



Principal's Message



We welcomed the Round Square Schools Director, Ms Rajbur Sandhu, to the school this week. She was conducting the Five Year Reflection, a series of interactions with TRINS stakeholders to enable her to assess the quality of engagement with Round Square.

Our membership of the Round Square organisation (the school has been a global member since 2018) aligns with the school's mission of empowering our students to be leaders as they progress through the school and into the world beyond TRINS.

Internationalism, Environmentalism, Adventure, Leadership, Service, the Round Square pillars, are qualities the school seeks to foster in every one of our students - and we are proud to work with parents who support this all-round development as fundamental to a school identity.

Ms. Sandhu's visit was particularly appropriate in a week bracketed by one assembly marking Indian Army Day and another looking forward to Republic Day. The IDEALS, which provide a framework for growth and fulfilment, complement the rights and responsibilities laid out in the Constitution, as well as the army motto 'Service before self'.

Mr. Richard Hillebrand

Round Square

As part of the 5 year evaluation of our membership, we were visited by Ms Rajbir Sandhu, the Round Square Schools Support Director for the South Asia & Gulf region. The Five Year Reflection was prepared by Ms Sangeetha, the TRINS Round Square Representative. She has ensured that the opportunities offered by our membership of Round Square have been made available to students, including trips within India and to Kenya. Ms Bindu had accompanied students to Bangalore earlier in the year. The Round Square Society, which has been created this year, led by this year's Round Square Student Rep, Sarah Biji Tharakan, has deepened the student experience in school. The students were able to share their experiences and perspectives with Ms Sandhu.





Ms. Sandhu interacted with the leadership team, faculty members, the Round Square student committee and parents, as well as staying in the hostel during her visit. She appreciated the school's efforts towards student agency and holistic learning and was particularly impressed by the genuine work done by students and the onus upon them to take responsibility. Ms. Sandhu also donated to the library a book of poetry written by her daughter, 'Barefoot in the Wild'.

Pictures of Round Square meetings and team visit



Student Achievements

Annual Debating Event

Branksome Hall, in partnership with the Munk Debates, hosts the annual debating event Resolved with an aim to promote civil discourse. This year's topic was: "The UN Declaration of Human Rights has lost its relevance". Over 120 students across the world sent in their entries: we congratulate Aryeh Thomas Mathews and Dhyan Madathil of 11 DP who secured 1st and 9th position respectively amongst the top 32. We wish them good luck for the next round.



Aryeh

Dhyan

Click on the links below to view their speeches:

[Aryeh Thomas Mathews-Link](#)

[Dhyan Madathil- Link](#)



TRINS Main School

25th January: Republic Day assembly

The school looked forward to Republic Day with an assembly raising awareness of the significance of the day for contemporary India, as well as its history. The emcees were Jacob and Jaya Shree; Executive Director, Ms Sapnu George, and the Principal, Mr Richard Hillebrand, both addressed the gathering. The assembly was animated by both patriotic songs and dance. Thanks to Mr Michael and his team who put together the assembly, with the support of the Music and Art Departments.



22nd January: Indian Army Day

Students of 11DP led the assembly on Monday 22nd January with the theme of Indian Army Day. The assembly explored the theme of 'Service before Self' and the significance of the Army as a safeguard for national security and an upholder of India's democracy.





25th January: Ushachechi's House Visit

The students of Grade 5 visited a plot adjacent to the house of our support staff, Ushachechi, on Thursday, 25th January. The objective was to identify local food plants by collecting samples of leaves as a part of this process. More trips on this theme have been planned for the following week.



22nd January: Contestants for Junior Student Council

The first round of speeches by those Grade 4 students contesting a place on the Junior Student Council for 2024/25 were held on Monday, 22nd January. Thank you to Ms Aswathy Sivan and Ms Neethu for encouraging the students to come forward and express their points of view confidently.

KG 2 - Dressed as Community Helpers

On Monday, 22nd January, KG 2 students celebrated the culmination of their theme. Dressed as their favourite community helpers, they enthusiastically presented and spoke about the tools, roles, and responsibilities associated with each profession. Witnessing our students confidently take the stage and shine was a proud moment for everyone. Parents also shared positive feedback about how well-prepared and articulate their children were in delivering their lines.





TRINS ELC Sasthamangalam

PK1 Field trip: 'Visit to a home'

The tiny tots of PK1 concluded their Theme 3, exploring the differences between home and school, with a special visit to a classmate's home. Ms. Shimna, Arish Muhammad's mother from PK1, generously organised this visit. The children were warmly welcomed into the home, where they conducted a tour, connecting with different family members, exploring various rooms, and comparing home facilities to their school. The visit concluded with snacks and gifts from Arish's mother. A heartfelt thanks to Arish's family for hosting this enriching trip.

A big shout-out to Ms. Shisy, the Homeroom Teacher of City PK1, for orchestrating this wonderful experience, blending fun and learning for her little ones.





KG2- Theme 3 culmination: Community Helpers

As part of the culmination of Theme-3, the City KG2 team organized a dress-up day on 22nd January. The children delved into the roles of policemen, builders, park-keepers, firefighters, doctors, nurses, teachers, bus drivers, security personnel, cleaning and support staff, and the school chef. The energetic KG 2 students dressed up as their favourite community helpers and eloquently spoke about their roles and responsibilities in society. Proud parents shared testimonials, highlighting how their children have started connecting acquired knowledge to real-life situations and demonstrating respect towards individuals such as school staff, housemaids, and teachers whom they encounter daily.

A special acknowledgement goes to Ms. Swapna, the Homeroom Teacher of City KG2, for skillfully concluding the theme, leaving a lasting impact on the children. Kudos to her for creating a meaningful and lifelong learning experience.



TRINS Early Years- Republic day celebrations

We marked Republic Day with a special assembly on 25th January, featuring the school prayer, national anthem, and a Republic Day story. Both children and staff donned outfits inspired by the colours of the Indian flag, and the children engaged in crafting activities related to the occasion. Special thanks to all our Homeroom Teachers (HRTs) for instilling the significance of Indian Republic Day in our children.





TRINS ELC TECHNOPARK

ELC TECHNOPARK CELEBRATES 130 BRIGHT MINDS!

Gratitude to Ms. Soumya and the entire ELC Technopark team for surpassing 130 admissions this January. Our heartfelt thanks to Mr. Koshy for his unwavering support in steering us through the admission journey. Every session, spanning from Infant care to Grade 2, plays a pivotal role in shaping the evolution of our institution. Applause to each dedicated facilitator at Technopark campus for their commitment and nurturing approach.

**KG2: Theme 3 culmination:
Community Helpers**

Our young ones were showcased as community helpers policemen, doctors, air force, soldiers, teachers, and firefighters. Their vibrant costumes and articulate explanations demonstrated a deep understanding of these roles. Heartfelt thanks to our dedicated parents for their continued support.





Staff Achievements



Ms Amritha Renganath of the SEN Department attended a masterclass "Building Trust in School Learning Environments" ' conducted by Suraasa. She also attended the workshop "Three Factors to consider while Integrating Technology in your language lessons" from the British Council. These workshops imparted valuable insights and tips.



Ms Karthika Raj completed an internationally accredited certificate program in School Counselling by Sensable Child and accredited by IAOTH with an SCAI (School Counselling Association of India) membership. This training focused on fundamental behaviour modification principles, life skill education and career counselling.



Ms Syama Sugathan attended a three-day internship in NISH (National Institute for Speech and Hearing) based on the intervention and remedial teaching of learning disability.