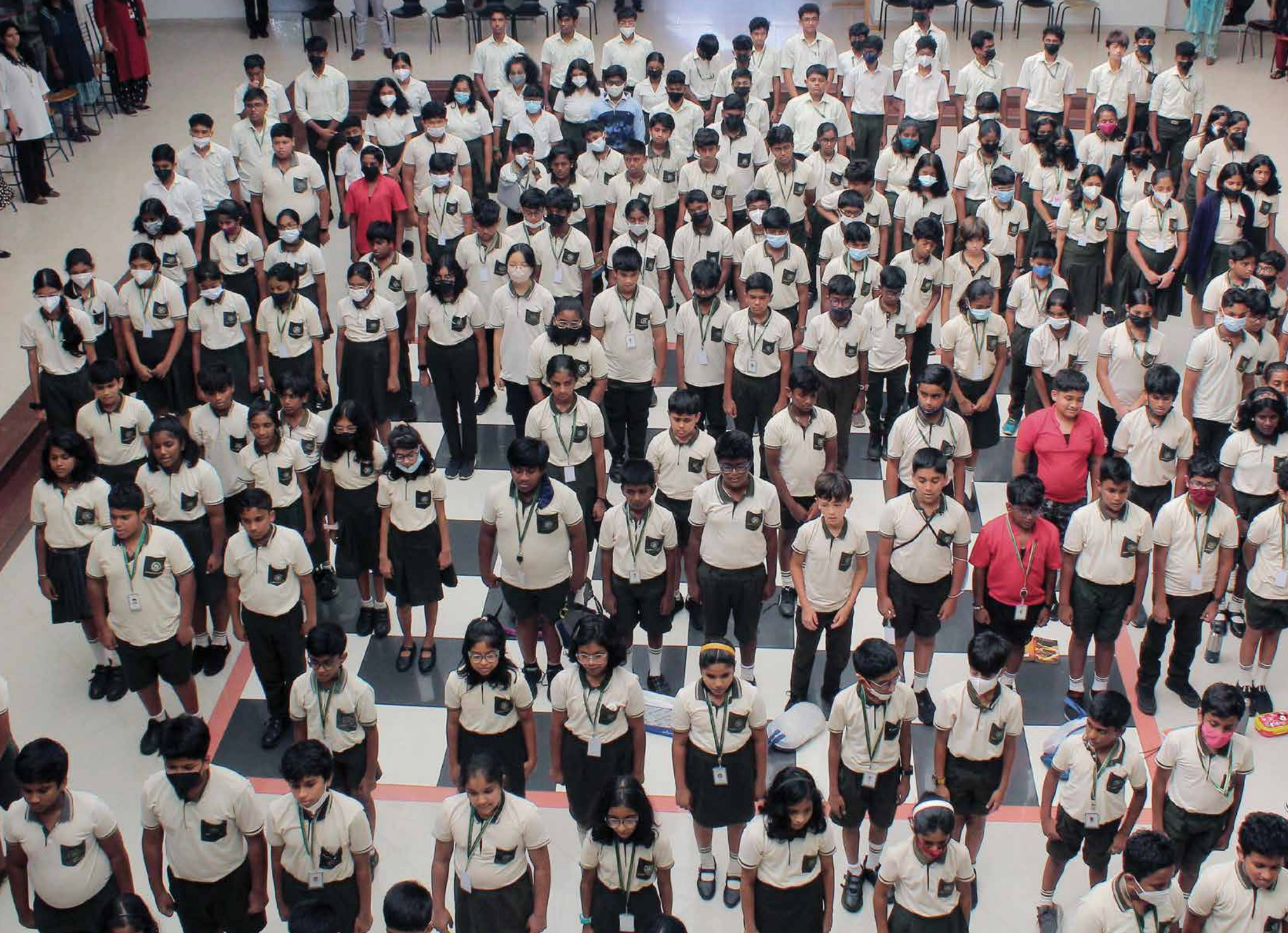
For the last 20 years, students from across the globe have been welcomed into the warm and diverse community of the school.

TRINS is an inclusive day-cum-residential school and home to students from more than 18 different countries who bring with them diverse talents, cultures, and languages. Providing a true student-centric learning and living experience is the commitment of the school. The diverse needs of the students are addressed by the school, offering a strong foundation in all aspects of learning. A spirit of international awareness and understanding within the whole school community is fostered, encouraging mutual respect by actively supporting internationalism and inter-culturalism which positively influences the lives of the students. Each child is recognized and nurtured as a unique individual which helps to develop the qualities and skills necessary to become confident, self-motivated and independent beings of the society.



Throughout the academic year, a rolling admissions policy is adopted by TRINS. The interested parents are strongly encouraged to apply early due to the limited number of seats at TRINS. The admission policy follows varying admission procedures due to various national and international school systems, academic year dates, and the transience of families within the international schools. The procedures ensure fairness for all students by enrolling them in the grade level appropriate to their age or their previous grade levels. This also allows a hassle free admission process during transfer of schools.

We look forward to introducing you to our learning environment and services that support the whole child and the family. Parents are invited to visit the campus to have an in-depth understanding of the TRINS experience.





Trivandrum International School

Moulding a new generation of leaders

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